

### Accessibility Tips for a universal environment.

- Invite students to discuss any access concerns with you or refer them to the Accessibility Services team (share the ADA syllabus statement on the first day of class).
- Encourage optimum classroom physical environment (lighting, noise, pathways, etc.).
- Face the class when speaking.
- Repeat student questions and comments out loud.
- Provide high contrast printed handouts.
- Consider allowing students to use different technologies for assignments, encouraging access to various forms of content.
- Provide electronic handouts or materials in advance.
- Provide descriptive text for all graphic items in instructional materials.
- Include closed captioning for video materials or recorded materials.
- Verbally describe images on all slides and presentation materials.