



**PIKES PEAK  
COMMUNITY  
COLLEGE**

# FACILITIES MASTER PLAN

**VOLUME 2:  
RAMPART RANGE CAMPUS**  
Colorado Springs, Colorado



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## **I. INTRODUCTION / PLANNING PROCESS**

The Facilities Master Plan (FMP or Plan) for Pikes Peak Community College (PPCC) is a validation of the necessary process of periodic evaluation of the College's physical resources and environment in the framework of quality academic planning and delivery. This translates into a comprehensive and dynamic facilities infrastructure plan that will guide purposeful decisions with regard to facility development into the future. This Plan is following the 2007 guidelines set by the Colorado Department of Higher Education (CDHE) in addition to the 2010 updated guidelines issued by the Colorado Community College System.

The previous Facilities Master Plan for PPCC was published in 2012 by Sasaki and Insite. The target year presented was for the year 2020 and included the Falcon Campus. Since that publication, PPCC has closed its Falcon Campus facility and maintains full operations at their three campuses all located in Colorado Springs: Centennial Campus, Rampart Range Campus, and the Downtown Studio Campus. PPCC offers programs at diverse off-site facilities and military bases throughout the El Paso County region and a facility in Teller County. This Facilities Master Plan will mainly address the three main campus sites.

### **I.A. FACILITIES MASTER PLAN AUTHORS**

This Facilities Master Plan effort began in late August of 2017 and was finalized in February 2018. Consultant Hall Architects coordinated with College administrators, staff, faculty, and students at all campus sites as well as officials with the City of Colorado Springs, Colorado Community College System and other government representatives. Moreover, numerous contributions from community leaders and stakeholders with Pikes Peak Community College were likewise invaluable to this Facilities Master Plan effort.

## **I.B. GENERAL PROCESS USED TO DEVELOP THE PLAN**

Pikes Peak Community College supplied numerous documents to the Consultants in preparation of this Facilities Master Plan, including former Facilities Master Plans, as-built documents for recently built projects, as well as documents for projects being planned. Through a series of meetings and campus site visits with leadership, academic and administrative personnel and student representatives, information was collected on: academic programs – existing, newly established, and proposed; other current program space deficiencies / needs. Additional information was obtained from local jurisdictional offices for physical site infrastructure and history. Moreover, the Consultants generated enrollment databases from all available data received from the College's Office of Institutional Effectiveness, the Office of Instructional Support and the Office of Human Resources.

### **I.C. STUDENT / FACULTY / STAFF INVOLVEMENT**

Refer to Volume I.C. for more detail.

### **I.D. COMMUNITY AND LOCAL GOVERNMENT INVOLVEMENT**

The Consultants contacted a number of City of Colorado Springs officials concerning zoning, planned developments, traffic and public transportation impacts at the three campus sites. In particular, the Consultants met with the Colorado Springs Traffic Engineering Department to discuss traffic patterns at the Rampart Range Campus site in consideration of current significant building projects and planned growth in the immediate campus neighborhoods.

### **I.E. ADDITIONAL STAKEHOLDER INVOLVEMENT**

Refer to Volume I.E. for more detail.

## I.F. OVERVIEW OF CONCLUSIONS THROUGH DEVELOPMENT OF THE FACILITIES MASTER PLAN

The **Rampart Range Campus** (Campus) is the newest of PPCC's campus sites, located in the City of Colorado Springs's fastest growing area at Northgate. The academic focus for the Campus is the health sciences programs. Its current total assignable square footage (ASF) at 93,284 ASF, which includes their Child Development Center, is barely adequate for needed academic space and other student space. Excluded from this number was 4,443 ASF of inactive faculty offices. In Fall 2017 there was a notable surplus of classroom space (5,644 ASF), but there existed clear deficits of teaching laboratory space (17,742 ASF), open laboratory space (6,231 ASF) as well as dedicated study space, lounge space, general use meeting space, and other auxiliary space. In Fall of 2017, the space needs analysis identified a total deficit of 39,249 ASF, representing over 42% of its total ASF. These reported deficits concur with some responses from student surveys citing the need for additional student service spaces, particularly study and lounge space, but teaching laboratories and open laboratory spaces are clearly lacking.

Utilization studies in classroom room use and room capacity on average reported moderate to high utilizations among 35 classrooms, citing weighted average classroom room use at 72.8% student station occupancy (SSO) which is over the CCCS target of 68%. Teaching labs comprised only 12.1% of campus space in Fall 2017. The SSO utilization study among the 12 teaching labs at the Rampart Range Campus reported 72.7% which is under the CCCS target of 80%, but a reasonable utilization given the health programs. Utilization by room capacity revealed that smaller capacity rooms provided higher utilizations. There is an urgent need to address the overall large deficit of space, particularly in light of future growth. The projected campus population growth over the ten year planning period is anticipated at 4% per annum. With the college's anticipation of unprecedented population growth in the Northern El Paso County region, PPCC can take this ten year planning period to carefully study its entire campus site, and how it will respond to not only the population growth around it, but to make the campus site serviceable while providing the much needed space to help grow into its future.

By studying its building assets in concert with its academic programs, PPCC can maximize opportunities for purposeful spaces. The Facilities Master Plan has identified three significant campus projects for the Rampart Range Campus:

- 1) Installation of a new roadway off of Interquest Parkway connecting Federal Drive to the campus site along with a traffic signal.
- 2) Design and construction of a new 42,000 ASF / 60,000 GSF Allied Health Building to include teaching spaces and a dedicated conference space for public assemblies.
- 3) Various remodels of the existing main building to create needed study space, open labs, office commons, meeting rooms and other auxiliary space.

The Facilities Master Plan will serve to guide program planning and physical changes with all campus facilities. For the Rampart Range Campus, the plan will require the College to be involved in the process of reviewing, challenging and updating the plan to meet needs as the College's demographics, programs, and facilities evolve. The Facilities Master Plan is intended to assure campus goals and physical developments are aligned with Pikes Peak Community College's mission and vision statements, strategic planning and values.



## II. PROGRAM INFORMATION / INSTITUTIONAL DATA OVERVIEW

### II.A. INSTITUTION ROLE, MISSION, VISION, VALUES

Refer to Volume I, Section II.A., “Institution Role”, “Mission”, “Vision”, “Values” for additional information.

#### Introduction to the Rampart Range Campus

The Rampart Range Campus is PPCC’s campus with an emphasis on the health sciences, and professional programs in Nursing, Nursing Assistant and Dental Assisting, and many advanced sciences. The campus also offers all general education courses, and courses from all four academic divisions.

### II.B. HISTORY OF THE RAMPART RANGE CAMPUS

Pikes Peak Community College opened its third campus on the north end of Colorado Springs in 1998. At the time, open fields dominated the landscape, and the only prominently visible neighbor was the New Life Church, a large non-denominational church at the northeast corner of what is now Interquest Parkway and Voyager Parkway. With the new campus, PPCC could expand their service area to what was then a steadily growing population movement of Colorado Springs towards the town of Monument.

In 2004, PPCC built their Child Development Center after the passage of a student vote. Several remodels in the main building were undertaken between the years 2007 – 2010 in response to growing health sciences programs. Around this time, Academy School District 20 built The Classical Academy (TCA), a charter school on land leased from PPCC.

PPCC and The Classical Academy arranged to have a wing of the TCA building, also known as the T-Building for PPCC’s use of ten general purpose classrooms as leased space.

Today, the Rampart Range Campus is experiencing an upward trend of enrollment growth commiserate with the fast growing North Colorado Springs area and the popularity of the health sciences programs, adding to the distinction of PPCC as the largest postsecondary institution in the El Paso County region.



## **II.C. GENERAL OVERVIEW OF PROGRAMS OR PROGRAM TYPES**

Refer to Volume I., Section II.C., “General Overview of Programs or Program Types” for additional information.

The Rampart Range Campus offers diverse courses associated with all four PPCC academic divisions, with the majority of enrollment in the Math and English Division. Programs offered in Fall 2017 include: Accounting, Anthropology, Business, Computer Information Systems, Computer Networking, Criminal Justice, Computer Science, Economics, Education, Geographic Information Systems, Business Math, Political Science, Psychology, Sociology, Women’s Studies, Art, American Sign Language, Chinese, Communication, French, German, History, Humanities, Japanese, Multimedia Graphic Design, Music, Philosophy, Professional Photography, Spanish, Theater, Astronomy, Biology, Chemistry, Dental Assisting, Environmental Science, Geology, Geography, Health Professional, Meteorology, Nursing Assistant, Nursing, Physics, Advanced Academic, Achievement, College Composition and Reading, Engineering, English, Journalism, Literature and Math.

## **II.D. OVERVIEW OF CURRENT POLICIES AFFECTING FACILITIES**

### **i. Admissions**

Refer to Volume I, Section II.D.i. for a description of PPCC’s admissions policy.

### **ii. Housing**

There is no housing policy, as the Rampart Range Campus is presently a commuter campus and has no housing available to students.

### **iii. Student Services**

Refer to Volume I, Section II.D.iii. for a description of Student Services for Pikes Peak Community College. The Rampart Range

Campus provides full enrollment, financial aid, testing, counseling and TRIO services.

### **iv. Campus Parking**

The Rampart Range Campus has 1,270 on-site striped parking spaces: 1,249 non-ADA and 21 ADA. These spaces are available to students, faculty, staff and visitors. Additional unpaved “overflow” lots have been created off of the south perimeter road.

### **v. Athletics / Recreation**

The Rampart Range Campus has no athletic fields. It does have a recreational walking path which was recently installed at the east side of the property. The nearby Classical Academy facility has an outdoor athletic field; it is understood that PPCC has access to this field through an arrangement with the school.

### **vi. Learning Commons**

The Learning Commons or Library in Room N200 consists of an Open Stack Study Room, Study Rooms, and a Processing Room with supporting offices. The Science, Math and Writing Centers located adjacent to the Library provide tutoring services to students.

### **vii. Class Scheduling**

Pikes Peak Community College assigns the responsibility for classroom management and scheduling to the Instructional Services office at the Centennial Campus.

### **viii. Facilities Maintenance**

The Facilities Services Department operators located at the Centennial Campus at Pikes Peak Community College coordinates and manages all repairs and maintenance of fleet vehicles, trailer, equipment, building heating and cooling systems, fire and security alarms, codes and general operation, as well as power outages and key requests. Any building maintenance issues such as burned-out lights, lock changes, and office signage, as well as check-out of equipment such as dollies, fans, heaters, ladders, etc. are coordinated through on-site Facilities Department personnel. The Facilities Director works with representatives of the Rampart Range campus on capital construction and controlled maintenance projects

and implementation of all new systems or processes related to building construction and maintenance on campus.

The primary responsibilities of the Grounds Department at the Rampart Range Campus are the maintenance, repair, and upkeep of all exterior areas around the campus. This includes all landscaped and non-landscaped areas and all parking lots on the Rampart Range Campus. The specific duties of the grounds employees include mowing, trimming, fertilizing, trash, weed and snow removal, sidewalk and pavement maintenance/repair and pruning of all shrubbery and greenery around campus. Staff members also repair and maintain all of the irrigation systems used on campus. The department also coordinates signage for all parking areas on campus.

**ix. Annual Operation, Maintenance and Utility Costs**

Refer to Volume I., Section II.D. for spreadsheet of PPCC's annual costs.

**x. Relevant Institutional Space Allocation Guidelines**

The consultants referred to several sources for guidelines used in this Master Plan in ascertaining the College's projections, covered in detail in Section III.C. The Colorado Community College System Office established space utilization guidelines in late Spring of 2010. The Colorado Department of Higher Education likewise has set standards for higher education facilities. Renowned planning industry leader, the Council of Educational Facility Planners International (CEFPI) publishes planning guidelines for institutions of higher education. Furthermore, the consultants applied space guidelines based on existing building use in relevant specific situations. Guidelines are cited in the appropriate sections under Section III.C.

**II.E. ASSESSMENT OF ACADEMIC PLANS, STRATEGIC PLANNING, TECHNOLOGY PLAN AND OTHER RELEVANT STRATEGIC PLANNING IN RELATION TO THE PROPOSED FACILITIES MASTER PLAN**

Refer to Volume I., Section II.E. for information on relevant planning documents in relation to the Facilities Master Plan.



# Rampart Range



## II.F. CAMPUS LOCATION MAP

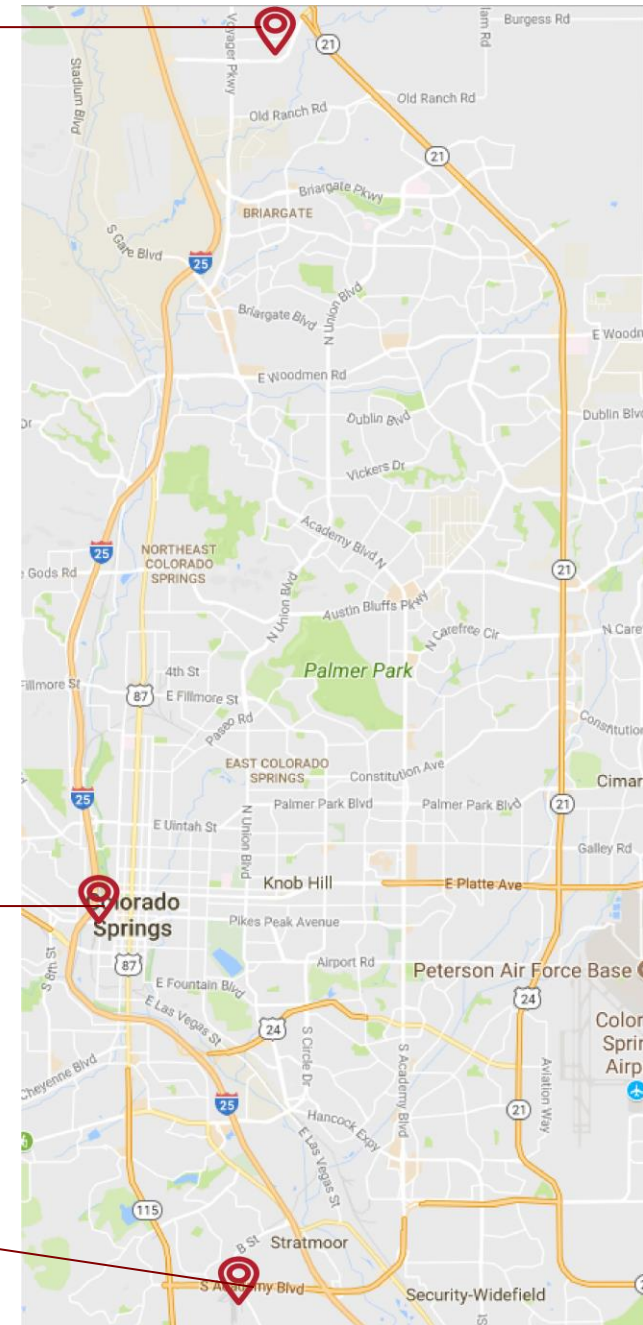
The Rampart Range Campus of Pikes Peak Community College is accessed from Interstate 25 at the Interquest Parkway exit. The main campus address is 11195 Highway 83. The Rampart Range Campus is 14 miles north of the PPCC Downtown Studio Campus and approximately 20 miles north of the PPCC Centennial Campus.

The 74.29 acre Rampart Range Campus site is bounded on the north by New Life Drive, on the south and east by Interquest Parkway/Highway 83, and Cross Peak View to the west. The closest buildings are New Life Church and The Classical Academy, a K-12 public school, which are located to the west.

# Downtown Studio



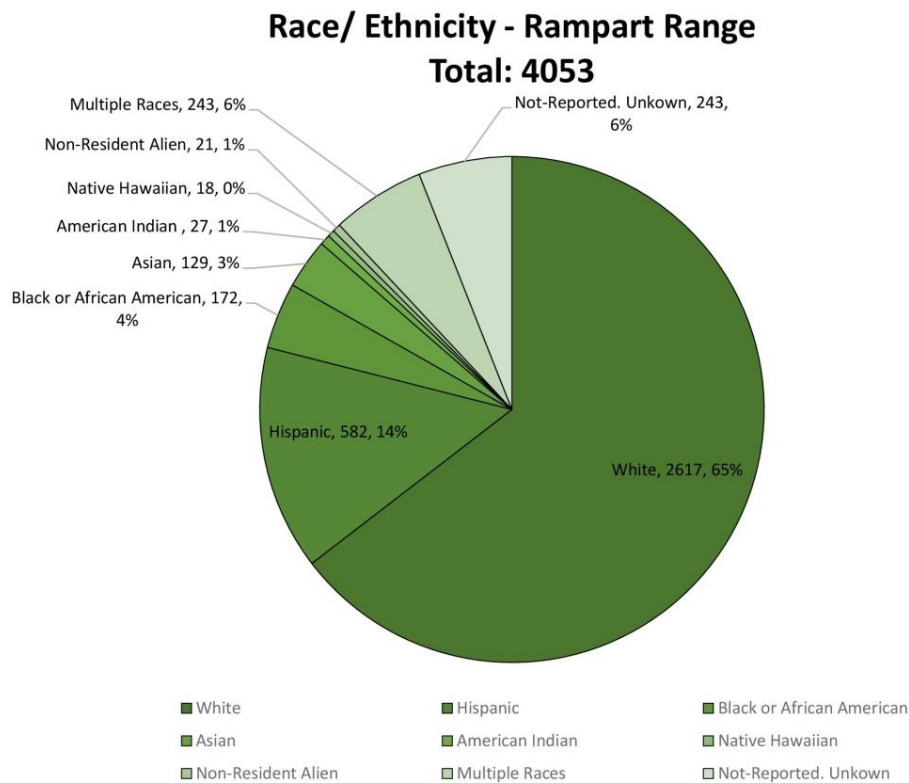
# Centennial



## II.G. ENROLLMENT: PROJECTIONS, DEMOGRAPHICS

Refer to Volume I., Section II.G. for a discussion on county and state forecasting and College-wide and individual campus demographics such as gender and first generation.

The chart below identifies the race/ethnicity breakdown at the Rampart Range Campus in Fall 2017.

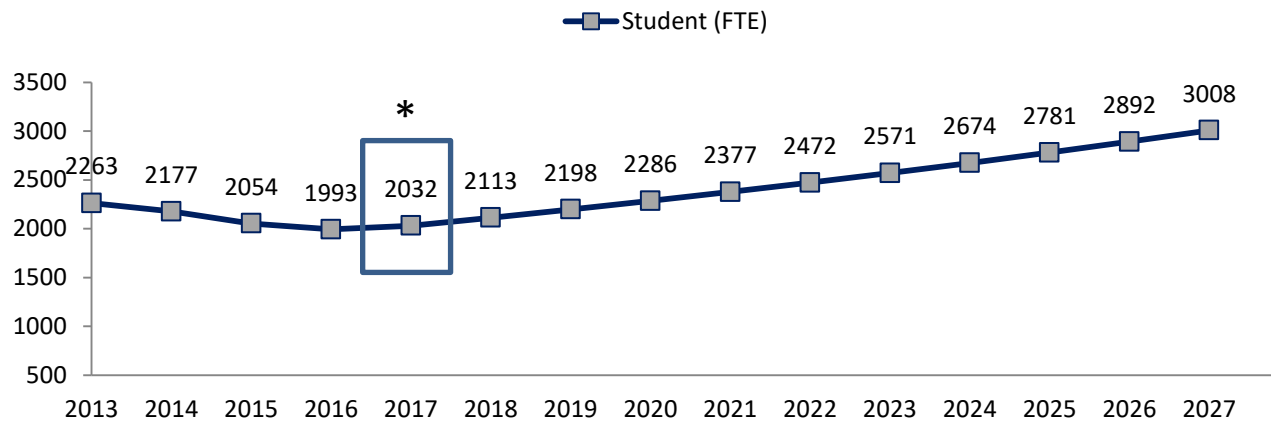


The average student age at the Rampart Range Campus in Fall 2017 was 24.

### Enrollment: Historic and Projections

The Rampart Range Campus FTE enrollment trends are documented in the following narratives, charts and graphs. With the exception of some programs, the Rampart Range Campus' enrollment history, dating back to Fall 2013, displays an overall downturn from the fallout of the 2008 recession and subsequent recovery, with program increases starting in Fall 2017. Further analysis in the individual program enrollment indicates significant sustained program growth for 17 programs. Recent trending reports on El Paso County's unprecedented population growth to occur during the FMP's horizon period, and local industry needs are reflected in the College's projection for Fall 2022 and Fall 2027. A growth rate of 4% is being projected for all PPCC campuses.

## PPCC Rampart Range Campus Student Historic & Projected FTE



\* Fall 2017 End of Term FTE

Key Rampart Range Campus Program Enrollment Status

- Increased enrollment between Fall 2016–Fall 2017
- Overall upward growth in enrollment between Fall 2013–Fall 2017
- Overall decreased enrollment between Fall 2013–Fall 2017
- Programs not offered for the period between Fall 2013–Fall 2017

### Rampart Range Enrollment Distribution by Organizational Unit

The chart to the right displays historic data of FTE enrollment by programs within academic division from Fall 2013 through Fall 2017. Programs highlighted in bold green to the far left reflect programs with overall upward growth in this period. These 17 include Computer Networking Technology (CNG), Criminal Justice (CRJ), Education (EDU), Political Science (POS), Art (ART), Communication (COM), French (FRE), German (GER), Japanese (JPN), Photography (PHO), Spanish (SPA), Chemistry (CHE), Environmental Science (ENV), Geography (GEO), Physics (PHY), Advanced Academic Achievement (AAA), and Literature (LIT). The average rate of growth among these 17 programs between Fall 2013 – Fall 2017 was 41.7%, led by programs in the HS and ME divisions.

Programs highlighted in light green are programs offered both in Fall 2016 and Fall 2017, and reported increased FTE in that time period. In summary, from Fall 2016 – Fall 2017, 25 of 46 programs (54%) offered at the Rampart Range Campus reported an increase in enrollment; these were Accounting (ACC), Business (BUS), Computer Networking Technology, Criminal Justice, Computer Science (CSC), Economics (ECO), Education, Art, Communications, German, History (HIS), Multimedia Graphic Design (MGD), Music (MUS), Spanish, Astronomy (AST), Dental Assisting (DEA), Environmental Science, Geology (GEY), Nurse Aide (NUA), Physics, Advanced Academic Achievement, College Composition and Reading (CCR), Engineering (EGG), Literature, and MAT (Math). The average program increase among these 25 programs was 14.85%, indicating overall significant gains, with German, Engineering, Nurse Aide and Literature leading the rate of increase at 33% or higher. Within divisions, 7 from the BPS Division reported an average program increase of 3.9%; 7 from CHTS Division reported an average program increase of 8.4%; 6 from HS Division reported an average program increase of 18.6%; and 5 from ME Division reported an average of 13.2%.

The orange shaded programs to the far left indicate those programs that have decreased in enrollment between Fall 2013 – Fall 2017. Programs that were not offered for the full period of time between Fall 2013 – Fall 2017 are highlighted in blue on the far left.

Division	SUBJECT	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
BPS	MAR	3.2	3.2			
	ACC	22.4	14.1	20.3	16.5	17.3
	ANT	32.0	30.0	24.2	32.3	27.1
	BUS	44.6	46.2	45.2	42.6	43.6
	CIS	32.2	29.9	27.0	25.8	23.8
	CNG	23.0	23.1	23.7	23.7	24.1
	CRJ	4.2	3.4	4.4	4.4	4.6
	CSC	50.7	33.7	29.1	30.0	32.4
	CWB		2.6	2.0	2.6	
	ECE	21.6	15.6	11.8	6.6	
	ECO	49.4	44.8	27.4	26.6	27.2
	EDU	4.0	4.6	4.6	4.4	4.8
	GIS	8.2	6.1	0.2		
	MAT	4.4	3.4	4.0	3.0	1.6
	POS	23.4	21.8	21.8	27.4	26.6
	PSY	95.0	93.8	91.8	92.8	92.2
	SOC	40.4	41.8	35.2	30.8	26.4
	WST				3.0	1.8
<b>BPS Total</b>		<b>458.7</b>	<b>418.1</b>	<b>372.7</b>	<b>372.5</b>	<b>353.1</b>
CHTS	AEC	3.3				
	ARA		4.0			
	ART	25.8	24.0	25.6	25.6	27.0
	ASL	12.7	13.7	10.7	6.7	6.7
	CHI	3.0				2.3
	COM	85.2	74.2	82.8	84.0	87.4
	FRE	4.0	6.7	7.3	9.5	9.0
	GER	5.3	7.3	7.7	6.3	10.7
	HIS	76.0	69.8	67.0	69.6	76.0
	HUM	24.6	28.0	25.6	23.6	18.0
	JPN	4.7	7.0	6.7	6.7	5.7
	MGD	21.6	17.8	11.4	8.6	9.0
	MUS	20.3	16.5	16.4	17.0	18.4
	PHI	81.4	63.4	62.2	57.6	54.8
	PHO	2.0	4.0	3.6	3.8	3.2
	SPA	26.8	33.5	26.3	26.2	28.7
	THE			8.0	6.4	6.4
<b>CHTS Total</b>		<b>396.7</b>	<b>369.9</b>	<b>361.3</b>	<b>351.5</b>	<b>363.2</b>
HS	AST	27.5	23.7	21.1	23.5	27.4
	BIO	197.2	209.1	214.2	210.1	184.8
	CHE	63.3	59.0	65.7	71.7	69.7
	DEA	34.0	31.1	32.5	25.3	31.2
	EMS	17.0	13.0	9.5		
	ENV	4.0	10.9	21.3	19.2	23.5
	FAS	2.7				
	GEO	29.5	27.4	43.8	48.3	44.3
	GEY	18.9	16.3	14.1	9.2	10.1
	HPR	3.4	3.9	1.8	1.5	1.2
	HWE	21.3	15.4	2.3		
	MET		5.3			4.5
	NUA	37.5	39.4	26.7	13.5	18.1
	NUR	159.6	170.4	155.5	120.8	120.4
	PHY	12.7	13.0	20.3	27.3	29.7
	SCI		6.7			
	ZOO	5.6	5.6	5.3		
<b>HS Total</b>		<b>634.2</b>	<b>650.1</b>	<b>634.3</b>	<b>570.2</b>	<b>564.9</b>
ME	AAA	7.5	51.2	51.8	60.2	66.2
	CCR		70.7	67.8	56.1	65.6
	EGG			2.8	2.4	3.6
	ENG	276.9	225.4	203.4	210.8	200.0
	JOU	5.4	5.2	5.8	3.4	2.4
	LIT	18.8	24.2	22.0	17.0	22.6
	MAT	440.6	361.9	331.7	348.7	390.4
	REA	24.5				
<b>ME Total</b>		<b>773.7</b>	<b>738.5</b>	<b>685.3</b>	<b>698.7</b>	<b>750.8</b>
<b>Grand Total</b>		<b>2263.3</b>	<b>2176.6</b>	<b>2053.6</b>	<b>1992.9</b>	<b>2031.9</b>

**II.H. FACULTY AND STAFF SIZE AND DISTRIBUTION**  
**Rampart Range Campus Faculty and Staff**  
**Headcounts/FTE and Distribution**

Fall 2017 faculty and staff size and distribution are identified in the chart below. Total combined headcount was reported at 113. Faculty and staff distributions for the FMP planning period through Fall 2027 are expected to grow in response to anticipated student growth.

Category	RAMPART RANGE	
	Headcount	FTE
Administration	0	0
Professional/Technical	6	5.5
Directors	0	0
Classified	23	21.5
Temporary	1	N/A
Non-Adademic Deans	0	0
Dean	0	0
Associate Dean	2	2
Department Chairs	13	12.5
Faculty	44	44
Part-Time/Adjunct	2	N/A
Lab Assistants	3	N/A
Student Workers	19	N/A

**TOTAL FALL 2017 HEADCOUNT = 113**  
**TOTAL FALL 2017 FTE = 85.5**

**II.J. INSTITUTION’S PROGRAMS IN RESPONSE TO SERVICE AREA ECONOMY**

The CCCS Strategic Plan includes the Student Success Goal: “The demands of Colorado businesses and communities shall be met through the development of a highly skilled workforce.”

Pikes Peak Community College’s commitment to being a proactive education partner with their immediate community and beyond is evident through their academic program offerings designed with Career and Technology Education in mind, as well as the programs offered by their Workforce Development Division.

**Local Economic Forecast in the Pikes Peak Region**

The 21<sup>st</sup> Annual Economic Update of the UCCS Economic Forum, sponsored and presented by the University of Colorado Colorado Springs, reported on the state of the local economy and the direction of individual market sectors and projections. The following statistics were included in their Fall 2017 report\*:

- “The El Paso County seasonally adjusted unemployment rate at the end of 2016 stood at 3.2 percent. The rate has edged down even further to 2.9 percent at the end of July, which is well below the “natural” rate of unemployment.
- The Quarterly Census of Employment and Wages (QCEW) for El Paso County indicated total jobs increased by 3.0 percent, or 7,742 positions in 2016, outperforming last year’s Forum forecast of 2.8 percent.
- More recent data from the QCEW indicates that El Paso County created 7,083 new jobs from 2016 Q1 to 2017 Q1. This indicates that locally we are still on a trajectory of strong job growth in 2017.

“Specific Sectors and Employment

“Seventeen of the twenty-one industry sectors in **El Paso County** saw job gains in 2016. The most significant gains were in:

- health care and social assistance (2,518 jobs)
- accommodation and food services (1,022)
- retail trade (844)

- construction (587)
- educational services (586)
- other services (537)
- finance and insurance (443)

“The strong showing in health care and social assistance combined with accommodation and food services represented 45.7 percent of total job gains in the county. Job losses took place in four sectors. The most notable losses occurred in information (-638) and manufacturing (-198).

“In **Teller County**, which is part of the Colorado Springs metropolitan statistical area (MSA), total jobs increased by 3.1 percent or 213 jobs in 2016. At 7,125 jobs, this is finally higher than the peak reached in 2008 of 6,950 jobs. The top five job categories in terms of total employment according to the Quarterly Census of Employment and Wages (QCEW) data for 2016 were accommodation and food services (1,457 total jobs), retail trade (1,00), educational services (705), arts, entertainment and recreation (684), and public administration or “government” (553). Thirteen of the twenty-one sectors saw job gains in 2016. The greatest gains were reported in retail trade (79 jobs gained), health care and social assistance (59), construction (31), arts, entertainment and recreation (29), and professional and technical services (13). The most significant job losses were in educational services (-15) and accommodation and food services (-10).”\*

\*Source: ©2017 UCCS Economic Forum, “21<sup>st</sup> Annual Economic Update”

Goal 4, Destination 2022, PPCC’s Strategic Plan\* states, “Anticipate and respond to emerging workforce needs and demographic shifts.

“Tactics:

1. Grow the capacity to develop high-demand programming
2. Monitor and use data about regional demographic trends (e.g. housing shifts, aging trends, etc.)
3. Strengthen and build partnerships with business and industry

4. Explore credentialing, competency-based initiatives or other Strategies to align student needs with industry standards
5. Evaluate and improve our degree portfolio.”

\*Source: Destination 2022, Pikes Peak Community College Strategic Plan.

PPCC’s program offerings are directly related to the college’s active engagement with local representatives in economic forecasting and job creation as well as those in individual industry sectors. Their established programs, such as the health care disciplines, and newer programs, such as construction, are ones identified in the Economic Forum’s Economic Update as industry sectors having significant gains over the past year. The college is presently well-positioned to seeing growth in these programs alongside the local region’s growth.

Of specific note with the Rampart Range Campus, it is anticipated during this master plan period, that the fast-moving commercial/retail and high density residential development occurring in the vicinity of the campus will not only contribute to population growth but put a demand on trained healthcare professional and first responder skills. Degrees and certifications offered by PPCC will provide the workforce to address this population dynamic, which includes an aging population.

**Workforce Development Training**

The Workforce Development Division partners with local businesses to create customized trainings and workforce training programs and offers community education classes in a variety of areas, including small business development. Trainings take place on campus sites as well as off-site locations. Companies/Organizations receiving workforce development training from Pikes Peak Community College include:

- Allegion, Inc.
- Bal Seal Engineering, Inc.
- Boecore
- Cobham
- ConcealFab
- dpiX

- Entegris
- Fat Bike
- JPM Prototype
- Relius Medical
- Tucker Safety
- Western Forge
- Westone

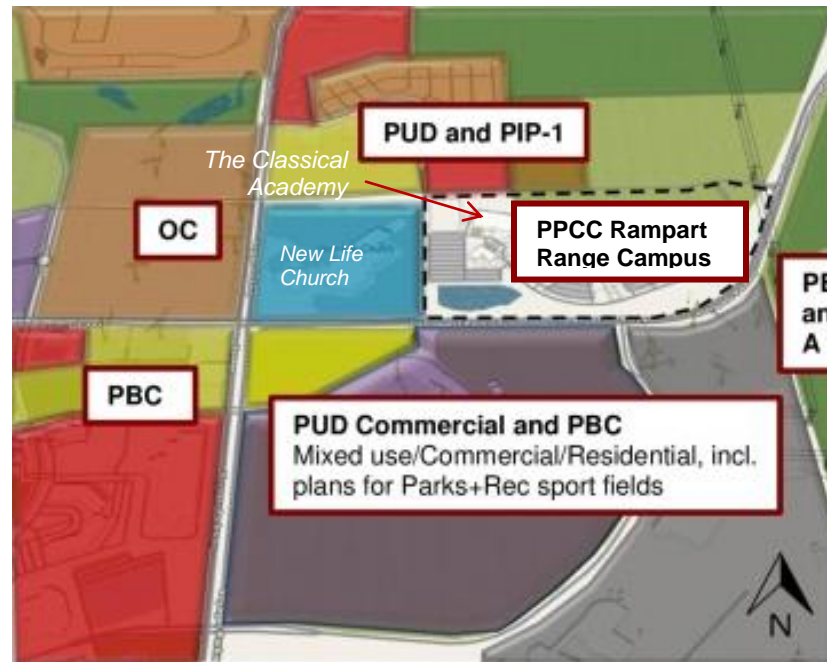
This established list of valued relationships underscores the major role of the College's impact to local, regional, and state economies. From the very start, Pikes Peak Community College has aimed to develop business partnerships that serve the market goals of each business partner as well as the educational and training mission of PCC.

### III. EXISTING CONDITIONS ASSESSMENT / CONCLUSIONS

#### III.A. CURRENT LAND USE MAP

##### i. Campus Building Functions by Locations / Land Uses Adjacent to the Campus

The Rampart Range Campus is located at 11195 Highway 83 at the northern edge of the city of Colorado Springs east of Interstate 25. The 74.29 acre campus property is located in the Northgate area, a fast growing mixed commercial office/retail and residential area. Northgate is named for its close proximity to the north entrance to the United States Air Force Academy on the west side of Interstate 25. The campus site is directly adjacent to the prominent New Life Church facility and The Classical Academy East Campus, which leases its location on the PPCC property. The campus is zoned PIP-1, Light Planned Industrial Park. See Figure A.



#### City of Colorado Springs Planning: Neighboring Zones Legend

- A – Agriculture
- OC – Office Complex
- PBC – Planned Business Center
- PIP-1 – Industrial Park
- Light Planned Industrial Park
- PUD – Residential / Commercial
- Planned Unit Development

**Figure A.**  
Rampart Range Campus Land Use Map



### III.B. BUILDING LOCATIONS MAP

The Rampart Range Campus contains approximately 133,704 GSF of college space, inclusive of 118,710 GSF of the two story Main Building, the 12,277 GSF Child Development Center, the 2,400 GSF Maintenance Building, the 167 GSF Observatory, and the 150 GSF Storage Building. Excluded is the leased space of the T-Building from 84,638 GSF The Classical Academy (TCA). A bus stop structure currently sits to the east of the building. See Figure B.

**Figure B.** Bus stop.



#### **BUILDING LEGEND**

- A** Child Development Center
- B** T-Building (leased space from TCA)
- C** Maintenance Building
- D** Storage Shed
- E** Main Building
- F** Observatory

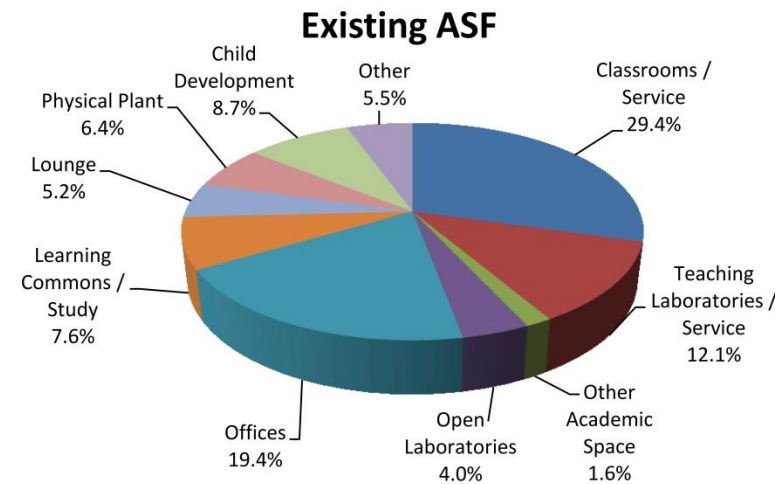
### III.C. CURRENT SPACE INVENTORY / SPACE NEEDS ANALYSIS

The Facilities Space Inventory is a comprehensive list of all interior assignable space in a building. Assignable space is defined as those rooms assigned to a specific occupant or use. All space is broken down by a code classification system set forth by the 2006 edition of the Postsecondary Facilities Inventory Classification Manual or FICM, published by the U.S. Department of Education Institute of Education Sciences (IES) National Center for Education Statistics. The Space Inventory also documents space by room number, room name, room function, department, college and/or administrative unit, station count (where applicable), student count (where applicable), assignable square footage (ASF), and comments, as observed in Fall of 2017. The Consultants also provided additional information in the inventory on some non-assignable space to inform the reader of certain rooms that are not scheduled nor intended for a specific use. The consultants highly recommend for PPCC to access and refer to the Facilities Space Inventory for the scheduling and planning of academic and non-academic space. It is from this inventory that analysis of space utilization can be understood and properly analyzed. Refer to Appendix A for the complete Facilities Space Inventory at the Rampart Range Campus.

Current space at the Rampart Range Campus can be broken down into separate space categories as follows:

Space Category	ASF	%
Classrooms / Service	27,432	29.41%
Teaching Laboratories / Service	11,308	12.12%
Other Academic Space	1,458	1.56%
Open Laboratories	3,728	4.00%
Offices	18,123	19.43%
Learning Commons / Study	7,124	7.64%
Lounge	4,807	5.15%
Physical Plant	6,005	6.44%
Child Development	8,156	8.74%
Other	5,143	5.51%
<b>Total</b>	<b>93,284</b>	<b>100%</b>

ASF by Space Category: Rampart Range



In Fall 2017, teaching space (Classrooms, Teaching Laboratories, and Other Academic Space) comprised over 43% of space, with Classrooms representing more than double the amount of Teaching Laboratories. Offices were the next largest category at 19.4%. Child Development at 8.7% was the next largest, followed by Learning Commons / Study at 7.6%.

Combined General Use space (Assembly, Exhibit, Lounge, Food Service, and Merchandising) at 10.7% appeared to be low, similarly with Open Laboratories at 4.0%.

**i. Current Space Utilization by Space Type in Relation to Department Space Utilization Guidelines**

Utilization of the classrooms and teaching laboratories was reviewed using Fall 2017 End of Term FTE enrollment data for the Rampart Range Campus received from PPCC’s Director of the Office of Institutional Effectiveness. Information of scheduled courses and the room list indicating student count and technology features utilizing Ad Astra Information Systems® software were obtained from PPCC’s Director of Instructional Support. Excluded from the enrollment data are non-credit courses, online, hybrid, and independent studies. The utilization analyses includes scheduled room use by day and time of day, as well as utilization analyzing weekly room hours of use and student station occupancy percentage. The Consultants made appropriate credit hour adjustments for late start, bimester and trimester courses. This information assisted in the formulation of the classroom and laboratory guideline applications for the Rampart Range Campus. Space guidelines set by the Colorado Community College System office, CCCS Career Technical Education Administrators’ Handbook and other education standards were applied. Detailed space inventory for the Campus Building is located in Appendix B.

In addition, the Consultants interviewed PPCC’s Vice President of Instructional Services and faculty to gather additional information on space needs. This information combined with enrollment data and growth projections from PPCC leadership were used to perform the space needs analysis - see “Space Needs Analysis”, Figure C., with FTE projections. Space needs were compared to existing space at the Rampart Range campus to determine surpluses and deficits.

**Classrooms**

The 2010 CCCS “Space Utilization Guidelines for Master Planning” defines college classrooms as rooms used for scheduled classes that are not limited in their use to a specific subject or discipline. College classrooms include general purpose classrooms, lecture halls, seminar rooms, auditoriums, and computer classrooms that

are not software specific. Classroom service space supports one or more classrooms, providing media support, preparation areas or storage. Furthermore, the CCCS guidelines identified a target for the student station occupancy (SSO) rate at 68%, weekly day/evening facility use for classrooms at 42 hours, and average station size at 22 assignable square feet (ASF).

In Fall 2017 the Rampart Range Campus had a total of thirty-five classrooms serving programs from all four academic divisions. Classroom space combined with classroom service area totaled 27,432 ASF. Average classroom size was 772 ASF, average station size at 26 ASF, with a weekly room hour average of 33 hours, reflecting relatively medium utilization given the CCCS weekly day/evening target guideline of 42 hours.

For the base year 2017 classroom guideline, the Consultants referred to the general formula which determines a space factor:

$$\text{Space Factor} = \frac{\text{Average Station Size}}{\text{Classrooms} \times \text{Station Occupancy} \times \text{Total hours/Week}}$$

This space factor is multiplied by the Weekly Student Contact Hours (WSCH)\* – see Appendix C. for WSCH totals. The Fall 2017 WSCH for classrooms = 22,935. Further information on WSCH is in the following section “ii. Overview of Current Space Utilization”.

The Consultants applied the CCCS Guideline of SSO rate for 68% and chose 27 ASF for the average station size on the basis of the campus’ large average classroom size and the nature of the programs. The Consultants applied the CCCS Guideline of 42 hours that would capture the high 4-day use. Based on these numbers,

$$\text{Space Factor} = 27 / (0.68 \times 42) = 0.95$$

$$\text{Fall 2017 Classroom Guideline} = 0.95 \times 22,935 = 21,788 \text{ ASF}$$

Given that the existing classroom/service area is 27,432 ASF, this calculation indicated a surplus of classroom space, 5,644 ASF,

over 20% of current inventory, or the equivalent of 7 classrooms based on an average classroom/service at 800 ASF. The Consultants believe the current inventory will be satisfactory for the target year Fall 2022 but recommends applying the guideline ASF/FTE of 10.72 taken from the “Space Needs Analysis” Chart – see Figure C. – to determine space needs for Fall 2027.

Thus,  $3,008 \text{ FTE} / 10.72 = 32,251 \text{ ASF}$  for Fall 2027, which translates to approximately an addition of 6 classrooms/service at 800 ASF each.

Two noteworthy items:

- (1) PPCC Health and Sciences (HS) and Business, Public Services and Social Sciences (BPS) instructional leadership reported anticipating more hybrid course offerings in their respective divisions. BPS also indicated more online, concurrent enrollment and virtual courses. Though hybrid and online courses do not count toward FTE, the physical space and infrastructure requirements for these types of courses have to be considered.
- (2) PPCC leases ten classrooms in the “T-building” totaling 8,137 ASF from the Classical Academy with Academy District 20. The consultants recommend that PPCC review their options with these existing classrooms in consideration of proposed building projects under this Facilities Master Plan, and in concert with surplus space.

### Teaching Laboratories

Teaching laboratories are rooms used predominantly for regularly scheduled classes that require special equipment for student participation, experimentation, observation, or practice. The 2010 CCCS “Space Utilization Guidelines for Master Planning” identified multiple categories for teaching laboratories with recommended ASF for their respective spaces. Student stations are noted to include service space. Furthermore, the CCCS guideline identifies a target for the student station occupancy rate (SSO) at 80%, and weekly day/evening facility use for Teaching Laboratories at 28 hours.

In Fall 2017 the Rampart Range Campus had twelve teaching laboratories. The majority of these are dedicated to the health and

sciences programs. Combined with the teaching lab service areas, the campus had a total of 11,038 ASF. Of this number, 4,781 ASF are specifically assigned to Nursing (E121 and E211), Nursing Assistant (E117), and Dental Assistant (W202 and W203). The average weekly room hours was reported at 22 hours, which is under the CCCS target, and the average SSO at 72.7% which suggests overall medium to high SSO utilization. The other teaching laboratory space types identified by the Consultants included Art, Astronomy, Biology, Chemistry, Environmental Science, Geography, Meteorology, Photography, and Physics.

The CCCS guideline for teaching laboratories space requirements utilizes a formula similar to classrooms to determine a space factor:

$$\text{Space Factor} = \frac{\text{Average Station Size}}{\text{Station Occupancy} \times \text{Total hours/Week}}$$

This space factor is multiplied by the Weekly Student Contact Hours (WSCH) – see Appendix D for WSCH totals. The Fall 2017 WSCH for teaching laboratories = 4,611.

As the predominant coursework associated with the teaching labs at the Rampart Range Campus is related to the health science programs, the consultants applied the CEFPI “Health Sciences” space factor of 6.3, which is multiplied by the WSCH

$$\text{Teaching lab space needs} = 6.3 \times 4,611 = 29,050 \text{ ASF}$$

Given that the existing teaching laboratory/service area is 11,083 ASF, this calculation indicates a 17,742 ASF deficit of teaching lab space for the base year, or 62% of current inventory. Given this significant deficit and determining the space needs for Fall 2022 and Fall 2027, the consultants calculated the current average teaching laboratory at 884 ASF and added the CEFPI recommended service space factor = 25% to account for preparation rooms and storage to arrive at an average teaching lab:

$$884 + (884 \times .25) = 1,105 \text{ ASF}$$

With an anticipated student growth in Fall 2022, the same guideline ASF/FTE of 14.30, taken from the “Space Needs Analysis” Chart – see Appendix B. - is multiplied to the FTE:

$2,472 \text{ FTE} \times 14.30 = 35,350 \text{ ASF}$ , which translates to approximately an addition of 5 – 6 teaching labs/service at 1,100 ASF each. The Consultants recommend this will be satisfactory through Fall 2027, but also recommends PPCC review program needs and industry/accreditation requirements throughout the planning period.

### **Open Laboratory**

CEFPI defines the open laboratory as laboratories not used on a regularly scheduled basis, having “disparate functions” as computer laboratories with discipline specific software or where access is limited, group and individual music practice rooms, and studios for independent study. Intensity of use and station size may be varied to meet institutional requirements. In Fall 2017, the Rampart Range Campus had the a total of 3,728 ASF. Open lab guideline space was calculated by multiplying a Space Factor by the Fall FTE; 4.9 is the recommendation by CEFPI for institutions less than 3,000.

$$\text{Fall 2017} = 4.9 \times 2,032 = 9,959 \text{ ASF}$$

The calculation reveals a relatively significant deficit of 6,231 ASF in the base year. As noted by the PPCC Learning Commons Director, spaces that facilitate research, such as tutoring space, reference centers and similar study assistance spaces, are essential for student success, and are needed at the Rampart Range Campus. The Consultants recommend applying the same guideline for Fall 2022 =  $4.9 \times 2,472 = 12,113 \text{ ASF}$  and believes this will be satisfactory through Fall 2027.

### **Office Space**

CEFPI uses a space factor multiplied by FTE faculty and staff requiring an office. The space factor includes an amount of space for an individual office and allowance for reception, waiting, storage, work, and copy rooms, internal lounges, and conference

rooms within an office suite. Also included is the space of internal corridors. The Rampart Range Campus has two types of general office space: Academic Office and Administrative Office. The PPCC Office of Human Resources provided the staffing FTE breakdown report.

In Fall 2017, a large faculty office suite (4,443 ASF) was rendered inactive due to significant emergency roof repairs, and faculty office space was reassigned to various space in primarily the South Wing. There was a total of 58.5 Academic FTE. Using a factor of 155 ASF / FTE and in anticipation of staffing growth for the target years, the following academic office space requirements were determined for the base year, Fall 2017 = 9,068 ASF, indicating a surplus of 2,167 ASF.

With the restored office suite anticipated to be complete in 2018, the Consultants believe the current office inventory of 15,678 ASF will be satisfactory for Fall 2022 and Fall 2027.

In Fall 2017, there was a total of 27 administrative FTE. Using a factor of 155 ASF / FTE and in anticipation of staffing growth for the target years, the following administrative office space requirements were determined for the base year, Fall 2017 = 4,185 ASF. With current inventory at 6,888 ASF indicating a surplus of 2,703 ASF, the Consultants believe this will be satisfactory for Fall 2022 and Fall 2027 space needs.

Due to concerns raised in survey comments received from the faculty and staff surveys, citing need for more adjunct office areas, storage, and faculty meeting space, the Consultants recommend periodically reviewing and updating the facilities inventory for decisions regarding academic and administrative programs, particularly with anticipated growth and campus service needs. Program collaborations and office workstation requirements should be studied to create efficient office layouts or seek underutilized space / surplus space for needed faculty and administrative offices and office support spaces.

### **Study and Learning Commons**

The Learning Commons (identified as the Library) at the Rampart Range Campus is presently located in Room N201 and consists of

study rooms, an open stack study room and processing room; these correspond with the FICM Room Codes 410, 430 and 440 respectively.

To determine the target year guideline space needs for study space or Room Code 410, the Consultants used the CEFPI formula which combines student and faculty FTE and applies a 12% variable based on level of institution “undergraduate”. The number is multiplied with a 35 ASF/user:

$$[(2,032 + 58.5) 0.12] \times 35 = 8,781 \text{ ASF Study}$$

For Codes 430 (Open Stack Study) and 440 (Processing), the consultants recommend using the current inventory ASF. Thus, the total Study and Learning Commons guideline is:

$$8,781 + 4,616 + 916 = 14,313 \text{ ASF}$$

This suggests a significant deficit of space, 7,189 ASF, exceeding the current inventory of 7,124 ASF. The Consultants believe the target year guideline of 14,313 ASF will be satisfactory for both Fall 2022 and Fall 2027.

Comments received from the student surveys and faculty/staff surveys noted concerns for current study space, particularly with lack of dedicated / quiet study space. Some students noted preference to study off-campus due to lack of campus options – see Section III.D.i.



*Study space, corridor in the East Wing*

### Assembly and Exhibit

CEFPI defines assembly spaces, as spaces designed for large group events such as plays, concerts or commencement, and includes theaters, concert halls, and auditoriums. The CEFPI recommendation for two year institutions for the first 5,000 FTE is to be assigned a core of 14,000 ASF. Without a formal assigned assembly area, the Rampart Range Campus has utilized two adjoining classrooms W101 and W102, the large Atrium space and the Student Lounge in the South Wing to function as ad hoc assembly areas. Rampart Range faculty/staff and students noted concerns and challenges scheduling events around scheduled classes in the two classrooms, particularly noise distractions. With program growth anticipated for this campus, the Consultants are recommending a separate assembly area purposed for campus-wide functions. Though 14,000 ASF is a guideline, a smaller assembly area at 10,000 ASF for Fall 2022 and Fall 2027 is being recommended. Should PPCC want to consider other uses during the planning period, exhibit space and office space are potential candidates.

### Support Facilities/Physical Plant

As Support Facilities is an all-encompassing category, including Telecommunications, Shops and Central Service, an ample amount of space is required, particularly with PPCC’s commitment to increase technology infrastructure at the Rampart Range Campus for the health sciences programs and the requisite activities of maintenance and repairs. CEFPI notes the guideline  $\text{ASF} = 6\% \times (\text{ASF of Room Use Codes 100 through 600}) + (\text{ASF of Room Use Codes 800 through 900})$  or calculating the FICM room codes separately. The Consultants elected to calculate the separate room codes to address individual requirements. Applying those codes, the calculation is as follows:

Central Computer or Telecommunications = 2,000 ASF min.

Shop, Central Storage and Vehicle Storage =

$$[\text{Actual ASF} - (\text{Room Codes 720-745 ASF})] \times .05 =$$

$$[97,727 - (799 + 4,388)] \times .05 = 4,627 \text{ ASF}$$

Central Service =  $.75 \times \text{FTE} = .75 \times 2,032 = 1,524 \text{ ASF}$ ;

Hazardous Materials = 181 ASF (this is the current inventory ASF)

$$2,000 + 4,627 + 1,524 + 181 = 8,332 \text{ ASF}$$

In Fall 2017, the Campus had 6,005 ASF, indicating a deficit of 2,327 ASF. The Consultants recommend applying this design guideline 8,332 ASF for the base year, but to apply the Fall 2027 target for both Fall 2022 and Fall 2027 with adds in the Central Computer and Central Service Categories in consideration of proposed building projects under this Facilities Master Plan:

$$\text{Fall 2022 and Fall 2027} = (2,000 + 508^*) + 4,627 + (3,008 \cdot .75) + 181 = 9,572 \text{ ASF}$$

$$*Add 1 \text{ FTE in excess of } 2,500: 3,008 - 2,500 = 517$$

As this guideline for Fall 2027 at 9,572 ASF is almost a 60% increase to current inventory, the Consultants recommend reducing this number to 9,088 ASF which should be satisfactory for the planning period. They also recommend the academic program directors and lab coordinators review requirements for hazardous materials storage throughout the planning period to determine proper size as needed.

**Auxiliary Space:  
Student Commons (Lounge)**

CEFPI defines Lounge space as a room for rest and relaxation that is not restricted to a specific group of people. Lounges are vital to higher education facilities. The need for lounge space was noted in numerous comments from the Fall 2017 Student Surveys on desired space. The Campus currently provides 4,807 ASF of open areas – not bounded on all sides by walls - with tables and chairs and sofa seating. As such, these areas don't meet the true definition of a lounge. The CEFPI recommendation for defined lounge space is 3 ASF/FTE. The Consultants chose this factor for the Rampart Range Campus, making the design guideline  $2,032 \times 3 = 6,096$  ASF for Fall 2017 indicating a deficit of 1,298 ASF. The Consultants recommend guidelines for Fall 2022 and Fall 2027 as follows to accommodate anticipated growth:

$$\begin{aligned} \text{Fall 2022} &= 3 \times 2,472 = 7,416 \text{ ASF} \\ \text{Fall 2027} &= 3 \times 3,008 = 9,024 \text{ ASF} \end{aligned}$$



*Lounge, T-Building*

**Meeting – General Use**

CEFPI states meeting rooms serve the needs of teams of students, faculty and staff and off-campus community groups. They are available to various combinations of institutional and community groups rather than being restricted in their service to occupants of an office suite. The Rampart Range Campus does not have assigned meeting room space; many survey student and faculty/staff participants cited this as a major concern. For Fall 2017 the guideline is  $2 \times 2,032 = 4,064$  ASF. Given the anticipated student growth, the Consultants have chosen to apply this guideline for Fall 2022 and utilize this also for Fall 2027:

$$\begin{aligned} \text{Fall 2022} &= 2 \times 2,472 = 4,944 \text{ ASF;} \\ \text{Fall 2027} &= 4,944 \text{ ASF} \end{aligned}$$

**Child Development**

The PPCC Child Development Center offers daycare services to the students and faculty/staff at PPCC Rampart Range. The current facility at 8,156 ASF is satisfactory in size and will support growth through the planning period.

**Merchandising**

CEFPI defines merchandising rooms as those involved in the sale of goods and services, and include such spaces as book and general merchandise stores, grocery stores, vending machine areas without seating, hair care, and central ticket areas. A Space Factor of 2 ASF/FTE is the guideline, with a minimum of 2,000 ASF. The Rampart Range Campus has a store that stocks books, school supplies, clothing, including specialty wear like scrubs for the health sciences students. Along with campus vending

machines, merchandising in Fall 2017 totaled 4,055 ASF. Using the CEFPI guideline:  $2 \times 2,032 = 4,064$  ASF, indicating a slight deficit of 9 ASF. Given the anticipated student growth and need for concentrated locations for food concessions, the Consultants have chosen to apply the guideline for Fall 2022 and utilize this also for Fall 2027:

Fall 2022 =  $2 \times 2,472 = 4,944$  ASF;

Fall 2027 = 4,944 ASF

### **Conclusions**

The Rampart Range Campus reported overall medium to heavy use of their facility in Fall of 2017, the base year. The space needs analysis confirmed 39,249 ASF combined deficits in Teaching Lab/Service, Open Lab/Service, Study & Learning Commons, Assembly, Physical Plant, Lounge, Food, Meeting and Merchandising spaces during the base year. This combined deficit number amounts to 42% of the Rampart Range Campus ASF in Fall 2017. In contrast, the analysis also reported 5,644 ASF surplus in classroom / classroom service and combined 4,870 ASF in offices for the base year. The Consultants recommend PPCC review this surplus space in concert with review of the building inventory to determine ideal and appropriate use of their existing building. Teaching lab, Open lab, assembly, meeting and student spaces are clearly needs that must be addressed, but just as critical are managing the use of classroom and office spaces.



## Space Needs Analysis - PPCC Rampart Range Campus

Base Year Target Year Semester FTE	F2017		F2017		F2022		F2027	
	Existing ASF	Surplus / (Deficit) ASF	Guideline ASF	ASF/FTE	Guideline ASF	ASF/FTE	Guideline ASF	ASF/FTE
			2,032		2,472		3,008	
<b>Academic Space</b>								
Classroom & Service	27,432	5,644	21,788	10.72	27,432	11.10	32,251	10.72
Teaching Laboratory & Service	11,308	(17,742)	29,050	14.30	35,350	14.30	35,350	11.75
Open Laboratory & Service	3,728	(6,231)	9,959	4.90	12,113	4.90	12,113	4.03
Academic Offices & Service	11,235	2,167	9,068	4.46	15,678	6.34	15,678	5.21
Other Academic Space	1,458	0	1,458	0.72	2,456	0.99	2,987	0.99
<b>Academic Space - Subtotal</b>	<b>55,161</b>	<b>(16,162)</b>	<b>71,323</b>	<b>35.10</b>	<b>93,029</b>	<b>37.63</b>	<b>98,379</b>	<b>32.71</b>
<b>Academic Support Space</b>								
Administrative Office & Service	6,888	2,703	4,185	2.06	6,888	2.79	6,888	2.29
Study and Learning Commons	7,124	(7,189)	14,313	7.04	14,373	5.81	14,373	4.78
Assembly & Exhibit Space	0	(10,000)	10,000	4.92	10,000	4.05	10,000	3.32
Physical Plant	6,005	(2,327)	8,332	4.10	9,088	3.68	9,088	3.02
Other Administrative Space	0	0	0	0.00	0	0.00	0	0.00
<b>Academic Support Space - Subtotal</b>	<b>20,017</b>	<b>(16,813)</b>	<b>36,830</b>	<b>18.13</b>	<b>40,349</b>	<b>16.32</b>	<b>40,349</b>	<b>13.41</b>
<b>Auxiliary Space</b>								
Student Commons (Lounge)	4,807	(1,289)	6,096	3.00	7,416	3.00	9,024	3.00
Food Service	1,088	(912)	2,000	0.98	2,500	1.01	2,500	0.83
Fitness/Recreation Center*	0	0	0	0.00	0	0.00	0	0.00
Meeting Room - General Use	0	(4,064)	4,064	2.00	4,944	2.00	4,944	1.64
Child Development**	8,156	0	8,156	4.01	8,156	3.30	8,156	2.71
Bookstore/Merchandising	4,055	(9)	4,064	2.00	4,944	2.00	4,944	1.64
*Consider use for future building								
<b>Auxiliary Space - Subtotal</b>	<b>18,106</b>	<b>(6,274)</b>	<b>24,380</b>	<b>12.00</b>	<b>27,960</b>	<b>11.31</b>	<b>29,568</b>	<b>9.83</b>
<b>Campus Master Plan (ASF)</b>	<b>93,284</b>		<b>132,533</b>	<b>65.22</b>	<b>161,338</b>	<b>65.27</b>	<b>168,296</b>	<b>55.95</b>
Surplus/(Deficit)		(39,249)			(68,054)		(75,012)	
Inactive/Conversion Space	4,443		0	0.00	0	0.00	0	0.00
Outside Organization								
<b>Campus Master Plan (GSF/FTE)</b>	<b>133,704</b>		<b>172,953</b>	<b>85.11</b>	<b>219,758</b>	<b>81.62</b>	<b>208,716</b>	<b>69.39</b>

**Figure C.**  
Space Needs Analysis for the Rampart Range Campus, Base Year Fall 2017

## ii. Overview of Current Space Utilization

The utilization analyses, as set by current CCCS guidelines, includes scheduled room use by day and time of day, as well as utilization analyzing weekly room hours of use, and weekly student (scheduled) contact hours (WSCH)\* by students in credit courses, and student station occupancy as a expressed percentage of room station count multiplied by the state guidelines of 42 hours (classrooms) and 28 hours (laboratories).

\* Weekly student (or scheduled) contact hours = the number of equivalent hours (50-minute hours) that seats are occupied in a week during scheduled on-campus classes.

As the Rampart Range Campus offers morning through evening sessions throughout the weekdays, with additional weekend sessions, data was analyzed to determine the high use hours per building per campus. (See Appendix E.) For classrooms, these high use (42) hours occurred primarily Monday through Thursday, between 8:00am to 7:00pm, with a drop off between 4:00pm – 5:00 pm, and peak hours occurring between 9:00am through 2:00pm. High use (28) hours for teaching laboratories likewise occurred Monday through Thursday, between 10:00am to 4:00pm, peaking Wednesday and Thursday between 10:00am to noon.

### Utilization Analysis by Student Station Occupancy (SSO)

Another analysis of utilization performed considers the Student Station Occupancy. CEFPI defines the SSO as a rate expressed as a percentage of seats (or stations) occupied or planned for occupancy during scheduled classes. The rate uses the Weekly Student Contact Hours divided by the product of seat or station count by number of available hours. The chart below is an example of determining SSO utilization by listing all the courses that were scheduled in a room in Fall 2017.

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID	Room Type (Room Use Code)	Average Enrollment	ASF	No. of Stations	ASF per Station	Enrollment	Total Weekly Course Section Hours	Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	% of Applicable State Utilization Guidelines	
Begin Time	End Time	Time of Day	Days	Section	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>Main-Building</b>											
E102	Classroom (110)		1376	68	20	30		23.5	675.0	42.2%	-26%
800	950	MW	BIO 111-133			24	24	2.5	2.5	60.00	
800	950	TR	CHE 112-125			11	11	2.5	2.5	27.50	
900	1100	F	NRN 112-127			50	50	2.0	2.0	100.00	
1000	1150	MW	CHE 111-125			21	41	2.5	2.5	52.50	
1000	1150	MW	CHE 111-126			20		2.5		50.00	
1000	1150	TR	BIO 112-125			10	10	2.5	2.5	25.00	
1300	1450	MW	CHE 101-125			22	44	2.5	2.5	55.00	
1300	1450	MW	CHE 101-126			22		2.5		55.00	
1300	1450	TR	BIO 216-126			10	10	4.0	4.0	40.00	
1700	1850	MW	BIO 111-175			20	44	2.5	2.5	50.00	
1700	1850	MW	BIO 111-176			24		2.5		60.00	
1700	1850	TR	CHE 111-175			19	40	2.5	2.5	47.50	
1700	1850	TR	CHE 111-176			21		2.5		52.50	

Space Utilization tables are located in Appendix D., which highlight average utilization for both classrooms and teaching laboratories. Based on the SSO analysis, the 35 classrooms averaged a utilization of 72.8%, which exceeds the CCCS target utilization of 68%, while the 12 teaching laboratories reported 72.7% utilization, which is slightly under the CCCS target utilization of 80%, but indicative of medium to high use.

Of the 35 classrooms, 26 or 74% reported above the State guideline 68% classroom SSO utilization. One classroom, E116, which scheduled only AAA classes and over enrolled students, reported 109.8%. Including E116, 8 of the classrooms or almost 23% reported 80% or over SSO utilization.

Of the 12 teaching laboratories, only one teaching laboratory, W205, exceeded State guideline 80% teaching laboratory SSO utilization. At 91.4% SSO utilization, W205 scheduled Biology and Environmental Science classes. 5 of the labs or almost 42% reported between 75% and 80% SSO utilization.

Among the T-Building classrooms, which are nearly all the same size, averaging about 814 ASF, the average SSO utilization was 65%, close to the 68% target.

**Utilization Analysis by Room Capacity**  
Based on FTE enrollments for Fall 2017

Classrooms at the Rampart Range Campus can be divided into six categories for room capacity, or the number of student stations.

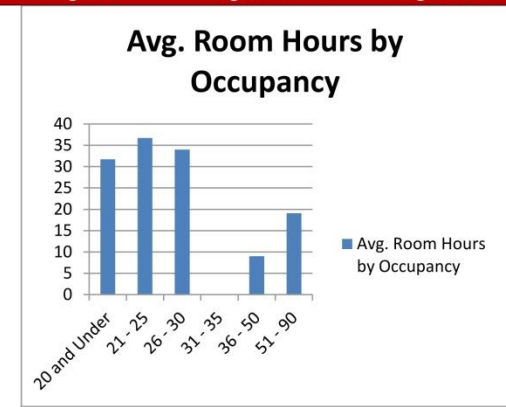
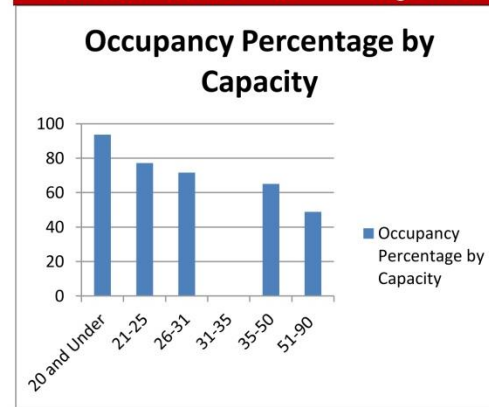
Review of the classroom utilization analysis by room capacity (graphs, right) revealed for the campus average, highest utilization for the smallest capacity - 20 and under - hosting Advanced Academic Achievement, Biology, College Composition, Communications, Computer Science, English, Multimedia Graphic Design, Physics, Political Science, Psychology, Theater, with a utilization of 93.6%.

The capacity of 21–25 - Accounting, Advanced Academic Achievement, Art, Business, Chinese, College Composition, Communications, Computer Information Systems, Computer Network, English, German, Humanities, Math, Philosophy, Psychology, Spanish) had the next highest utilization at 77.2%. The capacity, 26-30 (a wide variety of courses from all four academic divisions) had utilization at 71.7%. Toward the lower utilizations, the two largest capacities – 36-50 and 51-90 – reported 65.1% and 48.9% respectively. The latter category of large rooms, W101, E102 and E109 exhibit big space but were scheduled for enrollments that did not fill a third of the room’s capacity.

**PPCC – Rampart Range Campus Classroom and Teaching Laboratory Utilizations**  
Utilization Analysis by Room Capacity

**Rampart Range – Classrooms**

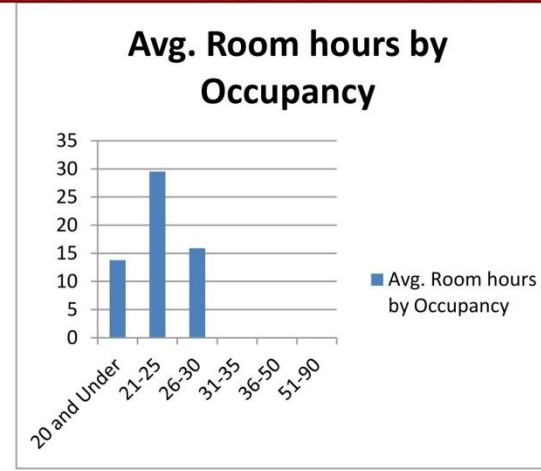
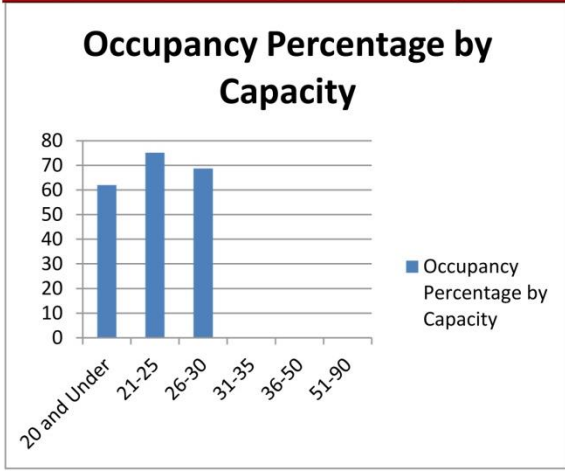
Room Capacity (Number of Stations)	Number Of Rooms	Average Room Size (SF)	Average ASF per Station	Average Section Size (Enrollment)	Average Weekly Room Hours	Hours in Use Student Station Occupancy (%)
20 and Under	5	580	30	17	31.7	93.6 %
21 - 25	12	696	29	18	36.7	77.2 %
26 - 30	14	775	27	21	34.0	71.7 %
31 - 35	N/A	N/A	N/A	N/A	N/A	N/A
36 - 50	1	966	20	27	9.0	65.1 %
51 - 90	3	1317	21	22	19.1	48.9 %
Total No. of Rooms = 35		Avg. 772 SF	Avg. 26 SF	Avg. 20	Avg. 32.6 hrs.	Avg. 72.8 %



Review of the teaching lab utilization analysis by room capacity revealed for the campus average, highest utilization for rooms in the 21-25 capacity at 75.1% utilization (Biology, Chemistry, Environmental Science, Physics), followed by the 26–30 capacity at 68.7% (Astronomy, Geography, Mediation, Nursing, Nursing Assistant); with lowest utilization 62.0% for the 20 and under capacity (Dental Assisting,).

**Rampart Range – Teaching Labs**

Room Capacity (Number of Stations)	Number Of Rooms	Average Room Size	Average ASF per Station	Average Section Size (Enrollment)	Average Weekly Room Hours	Hours in Use Student Station Occupancy
20 and Under	2	601	52	7	13.8	62.0 %
21 - 25	6	865	36	18	29.5	75.1 %
26 - 30	4	1056	36	21	15.9	68.7 %
31 - 35	N/A	N/A	N/A	N/A	N/A	N/A
36 - 50	N/A	N/A	N/A	N/A	N/A	N/A
51 - 90	N/A	N/A	N/A	N/A	N/A	N/A
<b>Total No. of Rooms =</b>	<b>12</b>	<b>Avg. 884 SF</b>	<b>Avg. 37 SF</b>	<b>Avg. 17</b>	<b>Avg. 22.3 hrs.</b>	<b>Avg. 72.7 %</b>



### **III.D. FACILITIES CONDITION INDEX AND CONDITIONS AND PERCEPTIONS OF SPACE**

The main Campus building was constructed in 1997 and is now 20 years old. A formal facility audit has not been conducted on the building, but based on the Consultants' knowledge of the facility and their experience in performing facility audits, it is their opinion that the building appears to have an FCI in the range of 80 – 85, which is in the category of "Major Maintenance is needed." It is recommended that a formal facility audit be performed simultaneously or prior to the preparation of the program plan for the Allied Health building.

The Child Development Center was constructed in 2004 and is now 14 years old. A formal facility audit has not been conducted on the building, but based on the Consultants' knowledge of the facility and their experience in performing facility audits, it is their opinion that the building appears to have an FCI in the range of 83 – 88, which is in the category of "Major Maintenance is needed."

#### **Conditions and Perceptions of Space**

Through a joint effort between PPCC Office of Institutional Effectiveness, PPCC's Office of Communication and Marketing, and Hall Architects, online surveys were issued to the PPCC Community, inviting participation among PPCC students, PPCC faculty and staff. The surveys were to gauge PPCC building occupants and their impressions of campus space, particularly study space, meeting space, as well as space needs, use of technology and transportation, all issues related to the Facilities Master Plan and issues brought up among prior leadership, faculty, staff and student government representatives' interviews. The survey was conducted in Fall 2017. A total of 1,022 PPCC combined students, faculty and staff participated. See Sections III.D.i. and III.D.ii. for more information.

Responses to the surveys identified survey responses among students revealed concerns with the lack of appropriate student study space and meeting space at the Rampart Range Campus. Individual comments identified need for sound control between rooms and minimizing distractions. One of the questions specifically asked about preferred places to study; the most

common response (29%) indicated students preferring to study off campus because campus options were not suitable.

Faculty and staff were likewise questioned about space needs. One question was raised about level of agreement on meeting space on issues of availability, adequately private, availability to all groups and suitable for activities. Responses were split, indicating 60% were agreeable with meeting space while 40% were not agreeable. Of the four issues in this question, meeting space availability and suitable space garnered most level of non-agreement.

Both surveys inquired about desired space if additional space was made available at the Rampart Range Campus. Students expressed preference for quiet study space (top response at 54%), dining options (39%), meeting space for groups and lounge space (tied at 36%). Faculty and staff identified meeting space (top response at 58%), large assembly space (51%), employee break space (49%) and additional office space (46%).

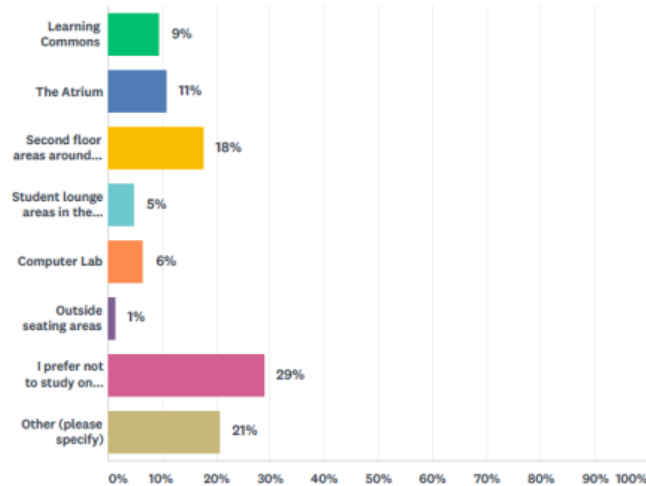
In late October – Early November of 2017, the Consultants discussed the survey at three public forums, one at each campus to solicit more input from participants.

**i. Student Survey**

Responses were received by 726 students, both FTE and online, representing 8% of headcount.

**Q4 At the Rampart Range Campus, what space is your most preferred place to study?**

Answered: 470 Skipped: 254



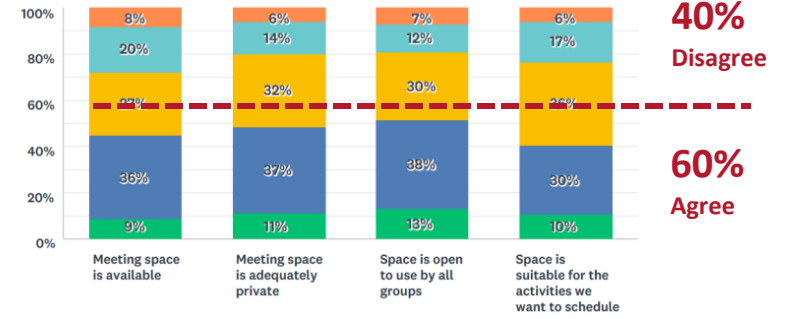
ANSWER CHOICES	RESPONSES
Learning Commons	9% 44
The Atrium	11% 51
Second floor areas around the Atrium or other student lounge areas in the main building	18% 83
Student lounge areas in the T-Building	5% 23
Computer Lab	6% 30
Outside seating areas	1% 6
I prefer not to study on campus because the campus options don't suit me	29% 136
Other (please specify)	21% 97
TOTAL	470

**ii. Faculty and Staff Survey**

Responses were received by 296 faculty and staff, representing 23% of headcount.

**Q4 Please indicate your level of agreement concerning meeting space on the Rampart Range Campus.**

Answered: 149 Skipped: 147

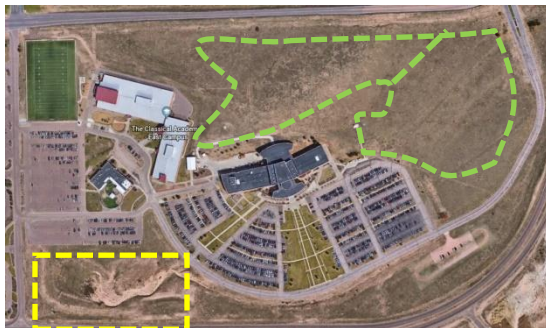


### III.E. TOPOGRAPHIC MAP

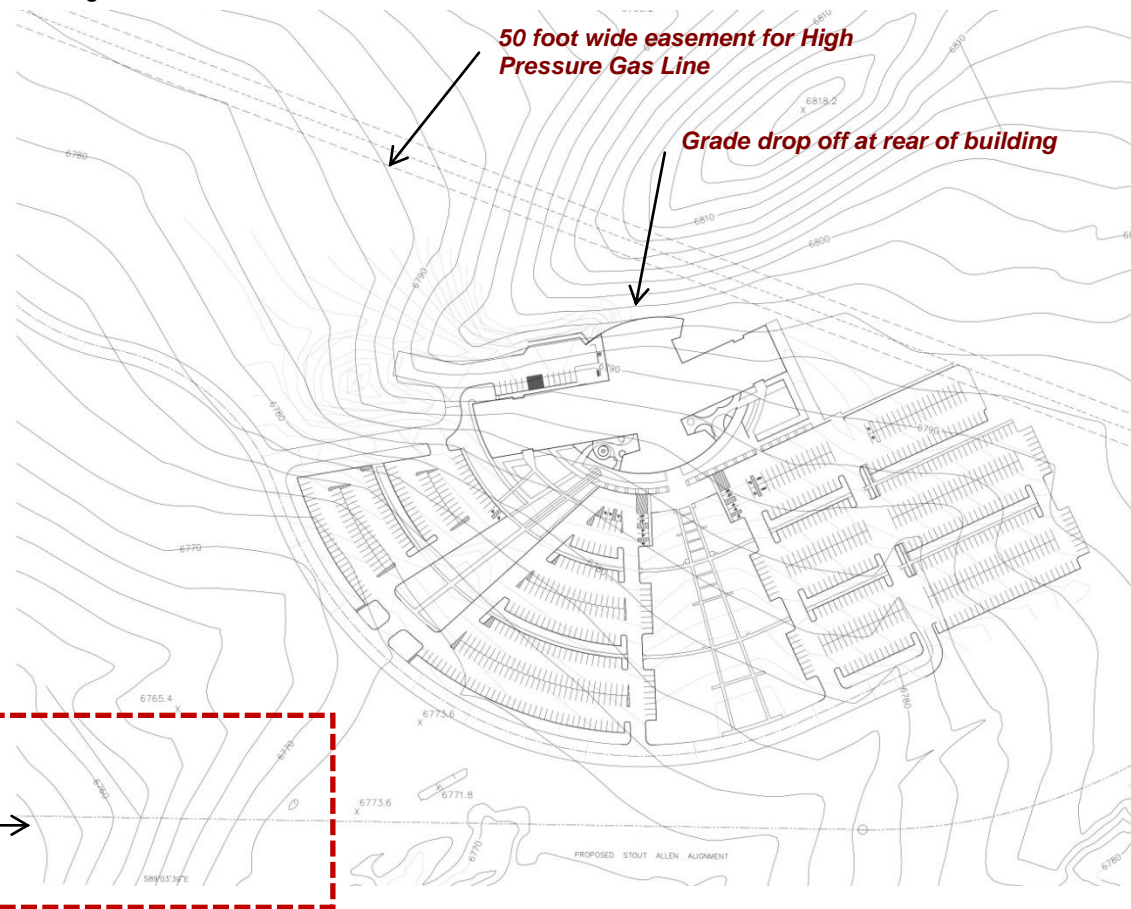
The Rampart Range Campus site topography can be described as having a gradual slope from the northeast corner's high point towards the southwest. The building is set back from the north property line to the south where a steep grade occurs. At the southwest corner is the site's Retention Basin as required by the City of Colorado Springs' stormwater management plan – see Section III.I. A 50 foot wide easement for a high pressure gas line runs in the center of the property, prohibiting building, but permitting pavement and parking. A one-mile / half-mile recreational walking loop path was installed in 2016 to the site's east, taking advantage of the site's natural grades. See Figures D. and E.

**Figure E.**

*Original Rampart Range Campus Partial Site Grading Plan As-Built Drawing. Retention Basin area highlighted in red. Source: Davis Partnership P.C. Architects, Holger C. Christiansen and Partners*



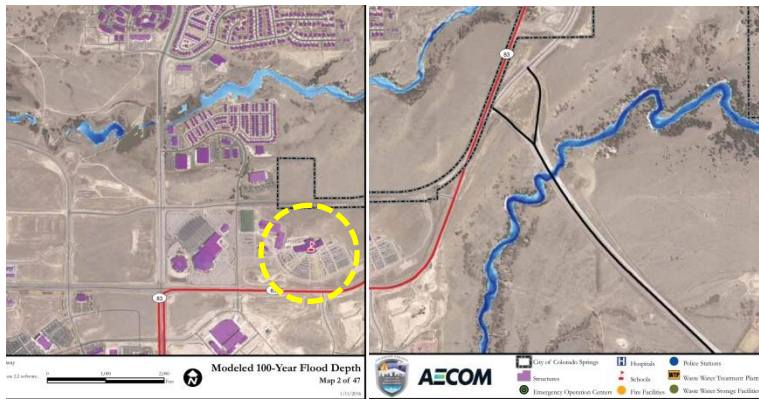
**Figure D.** Low depression area highlighted in yellow, indicating PPCC site's Retention Basin. Approximate layout of one-mile/half-mile walking loop path highlighted in green.



### III.F. 100 YEAR FLOOD MAP

#### 100 Year Flood Map

The Rampart Range Campus site is located approximately a half mile south of Black Squirrel Creek, and approximately a half mile west of Kettle Creek. The two AECOM maps below identify 100 year flood depths. See Figure F.



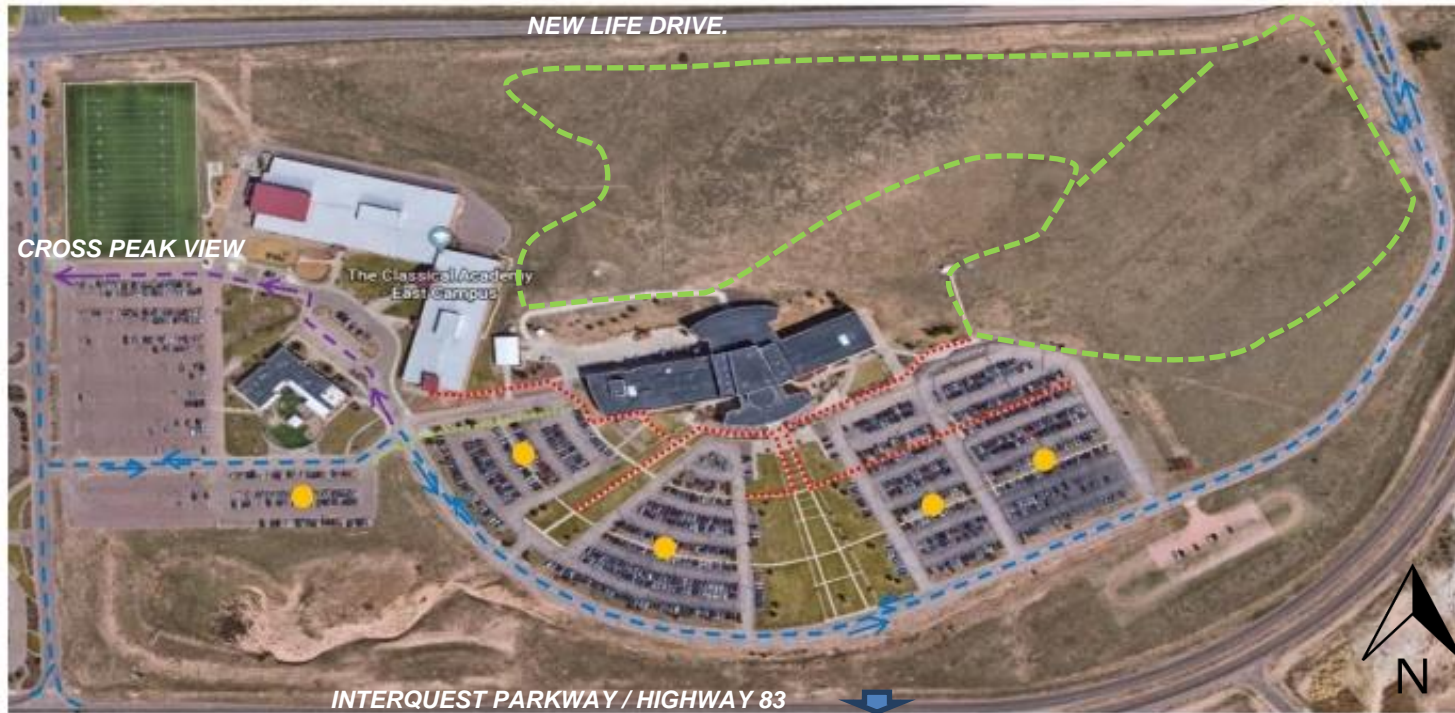
**Figure F.** 100-Year Flood Depth Maps. Source: AECOM, Esri, USGS, Colorado Springs, “Modeled 100-Year Flood Depth, Map 33”, 1/11/2016. Map not to scale.

The main campus building is highlighted in the yellow circle above. The area of shallow depth flooding (light blue) is shown at Black Squirrel Creek, while the deeper depth flooding (dark blue) is represented at Kettle Creek. The campus property is well outside of these areas.



III.G. CIRCULATION SYSTEMS

*PPCC Main Entrance from intersection of Interquest Parkway / Highway 83 and New Life Drive – traffic signal*



**Figure G.**  
*Rampart Range Campus Circulation Systems*

**FEDERAL DRIVE -**  
*no traffic signal*

- Vehicle Circulation
- - - Pedestrian
- Internal parking lot vehicular two-way traffic
- - - Common Pedestrian Path with no Sidewalk
- - - Child Development Center drive lane

**i. Pedestrian Circulation**

Current sidewalks connect the main building’s entrances/exits, wrapping around the building’s perimeters and connecting to the site’s parking lots. The campus buildings’ designated main entrances and circulation within buildings currently meet accessibility requirements. Site furnishings on paved courtyard areas are also located east and west of the South Wing. A one-mile/half-mile recreational walking loop path was recently installed at the east of the site, taking advantage of the site’s natural grades. It is worth noting that the current formal sidewalk paths

south of the main building have been reported by the campus personnel to being seldom used to not used at all.

## ii. Vehicular Circulation

Current vehicular traffic accesses the main building from two points off of New Life Drive, a two-way arterial road that forms the north boundary of the campus property: (1) Interquest Parkway / Highway 83 and (2) Cross Peak View. West of the intersection of Interquest Parkway/Highway 83 and New Life Drive is the campus' main entrance connecting to a two-way perimeter road running on the south half of the property leading to surface parking lots with accessible parking areas. Unpaved areas have been designated for overflow parking as needed.



**Figure H.**  
*PPCC Child Development Center to the left with parking lot, The Classical Academy East Campus access drive to the right.*

South of the intersection of Cross Peak View and New Life Drive, a connector road turns east to access the west end of the Rampart Range Campus parking and the PPCC Child Development Center (CDC) Building. This road is the main access to the TCA Building. Parking for the CDC building is accessed by a one-way drive east of the CDC building – see Figure H. Serious concerns have been raised about the scheduling of drop off and pick up for the PPCC families and staff, as their schedules coincide in the same timeframe with the traffic of TCA families accessing their building. PPCC should review potential options for signage and scheduling to mitigate vehicle/pedestrian conflict concerns.

Close proximity of the Rampart Range Campus location to the Interstate 25 Interquest Exit affords convenience for the PPCC community and its visitors particularly with intercampus travel. Its prime location at the north end of Colorado Springs with continued significant construction development will have direct impact on

future vehicular traffic around the campus during the Facilities Master Plan period. There is currently one traffic signal at the intersection of Interquest/Highway 83 and New Life Drive for vehicular traffic, the former considered a “Principal Arterial”\* thoroughfare by the City of Colorado Springs Traffic Department.

\* “Function – Major arterial streets permit rapid and relatively unimpeded traffic movement throughout the City and carry high volumes of inter and intra traffic which connects major land use elements as well as communities with one another. Major function is to serve through traffic. The secondary function is to serve abutting property. This functional description pertains to four lane and greater facilities.” *Source: Section 15.3 “Standards for Principal Arterial Streets, Section III Traffic Criteria Manual, Engineering Criteria Manual”, City of Colorado Springs.*

Major consideration must be given to providing an additional direct entrance for the campus site as PPCC anticipates building growth on its campus. The current traffic entering the campus' main entrance has been observed by the campus to be congested from both directions of Interquest/Highway 83 and along New Life Drive. Congestion will only intensify with the developments planned around the Rampart Range campus, which include low to high density residential, low to high density commercial and public recreational developments, encouraging more automobile use.

The original campus development in 1998 had planned for a south entrance drive off of Interquest/Highway 83 to align with Federal Drive, and a median break was installed for this purpose; however, the plan for installing an entrance road was shelved due to the cost of installing a traffic signal. A bus stop was also installed onsite for public transportation through Mountain Metro operating for the City of Colorado Springs, though this operation has ceased. There has been renewed interest in restoring the bus service to the Rampart Range Campus. 35% of student survey participants and 32% of faculty/staff survey participants identified their interest in taking the bus if it was made available at Rampart Range Campus.

## iii. Bicycle Circulation

Several bike racks are located outside of the south entrance of the main building.

### III.H. UTILITY SYSTEMS

#### i. Water, Waste, and Storm Water Systems

The Rampart Range main building water service is brought to the site via underground lines that enter from the western property line where a city main is installed within a 30 foot easement. The building sewer is routed out of the building toward the south and ties into a city sanitary sewer line in Interquest Parkway. All roof drainage is discharged to underground stormwater piping, which then discharges to grade beyond the perimeter site road. Chemical waste from the West Wing building's science labs is routed through an acid neutralization tank interceptor located outside the north wall near the mechanical rooms. The loading dock area site water is routed through a 2500 gallon grease interceptor before entering the Building Sanitary Sewer line.

#### ii. Heating / Cooling Systems

The main building is heated via hot water hydronic system served by two boilers. Chilled water is generated by a 275 ton chiller and a cooling tower located outside on a steel structure near the loading dock. The HWS/R and CHWS/R piping is routed throughout the building. The building has twelve air handlers mostly located in rooftop penthouses.

#### iii. Electric Systems

Main electrical service is brought to the site via underground electrical lines that enter the site from New Life Drive, and is routed underground to the main utility owned pad mounted 500 KVA transformer at the north end of the West Wing building. The campus is served by an emergency generator. The electrical service is 3000 amp, 270/480V, 3 phase, 4 wire main distribution center.

The service appears to have capacity to accommodate significant future loads according to demand load calculations that were prepared during the last significant remodel in 2010.

#### iv. Fire Sprinklers & Fire Alarms

The Rampart Range main building and Child Development Center are currently protected by fire sprinklers and fire alarms.

#### v. Technology Infrastructure

This was not evaluated under this FMP.

### III.I STORMWATER MANAGEMENT PLAN

The Rampart Range Campus site does not have a formal stormwater management plan. However, development on properties within the City of Colorado Springs are subject to the regulations of the Drainage Criteria Manual published by the City of Colorado Springs Engineering Division, which outlines stormwater quality policies, procedures and best management practices concerning stormwater runoff and pollutant control. As one requirement for the site's original development, a retention basin was located on the southwest corner of the site.

### III.J. ATHLETICS / PARKS / RECREATIONAL FIELDS

There are no facilities for formal recreational activities or team sports at the Rampart Range Campus. A non-paved recreational walking path was recently installed at the east end of the site for the use of the PPCC community. The campus site is also adjacent to an athletic field for the use of The Classical Academy; however, it is reported that PPCC is supposed to have access to the field if desired.

### III.K. ASSESSMENT OF CURRENT CAMPUS AESTHETICS

#### i. Architecture

The architectural style of the Rampart Range Campus main building exhibits some elements of High Tech Modernism also known as Structural Expressionism, common for the 1990s era. This style is typified at the building by the use of the exterior metal panels and interior prefabricated mesh accents suggesting industry and technology. Exposed steel roof trusses and grand stair columns in the atrium and exposed exterior bowed trusses spanning metal and glass curtain wall facades with exposed concrete accents further evoke this style.

**ii. Scale**

At 32 feet tall to the top of its exterior parapet walls and an additional 21 feet to the top of the atrium clerestory structure, totaling 53 feet in height, the two story Rampart Range Campus building is appropriately scaled in its large site. Its angled North Wing mass sloping upward toward the rear of the building is an acknowledgement of the site's grade change at the rear. See Figure I. Viewed from around the property, it complements the nearby one story The Classical Academy (TCA) building. The one story PPCC Child Development Center (CDC) building sits adjacent to the TCA building. The CDC's similar low sloped accent metal roofs and simple massing work as a counterpoint to the TCA L-shaped building.



**Figure I.**  
*Rampart Range Campus, west side view of the North Wing at the loading dock.*

**iii. Materials**

The exterior finish palette includes an aluminum curtain wall system with tinted glass, featured at the South Wing exteriors, and metal panels covering the penthouse structures. Running bond brick veneer is the material featured on the North, East, and West Wings. Aluminum framed ribbon windows with tinted glass and clear anodized entrances comprise the building envelope's fenestration. Ceramic tile flooring in public corridors and painted gyp board and steel are the main interior materials. The CDC building is covered with two-toned running bond brick and also employing the same clear anodized aluminum entrances.

**iv. Urban Design**

The Rampart Range Campus is located in a currently fast-developing commercial and residential area in the north end of the City of Colorado Springs. The city has zoned the sites around the PPCC property as planned development sites, which must abide by zoning standards. The existing New Life Church building anchors the area west of PPCC with its large massing.

**v. Public Art**

A decorative monument sign featuring PPCC's logo sits at the campus' main entrance at the northeast corner of the site. Covered with a colored stucco system, the top is designed to resemble the mountain peaks to its west. See Figure J.

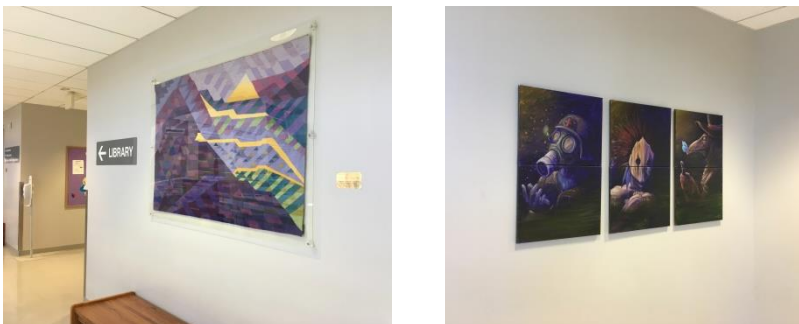


**Figure J.**  
*Rampart Range Campus monument sign at main entrance.*

Public art is also featured in the interiors. The striking centerpiece of the Atrium is a modern metal sculpture water feature resembling peaks. Art in various media are displayed on walls throughout the building. See Figures K. and L.



**Figure K.**  
*Atrium water feature.*

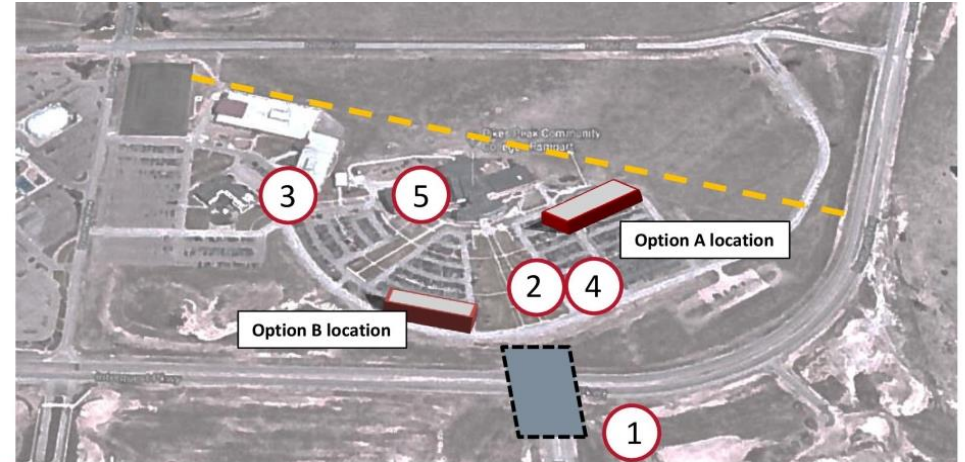


**Figure L.**  
*Artwork on the walls entering the Rampart Range Library*

#### IV. THE PLAN

Utilization studies, space projections and a review of physical space from Fall 2017 revealed a mixed assessment of the Rampart Range academic and academic support spaces: classrooms reported medium to high Student Station Occupancy (SSO) utilization but the Weekly Student Contact Hours analysis reflected a large surplus of space when viewed against the design guidelines. Teaching laboratory space reported a near target SSO utilization per State guidelines, but revealed a significant deficit of space. The same type of deficit was discovered for Open Lab space. Other analyses and surveys also confirmed the campus facilities' lack in student spaces, particularly lounge and study spaces, assembly areas and auxiliary spaces. The most compelling was the Space Needs Analysis reporting 39,249 ASF of deficit space campus-wide for Fall of 2017, over 42% of existing building ASF.

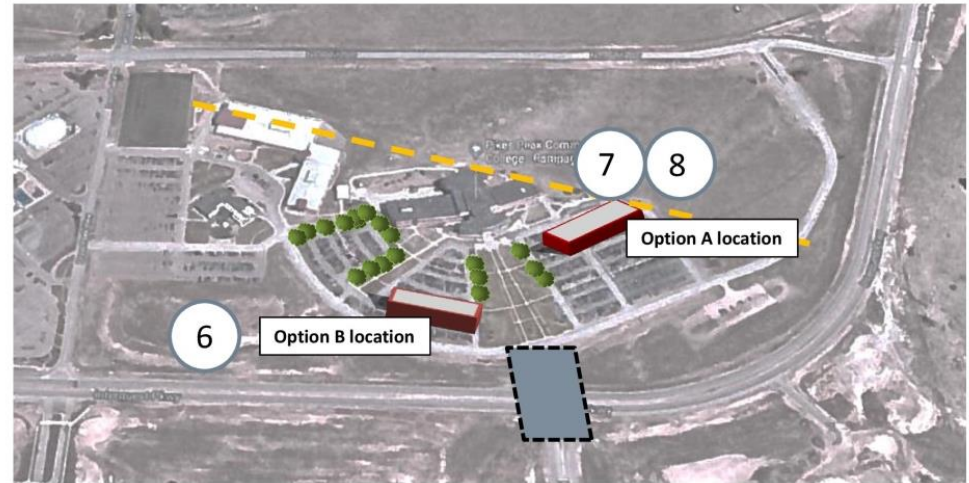
**The Short Term Plan** is planned out through Fall 2022. Its main priorities are to install a new roadway with a traffic signal at the intersection of Federal Drive and Interquest Parkway, and a Program Plan for the design and construction of a new academic building to serve the Allied Health Sciences allowing for a re-assignment of spaces with the main building and anticipating reasonable campus growth. Other functions for the new building will be to provide needed assembly and meeting space. Additional priorities in the short term will be to develop dedicated study space and office commons in the existing building and review potential of moving out of the T-Building.



- ① **Project One:** Installation of new roadway and traffic signal at intersection of Interquest Parkway / Highway 83 and Federal Drive. PPCC to investigate options to approach adjacent property stakeholders to share construction costs.
- ② **Project Two:** Program Plan for new two-story 42,000 ASF/60,000 GSF Allied Health Programs Building. Building will house current teaching and office spaces associated with the health programs, and space for study and faculty/student commons areas, a 4,000 ASF conference space with support kitchen, and potentially a small student-run store supplying program-related merchandise. Building will allow for future growth into undeveloped shell space. **Two options, A & B** will be studied for best placement during this planning period. Area for displaced parking will be developed and sited with additional parking for growth.
- ③ **Project Three:** Design and construction of new Allied Health Programs Building
- ④ **Project Four:** Remodel of vacated teaching spaces at Main Campus Building. Move out of T-Building.
- ⑤ **Project Five:** Various remodels – redesign/refresh of Library similar to Centennial Learning Commons, create study rooms within existing corridor spaces, study reorganization of Math/Science/Writing Centers, create better office workstations for adjuncts.

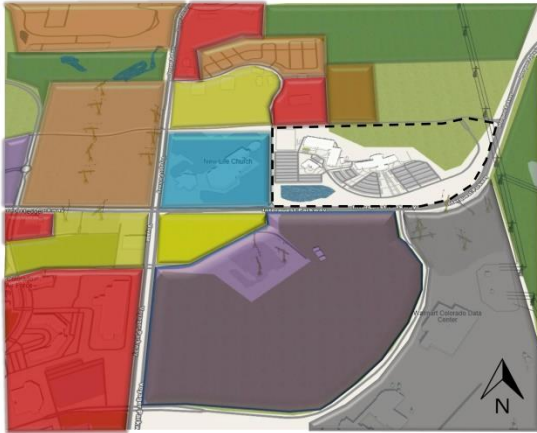
**The Mid to Long Term Plan** is planned out through Fall 2027 as the horizon. Priority projects include landscape improvements, particularly addressing harsh weather elements such as prevailing winds at the west end of the site. The other projects involve review of on-campus and off-campus academic programs and programs in development and their potential integration into the new Academic Building.

The eight total projects are covered in detail in Section IV.E.



- ⑥ **Project Six:** Landscape Improvements to focus on providing new landscape areas/structures, particularly at the vulnerable west end of site to mitigate effects from wind and other harsh weather elements.
- ⑦ **Project Seven:** Review status of current programs, programs in development and respective needs in alignment with Destination 2022 Strategic Plan. Complete build out of Allied Health Programs Building shell space, focusing on renovations of shell space into new academic spaces and potential additional building as required.
- ⑧ **Project Eight:** Study potential expansions of EMS, FST and CRJ programs at the Rampart Range Campus to address northern El Paso County growth.

#### IV.A. IDEAL FUNCTIONAL DIAGRAMS



Being in the heart of a major growing commercial/retail/residential district in northern Colorado Springs, places the PPCC Rampart Range Campus in prime position to meet the current and future needs of their growing service area in northern El Paso County. As the location of nearby medical services and major hospitals in particular benefits the Colorado Springs community, PPCC's function as a premier teaching facility in the health sciences in this part of the city and county will continue to be valued.

#### IV.B. LAND COVERAGE DECISIONS

##### **Building Density with Building Zones**

Planning and development of the areas around the PPCC Rampart Range site are governed by the City of Colorado Springs Planning regulations. Though PPCC, as a state agency, is not required to abide by these regulations, the College should take the necessary steps to know the City's development standards. The campus site is presently surrounded by a mix of planned commercial/retail and residential developments, with high density included. The campus site is presently generous in size, and its buildings will continue to benefit from their site setbacks from the major arterial roads. The high pressure gas easement running through the middle of the site is another critical consideration for building placement.

##### **Parking Facilities**

Onsite parking needs should be studied with all proposed projects in adequately addressing campus population growth. Alternative transportation such as Mountain Metro bus transportation and carpooling should likewise be factored into decisions on the provision of parking. The current amount of paved parking spaces on-site has been found to be inadequate to meet the needs during the campus' high occupancy periods.

#### IV.C. PROPOSED CAMPUS PLANS AND SUPPORTING DATA

##### **Utility Systems, Including Technology Infrastructure**

The current utility infrastructure is described in Section III. Future building additions will require additional infrastructure upgrades. The Consultants recommend the most current site utility plan be maintained and updated for the College's records by the Facilities Department. Technology infrastructure planning will be critical for the college as new demands for service are evitable.

##### **Storm Water Management Plan**

It is the Consultants' recommendation that the proposed projects are coordinated with the City's Storm Water Management Plan, and reviews the city's standard construction specification sections that address storm water management requirements. This most likely will require a re-evaluation of the capacity and effectiveness of the retention basin at the southwest corner of the site.

##### **Facility Staging Plan**

The current main campus site has abundant area to accommodate staging for planned construction. Consideration must be given to traffic along Interquest Parkway; traffic monitoring is critical and requires planning.



**V.D. CAMPUS PLANS TO CONTINUE OR RENEW AESTHETIC CONSIDERATIONS**

**Aesthetic Narrative**

With all new design work, emphasis should be placed on modernization and contemporary aesthetics. With a new standalone building, matching/complementing the architectural style of the existing building, its building materials and finish/color selections, building massing and scale, and detailing are important considerations. Siting of the buildings will need to consider maintaining the sightlines from adjacent buildings, as well as proper vehicular and pedestrian circulation and maintaining accessibility routes.

It should be noted that the some of the site geometries of the original building and site development were aligned toward Pikes Peak.



*View in the atrium space*



*Southwest view of the Rampart Range Campus main building*

#### IV.E. PROJECT IMPLEMENTATION PLAN

The Project Implementation Plan identifies those projects which respond to the assessments and conclusions of the Facilities Master Plan. The listing of projects has been structured into two time frames: Short Term Plan and Mid to Long Term Plan. Each of these time frames has identified specific goals – refer to Figures L. and M. for Main Building Plans. Neither specific funding plan nor scheduling has been assigned to these projects:

**The Short Term Plan** is planned out five years through Fall 2022. The focus of this timeframe is on the design and construction of a new building for the Allied Health Sciences programs that will provide much needed overall space to the campus. The priority projects are:

- Installation of a new roadway and traffic signal at the intersection of Federal Drive and Interquest Parkway
- Program plan for a new two story 42,000 ASF / 60,000 GSF building to house current teaching and office spaces associated with the health sciences programs. Two options for building placement will be studied.
- Design and construction of the new building Allied Health Sciences Building
- Remodel of teaching spaces at the existing building, potentially vacating out of T-Building
- Various remodels to gain purposeful study space, open lab space and other student spaces.

**The Mid to Long Term Plan** is planned out through Fall 2027 as the horizon. The focus of this timeframe is addressing landscape improvements and re-evaluating the academic programs and future space in the Allied Health Sciences Building.

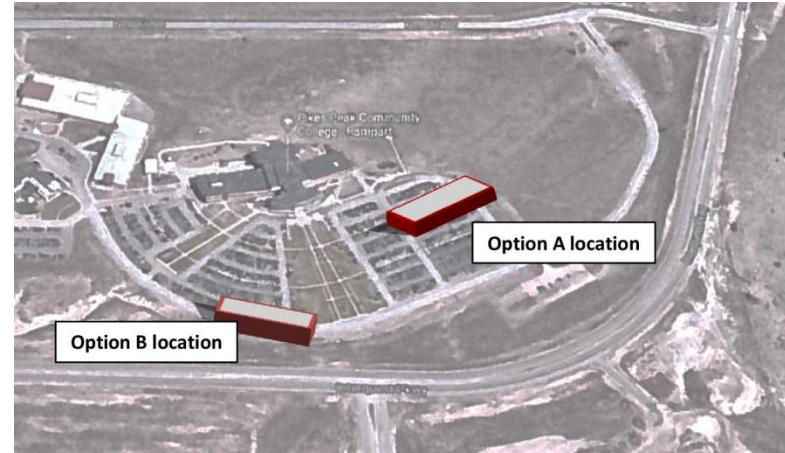
- Focus on providing new landscape areas/structures, particularly at the vulnerable west end of the site to mitigate effects from the wind and other harsh weather elements.
- Review status of academic programs, programs in development and respective needs in alignment with Destination 2022 Strategic Plan. Complete build out of the Allied Health Sciences Building.
- Study potential expansions of EMS, FST and CRJ programs at the Rampart Range Campus.



*View of the south end of the campus looking west*

**Project One: INSTALLATION OF NEW CONNECTING ROADWAY AND TRAFFIC SIGNAL AT THE INTERSECTION OF FEDERAL DRIVE AND INTERQUEST PARKWAY**

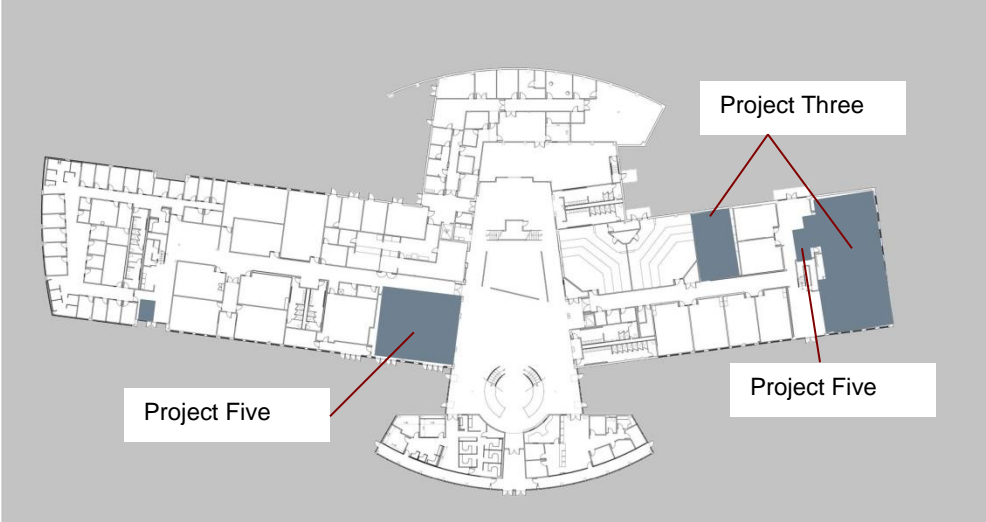
The plan is to add a new section of roadway connecting Interquest Parkway to the campus site proper and add a traffic signal in anticipation of campus population and building growth. This project was planned with the original development, but was not able to be funded at that time. Project will involve meeting with the City of Colorado Springs Traffic Engineering office. PPCC will investigate options to approach adjacent property stakeholders to share the construction costs.



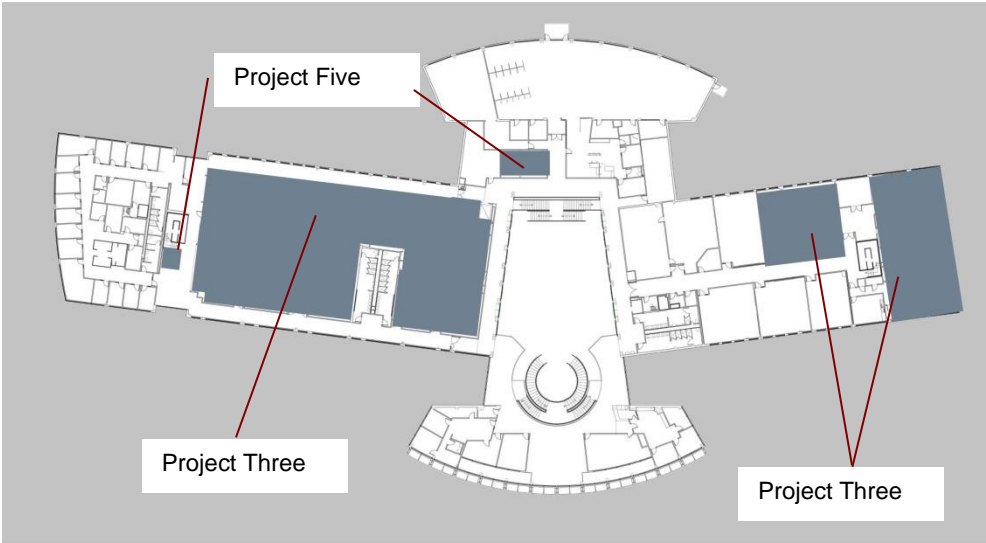
**Project Two: PROGRAM PLAN FOR NEW ALLIED HEALTH SCIENCES BUILDING**

Program Plan will define a new building to house the current allied health programs at the Rampart Range Campus and include potential space for those health programs currently served at Centennial Campus for anticipated growth during and past the master planning period. The project involves new construction of approximately 42,000 ASF / 60,000 GSF two-story structure to house classrooms, teaching laboratories, study areas, offices, 4,000 ASF conference spaces with support kitchen, student/faculty commons including resource library, auxiliary and ancillary spaces. Two options, A & B will be studied for best building placement during this planning period. Area for displaced parking will be developed and sited with additional parking for growth. Consideration will be given to provide construction shell space for phased development as required during this short term phase. Other potential functions include a public clinic, a student-run bookstore and a small fitness center.

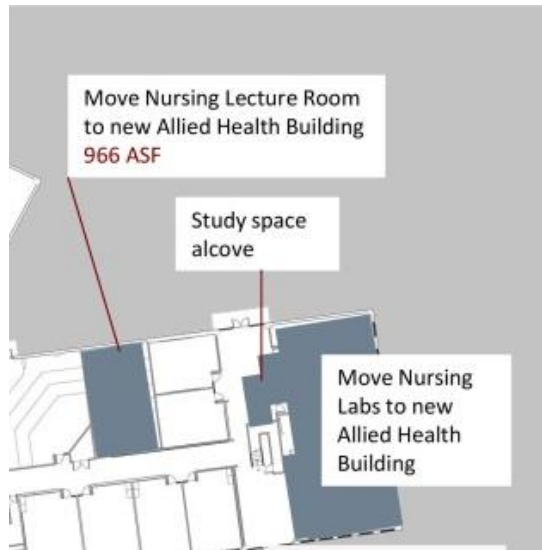
Study impact of vacating the T-Building on the traffic to access the Child Development Center for improved safety.



**Figure L.**  
*Rampart Range Campus Project Implementation Plan, First Floor Main Building.*  
Source: Hall Architects.



**Figure M.**  
*Rampart Range Campus Project Implementation Plan, Second Floor Main Building.*  
Source: Hall Architects.



**Project Three: DESIGN AND CONSTRUCTION OF THE NEW ALLIED HEATH PROGRAMS BUILDING:**

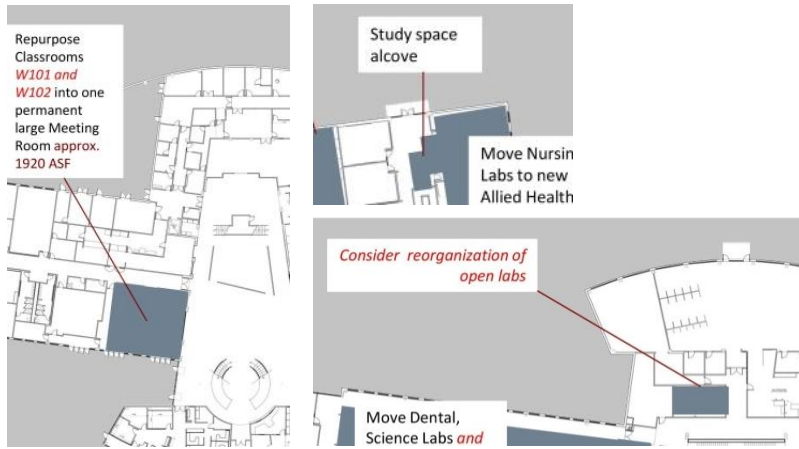
Building placement and site circulation will be selected from the two (or additional) options reviewed. Design will commence, followed by construction of new 42,000 ASF / 60,000 GSF structure for teaching and support spaces for the health programs and designated conference space to serve the campus, PPCC institution-wide and the general community. Some areas will be finished as shell space as required for future uses. Site improvements will include parking and landscaping. Incorporate sustainability practices in construction and campus operations. See Figures L. and M.



*South view of the T-Building*

**Project Four: REMODEL OF VACATED TEACHING SPACES AT MAIN CAMPUS BUILDING**

This project intends to remodel vacated health science program teaching spaces and faculty offices for those existing programs already in the building and those moving into the building. This will include vacating 8,100 ASF of classrooms from the T-Building and relocating them appropriately into the main building.

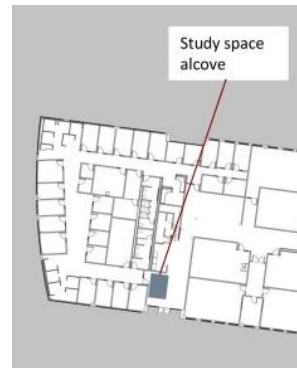


**Project Five: VARIOUS REMODELS**

A number of potential projects have been identified to improve on the existing learning support and auxiliary spaces to address space deficits and/or quality of study space, offices, as well as general public spaces (meeting/lounge). Various remodels – redesign/refresh of Library similar to Centennial Campus Learning Commons, create purposeful study rooms within existing corridor spaces, study reorganization of Math/Science/Writing Centers, create better office workstations for adjuncts and growing student services, create better storage, create permanent meeting space from W101 and W102, or plan some area dedicated to Commons.

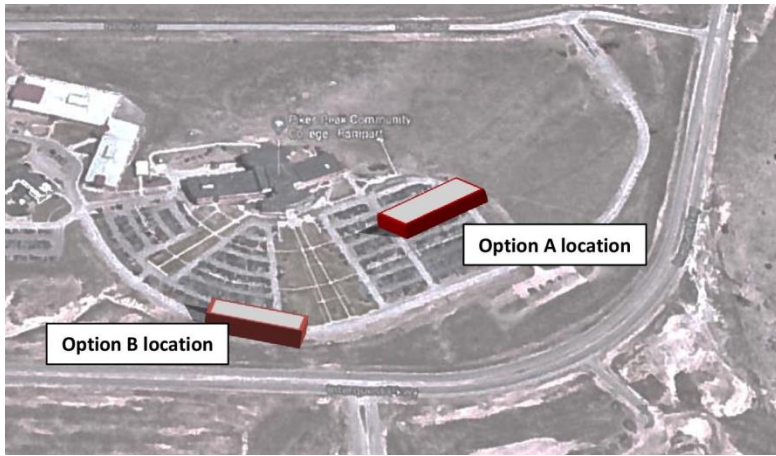


*Furniture for personal study – “Brody” by Steelcase*



**Project Six: LANDSCAPE IMPROVEMENTS**

This project will focus on providing new landscape areas/structures, particularly at the vulnerable west end of site to mitigate effects from wind and other harsh weather elements for pedestrian movement between buildings.



**Project Seven: BUILD OUT OF SHELL SPACES WITHIN THE ALLIED HEALTH BUILDING**

Review status of current programs, programs in development and respective needs in alignment with Destination 2022 Strategic Plan. Complete build out of Allied Health Programs Building shell space, focusing on renovations of shell space into new academic spaces and potential additional building as required.



**Project Eight: STUDY ON EMS, FST AND CRJ PROGRAM EXPANSIONS AT RAMPART RANGE CAMPUS**

A defined study to determine future need for the Emergency Services programs in northern El Paso County should be considered a project within this Facilities Master Plan, particularly with continued development and growth in the region and SIM collaborations / sharing resources between the EMS programs and the Health Sciences programs.



The following narrative is being included as a discussion on LEED project development for the Campus' use in pursuing certification. As the Rampart Range Campus anticipates a building addition and/or remodel work, the Campus must consider, among other issues, energy consumption reduction, construction methodologies, and managing building waste. Refer to Volume I, Section IV.E. for complete text.

#### **Costs Associated with LEED Projects**

Per the Governor's Executive Order D 005 05 "Greening of State Government"\*, Executive Directors of all state agencies and departments are directed to manage future new building construction and renovation projects within the LEED (Leadership in Energy and Environmental Design) rating system when feasible. The intent of this directive is for all future projects to pursue an official LEED Certification whenever it is "applicable and practicable" and is "deemed cost-effective". In order for the LEED Certification process to be considered cost-effective as part of a college construction project, it is most helpful for the institution to be aware of and anticipate the additional explicit costs in advance. It is also important that in budgeting these costs, that the institution is aware that the additional costs involved with pursuing LEED certification are typically recouped many times over through the general savings that go along with the design of a sustainable and energy-efficient building.

\* Source: [www.colorado.gov](http://www.colorado.gov)

#### **IV.F. FACILITIES CONSTRUCTION AND RENOVATION TIME SCHEDULE – LONG TERM**

Scheduling priorities will be assigned to the cash funded projects described in Section IV.E., driven by the College's strategic and academic planning initiatives and campus enrollment projections.

In summary, the Facilities Master Plan has identified three major projects:

- 1) Installation of a new roadway off of Interquest Parkway connecting Federal Drive to the campus site along with a traffic signal.
- 2) Design and construction of a new 42,000 ASF / 60,000 GSF Allied Health Building to include teaching spaces and a dedicated conference space for public assemblies.
- 3) Various remodels of the existing main building to create needed study space, open labs, office commons, meeting rooms and other auxiliary space.

These projects will be scheduled within the two timeframes, Short Term Plan and Mid to Long Term Plan.

#### **IV.G. CRITERIA FOR UPDATING THE PLAN**

Pikes Peak Community College will undertake the task of reviewing this document on an annual basis to stay apprised of planning guidelines and policies that will impact planning decisions as academic needs are presented. A task group should be appointed to review the FMP for consistency with the College's Academic, Strategic and Technology plans. In 2022, it is recommended that the FMP be updated to reflect the progress made in its implementation and changes in growth projections.

Upon approval by the State Board of Community Colleges of Occupational Education and the Colorado Department of Higher Education, the College will prepare program plans for the proposed projects and obtain appropriate approvals. If funding is not available for the fiscal year identified, the schedule for requests of funding will be adjusted.



**V. APPENDICES**

V.A Weblinks

Pikes Peak Community College Strategic Plan “Destination 2022”  
Published by Pikes Peak Community College  
<https://www.ppcc.edu/destination-2022>

Colorado Community College System Strategic Plan  
<https://cccs.edu/wp-content/uploads/documents/StrategicPlan.pdf>

City of Colorado Springs Drainage Criteria Manual Volume II  
[adm.elpasoco.com/transportation/Pages/DrainageCriteriaManual.aspx](http://adm.elpasoco.com/transportation/Pages/DrainageCriteriaManual.aspx)

El Paso County Engineering Criteria Manual  
<http://adm.elpasoco.com/publicservices/transportation/Documents/ECM%20Archived%20Versions/ECM%20Complete%202011.pdf>

V.B Facilities Inventory

V.C. Students on Campus

V.D. Student Station Occupancy (SSO) Utilization Chart

V.E. Utilization Analysis by Capacity

V.F. Rampart Range Campus Parking Plan



PIKES PEAK COMMUNITY COLLEGE: RAMPART RANGE CAMPUS - Assignable Square Footage

FACILITIES INVENTORY

Note: Not all spaces have been verified. Some non-assignable space, highlighted in italics, has been identified for reference only.

Room ID	Room Use Code	Room Type / Room Name	Department	Division / Administrative Unit	Station Count	Student Station Count	Assignable ASF	Comments
<b>North Wing</b>								
N100	650	Lounge / Nursing Mother's Room		VP of Administrative Services	1		92	Confirm Room #
N101	660	Merchandising / Bookstore	Auxiliary	VP of Administrative Services			1842	
<i>N103</i>	<i>Y04</i>	<i>Elevator Equipment Room</i>					58	<i>Not assignable</i>
<i>N103a</i>	<i>Y04</i>	<i>Fountain Pump Room</i>					108	<i>Not assignable</i>
N104	310	Office / First Aid	Public Safety	VP of Administrative Services			118	
N105	310	Office / Mailroom, Shipping & Receiving	ITSS	VP of Administrative Services	1		143	
N106	310	Office / Window	Public Safety	VP of Student Services	1		150	
N106a	310	Office	Public Safety	VP of Student Services	1		55	
N106b	310	Office	Public Safety	VP of Student Services	1		118	
N107	310	Office / Facilities	Facilities		1		215	
N107a	310	Office / Campus Police	Public Safety	VP of Student Services			134	
N107b	310	Office / Facilities	Facilities	VP of Administrative Services			79	
N107c	310	Office / Crisis Counseling	Counseling	VP of Student Services	1		86	
N108	730	Central Storage	Facilities	VP of Administrative Services			293	
N109	730	Central Storage	Facilities	VP of Administrative Services			204	
N110	665	Merch. Service / Bookstore Warehouse	Auxiliary	VP of Administrative Services			439	Storage
N110a.1	310	Office	Auxiliary	VP of Administrative Services	1		46	Warehouse office
N110a	310	Office	Auxiliary	VP of Administrative Services	1		152	
N110b	310	Office	Auxiliary	VP of Administrative Services	1		93	
N111	720	Shop / Facilities	Facilities	VP of Administrative Services			209	
N112	720	Shop / Facilities	Facilities	VP of Administrative Services			190	
N112a	310	Office	Facilities	VP of Administrative Services	1		64	
N113	720	Shop / Facilities	Facilities	VP of Administrative Services			234	
N115	720	Shop / Facilities	Campus Police, Facilities, ITSS	VP of Administrative Services			166	
N115a	730	Central Storage / Storage (various)	Campus Police, Facilities, ITSS	VP of Administrative Services			1341	
N115b	710	Central Comp. or Telecommunications	ITSS	VP of Administrative Services			50	
N/A	630	Food Facility / Dining + Lounge	Student Life	VP of Student Services			1088	tables and chairs for eating
N/A	660	Merchandising / 1st Floor Vending	Auxiliary	VP of Administrative Services			107	
N200	220	Open Lab / Math Center	Learning Commons	Dean of Learning Commons		65	1396	confirm occupant load
N201	430	Open-Stack Reading Room	Learning Commons	Dean of Learning Commons			4616	
N201.1	440	Processing Room / Circulation, Ref.	Learning Commons	Dean of Learning Commons			160	
N201a	110	Classroom / Interactive Learning	Learning Commons	Dean of Learning Commons		20	539	A/V incl. Apple TV
<i>N201a-1</i>	<i>Y04</i>	<i>Telecommunications / Server Rack</i>	<i>ITSS</i>	<i>VP of Administrative Services</i>			27	<i>Not assignable</i>
N201b	440	Processing Room	Learning Commons	Dean of Learning Commons			826	
N201b-1	310	Office	Learning Commons	Dean of Learning Commons	1		132	
N201b-2	315	Office Service / Storage	Learning Commons	Dean of Learning Commons			30	
N201b-3	315	Office Service / Private Restroom	Learning Commons	Dean of Learning Commons			44	
N201b-4	310	Office	Learning Commons	Dean of Learning Commons	1		149	
N201c	410	Study Space / Study Room	Learning Commons	Dean of Learning Commons			152	
N201d	410	Study Space / Study Room	Learning Commons	Dean of Learning Commons			78	
N201e	410	Study Space / Study Room	Learning Commons	Dean of Learning Commons			136	
N201f	410	Study Space / Study Room	Learning Commons	Dean of Learning Commons			110	
N201g	410	Study Space / Study Room	Learning Commons	Dean of Learning Commons			110	
N202	220	Open Lab / Writing Center	Learning Commons	Dean of Learning Commons			393	
N204	220	Open Lab / Science Learning Center	Learning Commons	Dean of Learning Commons		19	542	
N/A	650	Lounge /2nd Floor Student Lounge	Student Life	VP of Student Services			133	

\*In Fall of 2017, this assigned classroom / teaching laboratory space accommodated course sections with enrollments which exceeded the dedicated number of workstations. Refer to Appendices I.4. – I.10. for the specific course sections and respective enrollment number.

PIKES PEAK COMMUNITY COLLEGE: RAMPART RANGE CAMPUS - Assignable Square Footage

FACILITIES INVENTORY

Note: Not all spaces have been verified. Some non-assignable space, highlighted in italics, has been identified for reference only.

Room ID	Room Use Code	Room Type / Room Name	Department	Division / Administrative Unit	Station Count	Student Station Count	Assignable ASF	Comments
<b>North Wing ASF Total</b>							<b>17,254</b>	<b>ASF</b>
<b>Classroom ASF Total</b>							<b>539</b>	
<b>Open Laboratory ASF Total</b>							<b>2331</b>	
<b>Office - Administrative ASF Total</b>							<b>1734</b>	
<b>Office Service - Administrative ASF Total</b>							<b>74</b>	
<b>Study Space ASF Total</b>							<b>586</b>	
<b>Open-Stack Study Room ASF Total</b>							<b>4616</b>	
<b>Processing Room ASF Total</b>							<b>986</b>	
<b>Food Facility ASF Total</b>							<b>1088</b>	
<b>Lounge ASF Total</b>							<b>225</b>	
<b>Merchandising ASF Total</b>							<b>1949</b>	
<b>Merchandising Service ASF Total</b>							<b>439</b>	
<b>Central Computer / Telecom ASF Total</b>							<b>50</b>	
<b>Shop ASF Total</b>							<b>799</b>	
<b>Central Storage ASF Total</b>							<b>1838</b>	
<b>East Wing</b>								
E101	715	Telecommunications / Storage	ITSS	VP of Administrative Services			87	
E102	110	Classroom	General Classroom	VP of Instruction		68	1376	Tiered seating
E103	Y04	<i>Elevator Machine Room</i>					51	<i>Not assignable</i>
E104	710	Telecommunications / IT Server	ITSS	VP of Administrative Services			64	
E105	Y04	<i>Electrical Room</i>					72	<i>Not assignable</i>
E106	X02	<i>Custodial Closet</i>					40	<i>Not assignable</i>
E107	X01	<i>Custodial Closet</i>					102	<i>Not assignable</i>
E108	110	Classroom	General Classroom	VP of Instruction		26	618	
E109	110	Classroom	General Classroom	VP of Instruction		70	1428	Tiered seating
E110	110	Classroom	General Classroom	VP of Instruction		30	592	
E111	Y04	<i>Telecommunications / Storage</i>	<i>ITSS</i>	<i>VP of Administrative Services</i>			69	<i>Not assignable</i>
E112	110	Classroom / Nursing Lecture	Nursing	HS / VP of Instruction		48	966	Nursing Lecture, tiered seating
E113	110	Classroom	General Classroom	VP of Instruction		24	526	
E114	110	Classroom	General Classroom	VP of Instruction		24	552	
E115	110	Classroom / Computer	General Classroom	VP of Instruction		22	476	
E116	110	Classroom / Computer	General Classroom	VP of Instruction		16	469	
E117	210	Teaching Lab. / Nursing Fundamentals	Nursing	HS / VP of Instruction		30	1330	
E118	350	Conference Room / Nursing	Nursing	HS / VP of Instruction			259	Confirm seats
E119	Y04	<i>Telecommunications</i>					138	<i>Not assignable</i>
E120	215	Teaching Lab. Suppot / Meds Stor.	Nursing	HS / VP of Instruction			158	
E121	210	Teaching Lab./ Peds. & Obstetrics	Nursing	HS / VP of Instruction		30	1035	
N/A	650	Lounge /1st Floor Student Lounge	Student Life	VP of Student Services			144	34 seats per PPCC Comp. Lab Director
E203	410	Study Space / Computer Lab	ITSS	ITSS / VP of Instruction		35	936	
E204	110	Classroom / Math	Math	ME / VP of Instruction		24	952	
E205	710	Telecommunications / Network Closet	ITSS				51	
E206	Y04						133	
E207	110	Classroom / Computer	Business	BPS / VP of Instruction		24	929	
E208	110	Classroom / CISCO Computer	Business	BPS / VP of Instruction		30	950	
E210	110	Classroom / Computer		VP of Instruction		24	828	
E211	210	Teaching Lab. / SIM Nursing Lab	Nursing	HS / VP of Instruction		30	1214	
E211a	215	Teach. Lab Service / Storage	Nursing	HS / VP of Instruction			169	

PIKES PEAK COMMUNITY COLLEGE: RAMPART RANGE CAMPUS - Assignable Square Footage

FACILITIES INVENTORY

Note: Not all spaces have been verified. Some non-assignable space, highlighted in italics, has been identified for reference only.

Room ID	Room Use Code	Room Type / Room Name	Department	Division / Administrative Unit	Station Count	Student Station Count	Assignable ASF	Comments
E211b	210	Teaching Lab / Triage Room	Nursing	HS / VP of Instruction			119	
E211c	215	Teach. Lab Service / Meds Storage	Nursing	HS / VP of Instruction			101	
E211d	310	Office / Sim Nursing Lab Office	Nursing	HS / VP of Instruction			101	
E212	110	Classroom / Computer		HS / VP of Instruction		21	670	
E213a	310	Office	Faculty Offices	HS / VP of Instruction			283	
E213b	310	Office	Faculty Offices	HS / VP of Instruction	1		120	
E213c	310	Office	Faculty Offices	HS / VP of Instruction	1		134	
E213d	310	Office	Faculty Offices	HS / VP of Instruction	1		116	
E213d.1	310	Office	Faculty Offices	HS / VP of Instruction	1		139	
E213e	310	Office	Faculty Offices	HS / VP of Instruction	1		100	
E213f	310	Office	Faculty Offices	HS / VP of Instruction	1		98	
E213g	310	Office	Faculty Offices	HS / VP of Instruction	1		97	
E213h	310	Office	Faculty Offices	HS / VP of Instruction	1		69	
E213i	310	Office	Faculty Offices	HS / VP of Instruction	1		73	
E213j	310	Office	Faculty Offices	HS / VP of Instruction	1		81	
E213k	310	Office	Faculty Offices	HS / VP of Instruction	1		89	
E213l	315	Office Service / Circulation	Faculty Offices	HS / VP of Instruction			1325	Mostly categorized as open/restricted circulation space (315) +reception/adjunct space (310) - confirm # workstations
E213m	310	Office	Faculty Offices	HS / VP of Instruction	1		111	
E213n	310	Office	Faculty Offices	HS / VP of Instruction	1		98	
E213p	315	Office Service / Break Room	Faculty Offices	HS / VP of Instruction			275	
E213q	315	Office Service / Storage	Faculty Offices	HS / VP of Instruction			16	Confirm storage or not assignable
E213r	315	Office Service / Storage	Faculty Offices	HS / VP of Instruction			38	Confirm storage or not assignable
E213s	310	Office	Faculty Offices	HS / VP of Instruction	1		108	
E213v	Y04						30	Not assignable
E213w	Y04						37	Not assignable
E213y	310	Office	Faculty Offices	HS / VP of Instruction	1		137	

\*In Fall of 2017, this assigned classroom / teaching laboratory space accommodated course sections with enrollments which exceeded the dedicated number of workstations. Refer to Appendices I.4. – I.10. for the specific course sections and respective enrollment number.

<b>East Wing ASF Total</b>	<b>20,607</b>	<b>ASF</b>
<b>Classroom ASF Total</b>	<b>11332</b>	
<b>Teaching Laboratory ASF Total</b>	<b>3698</b>	
<b>Teaching Laboratory Service ASF Total</b>	<b>428</b>	
<b>Office - Faculty ASF Total</b>	<b>1954</b>	
<b>Office Service - Faculty ASF Total</b>	<b>1654</b>	
<b>Conference Room - Faculty ASF Total</b>	<b>259</b>	
<b>Study Space ASF Total</b>	<b>936</b>	
<b>Lounge ASF Total</b>	<b>144</b>	
<b>Central Computer / Telecom ASF Total</b>	<b>115</b>	
<b>Central Computer / Telecom Service ASF Total</b>	<b>87</b>	

PIKES PEAK COMMUNITY COLLEGE: RAMPART RANGE CAMPUS - Assignable Square Footage

FACILITIES INVENTORY

Note: Not all spaces have been verified. Some non-assignable space, highlighted in italics, has been identified for reference only.

Room ID	Room Use Code	Room Type / Room Name	Department	Division / Administrative Unit	Station Count	Student Station Count	Assignable ASF	Comments
<b>South Wing</b>								
S101	310	Office / Student Services Reception	Student Services	VP of Student Services	9		1287	
S101a	310	Office	Career Planning & Advising	VP of Student Services			158	
S101b	310	Office	Testing	VP of Student Services			153	
S101c	310	Office	Learning Assistance Center	VP of Student Services			148	
S101d	310	Office	Student Success Services	VP of Student Services			85	
S101e	710	Telecommunications	ITSS				51	
S102	310	Office /Enrollment Services Reception	Enrollment Services	VP of Student Services			849	
S102a	310	Office	Cashier	VP of Student Services			244	
S102b	310	Office	Admissions	VP of Student Services			110	
S102c	310	Office	Financial Aid	VP of Student Services			121	
S102d	310	Office	Records	VP of Student Services			113	
S102e	310	Office	Accessibility	VP of Student Services			103	
S102f	310	Office		VP of Student Services			98	
S102g	310	Office		VP of Student Services			69	
S102h	315	Office Service / Private Restroom		VP of Student Services			54	
S102i	310	Office		VP of Student Services			102	
N/A	650	Lounge /1st Floor Student Lounge	Student Life	VP of Student Services			1398	lounge areas
S200	650	Lounge /2nd Floor Student Lounge	Student Life	VP of Student Services			896	Multi-use, small events space
S201	310	Office / Office Reception	TRIO	VP of Student Services			299	
S202	310	Office / Leadership Suite Reception		President			423	In Fall 2017, space assigned to Faculty
S202a	310	Office / Faculty		President			117	In Fall 2017, space assigned to Faculty
S202b	310	Office / Faculty		President			147	In Fall 2017, space assigned to Faculty
S202c	310	Office / Faculty	Faculty Offices	President			174	In Fall 2017, space assigned to Faculty
S202d	315	Office Service / Private Restroom		President			47	
S203	Y04	Electrical Equipment					62	<i>Not assignable</i>
S205	315	Office Service / Faculty Work Room	Faculty Offices	VP of Instruction			579	Student Life space assigned to Faculty due to roof damage
S207	310	Office / Reception Desk	Student Life	VP of Student Services			102	
S207a	310	Office / Student Life Suite	Student Life	VP of Student Services			371	
S207b	310	Office / Student Life		VP of Student Services			133	
S207c	310	Office / Student Life	Student Life	VP of Student Services	1		169	
S207d	310	Office / Student Government	Student Life	VP of Student Services	1		137	
N/A	650	Lounge /2nd Floor Student Lounge	Student Life	VP of Student Services			1153	side tables/chairs

\*In Fall of 2017, this assigned classroom / teaching laboratory space accommodated course sections with enrollments which exceeded the dedicated number of workstations. Refer to Appendices I.4. – I.10. for the specific course sections and respective enrollment number.

<b>South Wing ASF Total</b>	<b>9,890</b>	<b>ASF</b>
<b>Office - Administrative ASF Total</b>	<b>4851</b>	
<b>Office - Faculty ASF Total</b>	<b>861</b>	
<b>Office Service - Administrative ASF Total</b>	<b>54</b>	
<b>Office Service - Faculty ASF Total</b>	<b>626</b>	
<b>Lounge ASF Total</b>	<b>3447</b>	
<b>Central Computer / Telecom ASF Total</b>	<b>51</b>	

PIKES PEAK COMMUNITY COLLEGE: RAMPART RANGE CAMPUS - Assignable Square Footage

FACILITIES INVENTORY

Note: Not all spaces have been verified. Some non-assignable space, highlighted in italics, has been identified for reference only.

Room ID	Room Use Code	Room Type / Room Name	Department	Division / Administrative Unit	Station Count	Student Station Count	Assignable ASF	Comments <i>Notes: A/V; VC = Videoconferencing</i>
<b>West Wing</b>								
W101	110	Classroom / Rampart Room	General Classroom	VP of Instructional Services		51	1146	Multipurpose, used for large Assembly events - shares partition with W102 Range Room
W102	110	Classroom / Range Room	General Classroom	VP of Instructional Services		27	774	Multipurpose, used for large Assembly events - shares partition with W101 Rampart Room
W103	660	Merchandising / Range Market Café	Auxiliary	VP of Administrative Services			1563	
W103a	310	Office / Kitchen Manager	Auxiliary	VP of Administrative Services	1		93	
W104	Y04	Electrical Room					82	Not assignable
W105	X02	Janitor Closet					73	Not assignable
W106	210	Teaching Lab. / Music & Art	Music and Art	CHTS / VP of Instructional Services		24	805	
W107	115	Classroom Service / Storage	Music and Art	CHTS / VP of Instructional Services			170	
W107A	115	Classroom Service / Storage	Music and Art	CHTS / VP of Instructional Services			197	
W108	710	Central Comp./Telecommunications	ITSS	VP of Administrative Services			178	
W108A	310	Office	ITSS				82	
W111	110	Classroom	General Classroom	VP of Instructional Services		24	920	
W112	110	Classroom / MGD, General	Multimedia Graphic Design	CHTS / VP of Instructional Services		20	560	
W113	110	Classroom / Computer Classroom	General Classroom	VP of Instructional Services		20	555	
W114	110	Classroom	General Classroom	VP of Instructional Services		24	589	
W115	Y04	Mechanical Room					146	Not assignable - Confirm
W116	110	Classroom	General Classroom	VP of Instructional Services		30	574	
W117	110	Classroom	General Classroom	VP of Instructional Services		24	561	
W118	110	Classroom / Computer Classroom	General Classroom	HS / VP of Instructional Services		20	776	
W119	315	Office Service / Faculty Reception & Offices	Faculty Offices	VP of Instructional Services			2280	Mostly categorized as open/restricted circulation space (315) +reception/adjunct space (310) - confirm # workstations
W119.1	310	Office	Faculty Offices	VP of Instructional Services	1		94	NE corner Office labeled only as W119
W119.2	310	Office	Faculty Offices	VP of Instructional Services	1		92	NE corner Office labeled only as W119
W119.3	310	Office	Faculty Offices	VP of Instructional Services	1		106	NE corner Office labeled only as W119
W119a	310	Office	Faculty Offices	VP of Instructional Services	1		89	
W119b	310	Office	Faculty Offices	VP of Instructional Services	1		117	
W119c	310	Office	Faculty Offices	VP of Instructional Services	1		108	
W119d	310	Office	Faculty Offices	VP of Instructional Services	1		118	
W119e	310	Office	Faculty Offices	VP of Instructional Services	1		108	
W119f								No room # on plan
W119g	310	Office	Faculty Offices	VP of Instructional Services	1		108	
W119h	310	Office	Faculty Offices	VP of Instructional Services	1		142	
W119i	310	Office	Faculty Offices	VP of Instructional Services	1		104	
W119j	310	Office	Faculty Offices	VP of Instructional Services	1		107	
W119k	310	Office	Faculty Offices	VP of Instructional Services	1		104	
W119l	310	Office	Faculty Offices	VP of Instructional Services	1		137	
W119m	310	Office	Faculty Offices	VP of Instructional Services	1		111	
W119n	310	Office	Faculty Offices	VP of Instructional Services	1		104	
W119o	310	Office	Faculty Offices	VP of Instructional Services	1		106	
W119p	310	Office	Faculty Offices	VP of Instructional Services	1		111	
W119r	350	Conference Room	Faculty Offices	VP of Instructional Services	13		296	VC
W119r-1	310	Office	Faculty Offices	VP of Instructional Services	1		85	

PIKES PEAK COMMUNITY COLLEGE: RAMPART RANGE CAMPUS - Assignable Square Footage

FACILITIES INVENTORY

Note: Not all spaces have been verified. Some non-assignable space, highlighted in italics, has been identified for reference only.

Room ID	Room Use Code	Room Type / Room Name	Department	Division / Administrative Unit	Station Count	Student Station Count	Assignable ASF	Comments
W119r-2	310	Office	Faculty Offices	VP of Instructional Services	1		73	
W119r-3	310	Office	Faculty Offices	VP of Instructional Services	1		84	
W119r-4	310	Office	Faculty Offices	VP of Instructional Services	1		85	
W119s	Y04	IT					47	Not assignable
W119t	Y04	Electrical Room					45	Not assignable
W119u	315	Office Service / Breakroom	Faculty Offices	VP of Instructional Services	1		229	confirm use
W119v	310	Office	Faculty Offices	VP of Instructional Services	1		112	
W119x	310	Office	Faculty Offices	VP of Instructional Services	1		94	
W119y	310	Office	Faculty Offices	VP of Instructional Services	1		92	
W119z	310	Office	Faculty Offices	VP of Instructional Services	1		105	
W119z-1	310	Office	Faculty Offices	VP of Instructional Services	1		89	
W119z-2	310	Office	Faculty Offices	VP of Instructional Services	1		97	
W119z-3	310	Office	Faculty Offices	VP of Instructional Services	1		102	
W120	X04						105	Not assignable - Area under the stairs
W122	Y04	Boiler Room					442	Not assignable
W123	Y04	Heating					259	Not assignable
W124	Y04	Chiller					242	Not assignable
W125	Y04	Electrical Room					146	Not assignable
N/A	650	Lounge /1st Floor Student Lounge	Student Life	VP of Student Services			320	
N/A	660	Merchandising / 1st Floor Vending	Auxiliary	VP of Administrative Services			74	
W201	540	Clinic / Dental Clinic Reception	Dental Assisting	HS / VP of Instructional Services	3		975	
W201a	540	Clinic / Dental Clinic	Dental Assisting	HS / VP of Instructional Services			57	
W201b	540	Clinic / Dental Clinic	Dental Assisting	HS / VP of Instructional Services			77	
W201c	540	Clinic / Dental Clinic	Dental Assisting	HS / VP of Instructional Services			49	
W201d	540	Clinic / Dental Clinic	Dental Assisting	HS / VP of Instructional Services			52	
W201e	540	Clinic / Dental Clinic	Dental Assisting	HS / VP of Instructional Services			89	
W202	210	Teaching Lab. / Dental Lab	Dental Assisting	HS / VP of Instructional Services		13	521	
W203	210	Teaching Lab. / Dental Lab	Dental Assisting	HS / VP of Instructional Services		10	681	
W204	210	Teaching Lab. / Microbiology & Genet.		HS / VP of Instructional Services		24	797	Also used as open lab; former nursing lab - current layout limited for activities
W205	210	Teaching Lab. / Biology & Env. Sci.		HS / VP of Instructional Services		24	794	Former nursing lab - current layout limited for activities
"W206"								No room #
W207	X01	Janitor Closet	Facilities	1548			50	Not assignable
W208	Y04	Electrical Room	Facilities				57	Not assignable
W209	050	Inactive	Faculty Offices	VP of Instructional Services			1644	Categorized as open/restricted circulation space (315)+adjunct space (310); Inactive due to roof repair - will need to confirm # workstations
W209a	050	Inactive	Faculty Offices	VP of Instructional Services			103	Inactive due to roof repair
W209b	050	Inactive	Faculty Offices	VP of Instructional Services			110	Inactive due to roof repair
W209c	050	Inactive	Faculty Offices	VP of Instructional Services			118	Inactive due to roof repair
W209d	050	Inactive	Faculty Offices	VP of Instructional Services			107	Inactive due to roof repair
W209e	050	Inactive	Faculty Offices	VP of Instructional Services			108	Inactive due to roof repair
W209f	050	Inactive	Faculty Offices	VP of Instructional Services			212	Inactive due to roof repair
W209g	050	Inactive	Faculty Offices	VP of Instructional Services			111	Inactive due to roof repair
W209h	050	Inactive	Faculty Offices	VP of Instructional Services			148	Inactive due to roof repair
W209i	050	Inactive	Faculty Offices	VP of Instructional Services			110	Inactive due to roof repair
W209j	050	Inactive	Faculty Offices	VP of Instructional Services			111	Inactive due to roof repair
W209k	050	Inactive	Faculty Offices	VP of Instructional Services			110	Inactive due to roof repair

PIKES PEAK COMMUNITY COLLEGE: RAMPART RANGE CAMPUS - Assignable Square Footage

FACILITIES INVENTORY

Note: Not all spaces have been verified. Some non-assignable space, highlighted in italics, has been identified for reference only.

Room ID	Room Use Code	Room Type / Room Name	Department	Division / Administrative Unit	Station Count	Student Station Count	Assignable ASF	Comments
W209l	050	Inactive	Faculty Offices	VP of Instructional Services			142	Inactive due to roof repair
W209m	050	Inactive	Faculty Offices	VP of Instructional Services			329	Inactive due to roof repair
W209n	050	Inactive	Faculty Offices	VP of Instructional Services			106	Inactive due to roof repair
W209o	050	Inactive	Faculty Offices	VP of Instructional Services			107	Inactive due to roof repair
W209p	050	Inactive	Faculty Offices	VP of Instructional Services			108	Inactive due to roof repair
W209q	050	Inactive	Faculty Offices	VP of Instructional Services			111	Inactive due to roof repair
W209s	050	Inactive	Faculty Offices	VP of Instructional Services			109	Inactive due to roof repair
W209u	050	Inactive	Faculty Offices	VP of Instructional Services			108	Inactive due to roof repair
W209x	050	Inactive	Faculty Offices	VP of Instructional Services			208	Inactive due to roof repair
W209y	050	Inactive	Faculty Offices	VP of Instructional Services			123	Inactive due to roof repair
"W210"								
W211	225	Teaching Lab Service / Prep Area	Health and Sciences	HS / VP of Instructional Services	6		1111	Serves multiple sciences
W211a	310	Office / Lab Coordinator	Health and Sciences	HS / VP of Instructional Services	1		92	
W211b	760	Haz. Mat. Stor. / Chemical Vault	Health and Sciences	HS / VP of Instructional Services			151	Hazardous Materials Storage (labeled on plan as "W211c")
"W211b.1"	760	Haz. Mat. Stor. / Control Area	Health and Sciences	HS / VP of Instructional Services			30	Control Area Stor. - explosion proof
W211c	X04	Jan. Closet					85	Not assignable, labeled as "W211b"
W211d	225	Teaching Lab. Service / Micro Prep	Health and Sciences	HS / VP of Instructional Services			286	East end of W211
W213	210	Teaching Laboratory / Chemistry Lab	Chemistry	HS / VP of Instructional Services		24	957	2791
W214	210	Teaching Laboratory / Physics Lab	Physics	HS / VP of Instructional Services		24	922	Designed for Physics, used by Biol.
		Teaching Laboratory / Anatomy, Physiology, Animal Biology, Business	Anatomy, Physiology, Animal Biology, Business	HS / VP of Instructional Services		24	912	Designed for Biology - used by other sciences
W215a	215	Teaching Lab. Service / Cadaver Stor.	Anatomy, Physiology	HS / VP of Instructional Services			88	Cadaver storage
W218	110	Classroom / Geography	Geography	HS / VP of Instructional Services		24	543	
W218a	115	Classroom Service / Geography Stor.	Geography	HS / VP of Instructional Services			59	
W219	210	Teaching Lab./ Astronomy & Geology	Astronomy & Geology	HS / VP of Instructional Services		27	644	
W219a	215	Teaching Lab Service / Storage		HS / VP of Instructional Services			29	
W219b	215	Teaching Lab Service / Storage		HS / VP of Instructional Services			32	
"W212"	650	Lounge /2nd Floor Student Lounge	Student Life	VP of Student Services			127	No room #

\*In Fall of 2017, this assigned classroom / teaching laboratory space accommodated course sections with enrollments which exceeded the dedicated number of workstations. Refer to Appendices I.4. – I.10. for the specific course sections and respective enrollment number.

<b>West Wing ASF Total</b>	<b>30,244</b>	<b>ASF</b>
<b>Classroom ASF Total</b>	<b>6998</b>	
<b>Classroom Service ASF Total</b>	<b>426</b>	
<b>Teaching Laboratory ASF Total</b>	<b>7033</b>	
<b>Teaching Laboratory Service ASF Total</b>	<b>149</b>	
<b>Open Laboratory Service ASF Total</b>	<b>1397</b>	
<b>Office - Administrative ASF Total</b>	<b>175</b>	
<b>Office - Faculty ASF Total</b>	<b>3076</b>	
<b>Office Service - Faculty ASF Total</b>	<b>2509</b>	
<b>Conference Room - Faculty ASF Total</b>	<b>296</b>	
<b>Clinic ASF Total</b>	<b>1299</b>	
<b>Lounge ASF Total</b>	<b>447</b>	
<b>Merchandising ASF Total</b>	<b>1637</b>	
<b>Central Computer / Telecom ASF Total</b>	<b>178</b>	
<b>Hazardous Materials Storage ASF Total</b>	<b>181</b>	
<b>Inactive Area ASF Total</b>	<b>4443</b>	
<b>Main Building ASF Total = North Wing ASF + East Wing ASF + South Wing ASF + West Wing ASF</b>	<b>77,995</b>	<b>ASF</b>



PIKES PEAK COMMUNITY COLLEGE: RAMPART RANGE CAMPUS - Assignable Square Footage

FACILITIES INVENTORY

Note: Not all spaces have been verified. Some non-assignable space, highlighted in italics, has been identified for reference only.

Room ID	Room Use Code	Room Type / Room Name	Department	Division / Administrative Unit	Station Count	Student Station Count	Assignable ASF	Comments
<b>T Building</b>								
T101	110	Classroom	General Classroom	VP of Instructional Services		30	805	
T102	110	Classroom	General Classroom	VP of Instructional Services		30	801	
T103	110	Classroom	General Classroom	VP of Instructional Services		30	813	
T104	110	Classroom	General Classroom	VP of Instructional Services		30	801	
T105	Y04	<i>Mechanical Mezzanine</i>					75	<i>Not assignable</i>
T106	110	Classroom	General Classroom	VP of Instructional Services		30	805	
T107	110	Classroom	General Classroom	VP of Instructional Services		24	801	
T108	110	Classroom	General Classroom	VP of Instructional Services		28	855	
T109	110	Classroom	General Classroom	VP of Instructional Services		30	842	
T110	110	Classroom	General Classroom	VP of Instructional Services		30	813	
T111	110	Classroom	General Classroom	VP of Instructional Services		26	801	
T113	710	Telecommunications	ITSS	VP of Administrative Services			156	
N/A	650	Lounge / Student Lounge	Student Life	VP of Student Services			544	
N/A	660	Merchandising / Vending	Auxiliary	VP of Administrative Services			30	
<b>T Building ASF Total</b>							<b>8,867</b>	<b>ASF</b>
<b>Classroom ASF Total</b>							<b>8,137</b>	
<b>Lounge ASF Total</b>							<b>544</b>	
<b>Merchandising ASF Total</b>							<b>30</b>	
<b>Central Comp / Telecommunications ASF Total</b>							<b>156</b>	
<b>Central Storage</b>								
	730	Central Storage	Facilities	VP of Administrative Services			150	Exterior storage shed for grounds crew, equipment - confirm
	730	Central Storage / Mech. & Grounds	Facilities	VP of Administrative Services			2400	Exterior storage/shop for mechanics, grounds crew, equipment
<b>Observatory</b>							<b>159</b>	<b>ASF</b>
	590	Special Use / Observatory	Meteorology	HS / VP of Instructional Services	50		159	Inactive in Fall 2017; confirm occupant load
<b>Child Development Center</b>							<b>8,156</b>	<b>ASF</b>
	640	Daycare	Auxiliary	VP of Student Services			8156	ASF from 12/08/08 Document

PIKES PEAK COMMUNITY COLLEGE: RAMPART RANGE CAMPUS - Assignable Square Footage

FACILITIES INVENTORY

Note: Not all spaces have been verified. Some non-assignable space, highlighted in italics, has been identified for reference only.

Room ID	Room Use Code	Room Type / Room Name	Department	Division / Administrative Unit	Station Count	Student Station Count	Assignable ASF	Comments
<b>Rampart Range Campus ASF Totals</b>							<b>97,727</b>	
<b>100 Classroom Facilities</b>							<b>27432</b>	
110		Classroom ASF Campus Total					27006	
115		Classroom Service ASFCampus Total					426	
<b>200 Laboratory Facilities</b>							<b>15036</b>	
210		Teaching Laboratory ASF Campus Total					10731	
215		Teaching Laboratory Service ASF Campus Total					577	
220		Open Laboratory ASF Campus Total					2331	
225		Open Laboratory Service ASF Campus Total					1397	
<b>300 Office Facilities</b>							<b>18123</b>	
310		Office - Administrative ASF Campus Total					6760	
310		Office - Faculty ASF Campus Total					5891	
315		Office Service - Administrative ASF Campus Total					128	
315		Office Service - Faculty ASF Campus Total					4789	
350		Conference Room - Faculty ASF Campus Total					555	
<b>400 Study Facilities</b>							<b>7124</b>	
410		Study Space ASF Campus Total					1522	
430		Open Stack Study Room ASF Campus Total					4616	
440		Processing Room ASF Campus Total					986	
<b>500 Special Use Facilities</b>							<b>1458</b>	
540		Clinic ASF Campus Total					1299	
590		Observatory ASF Campus Total					159	
<b>600 General Use</b>							<b>18106</b>	
630		Food Facility ASF Campus Total					1088	
640		Daycare ASF Campus Total					8156	
650		Lounge ASF Campus Total					4807	
660		Merchandising ASF Campus Total					3616	
665		Merchandising Service ASF Campus Total					439	
<b>700 Support Facilities</b>							<b>6005</b>	
710		Central Computer / Telecommunications ASF Campus Total					550	
715		Central Computer / Telecommunications Service ASF Campus Total					87	
720		Central Shop ASF Campus Total					799	
730		Central Storage ASF Campus Total					4388	
760		Hazardous Materials Storage ASF Campus Total					181	
<b>Inactive Areas</b>							<b>4443</b>	
050		Inactive Area ASF Campus Total					4443	

**STUDENTS ON RAMPART RANGE CAMPUS  
FALL 2017**

**SUMMARY - RAMPART RANGE CAMPUS CLASSROOMS**

Time	MON	TUE	WED	THU	FRI	SAT	Total	Average
7:00 AM 7:59 AM	19	0	19	0	0	0	38	6
8:00 AM 8:59 AM	598	590	575	578	66	37	2,444	407
9:00 AM 9:59 AM	698	616	679	663	380	126	3,162	527
10:00 AM 10:59 AM	664	664	628	717	313	126	3,112	519
11:00 AM 11:59 AM	672	660	648	700	290	126	3,096	516
Noon 12:59 PM	628	610	604	627	155	60	2,684	447
1:00 PM 1:59 PM	633	566	668	604	215	36	2,722	454
2:00 PM 2:59 PM	597	552	622	586	167	13	2,537	423
3:00 PM 3:59 PM	575	565	600	576	94	0	2,410	402
4:00 PM 4:59 PM	360	245	385	234	20	0	1,244	207
5:00 PM 5:59 PM	445	313	413	311	20	0	1,502	250
6:00 PM 6:59 PM	479	396	436	371	19	0	1,701	284
7:00 PM 7:59 PM	286	274	274	242	19	0	1,095	183
8:00 PM 8:59 PM	89	161	79	129	19	0	477	80
9:00 PM 9:59 PM	22	0	12	0	0	0	34	6
<b>Total</b>	<b>6,765</b>	<b>6,212</b>	<b>6,642</b>	<b>6,338</b>	<b>1,777</b>	<b>524</b>	<b>28,258</b>	<b>4,710</b>
<b>Average</b>	<b>483</b>	<b>444</b>	<b>474</b>	<b>453</b>	<b>127</b>	<b>37</b>		

= TOP 42 HOURS (313 STUDENTS & ABOVE)

**SUMMARY - RAMPART RANGE CAMPUS LABS**

Time	MON	TUE	WED	THU	FRI	SAT	Total	Average
7:00 AM 7:59 AM	0	0	0	0	24	0	24	4
8:00 AM 8:59 AM	99	102	119	118	90	39	567	95
9:00 AM 9:59 AM	99	135	163	168	103	39	707	118
10:00 AM 10:59 AM	142	169	210	183	94	39	837	140
11:00 AM 11:59 AM	159	167	210	185	94	39	854	142
Noon 12:59 PM	94	108	120	111	81	20	534	89
1:00 PM 1:59 PM	131	132	156	168	75	22	684	114
2:00 PM 2:59 PM	127	128	145	155	59	22	636	106
3:00 PM 3:59 PM	129	125	166	139	59	22	640	107
4:00 PM 4:59 PM	119	98	131	95	37	22	502	84
5:00 PM 5:59 PM	76	82	91	58	14	22	343	57
6:00 PM 6:59 PM	85	58	110	58	19	0	330	55
7:00 PM 7:59 PM	126	78	137	91	19	0	451	75
8:00 PM 8:59 PM	103	43	122	56	0	0	324	54
9:00 PM 9:59 PM	17	19	23	21	0	0	80	13
<b>Total</b>	<b>1,506</b>	<b>1,444</b>	<b>1,903</b>	<b>1,606</b>	<b>768</b>	<b>286</b>	<b>7,513</b>	<b>1,252</b>
<b>Average</b>	<b>108</b>	<b>103</b>	<b>136</b>	<b>115</b>	<b>55</b>	<b>20</b>		

= TOP 28 HOURS (120 STUDENTS & ABOVE)

**SUMMARY - RAMPART RANGE CAMPUS - TOTAL ALL COURSES**

Time	MON	TUE	WED	THU	FRI	SAT	Total	Average
7:00 AM 7:59 AM	19	0	19	0	24	0	62	10
8:00 AM 8:59 AM	697	692	694	696	156	76	3,011	502
9:00 AM 9:59 AM	797	751	842	831	483	165	3,869	645
10:00 AM 10:59 AM	806	833	838	900	407	165	3,949	658
11:00 AM 11:59 AM	831	827	858	885	384	165	3,950	658
Noon 12:59 PM	722	718	724	738	236	80	3,218	536
1:00 PM 1:59 PM	764	698	824	772	290	58	3,406	568
2:00 PM 2:59 PM	724	680	767	741	226	35	3,173	529
3:00 PM 3:59 PM	704	690	766	715	153	22	3,050	508
4:00 PM 4:59 PM	479	343	516	329	57	22	1,746	291
5:00 PM 5:59 PM	521	395	504	369	34	22	1,845	308
6:00 PM 6:59 PM	564	454	546	429	38	0	2,031	339
7:00 PM 7:59 PM	412	352	411	333	38	0	1,546	258
8:00 PM 8:59 PM	192	204	201	185	19	0	801	134
9:00 PM 9:59 PM	39	19	35	21	0	0	114	19
Total	8,271	7,656	8,545	7,944	2,545	810	35,771	5,962
Average	591	547	610	567	182	58		

= TOP 42 HOURS (412 STUDENTS & ABOVE)

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID	Room Type (Room Use Code) - Average Enrollment	ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>Main-Building</b>											
<b>E102 Classroom (110)</b>			<b>1376</b>	<b>68</b>	<b>20</b>	<b>30</b>		<b>23.5</b>	<b>675.0</b>	<b>42.2%</b>	<b>-26%</b>
800	950		MW	BIO 111-133	24	24	2.5	2.5	60.00		
800	950		TR	CHE 112-125	11	11	2.5	2.5	27.50		
900	1100		F	NUR 112-127	50	50	2.0	2.0	100.00		
1000	1150		MW	CHE 111-125	21	41	2.5	2.5	52.50		
1000	1150		MW	CHE 111-126	20		2.5		50.00		
1000	1150		TR	BIO 112-125	10	10	2.5	2.5	25.00		
1300	1450		MW	CHE 101-125	22	44	2.5	2.5	55.00		
1300	1450		MW	CHE 101-126	22		2.5		55.00		
1300	1450		TR	BIO 216-126	10	10	4.0	4.0	40.00		
1700	1850		MW	BIO 111-175	20	44	2.5	2.5	50.00		
1700	1850		MW	BIO 111-176	24		2.5		60.00		
1700	1850		TR	CHE 111-175	19	40	2.5	2.5	47.50		
1700	1850		TR	CHE 111-176	21		2.5		52.50		
<b>E108 Classroom (110)</b>			<b>618</b>	<b>26</b>	<b>24</b>	<b>19</b>		<b>33.0</b>	<b>639.0</b>	<b>74.5%</b>	<b>6%</b>
800	915		MW	PHI 111-125	20	20	3.0	3.0	60.00		
800	915		TR	MAT 107-126	18	18	3.0	3.0	54.00		
900	1215		F	POS 111-126	24	24	3.0	3.0	72.00		
930	1045		MW	ENG 121-129	19	19	3.0	3.0	57.00		
930	1045		TR	MAT 122-125	13	13	3.0	3.0	39.00		
1100	1215		MW	PHI 114-125	12	12	3.0	3.0	36.00		
1100	1215		TR	BUS 115-125	24	24	3.0	3.0	72.00		
1400	1515		MW	PSY 235-126	21	21	3.0	3.0	63.00		
1530	1645		MW	PSY 235-125	19	19	3.0	3.0	57.00		
1730	1845		TR	PSY 101-175	23	23	3.0	3.0	69.00		
1900	2015		TR	PSY 101-176	20	20	3.0	3.0	60.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment				ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section			Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>E109 Classroom (110)</b>				<b>1428</b>	<b>70</b>	<b>20</b>	<b>14</b>			<b>25.0</b>	<b>992.5</b>	<b>56.7%</b>	<b>-11%</b>
830	945		MW	BIO 201-125			17	38	2.0	2.0	34.00		
830	945		MW	BIO 201-126			21		2.0		42.00		
830	945		TR	BIO 202-125			13	25	2.0	2.0	26.00		
830	945		TR	BIO 202-126			12		2.0		24.00		
1000	1150		MW	BIO 111-125			21	44	2.5	2.5	52.50		
1000	1150		MW	BIO 111-126			23		2.5		57.50		
1000	1150		TR	BIO 111-129			22	43	2.5	2.5	55.00		
1000	1150		TR	BIO 111-130			21		2.5		52.50		
1200	1500		F	NUR 109-125			25	50	3.0	3.0	75.00		
1200	1500		F	NUR 109-126			25		3.0		75.00		
1330	1445		MW	BIO 201-127			20	38	2.0	2.0	40.00		
1330	1445		MW	BIO 201-128			18		2.0		36.00		
1330	1445		TR	BIO 201-129			20	35	2.0	2.0	40.00		
1330	1445		TR	BIO 201-130			15		2.0		30.00		
1500	1650		MW	BIO 111-127			22	43	2.5	2.5	55.00		
1500	1650		MW	BIO 111-128			21		2.5		52.50		
1500	1650		TR	BIO 111-131			22	43	2.5	2.5	55.00		
1500	1650		TR	BIO 111-132			21		2.5		52.50		
1730	1845		MW	BIO 202-175			20	39	2.0	2.0	40.00		
1730	1845		MW	BIO 202-176			19		2.0		38.00		
1730	1845		TR	BIO 201-175			18	30	2.0	2.0	36.00		
1730	1845		TR	BIO 201-176			12		2.0		24.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>E110 Classroom (110)</b>					<b>592</b>	<b>30</b>	<b>20</b>	<b>22</b>			<b>45.0</b>	<b>981.0</b>	<b>72.7%</b>	<b>5%</b>
800	915		MW	HIS 208-04s				25	25	3.0	3.0	75.00		
800	915		TR	HIS 236-125				25	25	3.0	3.0	75.00		
900	1145		F	HIS 121-126				25	25	3.0	3.0	75.00		
930	1045		MW	HIS 101-125				24	24	3.0	3.0	72.00		
930	1045		TR	HIS 102-126				24	24	3.0	3.0	72.00		
1100	1215		MW	HIS 111-126				30	30	3.0	3.0	90.00		
1100	1215		TR	HIS 101-126				21	21	3.0	3.0	63.00		
1230	1345		MW	HIS 122-125				23	23	3.0	3.0	69.00		
1230	1345		TR	HIS 243-125				14	14	3.0	3.0	42.00		
1300	1545		F	HIS 122-126				18	18	3.0	3.0	54.00		
1400	1515		MW	HIS 102-125				21	21	3.0	3.0	63.00		
1400	1515		TR	HIS 111-125				23	23	3.0	3.0	69.00		
1530	1645		MW	HIS 121-125				24	24	3.0	3.0	72.00		
1530	1645		TR	HIS 112-125				18	18	3.0	3.0	54.00		
1730	1845		TR	HIS 247-175				12	12	3.0	3.0	36.00		
<b>E112 Classroom (110)</b>					<b>966</b>	<b>48</b>	<b>20</b>	<b>27</b>			<b>9.0</b>	<b>281.1</b>	<b>65.4%</b>	<b>-3%</b>
800	1250		R	NUR 216-221				40	40	2.5	2.5 *	100.00		
800	1230		S	NUA 101-N05				24	24	0.4	0.4 *	10.56		
830	1230		MT	NUR 106-221				23	23	1.0	1.0 *	23.00		
830	1230		MT	NUR 106-241				22	22	1.0	1.0 *	22.00		
830	1250		R	NUR 230-241				40	40	2.0	2.0 *	80.00		
1300	1500		R	NUR 211-221				23	23	0.7	0.7 *	15.41		
1300	1500		R	NUR 211-241				22	22	0.7	0.7 *	14.74		
1300	1700		W	NUR 211-221				23	23	0.7	0.7 *	15.41		

\* hrs adjusted for partial semester

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>E113 Classroom (110)</b>					<b>526</b>	<b>24</b>	<b>22</b>	<b>19</b>			<b>37.0</b>	<b>702.0</b>	<b>79.1%</b>	<b>11%</b>
800	950		MW	MAT 50-125				24	24	4.0	4.0	96.00		
900	1145		S	PSY 101-26				19	19	3.0	3.0	57.00		
1000	1115		MW	ART 139-125				7	17	3.0	3.0	21.00		
1000	1115		MW	PHO 120-125				10		3.0		30.00		
1000	1150		TR	ACC 121-126				18	18	4.0	4.0	72.00		
1200	1350		MW	MAT 55-127				22	22	4.0	4.0	88.00		
1200	1350		TR	MAT 50-131				20	20	4.0	4.0	80.00		
1400	1550		MW	ACC 121-125				17	17	4.0	4.0	68.00		
1400	1550		TR	ACC 122-125				18	18	4.0	4.0	72.00		
1730	1920		MW	ACC 122-175				13	13	4.0	4.0	52.00		
1730	1845		TR	PSY 235-175				22	22	3.0	3.0	66.00		
<b>E114 Classroom (110)</b>					<b>552</b>	<b>24</b>	<b>23</b>	<b>16</b>			<b>40.2</b>	<b>633.2</b>	<b>65.6%</b>	<b>-2%</b>
800	950		TR	BIO 216-125				19	19	4.0	4.0	76.00		
900	1145		F	PSY 235-127				21	21	3.0	3.0	63.00		
930	1045		MW	HUM 121-126				14	14	3.0	3.0	42.00		
1000	1050		TR	MAT 20-129				18	18	1.0	1.0	18.00		
1100	1215		MW	HUM 122-125				15	15	3.0	3.0	45.00		
1100	1215		TR	PSY 238-125				20	20	3.0	3.0	60.00		
1230	1345		MW	MAT 107-125				18	18	3.0	3.0	54.00		
1230	1345		TR	COM 115-131				22	22	3.0	3.0	66.00		
1400	1605		MW	PHI 111-128				11	11	2.2	2.2 *	24.20		
1400	1515		TR	HUM 115-128				16	16	3.0	3.0	48.00		
1530	1750		TR	CHI 111-125				7	7	5.0	5.0	35.00		
1730	1845		MW	MAT 255-175				10	10	3.0	3.0	30.00		
1930	2120		TR	MAT 55-176				18	18	4.0	4.0	72.00		

\* hrs adjusted for partial semester



PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>E115 Classroom (110)</b>					<b>476</b>	<b>22</b>	<b>22</b>	<b>18</b>			<b>40.0</b>	<b>709.0</b>	<b>80.6%</b>	<b>13%</b>
800	915		MW	ENG 122-125				17	17	3.0	3.0	51.00		
800	915		TR	ENG 122-05S				19	19	3.0	3.0	57.00		
930	1045		MW	ENG 122-126				17	17	3.0	3.0	51.00		
930	1045		TR	ENG 121-142				18	18	3.0	3.0	54.00		
1100	1215		MW	ENG 121-05S				19	19	3.0	3.0	57.00		
1100	1215		TR	ENG 121-144				18	18	3.0	3.0	54.00		
1230	1345		MW	ENG 121-134				18	18	3.0	3.0	54.00		
1230	1345		TR	ENG 121-146				18	18	3.0	3.0	54.00		
1400	1515		MW	ENG 122-06S				20	20	3.0	3.0	60.00		
1400	1515		TR	ENG 122-137				19	19	3.0	3.0	57.00		
1800	2020		MW	GER 112-175				13	13	5.0	5.0	65.00		
1800	2020		TR	GER 111-175				19	19	5.0	5.0	95.00		
<b>E116 Classroom (110)</b>					<b>469</b>	<b>16</b>	<b>29</b>	<b>18</b>			<b>42.0</b>	<b>738.0</b>	<b>109.8%</b>	<b>42%</b>
800	915		MW	AAA 109-126				16	16	3.0	3.0	48.00		
800	915		TR	AAA 109-127				18	18	3.0	3.0	54.00		
900	1145		F	AAA 109-130				19	19	3.0	3.0	57.00		
900	1145		S	AAA 109-27				15	15	3.0	3.0	45.00		
930	1045		MW	AAA 109-132				19	19	3.0	3.0	57.00		
930	1045		TR	AAA 109-134				17	17	3.0	3.0	51.00		
1100	1215		MW	AAA 109-138				19	19	3.0	3.0	57.00		
1100	1215		TR	AAA 109-133				17	17	3.0	3.0	51.00		
1230	1345		MW	AAA 109-136				17	17	3.0	3.0	51.00		
1230	1345		TR	AAA 109-135				18	18	3.0	3.0	54.00		
1400	1515		MW	AAA 109-128				20	20	3.0	3.0	60.00		
1400	1515		TR	AAA 109-129				18	18	3.0	3.0	54.00		
1530	1645		MW	AAA 109-125				16	16	3.0	3.0	48.00		
1530	1645		TR	AAA 109-131				17	17	3.0	3.0	51.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID		Room Type (Room Use Code) - Average Enrollment			ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>E117 Teaching Laboratory (210)</b>					<b>1330</b>	<b>30</b>	<b>44</b>	<b>19</b>			<b>5.0</b>	<b>114.5</b>	<b>77.1%</b>	<b>-3%</b>
800	1150		MT	NUA 102-16				5	5	0.03	0.03 *	0.15		
800	1230		S	NUA 101-N04				20	20	0.7	0.7 *	13.40		
800	1150		S	NUA 102-17				10	10	0.03	0.03 *	0.30		
800	1230		T	NUA 101-N05				24	24	0.4	0.4 *	10.56		
900	1200		WR	NUR 109-125				25	25	2.0	2.0	50.00		
1300	1730		S	NUA 101-N03				22	22	0.7	0.7 *	14.74		
1300	1730		T	NUA 101-N05				24	24	0.4	0.4 *	10.56		
1600	2030		MW	NUA 101-N03				22	22	0.7	0.7 *	14.74		
* hrs adjusted for partial semester														
<b>E121 Teaching Laboratory (210)</b>					<b>1035</b>	<b>30</b>	<b>35</b>	<b>22</b>			<b>10.5</b>	<b>228.0</b>	<b>72.4%</b>	<b>-8%</b>
800	1150		MT	NUR 150-221				23	23	1.5	1.5 *	34.50		
800	1150		MT	NUR 150-241				20	20	1.5	1.5 *	30.00		
900	1155		RF	NUR 206-221				21	21	1.25	1.25 *	26.25		
900	1155		RF	NUR 206-241				23	23	1.25	1.25 *	28.75		
1300	1650		MT	NUR 150-221				23	23	1.5	1.5 *	34.50		
1300	1650		MT	NUR 150-241				20	20	1.5	1.5 *	30.00		
1300	1600		R	NUR 206-221				21	21	1.0	1.0 *	21.00		
1300	1600		R	NUR 206-241				23	23	1.0	1.0 *	23.00		
* hrs adjusted for partial semester														
<b>E204 Classroom (110)</b>					<b>952</b>	<b>24</b>	<b>40</b>	<b>22</b>			<b>29.0</b>	<b>629.0</b>	<b>90.4%</b>	<b>22%</b>
800	950		MW	MAT 55-125				25	25	4.0	4.0	100.00		
800	950		TR	MAT 50-129				23	23	4.0	4.0	92.00		
1000	1150		MW	MAT 55-126				24	24	4.0	4.0	96.00		
1000	1150		TR	MAT 50-130				21	21	4.0	4.0	84.00		
1200	1350		MW	MAT 50-134				17	17	4.0	4.0	68.00		
1300	1520		TR	MAT 201-126				21	21	5.0	5.0	105.00		
1400	1550		MW	MAT 55-128				21	21	4.0	4.0	84.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>E207 Classroom (110)</b>					<b>929</b>	<b>24</b>	<b>39</b>	<b>17</b>			<b>35.0</b>	<b>600.0</b>	<b>71.4%</b>	<b>3%</b>
800	915		TR	ENG 122-132				18	18	3.0	3.0	54.00		
900	1145		F	ENG 122-138				16	16	3.0	3.0	48.00		
900	1145		S	ENG 122-26				17	17	3.0	3.0	51.00		
930	1045		MW	CIS 118-125				14	14	3.0	3.0	42.00		
930	1045		TR	CSC 105-128				18	18	3.0	3.0	54.00		
1100	1215		MW	CIS 155-125				18	18	3.0	3.0	54.00		
1100	1215		TR	ENG 122-134				22	22	3.0	3.0	66.00		
1230	1345		MW	ENG 122-129				21	21	3.0	3.0	63.00		
1300	1545		F	ENG 121-12B				16	16	3.0	3.0	48.00		
1400	1515		MW	ENG 121-136				16	16	3.0	3.0	48.00		
1430	1520		TR	MAT 25-129				16	16	1.0	1.0	16.00		
1800	2020		TR	CSC 160-175				14	14	4.0	4.0	56.00		
<b>E208 Classroom (110)</b>					<b>950</b>	<b>30</b>	<b>32</b>	<b>17</b>			<b>1.5</b>	<b>25.5</b>	<b>56.7%</b>	<b>-11%</b>
1230	1515		MW	CNG 102-242				17	17	1.5	1.5 *	25.50		
* hrs adjusted for partial semester														
<b>E210 Classroom (110)</b>					<b>828</b>	<b>24</b>	<b>35</b>	<b>18</b>			<b>27.2</b>	<b>489.6</b>	<b>75.0%</b>	<b>7%</b>
800	915		MW	CCR 94-X03				18	18	3.0	3.0	54.00		
800	850		TR	MAT 179-126				20	20	1.0	1.0	20.00		
900	1145		F	ENG 121-11B				17	17	3.0	3.0	51.00		
900	1145		S	ENG 121-26				15	15	3.0	3.0	45.00		
1000	1150		TR	CSC 120-125				21	21	3.0	3.0	63.00		
1100	1215		MW	ENG 122-127				18	18	3.0	3.0	54.00		
1200	1315		TR	ENG 121-1P0				21	21	3.0	3.0	63.00		
1230	1440		MW	CIS 118-126				13	13	2.2	2.2 *	28.60		
1330	1445		TR	CCR 94-1P0				21	21	3.0	3.0	63.00		
1730	1845		MW	ENG 122-175				16	16	3.0	3.0	48.00		
* hrs adjusted for partial semester														

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>E211 Teaching Laboratory (210)</b>					<b>1214</b>	<b>30</b>	<b>40</b>	<b>23</b>			<b>9.0</b>	<b>206.5</b>	<b>76.5%</b>	<b>-4%</b>
800	1700	F		NUR 106-221				23	23	1.0	1.0 *	23.00		
800	1700	F		NUR 106-241				22	22	1.0	1.0 *	22.00		
800	1600	W		NUR 206-221				21	21	1.0	1.0 *	21.00		
800	1600	W		NUR 206-241				23	23	1.0	1.0 *	23.00		
830	1700	RF		NUR 106-221				23	23	1.5	1.5 *	34.50		
830	1700	RF		NUR 106-241				22	22	1.5	1.5 *	33.00		
900	1530	WR		NUR 109-125				25	25	2.0	2.0	50.00		
* hrs adjusted for partial semester														
<b>E212 Classroom (110)</b>					<b>670</b>	<b>21</b>	<b>32</b>	<b>16</b>			<b>21.0</b>	<b>336.0</b>	<b>76.2%</b>	<b>8%</b>
930	1045	TR		CIS 118-127				18	18	3.0	3.0	54.00		
1100	1215	MW		CSC 105-126				18	18	3.0	3.0	54.00		
1100	1215	TR		CIS 118-128				15	15	3.0	3.0	45.00		
1230	1345	MW		CSC 105-127				18	18	3.0	3.0	54.00		
1230	1345	TR		ENG 122-135				20	20	3.0	3.0	60.00		
1400	1515	MW		JOU 105-125				12	12	3.0	3.0	36.00		
1400	1610	TR		CIS 118-129				11	11	3.0	3.0	33.00		
<b>N201A Classroom (110)</b>					<b>539</b>	<b>20</b>	<b>27</b>	<b>19</b>			<b>24.0</b>	<b>447.0</b>	<b>93.1%</b>	<b>25%</b>
800	915	MW		PSY 101-125				20	20	3.0	3.0	60.00		
800	915	TR		PSY 101-132				18	18	3.0	3.0	54.00		
930	1045	MW		PSY 101-126				19	19	3.0	3.0	57.00		
1100	1215	MW		POS 111-127				21	21	3.0	3.0	63.00		
1100	1215	TR		PSY 101-135				20	20	3.0	3.0	60.00		
1230	1345	MW		PSY 101-129				21	21	3.0	3.0	63.00		
1400	1515	MW		COM 115-135				11	11	3.0	3.0	33.00		
1800	2045	M		POS 111-175				19	19	3.0	3.0	57.00		
<b>W101 Classroom (110)</b>					<b>1146</b>	<b>51</b>	<b>22</b>	<b>21</b>			<b>8.7</b>	<b>188.4</b>	<b>42.6%</b>	<b>-25%</b>
900	1015	TR		MAT 135-126				20	20	3.0	3.0	60.00		
1030	1250	MW		SPA 111-125				23	23	5.0	5.0	115.00		
1250	1720	MF		NUA 101-N04				20	20	0.7	0.7 *	13.40		
* hrs adjusted for partial semester														

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>W102 Classroom (110)</b>					<b>774</b>	<b>27</b>	<b>29</b>	<b>20</b>			<b>9.2</b>	<b>176.5</b>	<b>71.0%</b>	<b>3%</b>
800	850		MW	MAT 20-126				22	22	1.0	1.0	22.00		
800	1200		R	NUR 211-221				23	23	0.7	0.7 *	15.41		
800	1200		R	NUR 211-241				22	22	0.7	0.7 *	14.74		
900	1050		MW	MAT 50-126				23	23	4.0	4.0	92.00		
1100	1250		MW	MAT 112-125				8	8	2.2	2.2 *	17.60		
1300	1700		W	NUR 211-241				22	22	0.7	0.7 *	14.74		
* hrs adjusted for partial semester														
<b>W106 Teaching Laboratory (210)</b>					<b>805</b>	<b>24</b>	<b>34</b>	<b>13</b>			<b>31.0</b>	<b>402.0</b>	<b>54.0%</b>	<b>-26%</b>
800	1230		F	ART 124-125				15	19	3.0	3.0	57.00		
800	1230		F	ART 224-125				3		3.0		0.00		
800	1230		F	ART 225-125				1		3.0		0.00		
800	915		TR	MUS 120-127				16	16	3.0	3.0	48.00		
930	1045		TR	MUS 131-126				7	7	2.0	2.0	14.00		
1030	1250		MW	ART 121-125				10	10	3.0	3.0	30.00		
1100	1215		TR	MUS 120-128				17	17	3.0	3.0	51.00		
1230	1345		TR	MUS 120-129				14	14	3.0	3.0	42.00		
1300	1730		F	ART 124-126				12	14	3.0	3.0	42.00		
1300	1730		F	ART 224-126				2		3.0		0.00		
1300	1520		MW	ART 121-126				13	14	3.0	3.0	42.00		
1300	1520		MW	ART 221-126				1		3.0		0.00		
1400	1515		TR	MUS 100-125				6	6	3.0	3.0	18.00		
1530	1645		TR	MUS 131-125				5	5	2.0	2.0	10.00		
1730	1845		MW	ART 139-175				10	16	3.0	3.0	48.00		
1730	1845		MW	PHO 120-175				6		3.0		0.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID	Room Type (Room Use Code) - Average Enrollment	ASF	No. of Stations	ASF per Station	Enrollment	Total Weekly Course Section Hours	Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines	
Begin Time	End Time	Time of Day	Days	Section	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %
<b>W111 Classroom (110)</b>		<b>920</b>	<b>24</b>	<b>38</b>	<b>19</b>		<b>41.0</b>	<b>771.5</b>	<b>78.4%</b>	<b>10%</b>
800	850		M	DEA 102-125	6	18	1.5	1.5	27.00	
800	850		M	DEA 102-126	9		1.5		0.00	
800	850		M	DEA 102-127	4		1.5		0.00	
800	950		TR	MAT 55-130	23	23	4.0	4.0	92.00	
800	850		W	DEA 123-125	7	19	1.5	1.5	28.50	
800	850		W	DEA 123-126	7		1.5		0.00	
800	850		W	DEA 123-127	5		1.5		0.00	
900	950		M	DEA 125-125	5	21	1.5	1.5	31.50	
900	950		M	DEA 125-126	5		1.5		0.00	
900	950		M	DEA 125-127	5		1.5		0.00	
900	950		M	DEA 125-128	6		1.5		0.00	
900	1305		S	AAA 109-26	23	23	3.0	3.0 *	69.00	
900	950		W	DEA 126-125	8	25	1.5	1.5	37.50	
900	950		W	DEA 126-126	9		1.5		0.00	
900	950		W	DEA 126-127	8		1.5		0.00	
1000	1155		MW	EGG 102-125	18	18	3.0	3.0	54.00	
1000	1050		TR	MAT 25-130	23	23	1.0	1.0	23.00	
1100	1150		TR	MAT 91-125	9	9	1.0	1.0	9.00	
1200	1250		MW	MAT 20-128	17	17	1.0	1.0	17.00	
1230	1345		TR	ENG 131-125	17	17	3.0	3.0	51.00	
1300	1350		MW	MAT 25-128	25	25	1.0	1.0	25.00	
1400	1515		MW	MAT 135-125	20	20	3.0	3.0	60.00	
1400	1515		TR	ENG 121-148	19	19	3.0	3.0	57.00	
1530	1620		MW	MAT 179-125	20	20	1.0	1.0	20.00	
1530	1645		TR	ENG 121-150	22	22	3.0	3.0	66.00	
1730	1920		MW	MAT 50-175	15	15	4.0	4.0	60.00	
1730	1845		TR	MAT 135-175	11	11	3.0	3.0	33.00	
1900	1950		TR	MAT 179-175	11	11	1.0	1.0	11.00	

\* hrs adjusted for partial semester

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours	Weekly Room Hours Scheduled	Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours		Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>W112 Classroom (110)</b>					<b>560</b>	<b>20</b>	<b>28</b>	<b>14</b>			<b>8.0</b>	<b>120.0</b>	<b>75.0%</b>	<b>7%</b>
930	1045		MW	COM 115-134				15	15	3.0	3.0	45.00		
1500	1720		MW	ART 150-125				10	19	3.0	3.0	57.00		
1500	1720		MW	MGD 111-125				9		3.0		0.00		
1730	2015		R	MGD 289-151				9	9	2.0	2.0	18.00		
<b>W113 Classroom (110)</b>					<b>555</b>	<b>20</b>	<b>28</b>	<b>19</b>			<b>31.4</b>	<b>594.4</b>	<b>94.6%</b>	<b>27%</b>
800	915		MW	ENG 121-127				22	22	3.0	3.0	66.00		
800	915		TR	ENG 121-139				19	19	3.0	3.0	57.00		
900	1145		F	CCR 94-X04				18	18	3.0	3.0	54.00		
930	1045		MW	CCR 94-127				20	20	5.0	5.0	100.00		
930	1045		TR	ENG 121-141				19	19	3.0	3.0	57.00		
1100	1215		MW	ENG 121-131				19	19	3.0	3.0	57.00		
1100	1215		TR	ENG 121-143				19	19	3.0	3.0	57.00		
1230	1345		MW	ENG 121-132				16	16	3.0	3.0	48.00		
1400	1515		MW	ENG 122-131				20	20	3.0	3.0	60.00		
1730	1915		MW	ENG 121-176				16	16	2.4	2.4 *	38.40		
* hrs adjusted for partial semester														
<b>W114 Classroom (110)</b>					<b>589</b>	<b>24</b>	<b>25</b>	<b>19</b>			<b>43.7</b>	<b>823.1</b>	<b>78.5%</b>	<b>10%</b>
800	950		F	BIO 104-125				17	17	2.0	2.0	34.00		
800	915		MW	BIO 104-125				17	17	2.0	2.0	34.00		
800	915		TR	HUM 115-126				22	22	3.0	3.0	66.00		
930	1045		MW	MUS 120-125				18	18	3.0	3.0	54.00		
930	1045		TR	ART 111-125				24	24	3.0	3.0	72.00		
1100	1215		MW	MUS 120-126				13	13	3.0	3.0	39.00		
1100	1215		TR	THE 105-126				17	17	3.0	3.0	51.00		
1200	1445		F	COM 225-125				23	23	2.2	2.2 *	50.60		
1230	1345		TR	HUM 115-127				24	24	3.0	3.0	72.00		
1300	1520		MW	SPA 112-125				16	16	5.0	5.0	80.00		
1400	1515		TR	COM 115-132				18	18	3.0	3.0	54.00		
1530	1645		TR	COM 220-125				22	22	3.0	3.0	66.00		
1730	1920		MW	CHE 102-175				17	17	2.5	2.5	42.50		
1730	1845		TR	COM 115-175				17	17	3.0	3.0	51.00		
1800	2045		F	COM 125-26				19	19	3.0	3.0	57.00		
* hrs adjusted for partial semester														

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment				ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section			Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>W116 Classroom (110)</b>				<b>574</b>	<b>30</b>	<b>19</b>	<b>23</b>			<b>33.5</b>	<b>756.0</b>	<b>75.2%</b>	<b>7%</b>
800	850		F	DEA 120-125			26	26	1.0	1.0	26.00		
800	915		MW	COM 115-125			20	20	3.0	3.0	60.00		
800	850		T	DEA 132-125			10	28	1.0	1.0	28.00		
800	850		T	DEA 132-126			8		1.0		0.00		
800	850		T	DEA 132-127			10		1.0		0.00		
900	1145		F	DEA 121-125			26	26	1.5	1.5	39.00		
930	1045		MW	COM 115-OLS			23	23	3.0	3.0	69.00		
1000	1150		TR	MAT 55-131			24	24	4.0	4.0	96.00		
1100	1215		MW	HIS 121-OLS			23	23	3.0	3.0	69.00		
1200	1350		TR	MAT 55-132			22	22	4.0	4.0	88.00		
1230	1345		MW	HIS 121-1LS			20	20	3.0	3.0	60.00		
1400	1515		MW	COM 115-1LS			20	20	3.0	3.0	60.00		
1400	1550		TR	MAT 50-132			23	23	4.0	4.0	92.00		
1530	1645		MW	COM 125-125			23	23	3.0	3.0	69.00		
<b>W117 Classroom (110)</b>				<b>561</b>	<b>24</b>	<b>23</b>	<b>20</b>			<b>39.5</b>	<b>797.0</b>	<b>84.1%</b>	<b>16%</b>
800	915		MW	PHI 113-125			25	25	3.0	3.0	75.00		
800	915		TR	COM 115-129			18	18	3.0	3.0	54.00		
900	1145		F	PHI 111-131			20	20	3.0	3.0	60.00		
930	1045		MW	COM 115-126			20	20	3.0	3.0	60.00		
930	1045		TR	PHI 113-126			24	24	3.0	3.0	72.00		
1100	1215		MW	PHI 111-126			19	19	3.0	3.0	57.00		
1100	1215		TR	COM 125-126			23	23	3.0	3.0	69.00		
1230	1345		MW	PHI 112-125			25	25	3.0	3.0	75.00		
1230	1345		TR	COM 125-127			23	23	3.0	3.0	69.00		
1300	1545		F	THE 111-125			15	15	3.0	3.0	45.00		
1400	1450		MW	MAT 20-127			19	19	1.0	1.0	19.00		
1530	1645		MW	COM 115-128			15	15	3.0	3.0	45.00		
1530	1645		TR	COM 125-128			24	24	3.0	3.0	72.00		
1800	2140		M	PHY 112-175			10	10	2.5	2.5	25.00		



PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>W118 Classroom (110)</b>					<b>776</b>	<b>20</b>	<b>39</b>	<b>17</b>			<b>53.0</b>	<b>908.0</b>	<b>85.7%</b>	<b>18%</b>
800	1020		MW	CCR 92-125				20	20	5.0	5.0	100.00		
800	1020		TR	CCR 92-127				13	13	5.0	5.0	65.00		
900	1330		F	CCR 92-129				19	19	5.0	5.0	95.00		
1030	1250		MW	CCR 92-130				18	18	5.0	5.0	90.00		
1100	1215		R	PSY 101-2LS				21	21	3.0	3.0	63.00		
1100	1215		T	ENG 121-2LS				21	21	3.0	3.0	63.00		
1300	1520		MW	CCR 92-126				18	18	5.0	5.0	90.00		
1300	1520		TR	CCR 92-128				13	13	5.0	5.0	65.00		
1530	1645		MW	ENG 121-137				18	18	3.0	3.0	54.00		
1530	1645		TR	ENG 121-10B				18	18	3.0	3.0	54.00		
1730	1950		MW	CCR 92-175				17	17	5.0	5.0	85.00		
1730	1845		TR	ENG 121-177				14	14	3.0	3.0	42.00		
1900	2015		TR	ENG 121-178				14	14	3.0	3.0	42.00		
<b>W202 Teaching Laboratory (210)</b>					<b>521</b>	<b>13</b>	<b>40</b>	<b>7</b>			<b>11.5</b>	<b>77.0</b>	<b>51.5%</b>	<b>-28%</b>
830	950		R	DEA 132-126				8	8	1.0	1.0	8.00		
1030	1315		M	DEA 125-125				5	5	1.5	1.5	7.50		
1030	1315		R	DEA 126-125				8	8	1.5	1.5	12.00		
1030	1315		T	DEA 125-126				5	5	1.5	1.5	7.50		
1030	1315		W	DEA 126-126				9	9	1.5	1.5	13.50		
1400	1645		M	DEA 125-128				6	6	1.5	1.5	9.00		
1400	1645		R	DEA 126-127				8	8	1.5	1.5	12.00		
1400	1645		T	DEA 125-127				5	5	1.5	1.5	7.50		
<b>W203 Teaching Laboratory (210)</b>					<b>681</b>	<b>10</b>	<b>68</b>	<b>7</b>			<b>16.0</b>	<b>115.0</b>	<b>71.9%</b>	<b>-8%</b>
900	1020		T	DEA 132-127				10	10	2.0	2.0	20.00		
1030	1315		M	DEA 102-126				9	9	1.5	1.5	13.50		
1030	1315		R	DEA 123-126				7	7	1.5	1.5	10.50		
1030	1315		T	DEA 102-125				6	6	1.5	1.5	9.00		
1030	1315		W	DEA 123-125				7	7	1.5	1.5	10.50		
1400	1645		M	DEA 102-127				4	4	1.5	1.5	6.00		
1400	1520		T	DEA 132-125				10	10	1.0	1.0	10.00		
1400	1645		W	DEA 123-127				5	5	1.5	1.5	7.50		
1800	2045		MW	DEA 200-175				8	8	2.0	2.0	16.00		
1800	2045		TR	DEA 200-176				6	6	2.0	2.0	12.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>W204 Teaching Laboratory (210)</b>					<b>797</b>	<b>24</b>	<b>33</b>	<b>18</b>			<b>22.0</b>	<b>406.0</b>	<b>76.9%</b>	<b>-3%</b>
830	945		MW	BIO 204-125				18	18	2.0	2.0	36.00		
830	945		TR	BIO 204-127				23	23	2.0	2.0	46.00		
1000	1115		MW	BIO 204-125				18	18	2.0	2.0	36.00		
1000	1115		TR	BIO 204-127				23	23	2.0	2.0	46.00		
1300	1415		MW	BIO 204-126				18	18	2.0	2.0	36.00		
1300	1415		TR	BIO 204-128				18	18	2.0	2.0	36.00		
1430	1545		MW	BIO 204-126				18	18	2.0	2.0	36.00		
1430	1545		TR	BIO 204-128				18	18	2.0	2.0	36.00		
1730	1845		MW	BIO 204-175				16	16	2.0	2.0	32.00		
1900	2015		MW	BIO 204-175				16	16	2.0	2.0	32.00		
1900	2050		R	BIO 105-175				17	17	2.0	2.0	34.00		
<b>W205 Teaching Laboratory (210)</b>					<b>794</b>	<b>24</b>	<b>33</b>	<b>22</b>			<b>43.5</b>	<b>954.5</b>	<b>91.4%</b>	<b>11%</b>
800	950		F	BIO 111-133				24	24	2.5	2.5	60.00		
800	950		M	BIO 111-125				21	21	2.5	2.5	52.50		
800	950		R	BIO 111-130				21	21	2.5	2.5	52.50		
800	950		T	BIO 111-129				22	22	2.5	2.5	55.00		
800	950		W	BIO 111-126				23	23	2.5	2.5	57.50		
1000	1115		MW	ENV 101-125				24	24	2.0	2.0	48.00		
1000	1115		TR	ENV 101-126				24	24	2.0	2.0	48.00		
1130	1220		MW	ENV 101-125				24	24	2.0	2.0	48.00		
1130	1220		TR	ENV 101-126				24	24	2.0	2.0	48.00		
1300	1450		M	BIO 111-127				22	22	2.5	2.5	55.00		
1300	1450		R	BIO 111-132				21	21	2.5	2.5	52.50		
1300	1450		T	BIO 111-131				22	22	2.5	2.5	55.00		
1300	1450		W	BIO 111-128				21	21	2.5	2.5	52.50		
1500	1615		MW	ENV 101-127				22	22	2.0	2.0	44.00		
1630	1720		MW	ENV 101-127				22	22	2.0	2.0	44.00		
1730	1845		TR	ENV 101-175				18	18	2.0	2.0	36.00		
1900	2050		M	BIO 111-175				20	20	2.5	2.5	50.00		
1900	1950		TR	ENV 101-175				18	18	2.0	2.0	36.00		
1900	2050		W	BIO 111-176				24	24	2.5	2.5	60.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment				ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section			Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>W213 Teaching Laboratory (210)</b>				<b>957</b>	<b>24</b>	<b>40</b>	<b>19</b>			<b>27.5</b>	<b>515.0</b>	<b>78.0%</b>	<b>-2%</b>
800	1140	S		CHE 101-26			19	19	2.5	2.5	47.50		
1000	1245	T		CHE 112-125			11	11	2.5	2.5	27.50		
1200	1445	M		CHE 111-125			21	21	2.5	2.5	52.50		
1200	1445	W		CHE 111-126			20	20	2.5	2.5	50.00		
1500	1650	M		CHE 101-125			22	22	2.5	2.5	55.00		
1500	1650	W		CHE 101-126			22	22	2.5	2.5	55.00		
1730	1920	W		CHE 101-175			15	15	2.5	2.5	37.50		
1800	1950	F		CHE 101-26			19	19	2.5	2.5	47.50		
1900	2145	R		CHE 111-176			21	21	2.5	2.5	52.50		
1900	2145	T		CHE 111-175			19	19	2.5	2.5	47.50		
1930	2120	M		CHE 102-175			17	17	2.5	2.5	42.50		
<b>W214 Teaching Laboratory (210)</b>				<b>922</b>	<b>24</b>	<b>38</b>	<b>19</b>			<b>24.5</b>	<b>459.0</b>	<b>78.1%</b>	<b>-2%</b>
700	945	F		PHY 211-125			24	24	2.5	2.5	60.00		
800	950	MW		PHY 211-125			24	24	2.5	2.5	60.00		
1000	1245	F		PHY 111-125			23	23	2.5	2.5	57.50		
1000	1150	MW		PHY 111-125			23	23	2.5	2.5	57.50		
1000	1150	TR		PHY 212-125			12	12	2.5	2.5	30.00		
1200	1445	R		PHY 211-126			21	21	2.5	2.5	52.50		
1200	1445	T		PHY 212-125			12	12	2.5	2.5	30.00		
1500	1650	TR		PHY 211-126			21	21	2.5	2.5	52.50		
1730	1845	TR		BIO 105-175			17	17	2.0	2.0	34.00		
1800	2045	W		PHY 112-175			10	10	2.5	2.5	25.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>W215 Teaching Laboratory (210)</b>					<b>912</b>	<b>24</b>	<b>38</b>	<b>16</b>			<b>28.5</b>	<b>455.0</b>	<b>66.5%</b>	<b>-13%</b>
800	950		R	BIO 112-125				10	10	2.5	2.5	25.00		
1000	1150		M	BIO 201-125				17	17	2.0	2.0	34.00		
1000	1150		R	BIO 202-126				12	12	2.0	2.0	24.00		
1000	1150		T	BIO 202-125				13	13	2.0	2.0	26.00		
1000	1150		W	BIO 201-126				21	21	2.0	2.0	42.00		
1300	1450		TR	BIO 203-125				10	10	2.0	2.0	20.00		
1500	1650		M	BIO 201-127				20	20	2.0	2.0	40.00		
1500	1650		R	BIO 201-130				15	15	2.0	2.0	30.00		
1500	1650		T	BIO 201-129				20	20	2.0	2.0	40.00		
1500	1650		W	BIO 201-128				18	18	2.0	2.0	36.00		
1900	2050		M	BIO 202-175				20	20	2.0	2.0	40.00		
1900	2050		R	BIO 201-176				12	12	2.0	2.0	24.00		
1900	2050		T	BIO 201-175				18	18	2.0	2.0	36.00		
1900	2050		W	BIO 202-176				19	19	2.0	2.0	38.00		
<b>W218 Classroom (110)</b>					<b>543</b>	<b>24</b>	<b>23</b>	<b>18</b>			<b>51.6</b>	<b>916.8</b>	<b>74.0%</b>	<b>6%</b>
800	915		MW	GEO 111-125				15	15	4.0	4.0	60.00		
800	915		TR	GEO 105-127				19	19	3.0	3.0	57.00		
830	1425		S	HPR 190-241				13	13	1.1	1.1 *	14.30		
930	1020		MW	GEO 111-125				15	15	4.0	4.0	60.00		
930	1045		TR	GEO 105-128				23	23	3.0	3.0	69.00		
1100	1215		MW	GEO 105-125				23	23	3.0	3.0	69.00		
1100	1215		TR	GEO 112-125				20	20	4.0	4.0	80.00		
1230	1345		MW	GEO 105-126				23	23	3.0	3.0	69.00		
1230	1320		TR	GEO 112-125				20	20	4.0	4.0	80.00		
1300	1545		F	GEO 105-26				22	22	3.0	3.0	66.00		
1400	1515		MW	GEO 111-126				15	15	4.0	4.0	60.00		
1400	1515		TR	GEO 106-125				21	21	3.0	3.0	63.00		
1530	1620		MW	GEO 111-126				15	15	4.0	4.0	60.00		
1530	1815		T	GEO 105-129				11	11	3.0	3.0	33.00		
1730	1845		MW	GEO 105-175				13	13	3.0	3.0	39.00		
1930	2120		MW	CHE 101-175				15	15	2.5	2.5	37.50		

\* hrs adjusted for partial semester

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment				ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section			Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>W219 Teaching Laboratory (210)</b>				<b>644</b>	<b>27</b>	<b>24</b>	<b>18</b>			<b>39.0</b>	<b>679.0</b>	<b>64.5%</b>	<b>-16%</b>
800	915		MW	GEY 112-125			8	8	2.0	2.0	16.00		
800	915		TR	MET 150-125			17	17	2.0	2.0	34.00		
900	1145		F	GEY 108-125			13	13	3.0	3.0	39.00		
930	1120		M	GEY 112-125			8	8	2.0	2.0	16.00		
930	1020		TR	MET 150-125			17	17	2.0	2.0	34.00		
930	1120		W	AST 101-125			25	25	2.0	2.0	50.00		
1030	1250		TR	FRE 112-125			9	9	5.0	5.0	45.00		
1130	1245		MW	AST 101-125			25	25	2.0	2.0	50.00		
1300	1415		MW	AST 102-125			19	19	2.0	2.0	38.00		
1300	1415		TR	GEY 111-125			21	21	2.0	2.0	42.00		
1430	1620		M	AST 102-125			19	19	2.0	2.0	38.00		
1430	1620		R	AST 101-126			23	23	2.0	2.0	46.00		
1430	1620		T	GEY 111-125			21	21	2.0	2.0	42.00		
1630	1745		TR	AST 101-126			23	23	2.0	2.0	46.00		
1800	1915		TR	AST 155-175			17	17	3.0	3.0	51.00		
1830	1945		MW	AST 101-175			23	23	2.0	2.0	46.00		
2000	2150		W	AST 101-175			23	23	2.0	2.0	46.00		

**T-Building**

<b>T101 Classroom (110)</b>				<b>805</b>	<b>30</b>	<b>27</b>	<b>21</b>			<b>43.0</b>	<b>899.0</b>	<b>69.7%</b>	<b>2%</b>
800	950		MW	MAT 121-126			21	21	4.0	4.0	84.00		
800	950		TR	MAT 121-130			24	24	4.0	4.0	96.00		
1000	1150		TR	MAT 121-132			25	25	4.0	4.0	100.00		
1030	1250		MW	MAT 166-04S			24	24	5.0	5.0	120.00		
1200	1350		TR	MAT 121-136			22	22	4.0	4.0	88.00		
1300	1520		MW	MAT 204-125			23	23	5.0	5.0	115.00		
1400	1550		TR	MAT 120-127			26	26	4.0	4.0	104.00		
1530	1645		MW	EDU 221-125			24	24	3.0	3.0	72.00		
1730	1950		MW	MAT 201-175			17	17	5.0	5.0	85.00		
1730	1950		TR	MAT 166-176			7	7	5.0	5.0	35.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>T102 Classroom (110)</b>					<b>801</b>	<b>30</b>	<b>27</b>	<b>23</b>			<b>41.0</b>	<b>948.0</b>	<b>77.1%</b>	<b>9%</b>
800	950		MW	MAT 121-125				20	20	4.0	4.0	80.00		
800	950		TR	MAT 121-131				24	24	4.0	4.0	96.00		
1000	1150		MW	MAT 125-125				13	13	4.0	4.0	52.00		
1000	1150		TR	MAT 120-126				28	28	4.0	4.0	112.00		
1200	1350		MW	MAT 50-127				18	18	4.0	4.0	72.00		
1200	1350		TR	MAT 121-133				27	27	4.0	4.0	108.00		
1400	1550		MW	MAT 50-128				27	27	4.0	4.0	108.00		
1400	1550		TR	MAT 121-135				25	25	4.0	4.0	100.00		
1730	1920		MW	MAT 121-175				25	25	4.0	4.0	100.00		
1730	1950		TR	MAT 202-175				24	24	5.0	5.0	120.00		
<b>T103 Classroom (110)</b>					<b>813</b>	<b>30</b>	<b>27</b>	<b>23</b>			<b>40.0</b>	<b>900.0</b>	<b>75.0%</b>	<b>7%</b>
800	950		MW	MAT 120-125				29	29	4.0	4.0	116.00		
800	1020		TR	MAT 166-126				24	24	5.0	5.0	120.00		
1000	1150		MW	MAT 121-127				23	23	4.0	4.0	92.00		
1030	1250		TR	MAT 201-125				21	21	5.0	5.0	105.00		
1200	1350		MW	MAT 121-128				20	20	4.0	4.0	80.00		
1300	1520		TR	MAT 202-04S				22	22	5.0	5.0	110.00		
1400	1550		MW	MAT 121-129				24	24	4.0	4.0	96.00		
1730	1950		MW	MAT 166-05S				21	21	5.0	5.0	105.00		
1730	1920		TR	MAT 125-175				19	19	4.0	4.0	76.00		

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>T104 Classroom (110)</b>					<b>801</b>	<b>30</b>	<b>27</b>	<b>19</b>			<b>41.4</b>	<b>790.0</b>	<b>63.6%</b>	<b>-4%</b>
800	915		MW	ENG 121-126				18	18	3.0	3.0	54.00		
800	915		TR	POS 105-126				12	12	3.0	3.0	36.00		
930	1045		MW	ENG 121-128				20	20	3.0	3.0	60.00		
930	1045		TR	PSY 101-134				22	22	3.0	3.0	66.00		
1100	1215		MW	SOC 101-126				21	21	3.0	3.0	63.00		
1100	1215		TR	COM 115-130				21	21	3.0	3.0	63.00		
1230	1345		MW	ENG 121-1P7				19	19	3.0	3.0	57.00		
1230	1345		TR	LIT 221-125				18	18	3.0	3.0	54.00		
1400	1515		MW	CCR 94-1P7				19	19	3.0	3.0	57.00		
1400	1620		TR	MAT 50-133				23	23	3.2	3.2 *	73.60		
1530	1645		MW	LIT 268-125				17	17	3.0	3.0	51.00		
1730	1845		MW	BUS 216-175				23	23	3.0	3.0	69.00		
1730	1845		TR	BUS 217-175				20	20	3.0	3.0	60.00		
1900	2110		MW	SOC 101-175				12	12	2.2	2.2 *	26.40		

\* hrs adjusted for partial semester

<b>T106 Classroom (110)</b>					<b>805</b>	<b>30</b>	<b>27</b>	<b>19</b>			<b>32.4</b>	<b>604.2</b>	<b>62.2%</b>	<b>-6%</b>
800	915		TR	ENG 121-138				18	18	3.0	3.0	54.00		
900	1145		F	SPA 101-126				21	21	3.0	3.0	63.00		
900	1015		MW	AAA 109-137				19	19	3.0	3.0	57.00		
930	1045		TR	ENG 121-140				17	17	3.0	3.0	51.00		
1100	1215		MW	ENG 122-128				16	16	3.0	3.0	48.00		
1100	1215		TR	POS 111-125				25	25	3.0	3.0	75.00		
1230	1345		MW	POS 205-125				13	13	3.0	3.0	39.00		
1400	1515		MW	PHI 111-127				24	24	3.0	3.0	72.00		
1400	1515		TR	PHI 112-127				21	21	3.0	3.0	63.00		
1730	1845		MW	WST 200-175				9	9	3.0	3.0	27.00		
1730	1915		TR	AAA 109-176				23	23	2.4	2.4 *	55.20		

\* hrs adjusted for partial semester

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>T107 Classroom (110)</b>					<b>801</b>	<b>24</b>	<b>33</b>	<b>18</b>			<b>35.0</b>	<b>641.0</b>	<b>76.3%</b>	<b>8%</b>
700	815		MW	ENG 121-125				19	19	3.0	3.0	57.00		
930	1045		MW	PSY 217-125				21	21	3.0	3.0	63.00		
930	1045		TR	CCR 94-X05				18	18	3.0	3.0	54.00		
1100	1215		TR	ENG 121-145				19	19	3.0	3.0	57.00		
1230	1345		MW	ENG 121-133				18	18	3.0	3.0	54.00		
1400	1515		MW	ENG 121-135				18	18	3.0	3.0	54.00		
1400	1515		TR	BUS 226-125				25	25	3.0	3.0	75.00		
1530	1645		MW	SPA 211-125				19	19	3.0	3.0	57.00		
1730	1845		MW	ENG 121-175				20	20	3.0	3.0	60.00		
1730	1920		TR	MAT 50-177				10	10	4.0	4.0	40.00		
1900	2015		MW	CCR 94-175				20	20	3.0	3.0	60.00		
1930	2020		TR	MAT 20-177				10	10	1.0	1.0	10.00		
<b>T108 Classroom (110)</b>					<b>855</b>	<b>28</b>	<b>31</b>	<b>23</b>			<b>37.2</b>	<b>867.0</b>	<b>83.2%</b>	<b>15%</b>
800	915		MW	MAT 103-125				28	28	3.0	3.0	84.00		
800	915		TR	PHI 111-129				25	25	3.0	3.0	75.00		
930	1045		MW	POS 105-125				20	20	3.0	3.0	60.00		
930	1150		TR	MAT 166-127				25	25	5.0	5.0	125.00		
1100	1215		MW	PSY 101-127				21	21	3.0	3.0	63.00		
1200	1350		TR	MAT 121-134				27	27	4.0	4.0	108.00		
1230	1345		MW	PSY 101-128				25	25	3.0	3.0	75.00		
1400	1620		MW	MAT 55-129				25	25	3.2	3.2 *	80.00		
1400	1515		TR	LIT 115-127				19	19	3.0	3.0	57.00		
1530	1645		TR	COM 115-133				18	18	3.0	3.0	54.00		
1730	1845		MW	AAA 109-175				22	22	3.0	3.0	66.00		
1800	1850		TR	MAT 20-175				20	20	1.0	1.0	20.00		

\* hrs adjusted for partial semester



PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
<b>T109 Classroom (110)</b>					<b>842</b>	<b>30</b>	<b>28</b>	<b>22</b>			<b>41.0</b>	<b>886.0</b>	<b>72.0%</b>	<b>4%</b>
800	915		TR	PHI 112-126				25	25	3.0	3.0	75.00		
900	1145		F	ANT 101-125				22	22	3.0	3.0	66.00		
930	1045		MW	ANT 101-126				22	22	3.0	3.0	66.00		
930	1045		TR	PSY 102-125				24	24	3.0	3.0	72.00		
1100	1215		MW	ANT 101-128				24	24	3.0	3.0	72.00		
1100	1215		TR	MAT 103-126				28	28	3.0	3.0	84.00		
1300	1520		MW	ANT 111-125				23	23	3.0	3.0	69.00		
1300	1520		TR	FRE 111-125				19	19	5.0	5.0	95.00		
1530	1645		TR	ANT 101-129				10	10	3.0	3.0	30.00		
1730	1950		MW	ASL 121-175				20	20	5.0	5.0	100.00		
1730	1845		TR	ANT 101-175				19	19	3.0	3.0	57.00		
1900	2050		TR	MAT 50-176				25	25	4.0	4.0	100.00		
<b>T110 Classroom (110)</b>					<b>813</b>	<b>30</b>	<b>27</b>	<b>17</b>			<b>37.2</b>	<b>639.2</b>	<b>57.3%</b>	<b>-11%</b>
800	915		MW	SOC 101-125				15	15	3.0	3.0	45.00		
800	915		TR	SOC 101-04S				19	19	3.0	3.0	57.00		
900	1145		F	SOC 101-05S				21	21	3.0	3.0	63.00		
930	1045		MW	LIT 212-125				18	18	3.0	3.0	54.00		
930	1045		TR	ECO 202-127				26	26	3.0	3.0	78.00		
1100	1215		MW	LIT 115-125				25	25	3.0	3.0	75.00		
1100	1215		TR	BUS 216-125				20	20	3.0	3.0	60.00		
1230	1345		MW	SOC 218-125				8	8	3.0	3.0	24.00		
1230	1345		TR	SOC 102-04S				5	5	3.0	3.0	15.00		
1400	1610		MW	SOC 101-131				11	11	2.2	2.2 *	24.20		
1430	1545		TR	SOC 101-128				18	18	3.0	3.0	54.00		
1800	2020		TR	JPN 111-175				18	18	5.0	5.0	90.00		

\* hrs adjusted for partial semester

PPCC Rampart Range Building Data - Fall 2017 - List of Course Sections

Room ID	Room Type (Room Use Code) - Average Enrollment	ASF	No. of Stations	ASF per Station	Enrollment	Total Weekly Course Section Hours	Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines	
Begin Time	End Time	Time of Day	Days	Section	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %
<b>T111</b>	<b>Classroom (110)</b>	<b>801</b>	<b>26</b>	<b>31</b>	<b>21</b>	<b>40.0</b>	<b>831.0</b>	<b>79.9%</b>	<b>12%</b>	
800	915	MW		ECO 201-125	20	20	3.0	3.0	60.00	
800	915	TR		LIT 115-126	16	16	3.0	3.0	48.00	
930	1045	MW		ECO 201-126	24	24	3.0	3.0	72.00	
930	1045	TR		PSY 235-128	23	23	3.0	3.0	69.00	
1100	1215	MW		ECO 201-127	23	23	3.0	3.0	69.00	
1100	1215	TR		ECO 201-129	22	22	3.0	3.0	66.00	
1230	1345	MW		ECO 202-125	22	22	3.0	3.0	66.00	
1230	1345	TR		PHI 113-127	24	24	3.0	3.0	72.00	
1400	1515	MW		COM 115-127	14	14	3.0	3.0	42.00	
1400	1515	TR		ANT 101-130	10	10	3.0	3.0	30.00	
1530	1645	MW		PSY 101-130	24	24	3.0	3.0	72.00	
1730	1920	MW		MAT 55-175	24	24	4.0	4.0	96.00	
1800	2045	T		CRJ 231-175	23	23	3.0	3.0	69.00	
<b>35 CLASSROOM UTILIZATION TOTALS</b>		<b>27,006</b>	<b>1,023</b>	<b>26</b>			<b>1,140</b>	<b>22,935</b>	<b>72.8%</b>	
<b>AVERAGE CLASSROOM UTILIZATION</b>		<b>772</b>	<b>29</b>	<b>26</b>		<b>20</b>	<b>33</b>	<b>655</b>		
<b>12 TEACHING LABORATORY UTILIZATION TOTALS</b>		<b>10,612</b>	<b>284</b>	<b>37</b>			<b>268</b>	<b>4,611</b>	<b>72.7%</b>	
<b>AVERAGE TEACHING LABORATORY UTILIZATION</b>		<b>884</b>	<b>24</b>	<b>37</b>		<b>17</b>	<b>22</b>	<b>384</b>		

Rampart Range

CLASSROOM UTILIZATION ANALYSIS BY CAPACITY

2/27/2018

	Room Name	Room Size	# of Stations	ASF per station	Average Enrollment	Total Weekly Course Hours	Max Available Course Hours	Total Weekly Student Contact Hours	Hours in Use Student Station Occupant %		
20 and Under	E116	1	469	16	29	18	42.0	672	738	109.8	
	N201A	1	539	20	27	19	24.0	480	447	93.1	
	W112	1	560	20	28	14	8.0	160	120	75	
	W113	1	555	20	28	19	31.4	628	594.4	94.6	
	W118	1	776	20	39	17	53.0	1060	908	85.7	
<b>Total # of Rooms:</b>		<b>5</b>	2899	96	151	87	158.4	3000	2807.4	<b>93.6% = Hours in Use Stud Occup %</b>	
<b>Ave Rm Size:</b>		<b>580</b>	<b>Ave ASF/Station:</b>		<b>30</b>	<b>Ave Enrollment:</b>		<b>17</b>	<b>Ave Weekly Room Hours:</b>		<b>31.7</b>
21-25	E113	1	526	24	22	19	37.0	888	702	79.1	
	E114	1	552	24	23	16	40.2	965	633.2	65.6	
	E115	1	476	22	22	18	40.0	880	709	80.6	
	E204	1	952	24	40	22	29.0	696	629	90.4	
	E207	1	929	24	39	17	35.0	840	600	71.4	
	E210	1	828	24	35	18	27.2	653	489.6	75	
	E212	1	670	21	32	16	21.0	441	336	76.2	
	W111	1	920	24	38	19	41.0	984	771.5	78.4	
	W114	1	589	24	25	19	43.7	1049	823.1	78.5	
	W117	1	561	24	23	20	39.5	948	797	84.1	
	W218	1	543	24	23	18	51.6	1238	916.8	74	
	T107	1	801	24	33	18	35.0	840	641	76.3	
	<b>Total # of Rooms:</b>		<b>12</b>	8347	283	355	220	440.2	10422	8048.2	<b>77.2% = Hours in Use Stud Occup %</b>
<b>Ave Rm Size:</b>		<b>696</b>	<b>Ave ASF/Station:</b>		<b>29</b>	<b>Ave Enrollment:</b>		<b>18</b>	<b>Ave Weekly Room Hours:</b>		<b>36.7</b>

Rampart Range

CLASSROOM UTILIZATION ANALYSIS BY CAPACITY

2/27/2018

	Room Name	Room Size	# of Stations	ASF per station	Average Enrollment	Total Weekly Course Hours	Max Available Course Hours	Total Weekly Student Contact Hours	Hours in Use Student Station Occupant %	
26-30	E108	1	618	26	24	19	33.0	858	639	74.5
	E110	1	592	30	20	22	45.0	1350	981	72.7
	E208	1	950	30	32	17	1.5	45	25.5	56.7
	W102	1	774	27	29	20	9.2	248	176.5	71
	W116	1	574	30	19	23	33.5	1005	756	75.2
	T101	1	805	30	27	21	43.0	1290	899	69.7
	T102	1	801	30	27	23	41.0	1230	948	77.1
	T103	1	813	30	27	23	40.0	1200	900	75
	T104	1	801	30	27	19	41.4	1242	790	63.6
	T106	1	805	30	27	19	32.4	972	604.2	62.2
	T108	1	855	28	31	23	37.2	1042	867	83.2
	T109	1	842	30	28	22	41.0	1230	886	72
	T110	1	813	30	27	17	37.2	1116	639.2	57.3
T111	1	801	26	31	21	40.0	1040	831	79.9	
<b>Total # of Rooms:</b>		<b>14</b>	<b>10844</b>	<b>407</b>	<b>376</b>	<b>289</b>	<b>475.4</b>	<b>13868</b>	<b>9942.4</b>	<b>71.7% = Hours in Use Stud Occup %</b>
<b>Ave Rm Size:</b>		<b>775</b>								
<b>Ave ASF/Station:</b>		<b>27</b>								
<b>Ave Enrollment:</b>		<b>21</b>								
<b>Ave Weekly Room Hours:</b>		<b>34.0</b>								
31-35	N/A									
	<b>Total # of Rooms:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0.0</b>	<b>0</b>	<b>0</b>	<b>#DIV/0! = Hours in Use Stud Occup %</b>
<b>Ave Rm Size:</b>		<b>#DIV/0!</b>								
<b>Ave ASF/Station:</b>		<b>#DIV/0!</b>								
<b>Ave Enrollment:</b>		<b>#DIV/0!</b>								
<b>Ave Weekly Room Hours:</b>		<b>#DIV/0!</b>								

Rampart Range

CLASSROOM UTILIZATION ANALYSIS BY CAPACITY

2/27/2018

	Room Name	Room Size	# of Stations	ASF per station	Average Enrollment	Total Weekly Course Hours	Max Available Course Hours	Total Weekly Student Contact Hours	Hours in Use Student Station Occupant %		
36-50	E112	1	966	48	20	27	9.0	432	281.1	65.4	
<b>Total # of Rooms:</b>		<b>1</b>	966	48	20	27	9.0	432	281.1	<b>65.1% = Hours in Use Stud Occup %</b>	
<b>Ave Rm Size:</b>		<b>966</b>	<b>Ave ASF/Station:</b>		<b>20</b>	<b>Ave Enrollment:</b>		<b>27</b>	<b>Ave Weekly Room Hours:</b>		<b>9.0</b>

51-90	E102	1	1376	68	20	30	23.5	1598	675	42.2	
	E109	1	1428	70	20	14	25.0	1750	992.5	56.7	
	W101	1	1146	51	22	21	8.7	444	188.4	42.6	
<b>Total # of Rooms:</b>		<b>3</b>	3950	189	62	65	57.2	3792	1855.9	<b>48.9% = Hours in Use Stud Occup %</b>	
<b>Ave Rm Size:</b>		<b>1317</b>	<b>Ave ASF/Station:</b>		<b>21</b>	<b>Ave Enrollment:</b>		<b>22</b>	<b>Ave Weekly Room Hours:</b>		<b>19.1</b>

**RAMPART RANGE - CLASSROOM TOTALS**

<b>Total # of Rooms:</b>		<b>35</b>	27006	1023	964	688	1140	31514	22935	<b>72.8% = Hours in Use Stud Occup %</b>	
<b>Ave Rm Size:</b>		<b>772</b>	<b>Ave ASF/Station:</b>		<b>26</b>	<b>Ave Enrollment:</b>		<b>20</b>	<b>Ave Weekly Room Hours:</b>		<b>32.6</b>

Rampart Range  
 TEACHING LABORATORY UTILIZATION ANALYSIS BY CAPACITY  
 2/27/2018

	Room Name	Room Size	# of Stations	ASF per station	Average Enrollment	Total Weekly Course Hours	Max Available Course Hours	Total Weekly Student Contact Hours	Hours in Use Student Station Occupant %	
20 and Under	W202	1	521	13	40	7	11.50	150	77	51.5
	W203	1	681	10	68	7	16.00	160	115	71.9
<b>Total # of Rooms:</b>		<b>2</b>	<b>1202</b>	<b>23</b>	<b>108</b>	<b>14</b>	<b>27.50</b>	<b>310</b>	<b>192</b>	<b>62.0% = Hours in Use Stud Occup %</b>
<b>Ave Rm Size:</b>		<b>601</b>	<b>Ave ASF/Station: 52</b>		<b>Ave Enrollment: 7</b>					
				<b>Ave Weekly Room Hours: 13.75</b>						
21-25	W106	1	805	24	34	13	31.00	744	402	54.0
	W204	1	797	24	33	18	22.00	528	406	76.9
	W205	1	794	24	33	22	43.50	1044	954.5	91.4
	W213	1	957	24	40	19	27.50	660	515	78.0
	W214	1	922	24	38	19	24.50	588	459	78.1
	W215	1	912	24	38	16	28.50	684	455	66.5
<b>Total # of Rooms:</b>		<b>6</b>	<b>5187</b>	<b>144</b>	<b>216</b>	<b>107</b>	<b>177.00</b>	<b>4248</b>	<b>3191.5</b>	<b>75.1% = Hours in Use Stud Occup %</b>
<b>Ave Rm Size:</b>		<b>865</b>	<b>Ave ASF/Station: 36</b>		<b>Ave Enrollment: 18</b>					
				<b>Ave Weekly Room Hours: 29.50</b>						
26-30	E117	1	1330	30	44	19	5.00	150	114.5	77.1
	E121	1	1035	30	35	22	10.50	315	228	72.4
	E211	1	1214	30	40	23	9.00	270	206.5	76.5
	W219	1	644	27	24	18	39.00	1053	679	64.5
<b>Total # of Rooms:</b>		<b>4</b>	<b>4223</b>	<b>117</b>	<b>143</b>	<b>82</b>	<b>63.50</b>	<b>1788</b>	<b>1228</b>	<b>68.7% = Hours in Use Stud Occup %</b>
<b>Ave Rm Size:</b>		<b>1056</b>	<b>Ave ASF/Station: 36</b>		<b>Ave Enrollment: 21</b>					
				<b>Ave Weekly Room Hours: 15.88</b>						

31-35 N/A

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Total # of Rooms: 0 0 0 0 0 0.00 0 0 **#DIV/0! = Hours in Use Stud Occup %**  
Ave Rm Size: #DIV/0!  
Ave ASF/Station: #DIV/0!  
Ave Enrollment: #DIV/0!  
Ave Weekly Room Hours: #DIV/0!

36-40 N/A

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Total # of Rooms: 0 0 0 0 0 0.00 0 0 **#DIV/0! = Hours in Use Stud Occup %**  
Ave Rm Size: #DIV/0!  
Ave ASF/Station: #DIV/0!  
Ave Enrollment: #DIV/0!  
Ave Weekly Room Hours: #DIV/0!

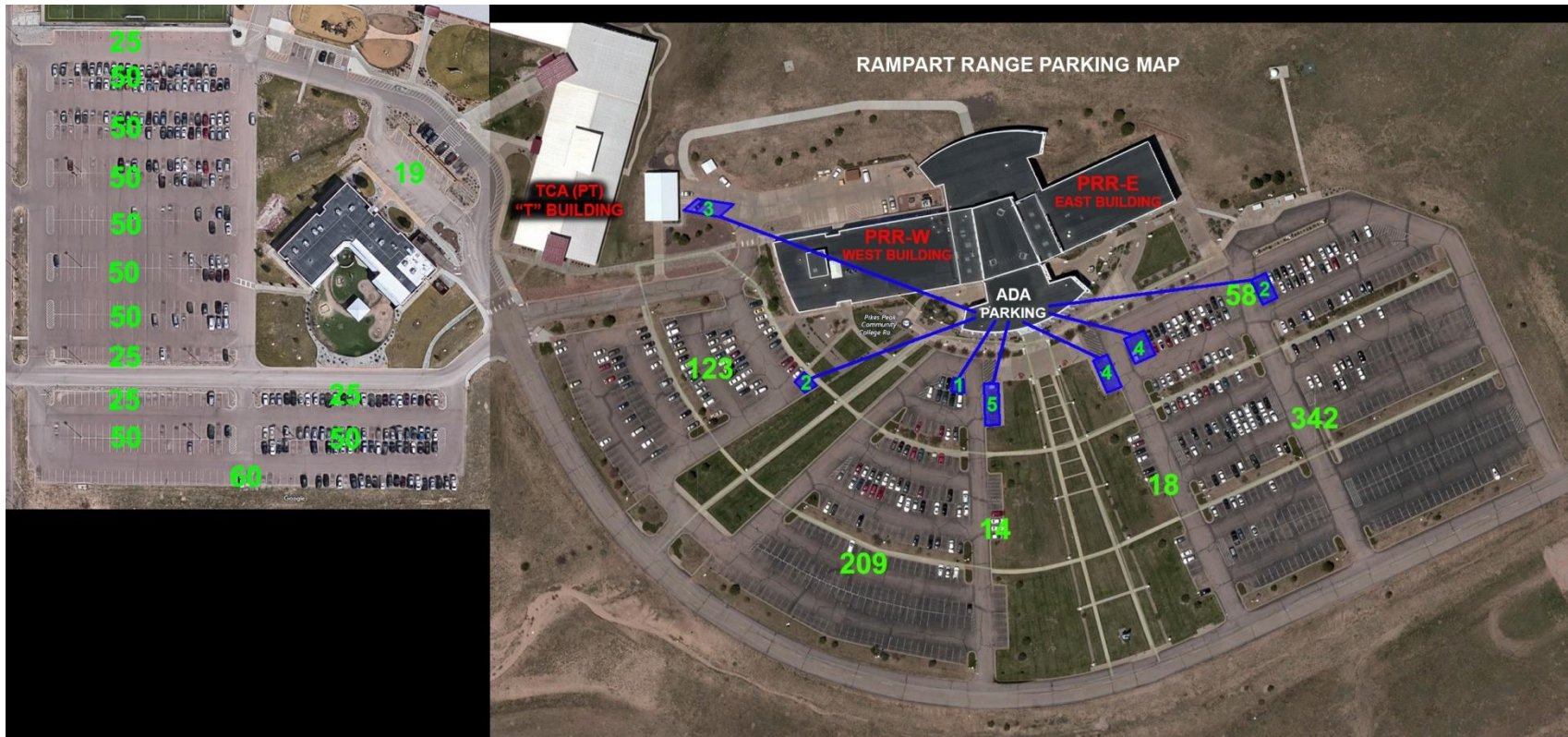
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**RAMPART RANGE -TEACHING LABS TOTALS**

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Total # of Rooms: 12 10612 284 467 203 268 6346 4612 **72.7% = Hours in Use Stud Occup %**  
Ave Rm Size: 884  
Ave ASF/Station: 37  
Ave Enrollment: 17  
Ave Weekly Room Hours: 22.3

# APPENDIX V.F. PARKING MAP AT RAMPART RANGE CAMPUS



Parking Map Source: Pikes Peak Community College Facilities.

