PIKES PEAK COMMUNITY COLLEGE

FACILITIES MASTER PLAN

VOLUME 1:
CENTENNIAL CAMPUS
Colorado Springs, Colorado

FINAL REPORT PUBLISHED:
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HALL ARCHITECTS

PREFACE

This Facilities Master Plan for Pikes Peak Community College has been developed and organized into three separate volumes to correlate with the College's distinct campus sites:

Volume 1:   **Centennial Campus**
Volume 2:   **Rampart Range Campus**
Volume 3:   **Downtown Studio Campus**

As a means to consolidate the same information, the Consultants, Hall Architects have documented Section One, "Introduction / Planning Process" for all campuses within Volume 1, with narratives relating to specific campus sites as required, documented in their respective volumes; and,

Section Two, "Program Information - Institution Overview", Section II.A. "Institution Role, Mission, Vision and Values", for all campuses within Volume 1, with narratives relating to specific campus sites as required, documented in their respective volumes; and

Section Four, "The Plan", Section IV.E. "Project Implementation Plan" – narrative entitled "Costs Associated with LEED Projects" for all campuses within Volume 1, with limited documentation in their respective volumes.

The Consultants would like to thank many groups and individuals – PPCC Academic Leadership Deans, Associate Deans, Program Chairs and Faculty; PPCC Departments of Instructional Support, Facilities, ITSS, Human Resources, Auxiliary Services, Student Life, Office of Sustainability, Military and Veterans Programs, Learning Commons, Marketing & Communications, Office of Institutional Effectiveness, Workforce Development, Child Care Services; PPCC Student Government; PPCC Students; the PPCC Community – all for their valued time, contributions, and insights shared during meetings, interviews, forums, surveys, and conversations. The Consultants would also like to acknowledge the Government representatives from the City of Colorado Springs, El Paso County, and the City of Fountain; the work of the design professionals represented in this document; and the local community organizations that have also helped to shape the vision of this Facilities Master Plan.

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I. INTRODUCTION / PLANNING PROCESS

The Facilities Master Plan (FMP or Plan) for Pikes Peak Community College (PPCC or College) is a validation of the necessary process of periodic evaluation of the College's physical resources and environment in the framework of quality academic planning and delivery. This translates into a comprehensive and dynamic facilities infrastructure plan that will guide purposeful decisions with regard to facility development into the future. This Facilities Master Plan is following the 2007 guidelines set by the Colorado Department of Higher Education (CDHE) in addition to the 2010 updated guidelines issued by the Colorado Community College System.

PPCC has three full service campuses all located in Colorado Springs: Centennial Campus, Rampart Range Campus, and the Downtown Studio Campus. PPCC also offers programs at diverse off-site facilities and military bases throughout the El Paso County region and a facility in Teller County. This Facilities Master Plan will address the three main campus sites.

The previous Facilities Master Plan for PPCC was published in 2012 by Sasaki and Insite. The target year presented was for the year 2020 and included the Falcon Campus. Since that publication, PPCC has closed its Falcon Campus facility and has focused its efforts on finding leased facilities in select locations to best serve their students. Though the years prior to Fall 2016 have seen an overall decrease in Full-Time Equivalent (FTE) enrollment, a by-product of the recession, online courses have since increased; combined online enrollment increased over 15.1% in the four year period. Recruitment efforts in this time have led to the growth of the Military and Veterans Programs, serving the area's largest veteran population in Colorado, and the expanding Career Start Programs (formerly Area Vocational Programs). With Fall 2017 Full-Time Equivalent (FTE) enrollment reporting increases over Fall 2016, 1.6% increase spread among the three campuses, PPCC is in a position to experience positive momentum due in large part to an expected influx of population in the Pikes Peak region and local industries' expressed needs for skilled labor and a trained workforce for the next ten years and beyond. The College assigns their horizon year for this Facilities

Master Plan to be Fall 2027 with an intermediate target of Fall 2022 to coincide with their Strategic Plan, Destination 2022.

I.A. FACILITIES MASTER PLAN AUTHORS

This Facilities Master Plan effort began in late August of 2017 and was finalized in February 2018. Consultant Hall Architects of Colorado Springs coordinated with College administrators, staff, faculty, and students at all campus sites as well as officials with the City of Colorado Springs, El Paso County, the City of Fountain, Colorado Community College System and other government representatives. Moreover, numerous contributions from community leaders and stakeholders with Pikes Peak Community College were likewise invaluable to this master plan effort. The planning team members included Angeline Aradanas-Hall, principal planner, Stephen Hall, Benjamin Kubczak, Ryan Coles, Sarah Arrasmith, and consultant Jodi L. Bush, Architect.

I.B. GENERAL PROCESS USED TO DEVELOP THE PLAN

The Consultants worked with Pikes Peak Community College to obtain numerous documents in preparation of this Facilities Master Plan, including former Facilities Master Plans, as-built documents for recently built projects, as well as documents for projects being planned. This information was used to help develop the facilities space inventory and initially document existing conditions. Through a series of meetings and campus site visits with leadership, academic and administrative personnel and student representatives, information was also collected on: academic programs – existing, newly established, and proposed; academic support and student services programs; respective program space deficiencies and needs. Forums were held at each Campus to inform the PPCC community at large about the Facilities Master Plan and solicit comments / perceptions on the current use of building space and campus sites, and understanding the impacts of growth. From all available data received from PPCC's Office of Institutional Effectiveness, Office of Instructional Support and Office of Human Resources, the consultants also generated enrollment databases for space utilization analysis. Additionally, Hall Architects was simultaneously commissioned to perform Facility Audits for the

Centennial Campus and Downtown Studio Campus during this Facilities Master Plan process; the information garnered from the audit observations aided with further inventory space identification and confirmation of room use coding and physical building conditions. Additional information was obtained from local jurisdiction representatives for physical infrastructure and planning issues. The Consultants also met with the President's Executive Leadership Team to review initial findings and potential projects. After subsequent enrollment analysis and projections developed by and received from leadership, the Consultants drafted the projects for the Facilities Master Plan, supported by the analysis. Briefings were held in late January at each Campus to present the FMP's space needs analysis and proposed projects. Further refinement of data and analysis helped to confirm the validity of conclusions and proposed projects in finalizing the document.

I.C. STUDENT / FACULTY / STAFF INVOLVEMENT

As the Facilities Master Plan process is largely participatory in nature, PPCC students, faculty and staff were consulted on a number of planning issues relating to programs, space needs and accommodating growth. Comments were shared at scheduled interviews and impromptu meetings throughout the process. Additionally, two online surveys, one for PPCC students and one for faculty/staff, were issued in the Fall 2017 semester. Topics in the surveys ranged from perceptions of study space, lounge space, meeting space, office space, and collaborative space to technology use in academic spaces and using public transportation. The surveys were produced as a joint effort by PPCC's Office of Institutional Effectiveness, PPCC's Marketing and Communications and Hall Architects.

In addition, the Consultants' facility audit efforts included interviews with PPCC Facilities staff. Current building systems and their performance as well as an examination of building materials and their age were discussed.

I.D. COMMUNITY AND LOCAL GOVERNMENT INVOLVEMENT

The Consultants contacted a number of City of Colorado Springs officials and the City of Fountain concerning zoning, planned developments, traffic and public transportation impacts at the three campus sites. In particular, the Consultants' principal planner met with the Colorado Springs Traffic Engineering Department to discuss traffic patterns at the three PPCC Campuses in consideration of current significant building projects and planned growth in the immediate campus neighborhoods. Discussions with the Mountain Metropolitan Transit Director and the Colorado Springs Urban Planning Director helped to understand the City's currently adopted Downtown Comprehensive Plan and its vision to promote a more dynamic, mixed-use, and pedestrian-oriented downtown.

The Consultants also contacted the El Paso County Stormwater Quality Coordinator on current adopted guidelines for the various local jurisdictions and trends in stormwater management.

I.E. ADDITIONAL STAKEHOLDER INVOLVEMENT

The Consultants' principal planner met with additional stakeholders during the Facilities Master Plan process. These included the Advisory Committee for the PPCC Architectural Engineer / Construction Management and Building and Construction Technology Programs, whose members represent design and construction professionals in the Pikes Peak region. The principal planner also visited the Catalyst Campus for Technology and Innovation in downtown Colorado Springs, a business and entrepreneur resource center offering space for work training, conference space and support for a variety of businesses. The principal planner also interviewed some of the leadership group of the MiLL, (Manufacturing Industry Learning Lab) Academy, a national training center for woodworking manufacturing in Colorado Springs to ascertain the trend of collaborative partnerships between education and industry in the region.

I.F. OVERVIEW OF CONCLUSIONS THROUGH DEVELOPMENT OF THE FACILITIES MASTER PLAN

Pikes Peak Community College has become the largest post-secondary educational institution in Southern Colorado with nearly 19,000 students served in Fall 2017, and is positioned to expand their program offerings to respond to an anticipated and unprecedented population growth in the El Paso County region, particularly in northern Colorado Springs, within the next ten years.

In the base year of Fall 2017, a total of 5,825 FTE students received instruction at the three main campuses of Pikes Peak Community College: Centennial Campus at 5675 South Academy Boulevard, Rampart Range Campus at 11195 Highway 83, and the Downtown Studio Campus at 100 West Pikes Peak Avenue. It is projected that by the target year of Fall of 2022 and the horizon year of Fall 2027, that all three campuses will experience growth, with the largest impact forecasted for the Rampart Range Campus. The College's program offerings at all three campuses are diverse in scope and scale, and several have been identified as high growth and high impact for the Colorado Springs region: Nursing and Allied Health disciplines, First Responders, Cybersecurity, Construction, Manufacturing and related trades.

The **Centennial Campus** is PPCC's main campus, whose emphasis is career and technical degrees. It is also the home base of the Military and Veterans Programs and Workforce Development. The Campus also has its own Child Development Center. PPCC's Office of Institutional Effectiveness reported an End of Term FTE of 3,156 for Fall 2017. As the largest physical campus of the three, its current campus' total assignable square footage (ASF) at 263,406 ASF (plus 4,120 ASF inactive in Fall 2017) is lacking in a number of space categories, the most significant being teaching laboratory space. In Fall of 2017, the space needs analysis identified deficits with Teaching Laboratory / Service (20,807 ASF), Open Laboratory / Service (6,682 ASF), Study and Learning Commons (350 ASF), Assembly and Exhibit (4,912 ASF), Physical Plant Space (1,801 ASF), Lounge (3,623 ASF), Food Service (155 ASF), Meeting Space (4,008 ASF), Merchandising (1,267 ASF) with a net deficit of 28,667 ASF. These reported deficits concur with some responses from student surveys citing the need for additional student service spaces, particularly study and lounge space. The 52 classrooms/service comprised 14.1% of total campus space in Fall 2017. Utilization studies in classroom room use and room capacity on average reported moderate to high utilizations, citing weighted average classroom room use among the three academic buildings (Aspen, Breckenridge and Modular) at 68.9% Student Station Occupancy (SSO) utilization. Teaching labs/service comprised 30.9% of campus space in Fall 2017. The SSO utilization study among the 49 teaching labs at Centennial Campus reported 67.7% SSO. These utilizations, albeit satisfactory for meeting State guideline targets, underscore a need to balance room types and capacities, particularly anticipating future growth. The projected campus population growth over the ten year planning period is anticipated at 4% per annum. In addition, the two original buildings, Aspen and Breckenridge are nearing their 50th year of existence and service to the campus. Repeated concerns with aging building infrastructure and performance as well as the condition of original building materials will become frequent during this master plan timeframe, and will require a concerted effort of maintenance review of equipment and building materials for replacement as required.

The Facilities Master Plan has identified three significant campus projects for Centennial Campus:

1) The construction of a new combined CTE Trades and Facilities/Shipping building, which will develop 35,000 ASF / 47,000 GSF of planned academic and office space and central plant spaces to support the needs of manufacturing, construction and allied disciplines, whose programs are anticipating growth in the face of identified shortages of local labor;
2) The creation of an updated Student Center within the existing rotunda area in the Aspen Building to provide and organize purposeful student spaces into a vibrant hub for the campus, which will include a 5,500 ASF / 7,600 GSF campus conference area, consisting of large, appropriately designed meeting rooms to serve the campus and the community beyond;
3) The creation of a regional training center for First Responders to include a fire tower for the Fire Science Technology program as

well as dedicated classrooms and offices to serve FST, CRJ and the Law Enforcement Academy.

The **Rampart Range Campus** (Campus) is the newest of PPCC's campus sites, located in the City of Colorado Springs's fastest growing area at Northgate. The academic focus for the Campus is the health science programs. PPCC's Office of Institutional Effectiveness reported an End of Term FTE of 2,032 for Fall 2017. Its current total assignable square footage (ASF) at 93,284 ASF, which includes their Child Development Center, is barely adequate for needed academic space and other student space. Excluded from this number was 4,443 ASF of inactive faculty offices. In Fall 2017 there was a notable surplus of classroom space (5,644 ASF), but there existed clear deficits of teaching laboratory space (17,742 ASF), open laboratory space (6,231 ASF) as well as dedicated study space, lounge space, general use meeting space, and other auxiliary space. In Fall of 2017, the space needs analysis identified a net deficit of 39,249 ASF, representing over 42% of its total ASF. These reported deficits concur with some responses from student surveys citing the need for additional student service spaces, particularly study and lounge space, but teaching laboratories and open laboratory spaces are clearly lacking.

Utilization studies in classroom room use and room capacity on average reported moderate to high utilizations among 35 classrooms, citing weighted average classroom room use at 72.8% student station occupancy (SSO) which is over the CCCS target of 68%. Teaching labs comprised only 12.1% of campus space in Fall 2017. The SSO utilization study among the 12 teaching labs at the Rampart Range Campus reported 72.7% which is under the CCCS target of 80%, but a reasonable utilization given the health programs. Utilization by room capacity revealed that smaller capacity rooms provided higher utilizations. There is an urgent need to address the overall large deficit of space, particularly in light of future growth. The projected campus population growth over the ten year planning period is anticipated at 4% per annum. With the college's anticipation of unprecedented population growth in the Northern El Paso County region, PPCC can take this ten year planning period to carefully study its entire campus site, and how it will respond to not only the population growth around it, but to make the campus site serviceable

while providing the much needed space to help grow into its future. By studying its building assets in concert with its academic programs, PPCC can maximize opportunities for purposeful spaces. The Facilities Master Plan has identified three significant campus projects for the Rampart Range Campus:

1) Installation of a new roadway off of Interquest Parkway connecting Federal Drive to the campus site along with a traffic signal.
2) Design and construction of a new 42,000 ASF / 60,000 GSF Allied Health Building to include teaching spaces and a dedicated conference space for public assemblies.
3) Various remodels of the existing main building to create needed study space, open labs, office commons, meeting rooms and other auxiliary space.

The **Downtown Studio Campus** is the smallest of PPCC's campus sites, but is located in a high profile area in the vibrant historic neighborhood in the Southwest Urban Renewal Downtown of Colorado Springs. The academic focus for the campus is the creative arts programs. PPCC's Office of Institutional Effectiveness reported an End of Term FTE of 637 for Fall 2017. Its current campus' total assignable square footage (ASF) at 39,296 ASF is mostly adequate for academic space. In Fall 2017 there was a significant surplus of teaching space (6,887 ASF) but there exists a clear deficit of student space (study and lounge space) as well as meeting space for campus use. In Fall of 2017, the space needs analysis specifically identified deficits with Assembly and Exhibit Space (8,717 ASF), Study and Learning Commons space (2,172 ASF), Open Lab (1,563 ASF) Meeting Space (1,274 ASF), Lounge Space (827 ASF), and other Auxiliary Space and Physical Plant space for the base year. For Fall 2017, the net deficit totals 6,726 ASF. Based on projected campus population growth, these deficits are expected to grow primarily for the student space. These reported deficits concur with some responses from student surveys citing the need for additional student service spaces, particularly study and lounge space. The 13 classrooms comprised 19.75% of total campus space in Fall 2017. Utilization studies in classroom room use and room capacity on average reported moderate to high utilizations, citing weighted average classroom room use at 63.5% SSO which is close to the

CCCS target of 68%. Teaching labs comprised 41.1% of campus space in Fall 2017. The SSO utilization study among the 15 teaching labs at the Downtown Studio Campus reported 59.2% which falls below the CCCS target of 80%. Utilization by room capacity revealed that smaller capacity rooms provided higher utilizations. There is a need to balance room types and capacities, particularly anticipating future growth. With the college's exposure in the downtown area, which is anticipating major building developments nearby, including the prestigious U.S. Olympic Museum and the potential siting of a major transportation transit center near the campus, anticipation for an unprecedented population growth in the Pikes Peak Region, PPCC will require a careful study of their building assets to locate potential space opportunities in growing their programs. The projected campus population growth over the ten year planning period is anticipated at 4% per annum. The Facilities Master Plan has identified three significant campus projects for the Downtown Studio Campus:

1) Remodel of existing classroom space in the South Building for desired and purposed study/lounge spaces and meeting space.
2) Evaluation and Program Plan of the Gowdy Building, PPCC's property at 22 N. Sierra Madre Street to study appropriate uses. Potential space includes 2,500 ASF for Dance and P.E. Program; project is intended to be phased.
3) Expansion of the breezeway link to create a Student Center.

The Facilities Master Plan will serve to guide program planning and physical changes with all campus facilities. For the Centennial Campus, the plan will require the College to be involved in the process of reviewing, challenging and updating the plan to meet needs as this college's demographics, programs, and facilities evolve. The Master Plan is intended to assure campus goals and physical developments are aligned with Pikes Peak Community College's mission and vision statements, strategic planning and values.

II. PROGRAM INFORMATION / INSTITUTIONAL DATA OVERVIEW

II.A. INSTITUTION ROLE, MISSION, VISION, VALUES

ROLE
Pikes Peak Community College is a comprehensive community college and is one of thirteen community colleges within the Community Colleges of Colorado System (CCCS). The College is accredited through the Higher Learning Commission (HLC) of the North Central Association of College and Schools (NCA).

The College offers certificate and degree programs and transfer associate degree programs, from three main campus sites and other sites to their three service areas: El Paso County, Elbert County and Teller County.

MISSION
Our mission statement closely mirrors the statutory role and mission set forth in Colorado Revised Statutes § 23-60-201.

Our mission is to provide high quality educational opportunities to all with a focus on student success and community needs, including:
- Occupational programs, including certificates, associate and bachelor degrees, for youth and adults in career and technical fields;
- Two-year transfer educational programs to qualify students for admission to the junior year at other colleges and universities; and
- A broad range of personal, career, and technical education for adults.

VISION
Students succeed at Pikes Peak Community College.

VALUES
We value a community built on learning, mutual respect, and diversity.

We Demonstrate These Values in the Following Ways:
- Teaching and Learning: Our primary commitment is to student learning, success, and achievement, while promoting open and universal access to an affordable education and affirming the importance of our facilities and learning environments.
- Mutual Respect and Accountability: Because people are our greatest resource, we foster a culture rooted in civility, mutual trust, and support, and hold ourselves accountable for our decisions and actions.
- Community and Diversity: We engage and support our community while embracing diversity, as it enriches lives and educational experiences.

II.B.   HISTORY OF PIKES PEAK COMMUNITY COLLEGE

Pikes Peak Community College was established by a legislative act in 1968 and was then called El Paso Community College. When the College opened its doors in September, 1969, more than 800 students attended classes in rented buildings in Old Colorado City on the west side of town. Enrollment grew rapidly, and the need for permanent facilities soon became apparent. The full-service Centennial Campus was built at the south end of Colorado Springs in 1978. In that same year, the name of the College was officially changed to Pikes Peak Community College.

The Pikes Peak Region has experienced significant population growth during the last several decades, driving the community need for expanded educational services. This demand resulted in the opening of the Downtown Studio Campus in downtown Colorado Springs in 1986, and the Rampart Range Campus in the north end of the city in 1998. PPCC has smaller learning centers at Creekside Success Center associated with Colorado Springs School District 49 in eastern Colorado Springs, Fort Carson Army Post and Peterson Air Force Base. The college also operates from a number of leased spaces around Colorado Springs.

Aspen Valley Ranch was recently opened in the Teller County service area in Woodland Park to offer a unique learning environment for the Outdoor Leadership program.

PPCC has grown and expanded to become the largest postsecondary educational institution in Colorado Springs, and offers the most widely accessible and affordable education in the region. Serving the residents of El Paso, Teller, and Elbert Counties, PPCC offers more than 200 degree and certificate programs, as well as transferable credits to all public Colorado institutions of higher education, and many other four-year colleges and universities throughout the nation. The College also provides instructional online offerings. The school also offers televised courses for distance learners.

II.C. GENERAL OVERVIEW OF PROGRAMS OR PROGRAM TYPES

Pikes Peak Community College offers an extensive and diverse range of career-focused and educational programs, which include transfer options, among four academic divisions:

- **Business, Public Service and Social Sciences (BPS)**
- **Communication, Humanities, and Technical Studies (CHTS)**
- **Health and Sciences (HS)**
- **Math and English (ME)**

BPS Degrees and Certificates include:

Associate of Arts (AA) with Transfer Options: Anthropology, Business, Criminal Justice, Early Childhood Education – Teacher Preparation, Economics, Elementary Education – Teacher Preparation, Secondary Education – Teacher Preparation, Political Science, Psychology, Social Work, and Sociology.

Associate of Applied Science (AAS) with Transfer Options: Accounting, Business Administration, Computer Information Systems, Computer Networking Technology, Criminal Justice (CRJ), Culinary Arts (CUA)-Baking and Pastry, CUA-Culinary Arts, CUA-Food Service Management, CUA-Sustainability and Dietary Cuisine, Cyber Security, Early Childhood Education (ECE), Fire Science Technology (FST), FST-Homeland Security / Emergency Management, FST-Wildland Management, and Paralegal.

Associate of Science (AS) with Transfer Options: Computer Science and Psychology.

Certificates: Accounting, Accounting-Bookkeeping Applications, Business-Administrative Assistant, Business-Business Foundations, Business-Customer Service, Business-Management, Business-Supervision, CIS-Computer Application Specialist, CIS-Database, CIS-Programming, CNT-CCNA, CNT-Cisco Certified, CNT-Cybersecurity, CNT-Network+, CRJ-Basic Criminology, CRJ-Basic Investigation, CRJ-Behavior Studies, CRJ-Criminal Justice Basics, CUA-Baking, CUA-Basic Skills, CUA-Food Service Management, ECE-Basic Skills, ECE-Developmental Intervention Assistant, ECE-Director, ECE-ECT DHAS Minimum Qualifications, ECE- Infant Toddler, ECE-Preschool, FST-Basic Firefighter, Paralegal-Legal Technician, Pikes Peak Region Law Enforcement Academy.

CHTS Degrees and Certificates include:

Associate of Arts (AA) with Transfer Options:
Art History, Studio Art, Communication, Dance, French, German, Spanish, History, Humanities, Music, Philosophy, Theater.

Associate of Applied Science (AAS) with Transfer Options:
Architectural Engineer Technician, Construction Management Technician, AEC Product Representative, Automotive Collision Technology (ACT)-Automotive Collision Repair, Automotive Service Technician (AST)-Automotive Technology, AST-Automotive Technology with Diesel Emphasis, Building and Construction Technology, CAD Electronics, CAD HVAC, CAD Mechanical, Diesel Technology, Electronic Technology, Heating/AC/Refrigeration (H/AC/R) Technology, Interior Design, Machining Technology (MT)-Advanced Manufacturing, MT (Technology Emphasis), Multi-Media Graphic Design (MGD), Photography (PHT), Radio and Television (RTV), Sign Language Interpreter, Welding (WEL).

Certificates: AEC-Architecture Profesional, AEC-Basic AEC Drafting, AEC-Construction Professional, ACT-Estimating and Blueprinting Technician, ACT-Non-structural Repair Technician, ACT-Plastics Repair, ACT-R&I Technician, ACT-Structural Repair Technician, ACT-Refinish Technician, AST-Air Conditioning & Heating, AST-Automatic Transmission, AST-Automotive Electricity, AST-Automotive Parts, AST-Automotive Technology, AST-Engine Performance, AST-Gasoline Engine Repair, AST-Manual Drivetrain, AST-Suspension and Steering, Building and Construction Fundamentals, Building and Construction Advanced Applications, CAD-Advanced CAD Technical Skills, CAD-Animation, CAD-Basic CAD Skills, CAD-CAD Quality Assurance, CAD-CAD Skills Interiors, CAD-Modeling Design, CAD-Professional CAD-Arch/Design, CAD-Professional CAD-Mechanical, CAD-Revit, Carpentry 1, Carpentry 2, Diesel Tech-Diesel Engine Performance, Diesel Tech-Diesel Fuel

Injection, Diesel Tech-Preventative Maintenance, ELT-Advanced Manufacturing Electronics, ELT-Automated Systems, ELT-Basic Automation, ELT-Basic Electricity and Electronics, ELT-Basic Electronics, ELT-Basic IPC Soldering, ELT-Interm. Electronics, H/AC/R-Direct Digital Controls, H/AC/R-Industry Upgrade, H/AC/R.-Residential HVAC, MT-Adv. Machining Technology, MT-Adv. Manufacturing Technology, MT-Basic Machining Technology, MT-Basic Manufacturing Machining, MT-CNC Machining, MT-Interm. Manufacturing Machining, MGD-Design to Print, MGD-Digital Image, MGD-Illustration, MGD-Web Design, PHT-Outdoor Photography, PHT-Photography Post Production and Output, PHT-Portrait Photography, RTV-Adv. Radio Prod., RTV-Adv. Television & Video Prod., RTV-Basic Radio Prod., RTV-Basic Television Prod., Sign Language IPP-Basic ASL Interpreter, WEL-Entry Level, WEL-Gas Metal Arc Welding, WEL-Gas Tungsten Arc Welding, WEL-Pipe Welding, WEL-Shielded Metal Arc Welding.

HS Degrees and Certificates include:

Associate of Arts (AA) with Transfer Options:
Geography

Associate of Applied Science (AAS) with Transfer Options:
Medical Office Technology (MOT)-Allied Health, MOT-Medical Office Technician, Dental Assisting, Medical Assistant, Nursing-Pre-Professional, EMS Paramedicine, Pharmacy Technician, Radiologic Technology, Outdoor Leadership and Recreation Tech, Water Quality Management (WQM), Zoo Keeping.

Associate of Applied General Studies (AGS):
Pre-Nursing

Associate of Science (AS) with Transfer Options:
Pre-Allied Health, Pre-Medicine, Biology, Chemistry, Geology, Physics.

Certificates: Certified Dietary Manager, MOT-Clinical Office Assistant, Dental Assisting, Emergency Medical Techicain, MOT-Medical Coding Specialist, MOT-Medical Receptionist, Nursing Assistant, Paramedic, Pharmacy Technician, MOT-Phlebotomy Technician, OUT-Mountain Field Studies, OUT-Outdoor Entrepreneur, Professional Buisiness, OUT-Scuba Diving Professional, OUT-Water Recreation Studies, OUT-Winter Field Studies, WQM-Small Systems, WQM-Wastewater Collection and Treatment, WQM-Water Distribution and Treatment, ZOO-Mammal Husbandry, ZOO-Zoo Science.

ME Degrees include:

Associate of Arts (AA) with Transfer Options: English-Journalism Emphasis, English-Literature Emphasis, English-Professional Writing and Communication.

Associate of Science (AS) with Transfer Options: Science and Psychology.

A number of the listed programs above are also offered to the Career Start (formerly Area Vocational Programs, or AVP) Programs, concurrent enrollment program for high school students in school districts within PPCC service areas.

It is important to note that a number of courses within several programs were offered as online courses or hybrid courses. Programs such as Marketing and Automotive Collision Technology were almost exclusively offered through hybrid courses.

Specialized Accreditation
In addition to HLC accreditation, PPCC has 9 different programs requiring specialized accreditation. All programs that require specialized accreditation have continuously maintained accreditation. These programs are as follows:

Program/Course of Study	Accrediting Body
Automotive Collision Technology	National Automotive Technicians Education Foundation (NATEF) www.natef.org
Automotive Service Technology	National Automotive Technicians Education Foundation (NATEF) www.natef.org
Culinary Arts Programs	American Culinary Federation Education Foundation (ACFEF) www.acfchefs.org
Dental Assisting	The American Dental Association's Commission on Dental Accreditation (CODA) www.ada.org/117.aspx
Early Childhood Education	National Association for the Education of Young Children (NAEYC) www.naeyc.org
Emergency Medical Service	Colorado Department of Health and Environment (CDPHE) www.cdphe.state.co.us and Committee on the Accreditation of Allied Health Education Programs (CAAHEP) www.caahep.org
Law Enforcement Academy	POST certified
Nursing	Accreditation Commission for Education in Nursing, Inc. (Formally National League for Nursing Accrediting Commission, Inc. (NLNAC)) acenursing.org
Pharmacy Technician	American Society of Health – System Pharmacists (ASHP) www.ashp.org

In 2018, PPCC will be offering the college's first four year bachelor's degree program. The Bachelor of Applied Science (BAS) in Emergency Services Administration has been approved for Fall 2018. PPCC is one of six CCCS colleges approved to offer a four-year degree.

II.D. OVERVIEW OF CURRENT POLICIES AFFECTING FACILITIES

i. Admissions
PPCC has an open admissions policy, with the exception of space limitations. Only the Associate Degree Nursing (ADN) program and the Licensed Practical Nurse (LPN) Exit Option have provisional admission based on a merit evaluation.

ii. Housing
There is no housing policy, as the Centennial Campus is presently a commuter campus and has no housing available to students.

iii. Student Services
The Division of Student Services, headed by PPCC's Vice President of Student Services, is comprised of 14 programs, each led by a Director. These programs are: Accessibility Services, Advising and Testing, Child Development Centers, Counseling, Dean of Students Office, Enrollment Services, Financial Aid, Military and Veterans Programs, Registrar, Retention Services, Safety and Emergency Management, Student Life, TRIO Disabled Student Support Services (DSSS), and TRIO Student Support Services (SSS).

All three campuses offer full student services. Military and Veterans Programs are offered at the Centennial Campus with some limited services at Rampart Range Campus. Daycare through the Child Development Centers is available at Centennial and Rampart Range Campuses.

A brief description of PPCC's Student Services follows:

Accessibility Services: PPCC and the Accessibility Services operate in accordance with the following relevant federal laws: Section 504 and Section 508 of the Rehabilitation Act of 1973, the Americans with Disabilities Act (ADA) of 1990, and the Americans with Disabilities Amendments Act of 2008. Accessibility Services, located in the Aspen Building, collaborates with students with disabilities to determine and implement reasonable accommodations.

Advising and Testing: Advising and Testing, located in the Aspen Building, supports student learning with many services, which include: individual and group career counseling, career assessments to match personal characteristics with occupational options, assigning faculty advisors, workshops on resume writing, employment services to help students market themselves and find a job, placement testing, online course testing services, and certification exams.

Child Development Centers: The Child Development Centers (CDC) located at the Centennial and the Rampart Range Campuses offer comprehensive educational child care services for children age six weeks to five years in infant, toddler, and preschool programs. Children participate in art activities, science, math, music, creative play, language arts, and outdoor play. The CDC's are licensed by the Colorado Department of Human Services, a Quality Level 4 rating from Colorado Shines and are accredited by the National Association for the Education of Young Children.

Counseling: The Counseling Center, located in the Cheyenne Building, offers appointments with professional mental health counselors, short-term intervention (up to six sessions per mental health issue), referral to community resources to help students adjust to, cope with, and succeed in college, and crisis intervention.

Dean of Students: The Dean of Students Office is responsible for the administration of disciplinary and grievance procedures associated with PPCC's Code of Conduct. The Dean of Students Office is located in the Aspen Building.

Enrollment Services: Enrollment Services administers all of the services and programs that are designed to help PPCC students enroll at the College, including admissions, registration, and orientation. Enrollment Services is located in the Aspen Building.

Financial Aid: Financial Aid is located in the Aspen Building, and administers a comprehensive program of need based and non-need based grants, loans and scholarships.

Military and Veterans Programs: PPCC provides support to all active duty, veterans and their family members by offering a range of general education courses like math, English, science and history – online and traditional at multiple campuses, and career training opportunities. The Military & Veterans Center of Excellence, located in the Cheyenne Building, enhances PPCC's capacity to continue to provide academic advising, paperwork processing and referral services to the roughly 3,000 military and veteran students served each semester. The space has allowed for a peer tutoring program, an expanded computer lab, study area, lounge and dedicated meeting space. PPCC has consistently been ranked among the nation's Best Two-Year Colleges List according to MilitaryTimes.com., based on multiple factors, including cost, student support and academic quality.

Registrar: The Registrar's Office handles and maintains PPCC student records and transcripts, and processes student registration. The Registrar's Office is located in the Aspen Building.

Retention Services: The Retention Services Office offers a variety of services to support student success. With the guidance of success coaches, PPCC students can be referred to: connections to community agencies, food, job searches, mentoring, navigating PPCC, Student Success Seminar, technology, transportation, and tutoring. The Retention Services offices are located in the Aspen Building.

Safety and Emergency Management: Safety and Emergency Management provides programs and resources to help prepare and protect the PPCC community in case of an emergency, and includes

the Department of Public Safety. Safety and Emergency Management is located in the Aspen Building.

Student Life: The Student Life Office coordinates The Grove, Recreation and Sports Programs, Student Activities, Student Clubs and Organizations including Student Government, Student Leadership Development, Multicultural and Special Events, Health and Wellness Programs, and the Graduation Program. Their offices are located in the Aspen Building. They also issue student I.D. cards, and manage PPCC's Food Pantry program.

TRiO Disabled Student Support Services (DSSS): The TRiO/Disabled Student Support Services office supports students with disabilities by enhancing their educational experience as they work toward their academic and personal success. This is accomplished through peer tutoring and mentoring, assistive technology, scholarship search assistance, four-year transfer information and social and cultural events. The office is located in the Aspen Building.

TRiO Student Support Services (TSSS): The TRiO Student Support Services federal grant program provides services to first generation, low-income and disabled students. Qualified participants receive support to help them overcome social, academic and cultural barriers to higher education. Services include dedicated private and group math and English tutoring, professional and peer mentoring, scholarship search and application assistance, four-year college transfer help including college campus visits, and social and cultural events. The office is located in the Aspen Building.

iv.   **Campus Parking**
The Centennial Campus has on-site striped parking spaces; these are available to students, faculty, staff and visitors. Additional unpaved "overflow" lots have been created off of the south perimeter road. See Appendix V.G.

v.   **Athletics / Recreation**
The Recreation and Sports Office is located in the Centennial Campus gymnasium. The gymnasium is open for recreational use by students and staff. Open gym activities include basketball, volleyball and aerobics. The recreation program includes intramural, recreational tournaments, wellness events and outdoor equipment rentals. The office schedules/coordinates the gymnasium, track and soccer field. Club sports such as skiing, basketball, volleyball, karate, soccer and others are available.

vi.   **Learning Commons**
The Learning Commons in Room A200 consists of an open stack study room, self-reserve individual/group study rooms, and a processing area with supporting offices. Library services such as reference and resource assistance, as well as technology assistance, academic coaching, and learning strategy workshops are offered. Tutoring services in the academic areas of math, writing, science and other academic disciplines are available at the Learning Commons. The tutoring program utilizes a unique customized app for PPCC students to request tutors.

vii.   **Class Scheduling**
Pikes Peak Community College assigns the responsibility for classroom management and scheduling to the Instructional Services office at the Centennial Campus, located in the Cheyenne Building.

viii.   **Facilities Maintenance**
The Facilities Department operators located at the Centennial Campus at Pikes Peak Community College coordinates and manages all repairs and maintenance of fleet vehicles, trailer, equipment, building heating and cooling systems, fire and security alarms, codes and general operation, as well as power outages and key requests. Any building maintenance issues such as burned-out lights, lock changes, and office signage, as well as check-out of equipment such as dollies, fans, heaters, ladders, etc. are coordinated through on-site Facilities Department personnel. The Facilities Director works with representatives of the Centennial Campus on capital construction and controlled maintenance projects and implementation of all new systems or processes related to building construction and maintenance on campus.

The primary responsibilities of the Grounds Department at the Centennial Campus are the maintenance, repair, and upkeep of all exterior areas around the campus. This includes all landscaped and non-landscaped areas and all parking lots on the Centennial

Campus.   The specific duties of the grounds employees include mowing, trimming, fertilizing, trash, weed and snow removal, sidewalk and pavement maintenance/repair and pruning of all shrubbery and greenery around campus. Staff members also repair and maintain all of the irrigation systems used on campus. The department also coordinates signage for all parking areas on campus.

ix.   Annual Operation, Maintenance and Utility Costs
Based on reports from PPCC's Facilities and Operations, the following table outlines the combined annual costs for operating and maintaining the facilities at all three campuses:

PIKES PEAK COMMUNITY COLLEGE OPERATIONS & MAINTENANCE FY17

Budget Item	Gross Square Footage GSF	Annual Cost $	Cost per GSF $/GSF
Repair & Maintenance	526,614	$ 1,030,929	$ 1.96
Janitorial	526,614	$ 1,035,144	$ 1.97
Roads & Grounds	7,955,711*	$ 254,246	$ 0.03
Utilities	526,614	$ 1,141,055	$ 2.17
Totals – GSF	8,482,325		
TOTAL ANNUAL EXPENSES		$ 3,461,374	$ 0.41

*Note: Roads/Grounds GSF is actual acres for Centennial Campus, Downtown Studio Campus, Sierra Madre (Gowdy Building), and Rampart Range Campus, less 57 acres not maintained at Centennial Campus (back 40 area).

x.   Relevant Institutional Space Allocation Guidelines

The consultants referred to several sources for guidelines used in this Master Plan in ascertaining the College's projections, covered in detail in Section III.C. The Colorado Community College System Office established space utilization guidelines in late Spring of 2010. The Colorado Department of Higher Education likewise has set standards for higher education facilities. Renowned planning industry leader, the Council of Educational Facility Planners International (CEFPI) publishes planning guidelines for institutions of higher education. Furthermore, the consultants applied space guidelines based on existing building use in relevant specific situations. Guidelines are cited in the appropriate sections under Section III.C.

II.E.   ASSESSMENT OF ACADEMIC PLANS, STRATEGIC PLANNING, TECHNOLOGY MASTER PLANS AND OTHER RELEVANT STRATEGIC PLANNING IN RELATION TO THE PROPOSED FACILITIES MASTER PLAN

Strategic Planning

Pikes Peak Community College most current strategic plan for 2017-2022 "Destination 2022" (see Appendix A) identified five goals:

- Develop a mission-minded culture.
- Assure that students set and achieve their academic and career goals.
- Deliberately drive enrollment to ensure a strong future for PPCC.
- Anticipate and respond to emerging workforce needs and demographic shifts.
- Better serve a diverse current and prospective student population.

The Facilities Master Plan has the ability to work in concert with the Strategic Plan process, and participants involved in both planning processes can assure goals are in alignment.

Colorado EPP and Office of the State Architect HPCP

In July of 2009, the State of Colorado Department of Personnel and Administration State Purchasing Office published the document "Environmentally Preferable Purchasing" (EPP) which adopted the EPP policy guidance for the procurement of sustainable commodities and services. The policy guidance is intended to facilitate adoption of best environmental practices consistent with Federally-adopted environmental purchasing trends. One of the mandates in this policy is a requirement for all new construction over 5,000 square feet among State Buildings' capital construction projects to achieve LEED Gold status per the Office of the State Architect's High Performance Certification Program (HPCP)*. In consideration of this requirement, Pikes Peak Community College must anticipate the mark up associated with commissioning for project construction costs. Commissioning agents require additional fees that must be incorporated into a project budget; however, the Owner must keep in mind that Commissioning is an important part of the LEED process in that it ensures that greater cost savings to the Owner, as a result of energy-efficiency, are achieved.

* Source: Policy document OSA-HPCP, originally published September 1, 2007, updated February of 2010.

Further descriptions of the design criteria and cost impact with LEED Gold are covered under Section IV.E., Project Implementation Plan.

Technology Planning

The College intends to remain state-of-the-art in communication techniques, administrative management tools, alternative delivery methods (classroom or remote), networking, bandwidth and video-conferencing capabilities. The ITTS Department remains committed to supporting the mission and goals of PPCC's programs.

As a course of action with this Facilites Master Plan, discussions involving IT planning with the appropriate college personnel and user groups and A/E design teams should be integrated throughout the planning, design, pre-construction and construction stages of any building project. Built into these discussions will be review of security and backup systems and construction scheduling coordination.

Rampart Range

II.F.   CAMPUS LOCATION MAPS

The Centennial Campus of Pikes Peak Community College is accessed from Interstate 25 at the South Academy Boulevard exit. The main campus address is 5675 South Academy Boulevard, Colorado Springs. The Centennial Campus is approximately 20 miles south of the Rampart Range Campus and approximately 6 miles south of the Downtown Studio Campus.

The 212.12 acre Centennial Campus site is bounded on the north by South Academy Boulevard, south and west by Fort Carson Army Base, and Cross Peak View to the west. The closest buildings are New Life Church and The Classical Academy, a K-12 public school, which are located to the west.

Downtown Studio

Centennial
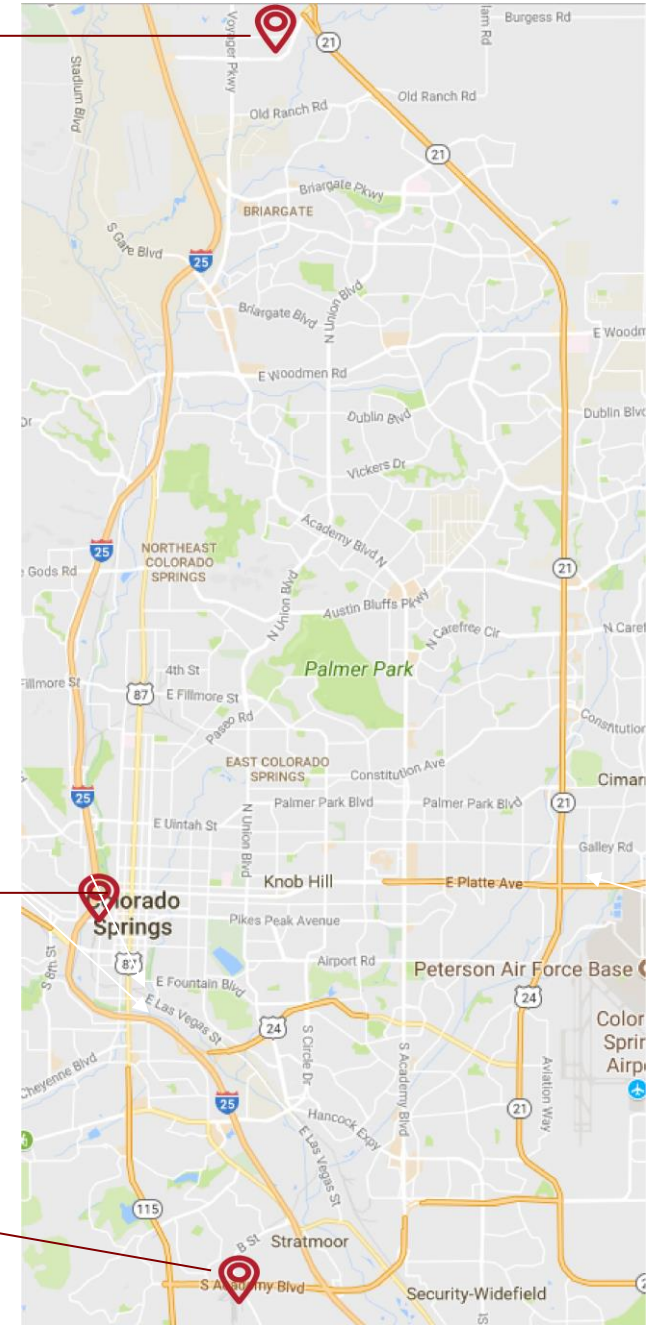
II.G.   ENROLLMENT: PROJECTIONS, DEMOGRAPHICS

As a forward to PPCC's demographics, a discussion on county population forecasting is included to study anticipated regional growth. Pikes Peak Community College's service areas are the central Colorado counties of El Paso, Elbert and Teller. See Figure A.
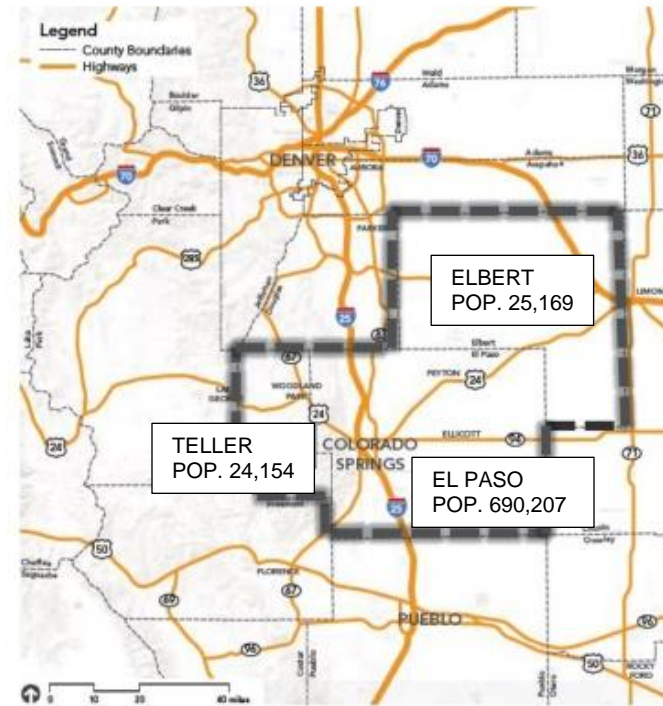
Figure A. *Map of PPCC service areas and 2016 population figures.*

In 2016, El Paso County was ranked the second populous county among 64 Colorado counties at 690,207. Elbert ranked twenty-second at 25,169, and Teller ranked twenty-fourth at 24,154.*
Source: Colorado Department of Local Affairs, State Demography Office.

The following map and charts (Figures B., C., and D.) come from the UCCS Economic Forum 21st Annual Report 2017-2018 concerning population growth projections and demographic indicators for PPCC's service areas.

Projected Population Change: 2015 to 2050
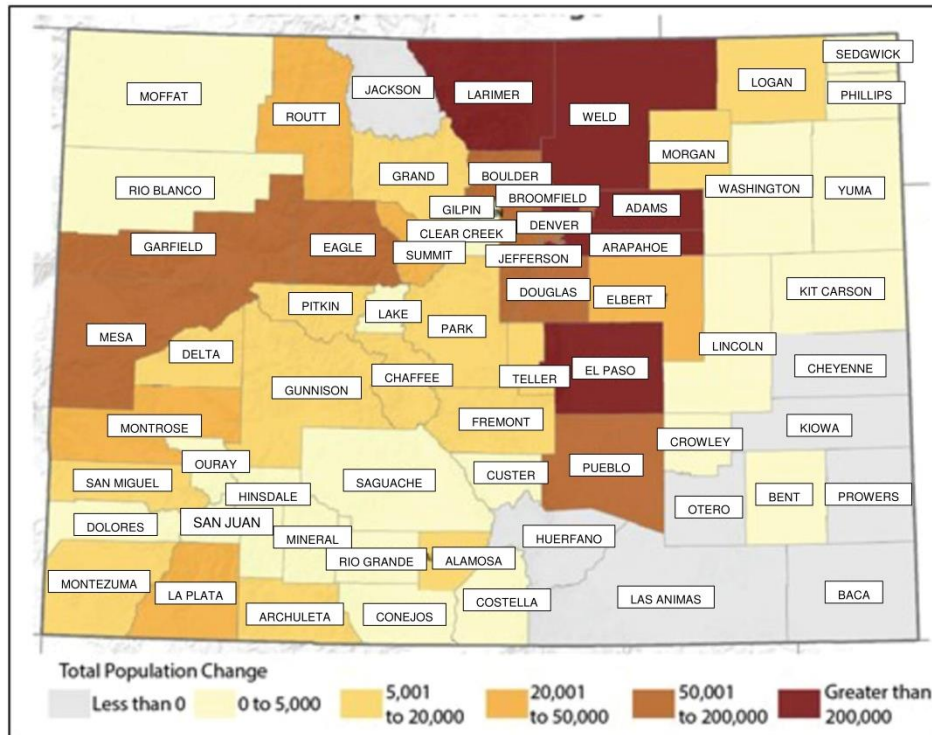
Figure B. Projected Population Change: 2015 to 2050.
Source: UCCS Economic Forum 21st Annual Report 2017-2018,
Colorado Department of Local Affairs, State Demography Office.

"The Colorado State Demography Office states that El Paso County is projected to be one of five counties in the state to have a population increase of at least 200,000 between 2015 and 2050 as can be seen on the map. This means El Paso County will have over a million people by 2050. An increase of this magnitude will have large implications for residents, government and businesses."*

Source: UCCS Economic Forum 21st Annual Report 2017-2018, Colorado Department of Local Affairs, State Demography Office.

The map above also indicates both Elbert and Teller Counties will experience growth in the 2015-2050 timeframe, at least 20,001 and 5,001, respectively.

El Paso County Annual Population Projections by Age Group
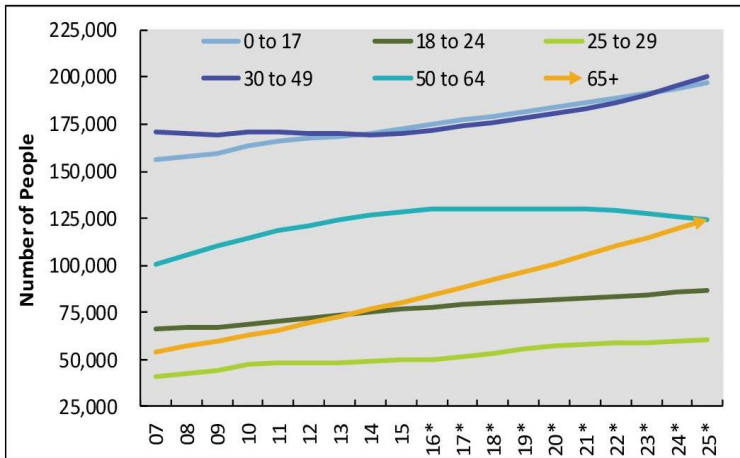
*Colorado Department of Local Affairs estimates
Source: Colorado Department of Local Affairs, State Demography Office

Figure C. *El Paso County Annual Population Projections by Age Group. Source: UCCS Economic Forum 21st Annual Report 2017-2018, Colorado Department of Local Affairs, State Demography Office.*

"The … graph shows that the projected increases will be seen mostly in the age 65 and older cohort, but also in the 30 to 49 year old group, which is favorable given that those are the prime working ages. Increases will also be seen in the ages leading up to that cohort (ages 0 to 29), while there are projected decreases for the pre-retirement cohort (ages 50 to 64)…

"Contrary to popular belief, the median age in El Paso County is well below the U.S. median age. The bottom table shows that in 2016, the local median age was 33.9 years old, whereas it was 37.9 years old in the U.S. Although this raises our dependency ratio and can pull down some "per capita" metrics such as per capita income due to more children in the denominator, overall it is a good thing to have ample young people in a community because they are our future workforce."

2016 Median Age

El Paso County	United States
33.9	37.9

Source: U.S. Census Bureau, American Community Survey 1-year estimates

Figure D. *2016 Median Age. Source: UCCS Economic Forum 21st Annual Report 2017-2018, Colorado Department of Local Affairs, State Demography Office.*

Colorado Springs the largest city in Colorado

A recent article from www.usnews.com, citing the Denver Post report from the Colorado Demography Office, states:

"The latest population forecasts show the northern and western parts of Colorado will claim larger shares of the state's population as the state adds 3 million new residents during the next three and a half decades.

"Predictions also show Denver, Boulder, Pueblo and the central mountain resorts will grow at slower rates, while Colorado Springs will overtake a built-out Denver as the state's largest city.

"Predictions show that between 2015 and 2050, Colorado will add the equivalent of another metro Denver, on its way to 8.46 million residents."*

*Source: "Forecasts Show Denver Soon Won't Be Colorado's Largest City", https://www.usnews.com/news/best-states/colorado/articles/2017-11-07/forecasts-show-denver-soon-wont-be-colorados-largest-city, November 7, 2017

PPCC Enrollment – Five Year Trend

In Fall 2017 PPCC's combined Semester FTE was 8,143, and unduplicated headcount was 13,275. The Centennial Campus Semester FTE was 3,156, and headcount was 4,822, and as shown in the tables below

The historic markers illustrate overall decline in enrollment with campus FTE between Fall 2013 – Fall 2016. In contrast is the increase in combined online FTE (CCC Online and PPCC Online: from Fall 2013 – Fall 2016 as online enrollment grew 15.1%. Between Fall 2016 – Fall 2017 enrollment increased for Centennial and Rampart Campuses, combining for 2.2%.

Figure E. Enrollment dashboard, Fall 2017. Source: Pikes Peak Community College Office of Institutional Effectiveness.

Key Demographics

Among the combined PPCC enrollment, most students were part time (8,153), and 2,847 or 21% were active duty military or veterans. In Fall 2017 the average Centennial student age was 26. Centennial Campus' race/ethnic group breakdown is shown in the chart below, with the majority group indicated as white (55%).

Race/ Ethnicity - Centennial
Total: 6152

Legend:
- White
- Hispanic
- Black or African American
- Asian
- American Indian
- Native Hawaiian
- Non-Resident Alien
- Multiple Races
- Not-Reported. Unkown

Pie chart labels:
- Multiple Races, 327, 5%
- Non-Resident Alien, 69, 1%
- Native Hawaiian, 50, 1%
- American Indian, 53, 1%
- Asian, 171, 3%
- Not-Reported. Unkown, 329, 5%
- Black or African American, 551, 9%
- Hispanic, 1205, 20%
- White, 3397, 55%

Enrollment: Full Time / Part Time at 3 campuses

(Full Time 4414, Part Time 8153)
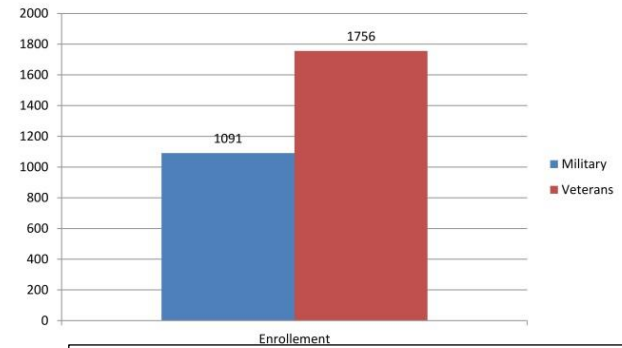
Enrollment: Military / Veterans at 3 campuses

(Military 1091, Veterans 1756)

The gender and first generation breakdowns for the three main campuses are shown at the tables to the right. Centennial Campus students in Fall 2017 were mostly female (3,928 or 58%). Centennial Campus had the most First Generation students, 3,677, among the three campuses.

Source: PPCC Office of Institutional Effectiveness
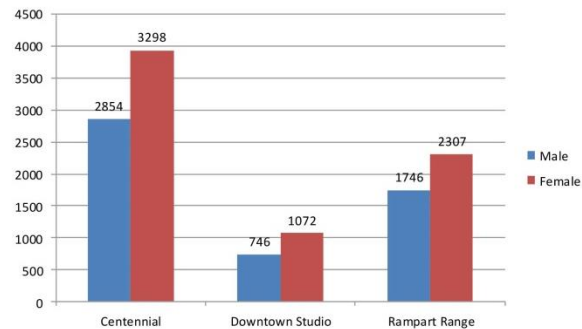
Enrollment: Gender at 3 Campuses

(Centennial: Male 2854, Female 3298; Downtown Studio: Male 746, Female 1072; Rampart Range: Male 1746, Female 2307)
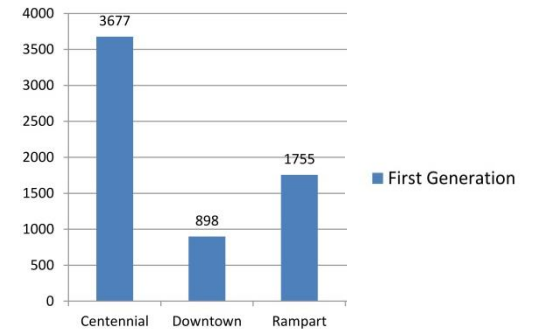
Enrollment: First Generation at 3 Campuses

(Centennial 3677, Downtown 898, Rampart 1755)

Fall 2017 Student Resident Demographic Data
Zip Code Study
The graphic below identifies the top 8 zip codes in El Paso County. The three main campus locations are noted, with the rings representing distances from the Centennial Campus. The top five zip codes (80918 the largest with 897) are shown within the 20 mile radius of Centennial.
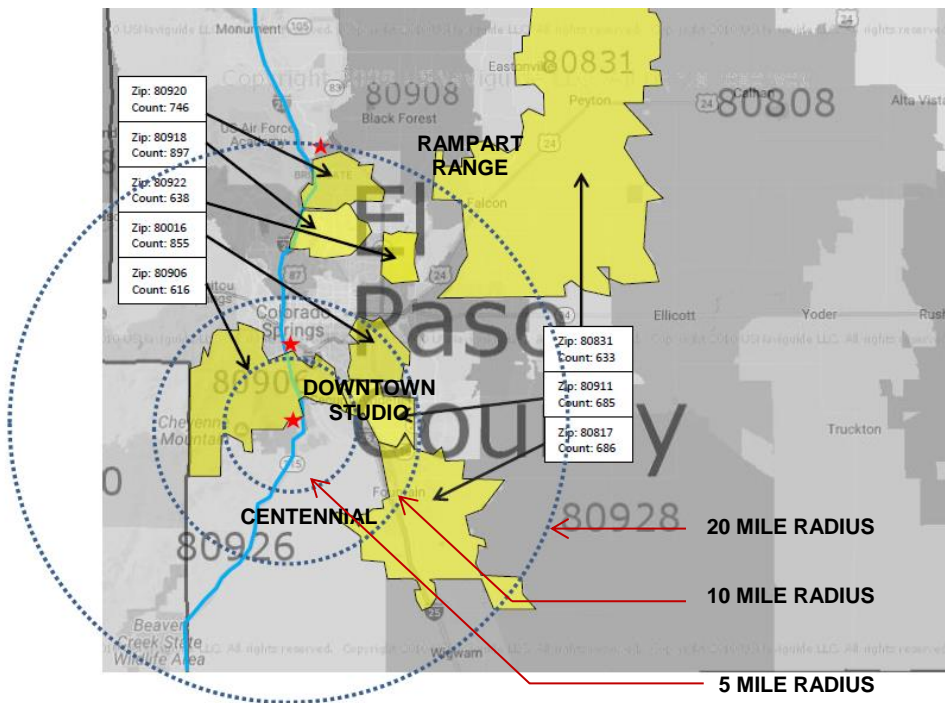
Students Attending Two Campus's Total: 3681 (27%)

Students attending two campuses, Fall 2017. Source: Pikes Peak Community College Office of Institutional Effectiveness.
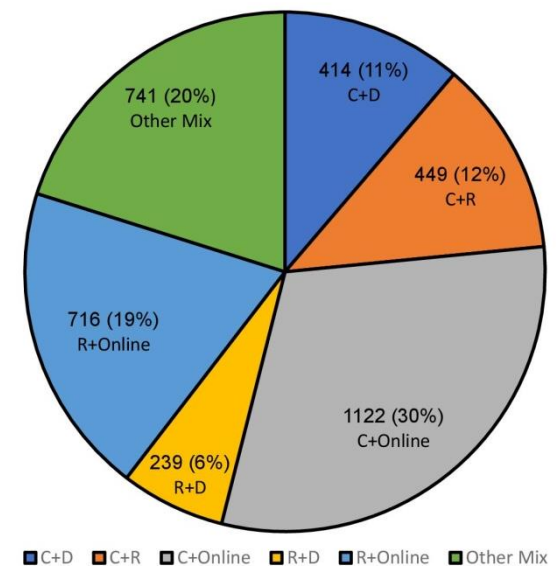
It is interesting to note the proximities of these top zip codes to all three campuses, as more PPCC students are attending more than one campus to complete their education. As the chart to the right indicates, 27% of PPCC students attended two campuses in Fall 2017; some students attend 3 campuses simultaneously with online coursework. This underscores the flexibility of locations and options available to PPCC students. This also highlights the concerns by PPCC community with available transportation options.

Summary of Demographics:

A review of the service area and campus demographics presents some compelling patterns of growth, particularly that in El Paso County, and more specifically Colorado Springs. A robust local economy and population migration will have significant impact to PPCC's enrollment throughout the planning period. A younger aged demographic as noted in the UCCS Economic Forum study will bring a younger workforce and younger families into the community. Those entering high school in the next ten years will be prime age for traditional college entry as well as for PPCC's concurrent enrollment programs, while PPCC's signature programs in the allied health programs and first responders will be critical to help address an aging population and an ever-increasing community of citizens.

Centennial Campus Enrollment: Historic and Projections

The Centennial Campus FTE enrollment trends are documented in the following narratives, charts and graphs. With the exception of a few programs, the Centennial Campus' enrollment history displays a downturn from fallout of the 2008 recession and subsequent recovery. The data reflects a decline in enrollment from Fall 2013 – Fall 2016 with increases starting in Fall 2017. Recent trending reports on El Paso County's anticipated population growth to occur during the FMP's horizon period, and local industry needs are reflected in the College's projection for Fall 2022 and Fall 2027. A growth rate of 4% is being projected for all PPCC campuses.

PPCC Centennial Campus Student Historic & Projected FTE
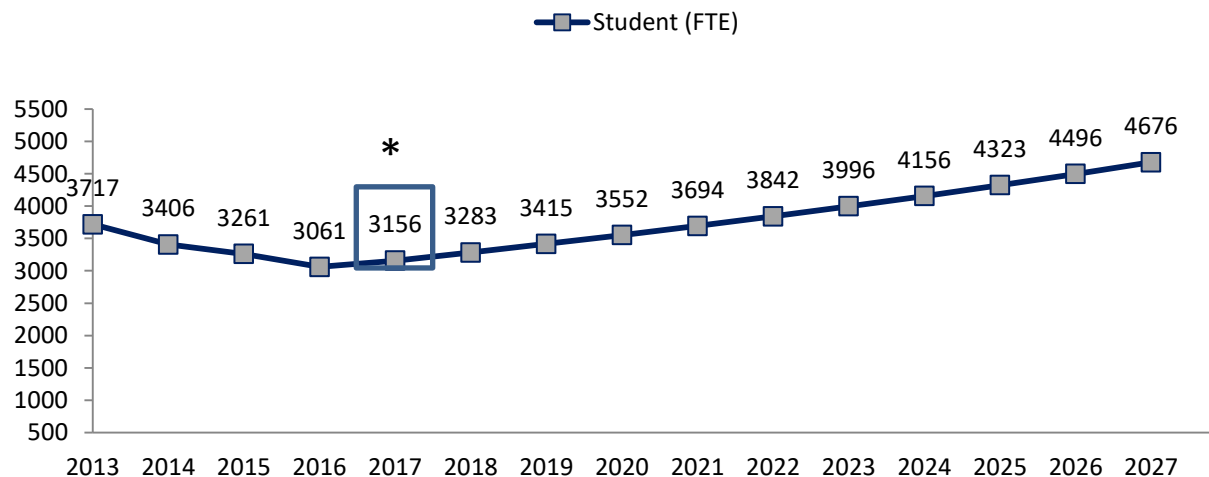
*Fall 2017 End of Term FTE

Centennial Enrollment Distribution by Organizational Unit

The charts below display historic FTE enrollment by programs within academic division from Fall 2013 through Fall 2017. Programs highlighted in bold green to the far left reflect 21 programs that were offered throughout the time period reporting overall upward growth. The 21 programs include Computer and Networking Technology (CNG), Automotive Service Technology (ASE), Communication (COM), Electronics (ELT), Humanities (HUM), Interior Design (IND), Machining (MAC), Multimedia Graphic Design (MGD), Philosophy, (PHI), Photography (PHO), Theater (THE), Welding (WEL), Biology (BIO), Environmental Science (ENV), Geology (GEY), Health Professional (HPR), Nurse Aid (NUA), Zoo Keeping (ZOO), Advancing Academic Achievement (AAA), English as a Second Language (ESL), and Journalism (JOU). The average growth increase among these 21 programs between Fall 2013 – Fall 2017 was 36.7%.

Programs reporting negative growth between Fall 2013 – Fall 2017 at the Centennial Campus are highlighted in orange on the left. Programs that were not offered for the full period of time between Fall 2013 – Fall 2017 are highlighted in blue on the far left.

Key — Centennial Campus Program Enrollment Status

Color	Status
Light green	Increased enrollment between Fall 2016–Fall 2017
Green	Overall upward growth in enrollment between Fall 2013–Fall 2017
Orange	Overall decreased enrollment between Fall 2013-Fall 2017
Blue	Programs not offered for the period between Fall 2013–Fall 2017

Division	SUBJECT	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
BPS	MAR	2.0	3.0	3.0		
	ACC	42.7	33.3	31.9	30.6	34.9
	ANT	27.0	37.2	25.9	26.2	23.2
	BTE	1.1		0.1		
	BUS	59.8	63.4	67.0	52.8	53.6
	CIS	76.1	70.3	62.2	67.0	63.0
	CNG	21.2	13.3	16.9	12.7	27.5
	CRJ	87.8	71.2	75.4	76.0	78.0
	CSC	90.5	82.1	69.0	60.5	52.8
	CUA	189.3	164.7	146.1	132.3	141.7
	CWB	7.8	9.0	10.2	2.6	
	ECE	35.5	34.3	33.5	38.2	32.7
	ECO	32.6	33.0	24.6	25.4	24.0
	EDU	4.9	4.0	4.8	3.8	4.0
	EMP				2.2	0.4
	ENP					1.8
	ETH		3.6	4.6	4.2	2.2
	FIN	4.0	3.8	2.8	2.8	2.0
	FST	67.4	41.6	30.2	36.2	33.2
	GIS					0.5
	LEA	119.2	55.7	53.2	58.3	45.8
	MAN	7.4	8.4	7.4	6.4	
	MAT	13.4	18.6	12.4	12.2	12.2
	MED	3.0	2.2	3.0	2.2	2.0
	PAR	44.4	44.2	31.4	31.8	36.4
	POS	25.0	24.2	16.8	18.6	21.0
	PSM				1.8	0.8
	PSY	98.2	102.2	94.0	86.4	89.0
	SOC	40.8	44.4	44.6	45.0	38.2
	SWK	39.4	32.4	19.6	19.6	13.6
	WST			4.8	3.8	4.0
BPS Total		**1140.4**	**1000.0**	**895.4**	**860.1**	**837.9**

Division	SUBJECT	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
CHTS	ACT	43.4	32.7	35.8	29.4	36.9
	ART	56.7	55.7	47.5	45.5	48.1
	ASE	71.8	75.3	81.4	74.6	83.9
	ASL	40.4	42.3	47.9	31.0	35.7
	CAD	24.8	25.6	21.0	19.0	19.4
	CAR					3.2
	COM	91.6	73.0	86.4	91.6	92.0
	CON					1.9
	DPM	53.1	26.9	42.4	28.8	34.7
	DRV	4.0				
	EGT	2.8	3.8	3.4	3.2	2.0
	ELT	19.3	17.6	13.6	14.5	20.2
	FRE		4.3	3.7		
	HIS	60.6	62.2	62.8	53.8	60.2
	HUM	24.8	25.6	26.4	35.4	25.2
	HVA	50.7	47.5	51.1	42.4	46.7
	IND	0.3	2.4	3.3	4.9	5.5
	IPP	22.2	24.5	32.2	18.0	14.1
	ITA		3.0			
	JPN	16.8	13.5	13.7	16.7	16.3
	MAC	15.4	20.8	15.2	19.7	33.2
	MGD	57.5	59.5	52.5	70.5	76.2
	MTE			5.2	3.0	2.8
	MUS	20.4	18.8	24.7	17.7	11.2
	PHI	47.8	50.2	52.8	54.2	53.2
	PHO	17.8	18.8	18.4	15.6	18.4
	RTV	41.1	39.7	27.3	32.6	32.8
	SPA	14.9	26.5	24.5	24.3	12.3
	THE	2.6	2.2	6.8	9.2	7.6
	WEL	63.7	61.1	73.0	80.3	78.7
CHTS Total		**864.5**	**833.5**	**873.1**	**835.7**	**872.5**

Division	SUBJECT	FALL 2013	FALL 2014	FALL 2015	FALL 2016	FALL 2017
HS	AST	16.8	5.3	9.6	9.3	10.9
	BIO	153.6	160.2	186.3	171.1	200.9
	CHE	64.0	68.7	71.3	64.3	59.3
	EMS	96.7	76.8	60.1		5.2
	ENV	6.7	10.4	16.3	18.1	17.1
	GEO	27.9	33.5	29.1	26.9	26.4
	GEY	17.0	25.1	14.9	14.7	21.4
	HPR	22.2	22.3	26.6	23.1	22.7
	HWE	22.8	23.3	29.7	26.3	18.8
	MAP					18.4
	MET	5.9			3.7	
	MOT	67.0	79.0	58.3	58.7	29.0
	NRE		0.8		1.9	1.2
	NUA	27.6	23.5	11.5	15.3	27.7
	OUT				1.6	3.5
	PED	25.3	19.7	12.4	10.4	11.3
	PHT	11.0	12.2	8.3	5.1	6.9
	PHY	26.7	23.3	20.3	18.3	17.0
	REC				2.1	1.5
	SCI	9.9				
	WQM	7.7	10.5			
	ZOO	35.9	43.2	69.7	63.1	72.5
HS Total		**644.5**	**637.8**	**624.5**	**534.2**	**571.7**
ME	AAA	26.4	100.0	113.4	98.0	112.6
	CCR		129.9	121.9	105.5	116.5
	EGG			3.2	1.6	2.4
	ENG	335.9	241.0	200.0	189.2	171.0
	ESL	57.7	47.2	42.3	51.2	70.7
	JOU	2.0	3.2	2.4	2.6	3.2
	LIT	11.4	14.0	16.6	17.8	7.6
	MAT	528.6	399.3	367.9	364.5	390.1
	REA	105.5				
ME Total		**1067.5**	**934.7**	**867.7**	**830.4**	**874.1**
Grand Total		**3716.8**	**3406.0**	**3260.7**	**3060.5**	**3156.3**

In addition, programs reporting positive FTE growth between Fall 2016 – Fall 2017 were tracked; these are highlighted in light green. Among the 75 programs offered at the Centennial Campus during Fall 2016 – Fall 2017, 39 of the 75 programs (52%) reported an increase in FTE enrollment; these were Accounting (ACC), Business (BUS), Computer and Networking Technology, Criminal Justice (CRJ), Culinary Arts (CUA), Education (EDU), Paralegal (PAR), Political Science (POS), Psychology (PSY), Women's Studies (WST), Automotive Collision Technology (ACT), Art (ART), Automotive Service Technology, American Sign Language (ASL), Computer Aided Drafting (CAD), Communication, Diesel Power Mechanics (DPM), Electronics, History (HIS), Heating and Air Conditioning (HVA), Interior Design, Machining, Multimedia Graphic Design, Photography, Radio and Television (RTV), Astronomy (AST), Biology, Geology, Nurse Aid, Outdoor Leadership (OUT), Physical Education (PED), Pharmacy Technician (PHT), Zoo Keeping, Advancing Academic Achievement, College Composition and Reading (CCR), Engineering (EGG), English as a Second Language, Journalism, and Math (MAT). The average program increase among these 39 programs was 12.8%, indicating overall significant gains over the past academic year. Within the divisions, 10 from the BPS Division reported an average program increase of 9.2%; 15 from CHTS Division reported an average program increase of 12.2%; 8 from HS Division reported an average program increase of 22.19%; and 6 from ME Division reported an average of 11.56%.

II.H . FACULTY AND STAFF SIZE AND DISTRIBUTION
Centennial Campus Faculty and Staff Headcounts/FTE and Distribution

Fall 2017 Faculty and Staff Size and Distribution are identified in the chart below. Total Combined Headcount was reported at 1,084. Faculty and Staff distributions for the FMP planning period through Fall 2027 are expected to grow in response to anticipated student growth.

Category	CENTENNIAL CAMPUS	
	Headcount	FTE
Administration	8	8
Professional/Technical	99	95.69
Directors	27	27
Classified	195	190.6
Temporary	22	N/A
Non-Adacemic Deans	1	1
Dean	4	4
Associate Dean	5	5
Department Chairs	35	34.5
Faculty	80	72.45
Part-Time/Adjunct	278	N/A
Lab Assistants	137	N/A
Student Workers	193	N/A

TOTAL FALL 2017 HEADCOUNT = 1,084
TOTAL FALL 2017 FTE = 438.24

II.I. INSTITUTION'S PROGRAMS IN RESPONSE TO SERVICE AREA ECONOMY

The CCCS Strategic Plan includes the Student Success Goal: "The demands of Colorado businesses and communities shall be met through the development of a highly skilled workforce."

Pikes Peak Community College's commitment to being a proactive education partner with their immediate community and beyond is evident through their academic program offerings designed with Career and Technology Education in mind, as well as the programs offered by their Workforce Development Division.

Local Economic Forecast in the Pikes Peak Region
The 21st Annual Economic Update of the UCCS Economic Forum, sponsored and presented by the University of Colorado Colorado Springs, reported on the state of the local economy and the direction of individual market sectors and projections. The following statistics were included in their Fall 2017 report*:

- "The El Paso County seasonally adjusted unemployment rate at the end of 2016 stood at 3.2 percent. The rate has edged down even further to 2.9 percent at the end of July, which is well below the "natural" rate of unemployment.
- The Quarterly Census of Employment and Wages (QCEW) for El Paso County indicated total jobs increased by 3.0 percent, or 7,742 positions in 2016, outperforming last year's Forum forecast of 2.8 percent.
- More recent data from the QCEW indicates that El Paso County created 7,083 new jobs from 2016 Q1 to 2017 Q1. This indicates that locally we are still on a trajectory of strong job growth in 2017.

"Specific Sectors and Employment

"Seventeen of the twenty-one industry sectors in **El Paso County** saw job gains in 2016. The most significant gains were in:

- health care and social assistance (2,518 jobs)
- accommodation and food services (1,022)
- retail trade (844)

- construction (587)
- educational services (586)
- other services (537)
- finance and insurance (443)

"The strong showing in health care and social assistance combined with accommodation and food services represented 45.7 percent of total job gains in the county. Job losses took place in four sectors. The most notable losses occurred in information (-638) and manufacturing (-198).

"In **Teller County**, which is part of the Colorado Springs metropolitan statistical area (MSA), total jobs increased by 3.1 percent or 213 jobs in 2016. At 7,125 jobs, this is finally higher than the peak reached in 2008 of 6,950 jobs. The top five job categories in terms of total employment according to the Quarterly Census of Employment and Wages (QCEW) data for 2016 were accommodation and food services (1,457 total jobs), retail trade (1,00), educational services (705), arts, entertainment and recreation (684), and public administration or "government" (553). Thirteen of the twenty-one sectors saw job gains in 2016. The greatest gains were reported in retail trade (79 jobs gained), health care and social assistance (59), construction (31), arts, entertainment and recreation (29), and professional and technical services (13). The most significant job losses were in educational services (-15) and accommodation and food services (-10)."*

*Source: ©2017 UCCS Economic Forum, "21st Annual Economic Update"

Goal 4, Destination 2022, PPCC's Strategic Plan* states, "Anticipate and respond to emerging workforce needs and demographic shifts.

"Tactics:

1. Grow the capacity to develop high-demand programming
2. Monitor and use data about regional demographic trends (e.g. housing shifts, aging trends, etc.)
3. Strengthen and build partnerships with business and industry

4. Explore credentialing, competency-based initiatives or other Strategies to align student needs with industry standards
5. Evaluate and improve our degree portfolio."

*Source: Destination 2022, Pikes Peak Community College Strategic Plan.

PPCC's program offerings are directly related to the college's active engagement with local representatives in economic forecasting and job creation as well as those in individual industry sectors. Their established programs, such as the health care disciplines, and newer programs, such as construction, are ones identified in the Economic Forum's Economic Update as industry sectors having significant gains over the past year. The college is presently well-positioned to seeing growth in these programs alongside the local region's growth.

Of specific note with the Centennial Campus, it is anticipated during this master plan period, that the population growth will drive higher enrollment for the south part of Colorado Springs as well. The career and technical programs, the growing Career Start programs, and the new four year degree program Emergency Services Administration will factor into the planning of space and traffic impacts.

Workforce Development Training
The Workforce Development Division partners with local businesses to create customized trainings and workforce training programs and offers community education classes in a variety of areas, including small business development. Trainings take place on campus sites as well as off-site locations. Companies/Organizations receiving workforce development t+raining from Pikes Peak Community College include:

- Allegion, Inc.
- Bal Seal Engineering, Inc.
- Boecore
- Cobham
- ConcealFab
- dpiX
- Entegris
- Fat Bike

- JPM Prototype
- Relius Medical
- Tucker Safety
- Western Forge
- Westone

This established list of valued relationships underscores the major role of the College's impact to local, regional, and state economies. From the very start, Pikes Peak Community College has aimed to develop business partnerships that serve the market goals of each business partner as well as the educational and training mission of PPCC.

III. EXISTING CONDITIONS ASSESSMENT / CONCLUSIONS

III.A. CURRENT LAND USE MAP

i. Campus Building Functions by Locations / Land Uses Adjacent to the Campus

The Centennial Campus is located west of Interstate 25 at 5675 South Academy Boulevard at the southern edge of the city of Colorado Springs. See Figure F. The 212.16 acre site is considered part of unincorporated El Paso County, and is surrounded by the City of Colorado Springs, El Paso County and the City of Fountain. The military installation Fort Carson Army Base, zoned Agriculture by El Paso County Planning, surrounds the site to its west and south. To the campus' north are a shopping center, which includes a Sam's Club and Walmart Supercenter, other commercial zones including planned developments, and residential neighborhoods.

Figure F.
Centennial Campus Land Use Map
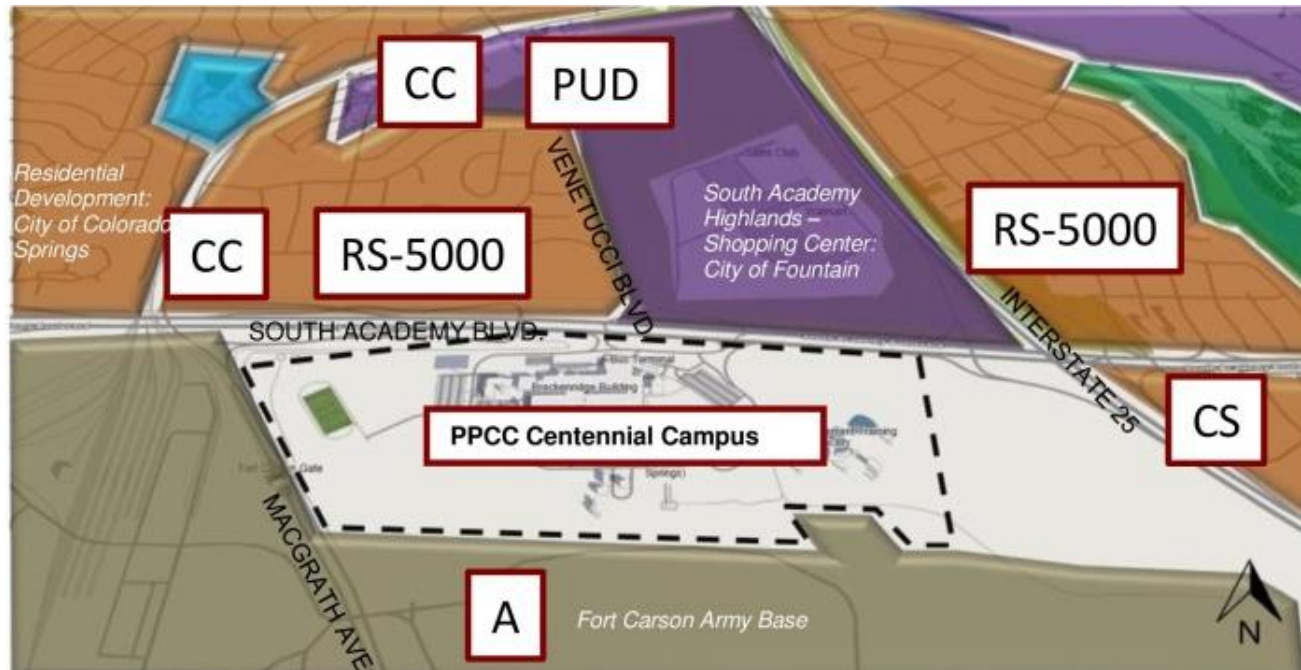
El Paso County Planning: Neighboring Zones Legend

A - Agriculture
CC – Commercial Community
CS – Commercial Service
RS-5000 – Residential Suburban
PUD – Residential / Commercial Planned Unit Development

III.B.   BUILDING LOCATIONS MAP

The Centennial Campus contains eight buildings plus ancillary structures totaling approximately 371,053 GSF. See Figure G. for building locations and respective GSF. All GSFs are approximate.
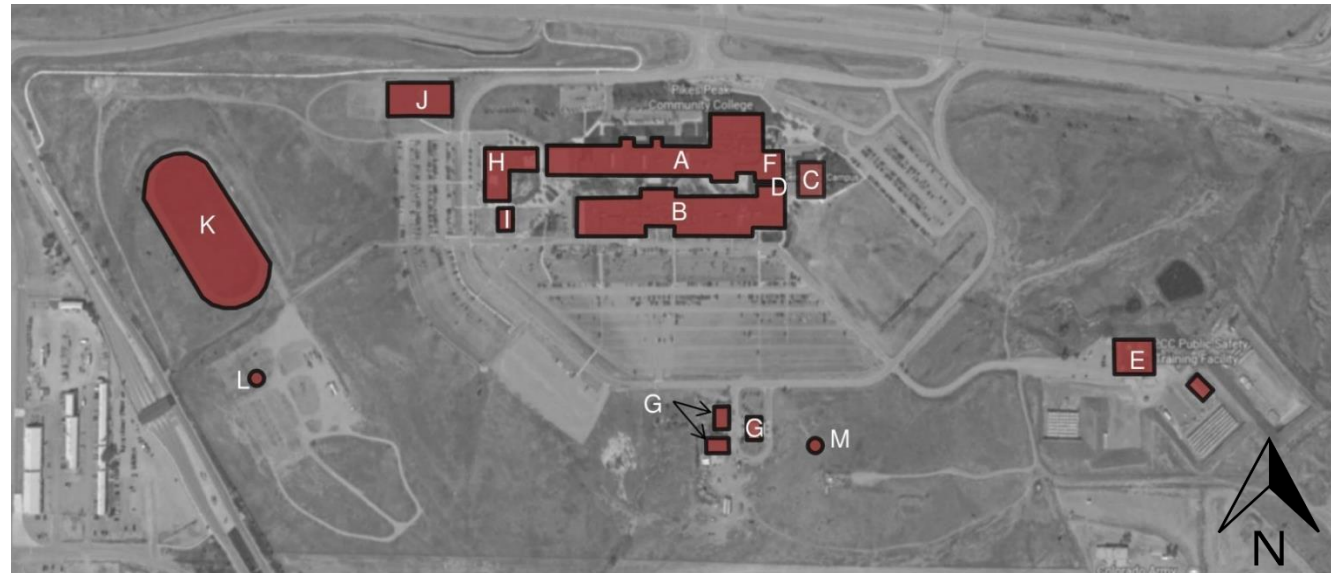
Figure G. Centennial Campus site plan.

BUILDING LEGEND *(not all buildings identified)*

A	*Aspen Building*	*202,813 GSF*
B	*Breckenridge Building*	*95,998 GSF*
C	*Cheyenne Building*	*15,882 GSF*
D	*Atrium*	*4,424 GSF*
E	*LEA Training & other structures owned by Co.Springs P.D.*	*NA*
F	*Faculty Building*	*26,614 GSF*
G	*Boiler Plant & other structures*	*8,657 GSF*
H	*Child Development Ctr*	*14,984 GSF*
I	*Modular "M" Building*	*1,681 GSF*
J	*Tennis Courts*	*NA*
K	*Soccer Field*	*NA*
L	*Lineman Training*	*NA*
M	*KEPC Radio Tower*	*NA*

III.C.   CURRENT SPACE INVENTORY / SPACE NEEDS ANALYSIS

The Facilities Space Inventory is a comprehensive list of all interior assignable space in a building. All space is broken down by a code classification system set forth by the 2006 edition of the Postsecondary Facilities Inventory Classification Manual or FICM, published by the U.S. Department of Education Institute of Education Sciences (IES) National Center for Education Statistics. The Space Inventory also documents space by room number, room name, room function, department, College and/or Administrative Unit, Station Count (where applicable), Student Count (where applicable), assignable square footage ASF, and comments, as observed in Fall of 2017. The Consultants also provided additional information in the inventory on some non-assignable space to inform the reader of certain rooms that are not scheduled nor intended for a specific use. The Consultants highly recommend for PPCC to access and refer to the Facilities Space Inventory for the scheduling and planning of academic and non-academic space. It is from this inventory that analysis of space utilization can be understood and properly analyzed. Refer to Appendix B for the complete Facilities Space Inventory at the Centennial Campus.

Current space at the Centennial Campus can be broken down into separate space categories as follows:

Space Category	ASF	%
Classrooms & Service	37,230	14.1%
Teaching Laboratories & Service	81,399	30.9%
Open Laboratories & Service	4,995	1.9%
Offices & Service	72,416	27.5%
Learning Commons / Study	14,499	5.5%
Assembly	9,088	3.5%
Lounge	4,267	1.6%
Athletics	6,734	2.6%
Physical Plant	13,444	5.1%
Child Development Center	11,046	4.2%
Other	8,288	3.1%
Total	263,406	100.0%

Note: Offices and Service category excludes Child Development Center offices in this table and chart.
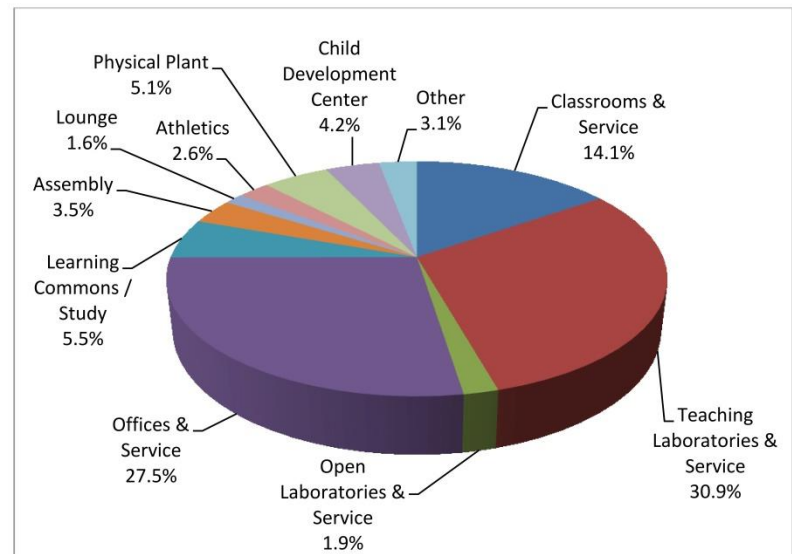
In Fall 2017, combined teaching space (Classrooms and Teaching Laboratories and associated Service) comprised 45% of total space, with Teaching Laboratories over twice the amount of Classrooms. Offices & Service was the next largest category at 27.5%. Learning Commons/Study and Physical Plant followed with over 5% each. The 11,046 ASF for the Child Development Center was placed in its own separate category, and all applicable FICM codes (100-800) were included in this category for this breakdown, as well as in the Space Needs Analysis. The remaining categories (Assembly, "Other" being Auxiliary, Athletics and Open Lab & Service) fall below 4%, with Lounge and Open Lab & Service less than 2%.

i.   Current Space Utilization by Space Type in Relation to Department Space Utilization Guidelines

Utilization of the classrooms and teaching laboratories was reviewed using Fall 2017 End of Term FTE enrollment data for the Centennial Campus received from PPCC's Director of the Office of Institutional Effectiveness. Information of scheduled courses and the room list indicating student count and technology features utilizing Ad Astra Information Systems® software were obtained from PPCC's Director of Instructional Support. Excluded from the enrollment data are non-credit courses, online, hybrid, and independent studies. The utilization analyses includes scheduled room use by day and time of day, as well as utilization analyzing weekly room hours of use and student station occupancy percentage.   The Consultants made appropriate credit hour adjustments for late start, bimester and trimester courses. This information assisted in the formulation of the classroom and laboratory guideline applications for the Centennial Campus. Space guidelines set by the Colorado Community College System office, CCCS Career Technical Education Administrators' Handbook and other education standards were applied. Detailed space inventory for the Campus Building is located in Appendix B.

In addition, the Consultants interviewed PPCC's VP of Instructional Services and faculty to gather additional information on space needs. This information combined with enrollment data and growth projections from PPCC leadership were used to perform the space needs analysis - see "Space Needs Analysis" Appendix C. with

FTE projections. Space needs were compared to existing space at the Centennial Campus to determine surpluses and deficits.

Classrooms
The 2010 CCCS "Space Utilization Guidelines for Master Planning" defines college classrooms as rooms used for scheduled classes that are not limited in their use to a specific subject or discipline. College classrooms include general purpose classrooms, lecture halls, seminar rooms, auditoriums, and computer classrooms that are not software specific. Classroom service space supports one or more classrooms, providing media support, preparation areas or storage. Furthermore, the CCCS guidelines identified a target for the student station occupancy (SSO) rate at 68%, weekly day/evening facility use for Classrooms at 42 hours, and average station size at 22 assignable square feet (ASF).

In Fall 2017 the Centennial Campus had a total of 52 classrooms serving programs from all four academic divisions. Classroom space combined with classroom service area totaled 37,230 ASF, and were distributed in the Aspen, Breckenridge and the Modular Buildings. Average classroom size was 695 ASF, average station size at 25 ASF, with a weekly room hour average of 29 hours, reflecting relatively low to medium utilization given the CCCS weekly day/evening target guideline of 42 hours.

For the Base Year 2017 Classroom guideline, the Consultants referred to the general formula which determines a space factor:

$$\text{Space Factor} = \text{Classrooms} \quad \frac{\text{Average Station Size}}{\text{Station Occupancy} \times \text{Total hours/Week}}$$

This space factor is multiplied by the Weekly Student Contact Hours (WSCH)* – see Appendix D. for WSCH totals. The Fall 2017 WSCH for classrooms = 28,466. Further information on WSCH is in the following section "ii. Overview of Current Space Utilization".

The Consultants applied the CCCS Guideline of SSO rate for 68% and chose 27 ASF for the average station size on the basis of the combined lab lecture spaces and faculty requests for flexible

space. The Consultants applied the CCCS Guideline of 42 hours that would capture the high 4-day use. Based on these numbers,

Space Factor = 27 / (0.68 x 42) = 0.95

Fall 2017 Classroom guideline = 0.95 x 28,466 = 27,043 ASF

Given that the existing classroom/service area is 37,230 ASF, this calculation indicated a 10,187 ASF surplus of classroom space, over 1/4 of current inventory, or the equivalent of 15 classrooms based on an average classroom/service at 700 ASF. The consultants chose to apply the current guideline amount of classrooms as the guideline for Fall 2022 and Fall 2027 = 27,043 ASF.

One noteworthy item:
(1) PPCC Health and Sciences (HS) and Business, Public Services and Social Sciences (BPS) instructional leadership reported anticipating more hybrid course offerings in their respective divisions. BPS also indicated more online, concurrent enrollment and virtual courses. Though hybrid and online courses do not count toward the space guideline calculation, the physical space and infrastructure requirements for these types of courses should be considered in planning for space.

Teaching Laboratories
Teaching laboratories are rooms used predominantly for regularly scheduled classes that require special equipment for student participation, experimentation, observation, or practice. The 2010 CCCS "Space Utilization Guidelines for Master Planning" identified multiple categories for teaching laboratories with recommended ASF for their respective spaces. Student Stations are noted to include service space. Furthermore, the CCCS guideline identifies a target for the student station occupancy rate (SSO) at 80%, and weekly day/evening facility use for Teaching Laboratories at 28 hours.

In Fall 2017 the Centennial Campus had 49 teaching laboratories. The majority of these are dedicated to the trades programs which command large spaces. Combined other large spaces like culinary and some health sciences and business programs, along with the teaching lab service areas, the campus had a total of 81,399 ASF. The average weekly room hours was reported at 21 hours, which is under the CCCS target, and the average SSO at 67.7% which suggests overall medium to high SSO utilization. The other teaching laboratory space types identified included art, photography, and other college sciences.

The CCCS guideline for teaching laboratories space requirements utilizes a formula similar to Classrooms to determine a space factor:

$$\text{Space Factor} = \frac{\text{Average Station Size}}{\text{Station Occupancy} \times \text{Total hours/Week}}$$

Teaching Labs

This space factor is multiplied by the Weekly Student Contact Hours (WSCH) – see Appendix D. for WSCH totals. The Fall 2017 WSCH for teaching laboratories = 17,323.

The consultants applied a CEFPI space factor relating to "vocational component" or related to trades, which tends to be higher. For a two year with vocational component, the space factor is 5.7. Combined with some health sciences, the consultants chose to raise this to 5.9, which is then multiplied by the WSCH

Teaching lab space needs = 5.9 x 17,323 = 102,206 ASF

Given that the existing teaching laboratory/service area is 81,399 ASF, this calculation indicates a 20,807 ASF deficit of teaching lab space for the base year, or 25.6% of current inventory. Given this significant deficit and determining the space needs for Fall 2022 and Fall 2027, the consultants calculated the current average teaching laboratory at 1,613 ASF and added the CEFPI recommended service space factor = 25% to account for preparation rooms and storage to arrive at an average teaching lab:

1,613+ (1,613 x .25) = 2,017 ASF

The Consultants recommend a design guideline of two labs at 2,017 = 4,034 ASF for Fall 2022 and Fall 2027.

The Consultants also recommend PPCC review program needs and industry/accreditation requirements throughout the planning period.

Open Laboratory
CEFPI defines the open laboratory as laboratories not used on a regularly scheduled basis, having "disparate functions" as computer laboratories with discipline specific software or where access is limited, group and individual music practice rooms, and studios for independent study. Intensity of use and station size may be varied to meet institutional requirements. In Fall 2017, the Centennial Campus had a total of 4,995 ASF. Open lab guideline space was calculated by multiplying a Space Factor by the fall FTE; 3.7 is the recommendation by CEFPI for institutions greater than 3,000.

Fall 2017 = 3.7 x 3,156 = 11,677 ASF

The calculation reveals a relatively significant deficit of 6,682 ASF in the base year. As noted by the PPCC Learning Commons Director, spaces that facilitate research, such as tutoring space, reference centers and similar study assistance spaces, are essential for student success, and are needed at the Centennial Campus. Though the deficit is significant, the Consultants recommend keeping the Fall 2017 guideline space for Fall 2022 and Fall 2027, given the current Learning Commons tutoring operations.

Office Space
CEFPI uses a space factor multiplied by FTE Faculty and Staff requiring an office. The space factor includes an amount of space for an individual office and allowance for reception, waiting, storage, work, and copy rooms, internal lounges, and conference rooms within an office suite. Also included is the space of internal corridors. The Centennial Campus has two types of general office space: Academic Office and Administrative Office. The PPCC Office of Human Resources provided the staffing FTE breakdown report. The Centennial Campus also provides all the base

operations for the institution, thus it has the largest headcount for faculty and staff among all campuses.

In Fall 2017, there was a total of 116 Academic FTE. Using a factor of 155 ASF / FTE and in anticipation of staffing growth for the target years, the following academic office space requirements were determined for the base year, Fall 2017 = 17,980 ASF, With current inventory at 21,585, indicating a surplus of 3,605 ASF. The Consultants chose to maintain this guideline for Fall 2022, but increase the ASF for Fall 2027 by applying 1,000 ASF of inactive space towards this number, and an additional 3,000 ASF.The resulting guideline of 21,980 ASF will supply future faculty space.

In Fall 2017, there was a total of 323 administrative FTE. Using a factor of 155 ASF / FTE and in anticipation of staffing growth for the target years, the following administrative office space requirements were determined for the base year, Fall 2017 = 50,065 ASF. With current inventory at 50,830 ASF indicating a surplus of 765 ASF, the Consultants believe additional space will be needed for Fall 2022 at the same campus projection rate of 4%; this guideline will also be applied to Fall 2027:

155 ASF/FTE x [323 + (.04 x 323)] = 52,080 ASF.

The Consultants chose to apply 1,500 ASF of inactive space towards this number, thus: 52,080 – 1,500 = 50,580 ASF

Due to concerns raised in survey comments received from the faculty and staff surveys, citing need for more adjunct office areas, storage, and faculty meeting space, the Consultants recommend periodically reviewing and updating the facilities inventory for decisions regarding academic and administrative programs, particularly with anticipated growth and campus service needs. Program collaborations and office workstation requirements should be studied to create efficient office layouts or seek underutilized space / surplus space for needed faculty and administrative offices and office support spaces.

Study and Learning Commons
The Learning Commons at the Centennial Campus was recently remodeled. Located in A200, the new space consists of study

rooms, an open stack study room and processing room; these correspond with the FICM Room Codes 410, 430 and 440 respectively. In addition to the Learning Commons, there was little study space inventoried elsewhere on campus with the total study space at 14,499 ASF. Given the current success of the space, the consultants elected to maintain the 14,499 in consideration of Learning Common Space, but added an additional 350 ASF for growth particularly for individual study space throughout the campus. Thus, Fall 2022 and Fall 2027 guidelines:
14,499 + 350 = 14,849 ASF

Comments received from the Student Surveys and Faculty/Staff Surveys noted concerns for current study space, particularly with lack of dedicated / quiet study space. Though 31% of students noted preference for the Learning Commons spaces, 29% indicated preference to study off-campus due to lack of campus options.

Student Club Fair in the Atrium, Fall 2017.

Assembly and Exhibit
CEFPI defines assembly spaces, as spaces designed for large group events such as plays, concerts or commencement, and includes theaters, concert halls, and auditoriums. The CEFPI recommendation for two year institutions for the first 5,000 FTE is to be assigned a core of 14,000 ASF. The Centennial Campus has two assembly spaces, the Theater and the more informal Atrium

space. Centennial Campus Faculty/Staff and Students noted concerns and challenges scheduling events around scheduled classes in the two classrooms, particularly noise distractions. With program growth anticipated for this campus, the Consultants are recommending a separate assembly area purposed for campus-wide functions. CEFPI identifies 14,000 ASF is a guideline. Given the performing arts programs and varied functions hosted by the Centennial Campus, the Consultants recommend the design guideline for Fall 2017 to be 14,000 ASF, resulting in a deficit of 4,912 ASF given the existing inventory of 9,088 ASF. This guideline is also recommended for Fall 2022 and Fall 2027. Should PPCC want to consider other uses during the planning period, exhibit space and office space are potential candidates.

Support Facilities/Physical Plant
As Support Facilities is an all-encompassing category, including Telecommunications, Shops and Central Service, an ample amount of space is required, particularly with PPCC's commitment to increase technology infrastructure. CEFPI notes ASF = 6% X (ASF of Room Use Codes 100 through 600) + (ASF of Room Use Codes 800 through 900). For the Fall 2017 guideline, combined active and inactive ASF was used: 267,526. Thus:

(267,526 − 13,444) x .06 = 15,245 ASF, representing a deficit of 1,801 ASF. The Consultants recommend applying this design guideline 15,245 ASF for the base year, target year Fall 2022 and horizon year Fall 2027 to address new proper space for the proposed building projects under this Facilities Master Plan.

Auxiliary Space:
Student Commons (Lounge)
CEFPI defines Lounge space as a room for rest and relaxation that is not restricted to a specific group of people. Lounges are vital to higher education facilities. The need for lounge space was noted in numerous comments from the Fall 2017 Student Surveys on desired space. The campus currently provides 3,874 ASF of open areas – not bounded on all sides by walls - with tables and chairs and sofa seating. As such, these areas don't meet the true definition of a lounge. The CEFPI recommendation for defined lounge space is 2.5 ASF/FTE for institutions > 3,000. The Consultants chose this factor for the design guideline. For Fall

2017: 2.5 x 3,156 = 7,890 ASF, translating into a deficit of 4,016 ASF. The Consultants recommend the same guideline for Fall 2022 and apply the same number for Fall 2027 to accommodate anticipated growth:

Fall 2022 = 2.5 x 3,842 = 9,605 ASF
Fall 2027 = 9,605 ASF

Given the current inactive inventory 4,120 ASF, the Consultants are recommending applying 1,500 ASF of this towards the lounge, thereby reducing the design guideline for Fall 2022 and Fall 2027 = 9,605 − 1,500 = 8,105 ASF.

Meeting – General Use
CEFPI states meeting rooms serve the needs of teams of students, faculty and staff and off-campus community groups. They are available to various combinations of institutional and community groups rather than being restricted in their service to occupants of an office suite. The Centennial Campus does not have assigned meeting room space; many survey student and faculty/staff participants cited this as a major concern. For Fall 2017 the guideline is 2 x 3,156 = 6,312 ASF. Given the anticipated student growth, the Consultants have chosen to apply this guideline for Fall 2022 and utilize this also for Fall 2027:

Fall 2022 = 2 x 3,842 = 7,684 ASF;
Fall 2027 = 7,684 ASF

Day Care / Child Development Center
The PPCC Child Development Center offers daycare services to the students, faculty and staff at PPCC Centennial Campus. The current facility at 11,046 ASF is satisfactory in size based on daycare enrollment and will support growth through the planning period.

Merchandising
CEFPI defines merchandising rooms as those involved in the sale of goods and services, and include such spaces as book and general merchandise stores, grocery stores, vending machine areas without seating, hair care, and central ticket areas. A Space Factor of 2 ASF/FTE is the guideline, with a minimum of 2,000

ASF. The Centennial Campus has two main merchandising venues. The Bookstore in the Cheyenne Building sells books, school supplies, clothing and light snacks. Along with campus vending machines, merchandising in Fall 2017 totaled 5,045 ASF. Using the CEFPI guideline: 2 x 3,156 = 6,312 ASF, indicating a deficit of 1,267 ASF. Given the anticipated student growth and need for concentrated locations for food concessions, the Consultants have chosen to apply the guideline for Fall 2022 and utilize this also for Fall 2027:

Fall 2022 = 2 x 3,842 = 7,684 ASF;
Fall 2027 = 7,684 ASF

Conclusions
The Centennial Campus reported overall medium to heavy use of their facility in Fall of 2017, the base year. The space needs analysis confirmed 43,605 ASF combined deficits in Teaching Lab/Service, Open Lab/Service, Other Academic Space, Study & Learning Commons, Assembly, Physical Plant, Lounge, Food Service, Meeting and Merchandising spaces during the base year. In contrast, the analysis also reported 14,938 ASF surplus in classroom / classroom service, other academic space (500 FICM code space) and combined offices for the base year. The overall resulting net deficit is 28,667 ASF. The Consultants recommend PPCC review this surplus in concert with review of the building inventory to determine ideal and appropriate use of their existing building. Teaching lab, Open lab, assembly, meeting and student spaces are clearly needs that must be addressed, but just as critical are managing the use of classroom and office spaces.

Space Needs Analysis - PPCC Centennial Campus

	F2017		F2017		F2022		F2027	
Base Year / Target Year / Semester FTE			3,156		3,842		4,676	
Space Category	Existing ASF	Surplus / (Deficit) ASF	Guideline ASF	ASF/FTE	Guideline ASF	ASF/FTE	Guideline ASF	ASF/FTE
Academic Space								
Classroom & Service	37,230	10,187	27,043	8.57	27,043	7.04	27,043	5.78
Teaching Laboratory & Service	81,399	(20,807)	102,206	32.38	106,240	27.65	106,240	22.72
Open Laboratory & Service	4,995	(6,682)	11,677	3.70	11,677	4.90	11,677	2.50
Academic Offices & Service	21,585	3,605	17,980	5.70	17,980	4.68	21,980	4.70
Other Academic Space*	7,418	381	7,037	2.23	7,037	1.83	7,037	1.50
Academic Space - Subtotal	152,627	(13,316)	165,943	52.58	169,977	44.24	173,977	37.21
Academic Support Space								
Administrative Office & Service	50,830	765	50,065	15.86	50,580	13.17	50,580	10.82
Study and Learning Commons	14,499	(350)	14,849	4.71	14,849	3.86	14,849	3.18
Assembly & Exhibit Space	9,088	(4,912)	14,000	4.44	14,000	3.64	14,000	2.99
Physical Plant	13,444	(1,801)	15,245	4.83	15,245	3.97	15,245	3.26
Other Administrative Space	0	0	0	0.00	0	0.00	0	0.00
Academic Support Space - Subtotal	87,861	(6,298)	94,159	29.83	94,674	24.64	94,674	20.25
Auxiliary Space								
Lounge	4,267	(3,623)	7,890	2.50	8,105	2.11	8,105	1.73
Food Service	256	(155)	411	0.13	1,000	0.26	1,000	0.21
Fitness/Recreation Center*	0	0	0	0.00	0	0.00	0	0.00
Meeting Room - General Use	2,304	(4,008)	6,312	2.00	7,684	2.00	7,684	1.64
Child Development**	11,046	0	11,046	3.50	11,046	2.88	11,046	2.36
Bookstore/Merchandising	5,045	(1,267)	6,312	2.00	7,684	2.00	7,684	1.64
Auxiliary Space - Subtotal	22,918	(9,053)	31,971	10.13	35,519	9.24	35,519	7.60
Campus Master Plan (ASF)	**263,406**		**292,073**	**92.55**	**300,170**	**78.13**	**304,170**	**65.05**
Surplus/(Deficit)		(28,667)			(36,764)		(40,764)	
Inactive/Conversion Space	4,120		0	0.00	1,120	0.29	1,120	0.24
Outside Organization								
Campus Master Plan (GSF/FTE)	**371,053**	**117.57**	**399,720**	**126.65**	**407,817**	**106.15**	**411,817**	**88.07**

*F/Rec Ctr ASF accounted for in "Other Academic Space"
**CDC ASF inclusive of FICM codes 550, 600 & 1105 sf of code 310 Admin

Figure H.
Space Needs Analysis for the Centennial Campus, Fall 2017.

ii.   Overview of Current Space Utilization

As the Centennial Campus offers morning through evening sessions throughout the weekdays, with additional weekend sessions, data was analyzed to determine the high use hours per building per campus. (See Appendix C, Students on Campus Analysis.) In Fall 2017, for classrooms and teaching laboratories, the high use hours occurred primarily Monday through Thursday, between 09:00am to 3:00pm, with the peak hour at Monday morning at 9:00am. The utilization analyses, as set by current CCCS guidelines, includes scheduled room use by day and time of day, as well as utilization analyzing weekly room hours of use, and weekly student (scheduled) contact hours (WSCH)* by students in credit courses, and student station occupancy as a expressed percentage of room station count multiplied by the state guidelines of 42 hours (classrooms) and 28 hours (laboratories).

* Weekly student (or scheduled) contact hours = the number of equivalent hours (50-minute hours) that seats are occupied in a week during scheduled on-campus classes.

Analysis by Student Station Occupancy (SSO)

Another analysis of utilization performed considers the Student Station Occupancy (SSO). CEFPI defines the SSO as a rate expressed as a percentage of seats (or stations) occupied or planned for occupancy during scheduled classes. The rate uses the Weekly Student Contact Hours (WSCH) divided by the product of seat or station count by number of available hours. The chart below (Figure I.) is an example of determining SSO utilization by listing all the courses that were scheduled in a room in Fall 2017.

Space Utilization tables are located in Appendix C., which highlight average utilization for both classrooms and teaching laboratories. Based on the SSO analysis, the 52 classrooms averaged a utilization of 68.9%, which is right at the CCCS target utilization of 68%, while the 49 teaching laboratories reported 67.7% utilization, which is slightly under the CCCS target utilization of 80%, but indicative of medium to high use.

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment				ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %
ASPEN BUILDING													
A120 Teaching Laboratory (210)				4368	20	218		15		3	45.00	75.0%
1230	1345	Afternoon	TR	THE 111-101				15	15	3.0	3.0	45.00	
A120/A200.2 Teaching Laboratory (210)				1396	15	93		8		3	24.00	53.3%
0800	1020	Morning	TR	THE 104-101				8	8	3.0	3.0	24.00	
A150 Teaching Laboratory (210)				692	26	27		19		27	525.00	74.8%
0900	1145	Morning	M	CRJ 110-104				19	19	3.0	3.0	57.00	
0900	1145		R	CRJ 145-101				23	23	3.0	3.0	69.00	
0900	1145		W	CRJ 230-102				15	15	3.0	3.0	45.00	
1200	1445		M	CRJ 110-103				25	25	3.0	3.0	75.00	
1200	1445		R	CRJ 110-102				18	18	3.0	3.0	54.00	
1230	1515		W	COM 115-111				20	20	3.0	3.0	60.00	
1300	1545		F	CRJ 125-101				21	21	3.0	3.0	63.00	
1800	2045		M	CRJ 125-151				21	21	3.0	3.0	63.00	
1800	2045		W	CRJ 145-151				13	13	3.0	3.0	39.00	

Figure I.
Example of Student Station Occupancy (SSO) utilization table.   **Utilization**

Utilization Analysis by Room Capacity
Based on FTE enrollments for Fall 2017

Classrooms at the Centennial Campus can be divided into six categories for room capacity, or the number of student stations, with the diverse offerings of courses.

Review of the classroom utilization analysis by room capacity revealed for the campus average, very high utilization for the smallest capacity 20 and under, which reported utilization at 79.3%. The next sized capacity, 21–25 had the next highest utilization at 73%. The two largest classroom capacities, 36-50 and 51-90, which represent the larger lecture rooms, were reported with the smallest utilizations, 47.9% and 50% respectively.

PPCC - Centennial Campus Classroom and Teaching Laboratory Utilizations
Utilization Analysis by Room Capacity

Centennial Full Campus – Classrooms

Room Capacity (Number of Stations)	Number Of Rooms	Average Room Size (SF)	Average ASF per Station	Average Section Size (Enrollment)	Average Weekly Room Hours	Hours in Use Student Station Occupancy (%)
20 and Under	12	551	29	15	31.7	79.3 %
21 - 25	14	706	29	17	26.9	73.0 %
26 - 30	16	680	24	20	29.9	71.0 %
31 - 35	6	706	22	20	34.0	62.1 %
36 - 50	3	959	23	20	20.7	47.9 %
51 - 90	1	1677	20	40	26.0	50.0 %
Total No. of Rooms =	52	Avg. 695 SF	Avg. 25 SF	Avg. 18	Avg. 29.4 hrs.	Avg. 68.9 %

Occupancy Percentage by Capacity

Avg. Room Hours by Occupancy
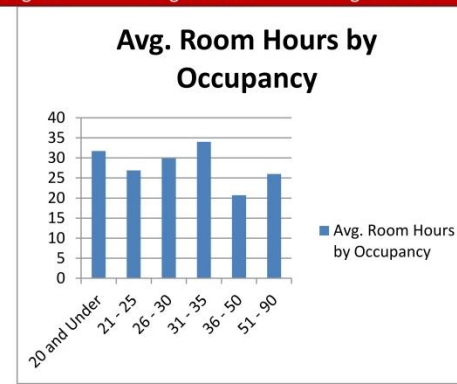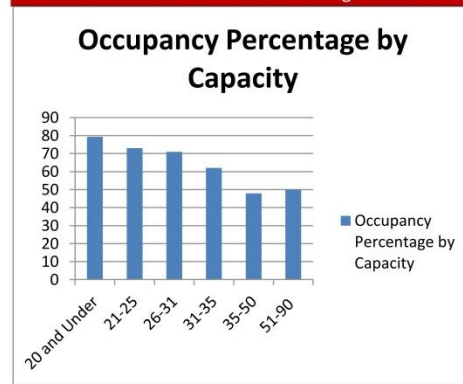
Review of the teaching lab utilization analysis by room capacity revealed for the campus average, highest utilization for rooms in the 21-25 capacity at 76.9% utilization, closely followed by the 20 and under capacity at 73.8%. The lowest utilization at 31% serves the 31–35 capacity. Twenty of the 49 teaching labs are in the 21-25, while there are 18 of the 20 and under teaching labs, suggesting a majority of the smaller labs get high usage. The larger teaching lab spaces are assigned to the trades; these rooms have specific requirements for programmatic needs.

Centennial Full Campus – Teaching Labs

Room Capacity (Number of Stations)	Number Of Rooms	Average Room Size	Average ASF per Station	Average Section Size (Enrollment)	Average Weekly Room Hours	Hours in Use Student Station Occupancy
20 and Under	18	1294	72	13	18.3	73.8 %
21 - 25	20	1969	82	16	23.6	76.9 %
26 - 30	5	896	32	15	19.6	60.3 %
31 - 35	1	1187	35	11	32.0	31.0 %
36 - 60	5	2138*	49*	21	20.8	49.0 %
61 - 90	N/A	N/A	N/A	N/A	N/A	N/A
Total No. of Rooms = 49	Avg. 1,613 SF	Avg. 66 SF	Avg. 15	Avg. 21.1 hrs.	Avg. 67.7 %	

*Square Footage and ASF numbers are inflated due the inclusion of the Gymnasium. Room use code is 520, however, it is being included with the 210 coded rooms.

Occupancy Percentage by Capacity

Avg. Room hours by Occupancy
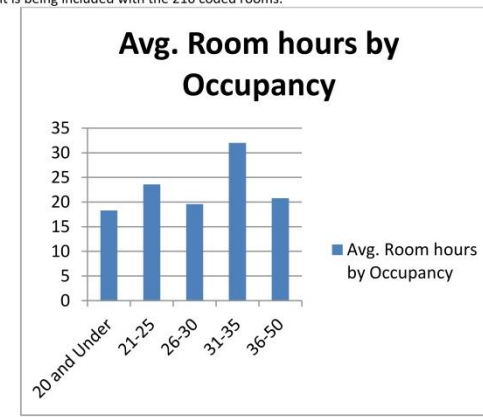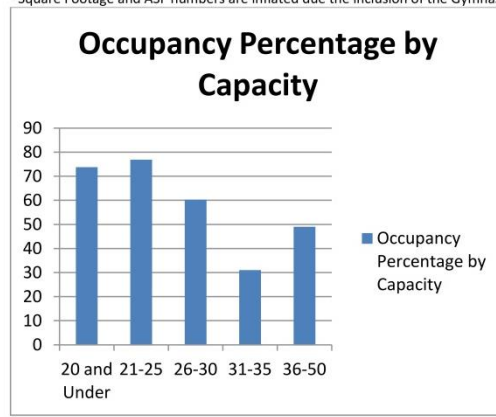
III.D. FACILITIES CONDITION INDEX AND CONDITIONS AND PERCEPTIONS OF SPACE

Pikes Peak Community College is in the process of performing facility audits for their main building inventory on the Centennial Campus. Building systems and their components are evaluated, deficiencies identified, and replacement costs estimated utilizing planning costs from RS Means, Inc., during the audit process, which provides Pikes Peak Community College's Facilities personnel an objective overall view of the current condition of their buildings and systems. The audits help define a maintenance and planning strategy for the subject facilities. Secondly, the audits provide Colorado State Buildings Programs (SBP) a Facility Conditions Index (FCI) number to be utilized in their analysis of buildings statewide.

A Facility Condition Index is a numerical rating of the overall condition of a building and its component on a 0 – 100 scale. Zero (0) would be considered a building that has just been demolished and One Hundred (100) would have just been newly constructed. For the ratings in between, Sate Buildings has provided the following interpretations:

99 – 95	Routine or Minor Maintenance needed
94 – 75	Major Maintenance is needed
74 – 55	Remodel is needed
54 – 35	Extensive Renovation is needed
34 – 1	Demolish, cannot be satisfactorily renovated

Pikes Peak Community College retained the consultants, Hall Architects, to conduct facility audits for a select quantity of buildings on the Centennial Campus. Although these audits are still in process, the consultant believes the audit findings will develop FCI ratings approximately as follows:

74	Aspen Building
68	Breckenridge Building
82	Cheyenne Building
82	Faculty Office Building

Conditions and Perceptions of Space

Through a joint effort between PPCC Office of Institutional Effectiveness, PPCC's Office of Marketing and Communications, and Hall Architects, online surveys were issued to the PPCC Community, inviting participation among PPCC Students, PPCC Faculty and Staff. The surveys were to gauge PPCC building occupants and their impressions of campus space, particularly study space, meeting space, as well as space needs, use of technology in academic space and transportation, all issues related to the Facilities Master Plan and issues brought up in prior interviews with leadership, faculty, staff and student government representatives. The surveys were conducted in Fall 2017. A total of 1,022 PPCC combined students, faculty and staff participated.

Survey responses among students revealed concerns with the lack of appropriate student study space and meeting space at the Centennial Campus. Individual comments identified need for sound control between rooms and minimizing distractions. One of the questions specifically asked about preferred places to study on campus. 31% of respondents preferred the Learning Commons. The next closest response, at 28%, indicated students preferring to study off campus because campus options were not suitable.

Faculty and staff were likewise questioned about space needs. One question was raised about level of agreement on meeting space on issues of availability, adequately private, availability to all groups and suitable for activities. Responses were split, indicating 60% were agreeable with meeting space while 40% were not agreeable. Of the four issues in this question, meeting space availability and suitable space garnered most level of non-agreement.

Both surveys inquired about desired space if additional space was made available at the Centennial Campus. Students expressed preference for quiet study space (top response at 54%), dining options (39%), meeting space for groups and lounge space (tied at 36%). Faculty and staff identified meeting space (top response at 58%), large assembly space (51%), employee break space (49%) and additional office space (46%).

In late October – Early November of 2017, the consultants discussed the survey at three public forums, one at each campus, to solicit more input from participants.

i.   Student Survey
Responses were received by 726 students, both FTE and online, representing 8% of headcount.

ii.   Faculty and Staff Survey
Responses were received by 296 faculty and staff, representing 23% of headcount.

Q2 At the Centennial Campus, what space is your most preferred place to study?

Answered: 502   Skipped: 222
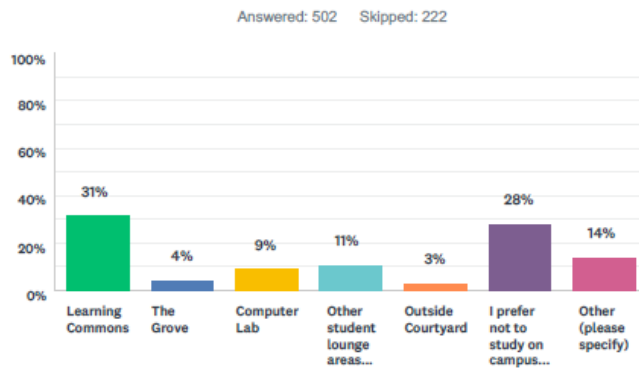
ANSWER CHOICES	RESPONSES	
Learning Commons	31%	158
The Grove	4%	21
Computer Lab	9%	44
Other student lounge areas e.g. around the Aspen Building central food area, elevator)	11%	53
Outside Courtyard	3%	14
I prefer not to study on campus because the campus options don't suit me	28%	141
Other (please specify)	14%	71
TOTAL		502

Q2 Please indicate your level of agreement concerning meeting space on the Centennial Campus.

Answered: 209   Skipped: 87

25% Disagree

75% Agree
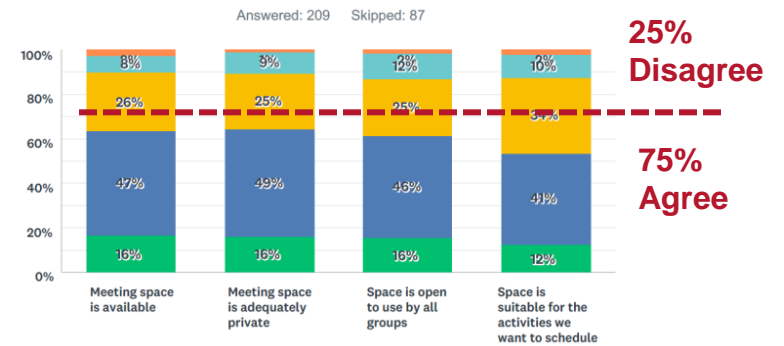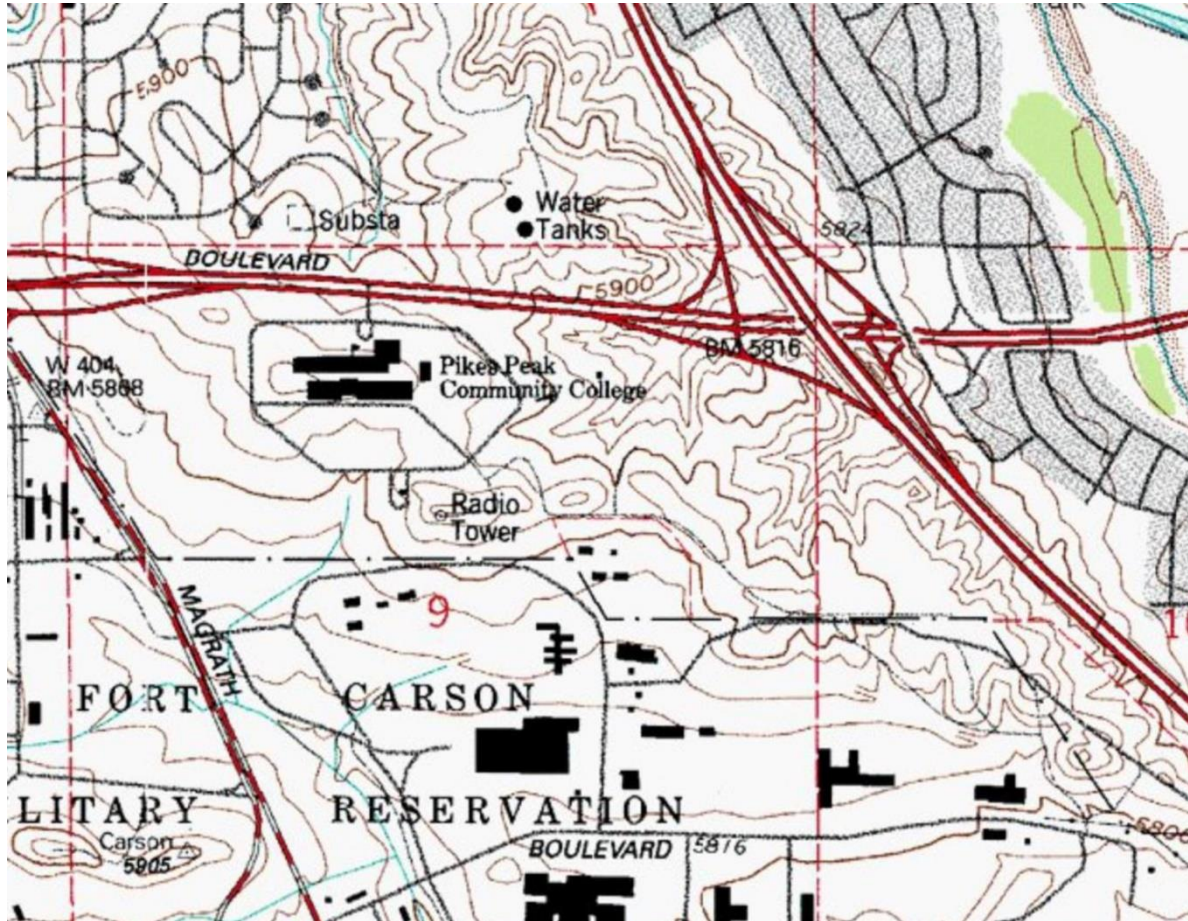
Figure J.
Topographic map of Pikes Peak Community College, Centennial Campus.
Source: https://www.topoquest.com/map

The campus sits on top of a hill at 5,900 feet with overall elevation changes of approximately 80 feet across the site.

II.F.   100 YEAR FLOOD MAP

100 Year Flood Map

The Centennial Campus site is located approximately 3/4 mile south of Fishers Canyon Drainageway, and approximately a 1-1/2 west of Fountain Creek. The AECOM map identifies 100 year flood depths (Figure K), and the FEMA FIRM map identifies flood zones (Figure L).
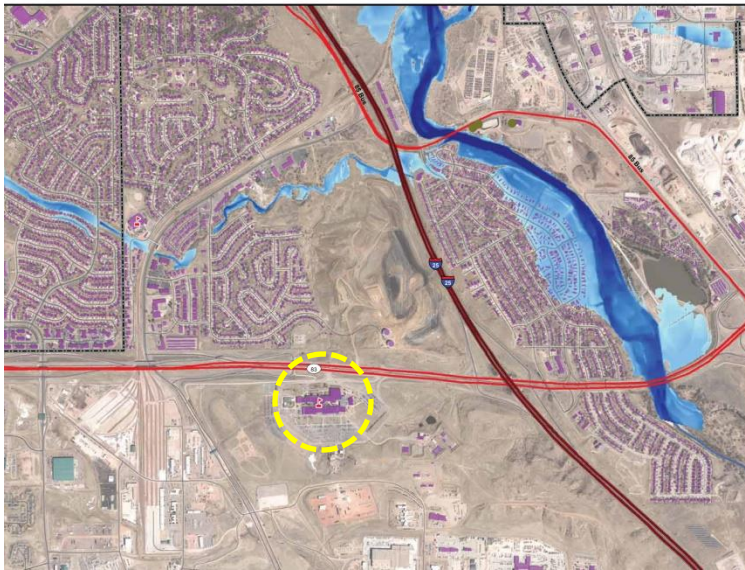
Figure K.
100-Year Flood Depth Maps. Source: AECOM, Esri, USGS, Colorado Springs, "Modeled 100-Year Flood Depth, Map 33", 1/11/2016. Map not to scale.

The main campus building is highlighted in the yellow circle above. The area of shallow depth flooding (light blue) is shown at portions of both Fishers Canyon Drainageway and Fountain Creek, while the deeper depth flooding (dark blue) is represented mostly at Fountain Creek. The campus property is well outside of these areas.
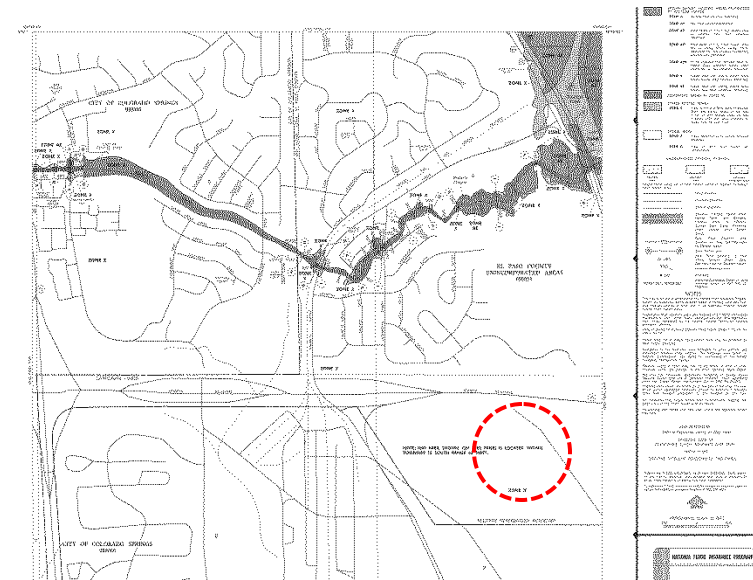
Figure L.
FIRM Map 08041C0743F. Source: Federal Emergency Management Agency, 3/17/1997. Map not to scale.

The campus site is in the red circle above. The property is identified in this FIRM Map as "Zone X" in a white box. It is described as "Areas determined to be outside 500-year floodplain."

III.G.   CIRCULATION SYSTEMS
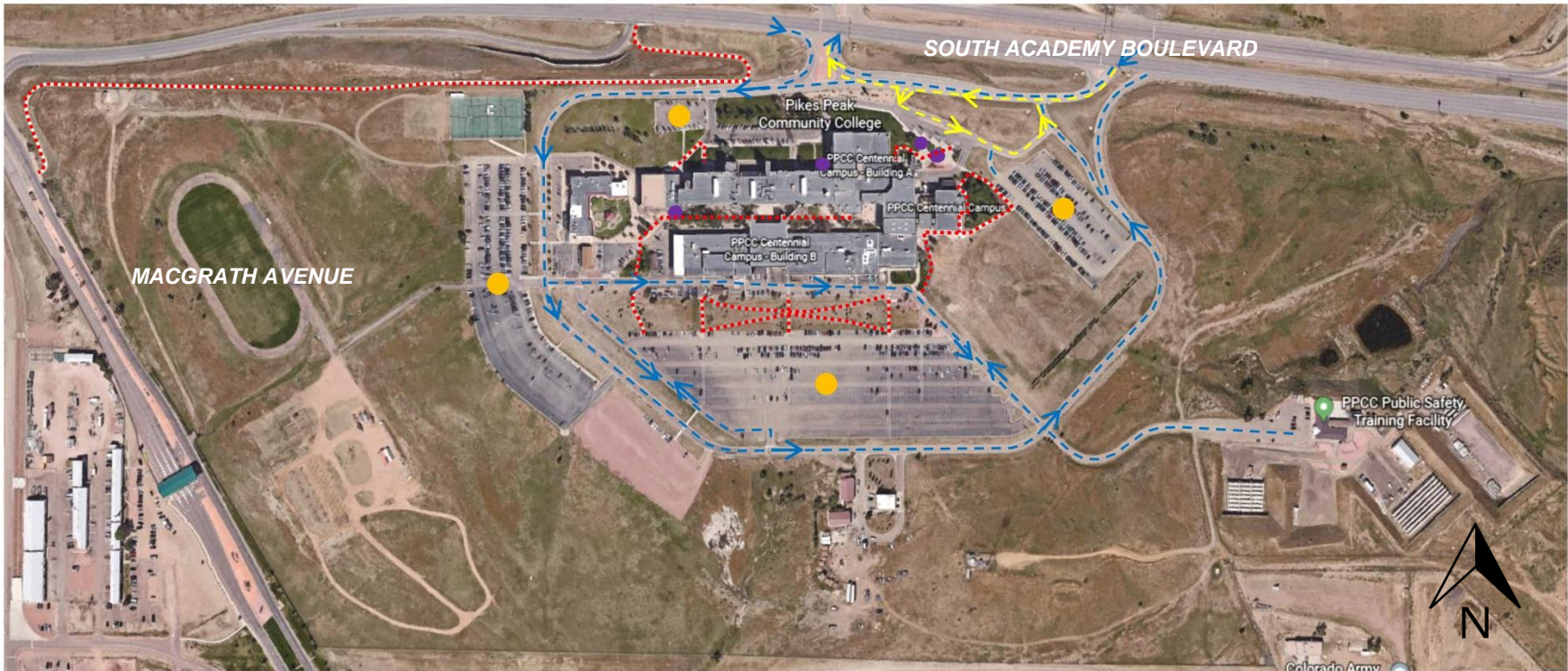
Figure M.
Centennial Campus Circulation Systems

Legend:
- Vehicle Circulation
- Pedestrian
- Bus Route
- Internal parking lot vehicular two-way traffic
- Bike Rack

i.   Pedestrian Circulation

The majority of the Centennial Campus buildings are sited at the north central area of the 212 acre property. Current sidewalks connect the five major buildings' entrances/exits, wrapping around the building's perimeters, to the site's four surrounding parking lots, most of which require stairs and steps to traverse the grade changes. Recent landscape and site improvements focused on

providing more accessible handicapped parking. New walking paths with boulders on the hillside south of the Breckenridge Building were designed to not only improve drainage but to create more manageable travel to and from the south parking lot, Lot "D". At the far east end of the site, the route from parking lot, Lot "E" to the Cheyenne Building does not provide a compliant accessible route. See Figure M.

The campus buildings' designated main entrances and circulation within buildings currently meet accessibility requirements. Site furnishings on paved courtyard areas are also located throughout the campus, primarily in the central exterior courtyard connecting Aspen and Breckenridge Buildings; this space features permaculture gardens, tables, benches and individual seating focused around the Student Life / Grove area. A smaller campus courtyard with seating is located to the west of the Cheyenne Building featuring a memorial garden.

ii.   Vehicular Circulation
Close proximity (3/4 mile) of the Centennial Campus location to the Interstate 25 Exit 135 affords convenience for the PPCC community and its visitors particularly with intercampus travel. Exit 135 is the access to South Academy Boulevard, which is also the one of the primary access routes to Fort Carson. See Figure M.

Current vehicular traffic accesses the campus at two points off of South Academy Boulevard, considered a two-way expressway* road that forms the north boundary of the campus property: (1) East-bound traffic enters at the intersection of South Academy Boulevard and Venetucci Boulevard; (2) West-bound traffic enters at a separate intersection east of the Venetucci intersection. Both intersections have traffic signals. There are no provisions for pedestrian crossings at these intersections. Each entrance connects to a one-way perimeter loop road around campus which follows a counter-clockwise route. A one-way service drive directly south of the Breckenridge Building accommodates delivery traffic.

* "Function – Expressways permit rapid and relatively unimpeded movement of traffic through and around the City." Expressways are allowed to reach speeds up to 55 mph. *Source: Section 15.2*

"Standards for Expressways, Section III Traffic Criteria Manual, Engineering Criteria Manual", City of Colorado Springs.

Concerns have been raised during the Consultant's interviews with students and staff about the amount of traffic accidents on South Academy Boulevard in front of the Campus, as well as observations of unsafe pedestrian crossings across South Academy Boulevard. A record of traffic stops by the City of Fountain Police Department over a period from January 5, 2016 through March 27, 2017 identified 292 separate traffic stops at or around the vicinity of the PPCC Centennial Campus entrances. The Consultant recommends PPCC review ideas about improving safety at the campus entrances with El Paso County Traffic engineers and Fountain Police Department.

As the Centennial Campus is the designated site for all PPCC campus deliveries, accommodation for semi-trailer trucks are coordinated regularly by PPCC's Shipping and Receiving Department. The area at the current loading dock assigned for receiving at the Cheyenne Building is limited in size and cannot receive 53 foot long semi-trailer trucks. Arrangements must be made for the larger vehicles to unload at other locations on ampus.

Public Transportation

Onsite bus stop near South Academy Boulevard Campus.entrance.

Access to public transportation is available at the Centennial Campus through Mountain Metropolitan Transit, which operates in the City of Colorado Springs. PPCC started as a transfer station for the Transit in the early 2000s and is currently a stop for four routes. A ticket vending machine was installed onsite in 2015. The Fountain Municipal Transit, operating for the nearby City of Fountain, also has routes through the Centennial Campus.

As the main campus for the Career Start (High School) programs, the Centennial Campus receives public school buses Mondays through Fridays from many school districts throughout the three counties that make up PPCC's service areas. The buses are assigned the south area of Lot "D".

Parking
A layout of the current 1,703 on-site parking spaces is found in Appendix V.G. An overflow dirt lot located at the southwest corner of the campus holds approximately 220 parking spaces. The Fall 2017 faculty and staff headcounts reported a total of 1,084. The "Students on Campus" chart in Appendix V.C, indicated a peak daily student count on campus to be 1,573. (Excluded in this count are non-credit students and visitors.) Combined headcounts of students, faculty and staff at the peak point (2,657) suggest that the current parking and overflow are not sufficient. The Consultants recommend studies for addressing parking deficits.

iii.   Bicycle Circulation
Centennial Campus has four bike racks stationed around the site close to main building entrances, including two near the public bus stop. See Figure M.

A bicycle/walking trail that is part of a region-wide system of trails starts at the northwest corner of the campus property off of Macgrath Avenue and runs below South Academy Boulevard via a dedicated underpass shared with a frontage road to connect to the north side of the expressway. The trail is identified in the "Improvement Corridors Report PPACG Regional Nonmotorized Transportation System Plan", November 2014 published by Steer Davies Gleave for the Pikes Peak Area Council of Governments. PPCC staff has observed this trail is rarely used due to the appearance of not being safe in the underpass area.

III.H.   UTILITY SYSTEMS

i.   Water, Waste, and Storm Water Systems
The Centennial Campus has an 8" water loop fed from a 16" city owned water main located at the SW quadrant of the site. This water loop serves both the domestic and fire water needs for the campus. Based on recent fire flow tests, the flow and pressure are adequate for the current fire sprinkler upgrade project, as well as domestic water needs.

Building sewer lines are routed to both vitreous clay pipe and cast iron sanitary sewer lines that eventually tie into the city sanitary sewer system in Academy Blvd through an 8" line. There is an acid neutralization tank for waste emanating from the science labs in the Aspen Building. There is a sand and oil interceptor for waste lines serving the automotive wing and loading dock areas of the Breckenridge Building. There is also a grease interceptor for the waste lines coming from the culinary kitchen area of the Breckenridge Building.

Stormwater (both site-collected and roof drainage) is routed underground toward the SW quadrant of the site where it is then discharge on-grade to a retention basin with a spillway.

ii.   Heating / Cooling Systems
The main campus buildings (Aspen, Breckenridge, Cheyenne and Faculty Office) are all provided with hydronic heating water fed from a seven boiler array located in the Breckenridge Building. Similarly, the same buildings are provided with chilled water from two chillers and associated cooling tower in the Breckenridge Building. These HW & CHW systems are routed to various air handlers and other terminal devices throughout the campus. There are a few gas-fired rooftop air handlers located on the Aspen and Breckenridge Buildings to augment the HVAC needs. Many, but not all of the air handlers have been replaced or enhanced within the last eight years. The gas service is routed to the site via a 2-1/2" line tapped into a city-owned gas line located at the SW quadrant of the site.

The Child Development Center is heated and cooled solely with gas-fired rooftop units with DX cooling. It is believed that all equipment is original to its construction in 2003.

iii. Electric Systems

The main campus core buildings (Aspen, Breckenridge, Cheyenne and Faculty Office) are fed with two separate metered electrical services. The first is from a 750 KVA utility transformer which feeds Switchboard #1, a 2500A 277/480V 3ph-4wire service. This switchboard primarily serves the Aspen Building with a 600A feed to serve the Faculty Office Building. The second service is fed from a 1000 KVA utility transformer into Switchboard #2, a 2500A 277/480V 3ph-4wire service, which primarily feeds the Breckenridge Building, but also feeds the Cheyenne Building and the campus emergency (EM) panel. There is an emergency diesel generator (285KW/356KVA) located near the old boiler plant that provides back-up for the campus EM panel. There is also another emergency (EM) diesel generator (250KW/312.5KVA) that serves just the IT department for backup on their operations.

Based on "Peak Demand" information provided in the recent Aspen Building renovation project construction documents, the main services to the campus have sufficient power, however the EM panel and its generator are at capacity and will need to be increased to support significant additional campus growth. There have been concerns raised by programs such as the Zoo Keeping Technology program for the need to have critical emergency backup power, which should be addressed moving forward.

The Child Development Center is provided with its own metered electric service.

iv. Fire Sprinklers & Fire Alarms

The Aspen Building is currently having a fire sprinkler system installed throughout areas not previously sprinklered within this building. This controlled maintenance project will allow the College to continue to perform various renovations in the building at reduced costs due to certain building code provisions.

The Breckenridge Building is also currently being retrofitted with fire sprinklers in areas not previously sprinklered. Again, this will allow the College to continue to perform various renovations in the building at reduced costs due to certain building code provisions.

The Cheyenne Building was provided with a fire sprinkler system during its 2010-2012 renovations.

The Faculty Office Building was originally constructed with both a fire sprinkler and fire alarm system.

The main campus fire alarm system has its fire alarm control panel located in the Breckenridge Building. The systems found in the separate buildings have been modified over the years, but were ultimately tied together and are reported to be working sufficiently.

The Child Development Center is also protected by independent fire sprinkler and fire alarm systems.

v. Technology Infrastructure

This was not evaluated under this FMP.

III.I   STORMWATER MANAGEMENT PLAN

The Centennial Campus site does not have a formal stormwater management plan, but must consult the guidelines of the area of its jurisdiction with any potential site development. As the campus is located in El Paso County, several stormwater management guidelines are enforced, where applicable. These include: (1) The El Paso County Engineering Criteria Manual, (ECM); (2) The Drainage Criteria Manual (DCM) published by the City of Colorado Springs Engineering Division and the chapter addressing full spectrum detention in the DCM edition prior to 2013; and (3) The Urban Drainage Criteria Manual, Volume 2. See Appendix V.A. for weblinks.

III.J.   ATHLETICS / PARKS / RECREATIONAL FIELDS

The Centennial Campus is the only PPCC campus with an onsite gymnasium and recreational fields for sports and other wellness activities. A former outdoor tennis court is being used by the Fire Science Technology program as a Candidate Physical Abilities Testing (CPAT) site.

III.K.   ASSESSMENT OF CURRENT CAMPUS AESTHETICS

i.   Architecture

The original Centennial Campus buildings, namely the Aspen, Breckenridge and Cheyenne Buildings, owe their architectural vernacular from the style called Brutalist Architecture.

An extension of the modernist movement, characteristics of this architectural style include the use of massive, fortress-like deep overhangs, geometric volumes and repeated modular elements, seen in this photograph, Figure N.

Figure N.
View of the "brutal" stair towers in the central courtyard at the Centennial Campus.

ii.   Scale

The extensive use of stucco on the building's exteriors contributes to the appearance of their massive scale. Depending on the location and grades, the buildings' heights vary from one story to three stories. Because the campus site is so large, the buildings are appropriately scaled in its surroundings. The long linear layout of the buildings, on the other hand, does not lend itself to easy wayfinding.

iii.   Materials

The exterior material and finish palette includes split face concrete block, stucco, metal panel siding, and painted steel guardrails. Dark anodized aluminum storefronts with and entrances with tinted glass along with hollow metal steel doors are commonly used.

Ceramic tile flooring in public corridors, wood doors, wood trim and painted gyp board are the main interior materials. Recent interior renovations have turned to more contemporary finishes, such as clear anodized aluminum storefronts, modern patterned carpet tile, and luxury vinyl tile.

iv.   Urban Design

With the campus surrounded by the large Fort Carson Army Base, the Centennial Campus is in a relatively low density area.

v.   Public Art
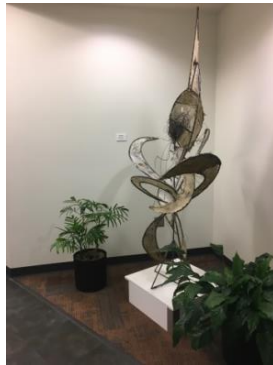
Mix of art sculptures at the Centennial Campus.

Public art is featured both at the exteriors and interiors. Art in various media are displayed on walls throughout the building.

IV.   THE PLAN

Utilization studies and space projections show that the physical academic and academic support spaces for some programs are barely sufficient or wholly insufficient for the present enrollment for some programs. The current campus inventory and space needs analyses revealed a generous surplus of classroom/service space and offices, but a significant deficit of teaching laboratory/service space. Campus facilities also lacked in spaces such as assembly area, open laboratory/service, meeting rooms, physical plant, and other auxiliary spaces. Paramount to these concerns is the inadequacy of existing teaching space to provide proper instruction with the given room layout, and sound transmission between walls.

The Short Term Plan is planned out five years through Fall 2022. Its focus will be on a new building to house allied trades programs, combined with Facilities and Shipping, along with remodels to reorganize and improve relocating allied trades programs out of the existing Breckenridge Building to house to offsite leased space for the purposes of providing teaching space with adequate room and infrastructure for a period of time. Simultaneously, existing programs operating in challenged and/or undersized spaces can occupy these existing vacated spaces; these may require extensive remodels to re-configure room sizes. Current unoccupied spaces can open up for Student Government and student/faculty commons.

The Mid to Long Term Plan is planned out through Fall 2027 as the horizon

Sections IV.E. will present the College's proposed projects in detail.

IV.A.   IDEAL FUNCTIONAL DIAGRAMS

i.   Nature and Relationships of Land Zones

There is little direct interaction between the Campus site and its surrounding sites.

ii.   Functional Relationships within Land-use Zones

The Centennial Campus site and its surrounding land use zones of mixed use residential, commercial and military installation are compatible with PPCC and established in their relationships.

iii.   Flexibility for Growth

At 212.16 acres, the Centennial Campus has a large amount of area available for growth and development.

IV.B.   LAND COVERAGE DECISIONS

i.   Building Density with Building Zones

Planning and development concerning building density within the limits of incorporated areas of El Paso County are governed by the El Paso Planning and Development Department. The developing areas particularly north of the Campus will be important for PPCC to monitor for the traffic and building use impacts.

ii.   Parking Facilities

The "Students on Campus" analysis reflected a peak daily student headcount at the Centennial Campus to be 1,573 in Fall 2017. Among this number are the Career Start students who are bused to the campus. In addition to student headcount, faculty and staff contributed 1,084 headcount for a combined headcount of 2,657. With a total of 1,703 parking spaces, the campus relies on the dirt overflow parking lot, but clearly a need exists for additional parking.

IV.C.   PROPOSED CAMPUS PLANS AND SUPPORT- ING DATA

i.   Land Perimeter

The Centennial Campus site is landlocked, surrounded by the Fort Carson Army Base west and south, South Academy Boulevard to the north with open space and Interstate 25 to the east. Most of the

built area around is established, except for the newer commercial retail area to the north, in what was recently annexed by the City of Fountain.

ii.   Land Use

All current land use at the Centennial Campus is for higher education and will be maintained for future building projects.

iii.   Circulation Systems and Vehicle Storage

Access for vehicular transportation will continue to be from South Academy Boulevard for both private automobiles and public transportation. Automobile transportation continues to be the primary mode of transportation onto campus, and planning for vehicle storage will be required with continued enrollment growth. The current campus count as described in Section IV.B.ii. is not sufficient for present building needs, especially during special events. Use of parking facilities is also magnified during the height of enrollment period for the fall and spring semesters and the few weeks following.

Bicycle use is encouraged at PPCC, and space and location for storage racks should be an on-going consideration, as with motorcycle parking needs. Alternative transportation such as Mountain Metropolitan Transit's carpooling with their app program and Lyft and Uber are also programs to recommend for not only cost savings, but reducing congestion on the roads and parking lots.

All established pedestrian walkways remain sufficient for connections to buildings, parking areas and open landscaped areas. All access points to proposed building additions should review grade transitions and connections to established walkways.

iv.   Utility Systems, Including Technology Infrastructure

As described in Section III.H the current utility infrastructure is . to address the present operations through the horizon Fall 2027. The consultants recommend the most current site utility plan be maintained and periodically updated for the College's records by PPCC's Facilities Department. IT infrastructure for future projects should likewise be reviewed against the demands of current service with oversight by PPCC's ITSS department.

v. Building Location

The Centennial Campus has derived many benefits from its location in the south part of Colorado Springs and its physical connection with Fort Carson, with respect to the students in PPCC's service areas. From the continued outreach to Career Start students from school districts in El Paso, Teller and Elbert Counties to military families stationed in the Pikes Peak area, the Centennial Campus location is ideally positioned for the PPCC community and future growth.

vi. Storm Water Management Plan

Future construction projects at the Centennial Campus – both building and site infrastructure, including roads – will need to refer to several sources, where applicable, for stormwater management guidelines: (1) El Paso County Engineering Criteria Manual (ECM); (2) City of Colorado Springs Water Quality Management "Drainage Criteria Manual (DCM) – Volume 2, Stormwater Quality Policies, Procedures and Best Management Practices", August 2014, published by the City of Colorado Springs Engineering Division, and the chapter on full spectrum detention from the DCM prior to 2013; (3) The Urban Drainage Criteria Manual, Volume 2.

vii. Facility Staging Plan

Due to its large property size, the Centennial Campus has ample area for accommodating staging areas for planned construction. The entrance driveways off of South Academy Boulevard will require construction traffic monitoring in concert with the day to day campus traffic use.

IV.D. CAMPUS PLANS TO CONTINUE OR RENEW AESTHETIC CONSIDERATIONS

Aesthetic Narrative

With all new design work, emphasis should be placed on modernization and contemporary aesthetics. Major building entrances should be refreshed with upgraded hardware. Plans for new buildings, additions and interior renovations to the Centennial Campus Buildings will involve matching/complementing the architectural style of the existing adjacent building(s) or space(s), building materials and color selections, building massing, and detailing. Any potential stand-alone building will need to consider and complement the already established architectural vocabulary with appropriate material and finish selections. Siting of the buildings will need to consider maintaining the sightlines from adjacent buildings, as well as proper vehicular and pedestrian circulation and maintaining accessibility routes.

The recently completed Learning Commons renovation

IV.E. PROJECT IMPLEMENTATION PLAN

The Project Implementation Plan identifies those potential projects which respond to the assessments and conclusions of the Facilities Master Plan. The projects, described in the following site and floor plans (Figures O, P, Q, R, S) are organized into two time frames: Short Term Plan and Mid to Long Term Plan.

The Short Term Plan is planned out for the target Fall 2022. The focus of this timeframe is addressing immediate space deficiencies in academic and student spaces and planning for major construction projects, with the completion of one major construction project. The priority elements are as follows:
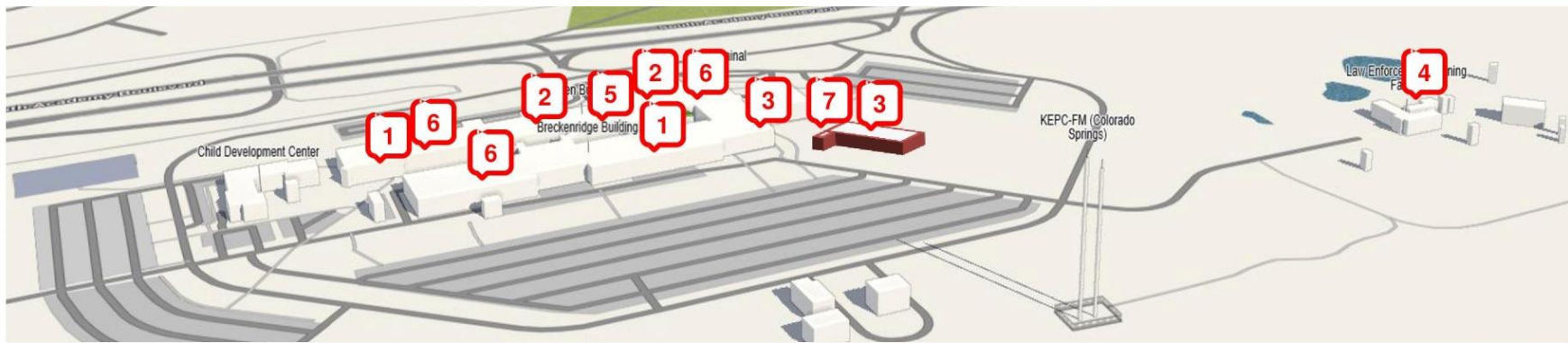
1 Project 1: Move Zookeeping, Remodel/Reorganization of the Breckenridge B208 & B209 vacated by CTE/Trades Programs

2 Project 2: Move Student Government to Room A212 Suite / Existing Student Life Suite to Gain Space

3 Project 3: Program Plan for New Building for CTE/Allied Trades Programs, Facilities Operations and Shipping, addition to east end of Breckenridge Building for Offices

4 Project 4: Phases I & II Fire Science Technology Development Plan

5 Project 5: Program Plan for Improvements to reinforce Campus Center particularly for students at existing Central Rotunda at Aspen, including expanded merchandising, and Conference Center for PPCC community at large at Third Floor Aspen with large dedicated meeting rooms

6 Project 6: Various Remodels, including sound improvements, developing Commons in available inactive spaces

7 Project 7: New Building for Allied Trades/CTE Programs, Facilities & Shipping, and addition to east end of Breckenridge Building for Admin Offices

Figure O.
Centennial Campus Project Implementation Plan – Short Term, Site Plan View, Source: Hall Architects.
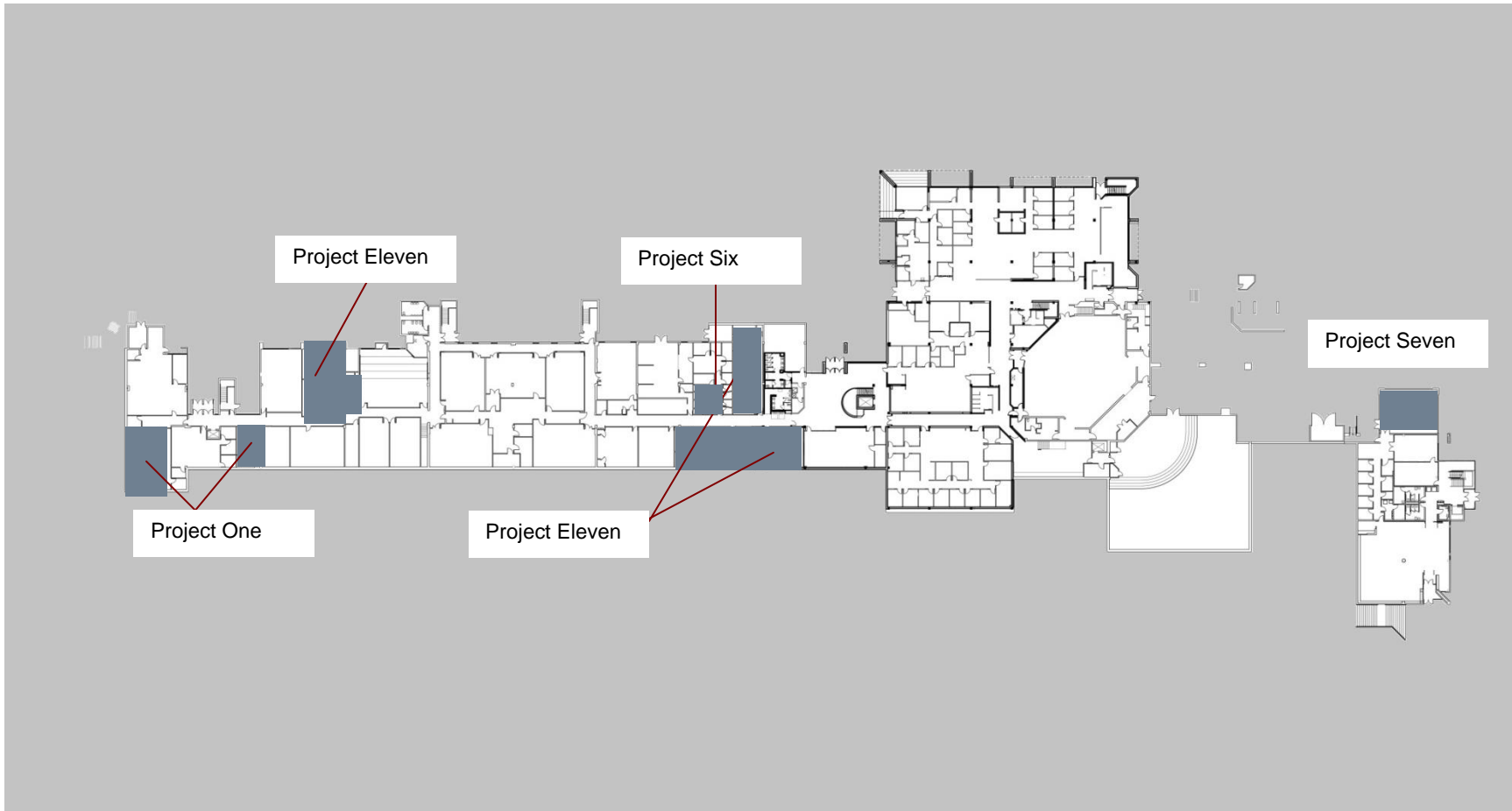
Figure P.
Centennial Campus Project Implementation Plan, Aspen Building First Floor
Source: Hall Architects.

Projects Five, Nine

Project Two

Project One

Project Two

Project Eleven

Project One

Project Six

Projects Three, Seven

Project Three

Project One

Projects Three, Seven
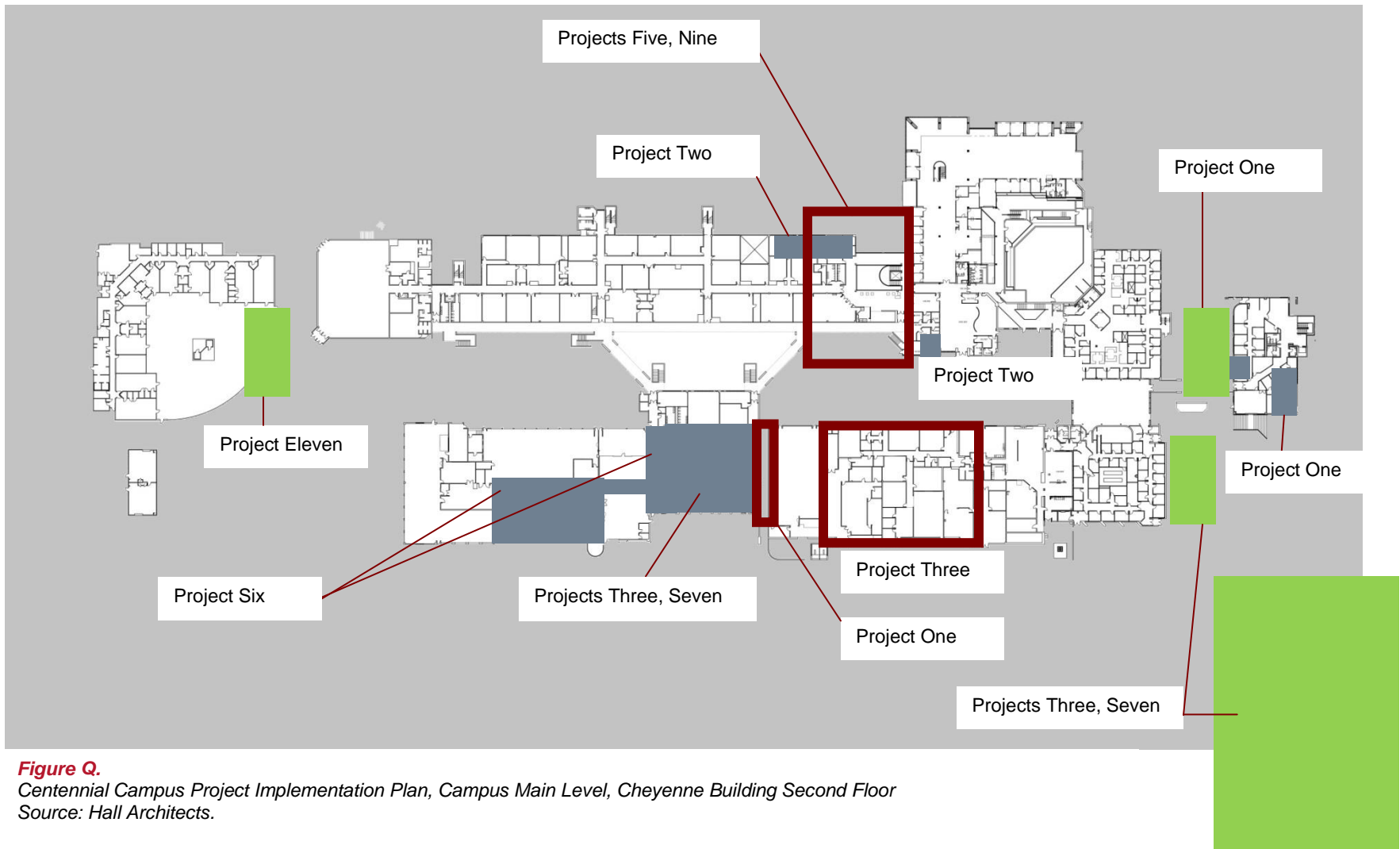
Figure Q.
Centennial Campus Project Implementation Plan, Campus Main Level, Cheyenne Building Second Floor
Source: Hall Architects.
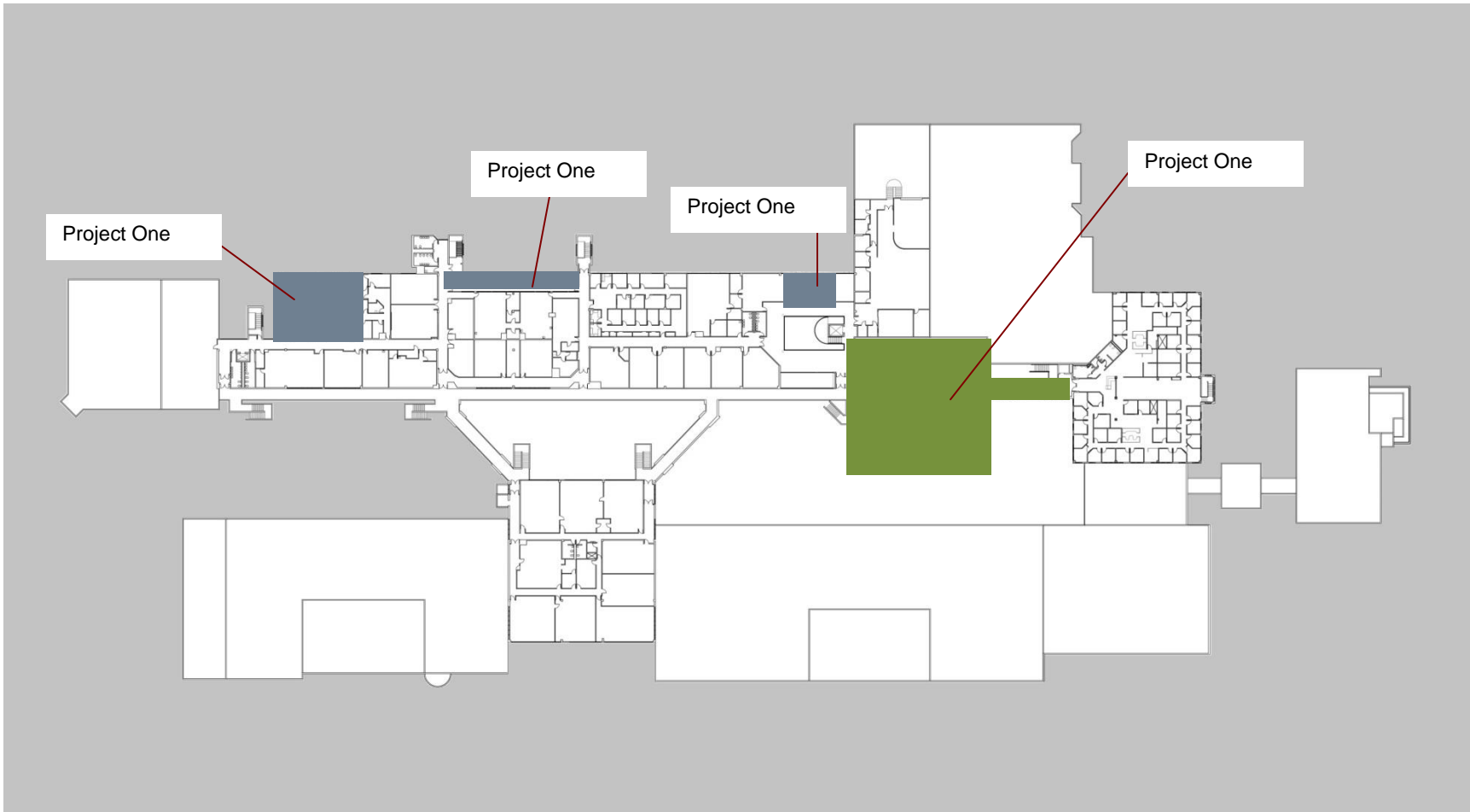
Figure R.
Centennial Campus Project Implementation Plan, Aspen Building Third Floor
Source: Hall Architects.

Move Zookkeeping: A173b and support areas, offices – convert into storage, offices *Approx. 1638 ASF*

Consider area of CTE/trades to relocate off campus in ready suited building for a period of time till new Facilities & Trades programs gets built – move in Zookeeping , others

Move Student Government operations to A212 office suite.
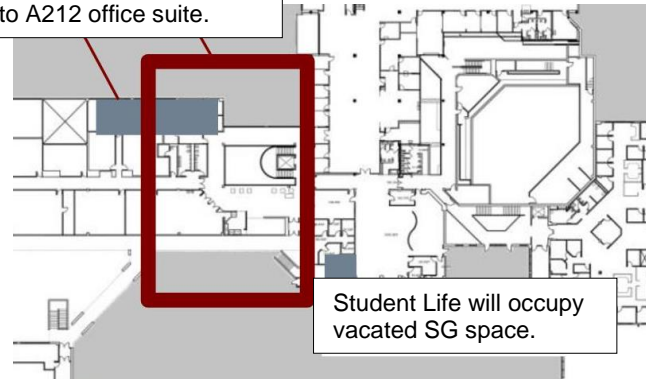
Student Life will occupy vacated SG space.

Project One: MOVE ZOOKKEEPING, REMODEL/REORGANIZATION OF THE BRECKENRIDGE B208 AND B209 VACATED BY CTE/TRADES PROGRAMS

Allied trades programs in Breckenridge B208 and B209 – HVAC, Electronics, Robotics and a portion of Machining – will be temporarily located offsite to leased space at the Aeroplaza site, which has in place appropriately sized space and infrastructure to maintain and sustain these programs for the interim anticipated growth. This will allow the College to provide much needed academic space and offices for the currently challenged and growing Zookeeping program currently housed in A173b. This latter space can be converted to much desired storage by Facilities; A171 office space can be assigned to ASL or others. Other candidates for B208 and B209 space include a collocation of AEC/IND academic space and faculty offices with existing CAD in B203b to maintain their current program synergy; and Photography. Student commons/study areas should be included. Project will require generator for backup power for Zookeeping, and improved acoustic and flooring treatments. Consider promoting natural lighting via interior and exterior walls or skylights where possible.

Project Two: MOVE STUDENT GOVERNMENT TO ROOM A212 SUITE / EXISTING STUDENT LIFE SUITE TO GAIN SPACE

This project will restore required offices and meeting space to Student Government that were assigned within the recently expanded Learning Commons. With its new location, Student Government will also provide a much desired and needed face to the central hub of student activity. The Student Life suite will temporarily gain A201 for needed work space for their operations.
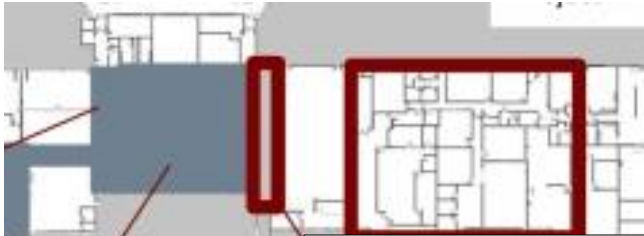
Move Purchasing and Facilities, 5800 ASF Locate program like Machining

Consider area of CTE/trades to relocate off campus in ready suited building for a period of time till new Facilities & Trades programs gets built – move in Zookeeping , others

Project Three: **PROGRAM PLAN FOR NEW BUILDING FOR CTE/ALLIED TRADES PROGRAMS, FACILITIES AND SHIPPING**

Program plan will study a new 35,000 ASF building that will provide a home for the allied trades programs including Building and Construction Technology, HVAC, Robotics, Electronics, a portion of Machining returning to the Centennial Campus with commons areas for use by CAD/AEC/IND programs. It will feature infrastructure appropriate to the nature of these spaces, as well as room for program growth. It will also allow for effective collaboration activities in similar high bay spaces. Consideration can be given to create shell space to delay spending for full build-out of the building, until that time funds become available. Both Facilities and Shipping will relocate their operations to this new building, providing respective appropriately-sized spaces, primarily storage and accommodating large vehicle movement, with room for expansion. The project will also include site development for additional campus parking, loading docks and driveways. Candidates for vacated Facilities include Machining, Automotive Technology and Diesel Technology expansion and support.

As part of the Program Plan, review potential addition to Breckenridge Building east of Human Resources for office space to shift Human Resources, and move in Finance and ITSS into vacated Human Resources space.

Project Four: PHASES I AND II FIRE SCIENCE TECHNOLOGY DEVELOPMENT PLAN

The Development Plan* serving the Fire Science Technology (FST) is a four phased plan involving improvements at the current site of the Firing Range and LEA Academy Building. The first phase will provide a tower prop with site infrastructure and site evaluation studies. The second phase will expand onsite infrastructure to include additional hydrants and water lines. These improvements will be critical to sustaining one of PPCC's emergency services programs and its relationship with Colorado Springs Fire Department and the growing community at large.

*Source: PPCC Fire Science Technology Development Plan, 2015

A separate study will be required to ascertain the viability of the current onsite LEA classroom/office building from a building code standpoint and its potential contribution to this Development Plan for teaching space and offices.

New 3rd Floor one story addition structure over existing Student Life/Grove, roof, create two meeting rooms, one for up to 300 seat audience, as extension of the rotunda area, bridge to Faculty F-Building 5,500 ASF

Develop and strengthen the rotunda area as the Student Center / heart of the campus:
- Relocate south entry, provide signage, prominence to the Student Center
- Expand food service & dining, provide protected courtyard dining
- Locate Student Government with visible presence in A212
- Add small convenience store/merchandise adjacent to Student Life
- Create more Assigned Study Space in Grove as an extension of the Learning Commons or create an outreach commons area

Repurpose A311 and A312 into Commons 1776 ASF

Move Instructional Services, potential MVP, Counseling.

- Reorganize Diesel within existing footprint
- Move Photography
- Create interior Corridor to restrooms

Project Six: VARIOUS REMODELS

A number of potential small remodel projects have been identified to improve on/increase existing office and auxiliary spaces to address space deficits and/or quality of space as well as general public circulation.

- Develop Student and Faculty Commons and office spaces from A311, A312, A362, A365, and A367. Consider relocation of Instructional Services currently in Cheyenne Building C204 suite into these Aspen Building spaces. Other potential uses include Workforce Development support spaces or decreasing room depths to increase corridor width.
- Counseling could be relocated into C204, as well as provide additional growth for MVP suite.
- Reorganize Diesel B255 within existing footprint – enlarge existing classroom to appropriate size, reduction of working bay space to two bays.
- Create interior corridor space within B255 and B256 to provide needed closer access to public restrooms.
- Potential move of Photography to Breckenridge B208/B209.
- Potential reduction of sound booths in A153 for improved quality of space.

Project Five: PROGRAM PLAN FOR IMPROVEMENTS TO EXISTING CENTRAL ROTUNDA AND CONFERENCE CENTER ADDITION

Phase I improvements include prominent south entry, added small convenience bookstore, potentially expanded food sales with kitchen support and dining areas, study areas, overall modernization with natural lighting, PPCC branding and creating a cohesive appearance linking the recent Learning Commons and Meeting Room A140. Potential design will study extending both exterior entries outward. Consider appropriate acoustic separation. Plan will also include Phase II development of a one story structure to be located directly above the existing Grove and Student Life spaces for the purpose of housing much needed large conference spaces, 5,500 ASF. Considerations will be given to floor level transition to adjacent spaces and potential link to the Faculty Building via a bridge structure.

New building approx. 35,000 ASF to house Facilities, Shipping, CTE & Trades programs

Project Seven: **NEW BUILDING FOR ALLIED TRADES/CTE PROGRAMS, FACILITIES and SHIPPING**

Project involves design and construction for new one story or two story 35,000 ASF building. Included in project scope is site development with additional campus parking.

- Move Facilities operations to new building. Consider moving Machining or a reduced Machining and increased Automotive and Diesel support spaces into Facilities' 5800 ASF vacated area.
- Move Shipping to new building to serve all PPCC campuses and accommodate larger freight vehicles; maintain Shipping's current warehouse space for Bookstore and Printing needs and overflow.
- Move in HVAC, Electronics, Robotics, a portion of Machining, Building and Construction Technology, potentially CAD. Provide commons area to include use by CAD/AEC/IND.

The Mid to Long Term Plan is planned out through Fall 2027 as the horizon. The focus of this timeframe is new construction and various remodel projects to address space needs and growth.

8 Project 8: Design and Construction of Phase I Improvements to Central Rotunda Core, focusing on Entry Relocation and Rotunda Space Organization

9 Project 9: Design and Construction of Phase II Improvements to Central Rotunda Core, focusing on Conference Center Addition and completion of Student Center Reconfiguration

10 Project 10: Phases III & IV of Fire Science Technology Development Plan: Expand metal structure for classrooms, more site utilities, indoor CPAT space, research into Regional Training Center

11 Project 11: Various Remodels, including improvements to spaces vacated by Facilities, Assembly areas, as well as Central Courtyard Improvements

Figure S.
Centennial Campus Project Implementation Plan – Mid to Long Term, Site Plan View. Source: Hall Architects.

Existing engineered building, possibly repurpose into indoor Candidate Physical Abilities Test (CPAT) space.

Develop and strengthen the rotunda area as the Student Center / heart of the campus:
- Relocate south entry, provide signage, prominence to the Student Center
- Expand food service & dining, provide protected courtyard dining
- Locate Student Government with visible presence in A212
- Add small convenience store/merchandise adjacent to Student Life
- Create more Assigned Study Space in Grove as an extension of the Learning Commons or create an outreach commons area

Project Eight: PHASES III AND IV FIRE SCIENCE TECHNOLOGY DEVELOPMENT PLAN

The third phase of the proposed four phase project addressed in the Fire Science Technology (FST) Development Plan* will construct onsite equipment and vehicle storage facilities and utility access. The fourth phase will involve continued expansion of facilities for classrooms, offices and an indoor Candidate Physical Ability Test (CPAT) course. The current course is set up at the existing tennis courts, which presently limits the availability of credentialed testing. The fourth phase will also involve research into creating the site into a regional training center and potential improvements to the existing LEA building to encompass teaching space from the Aspen Building.

*Source: PPCC Fire Science Technology Development Plan, 2015

Project Nine: IMPROVEMENTS TO EXISTING CENTRAL ROTUNDA

Project involves design and construction for Phase I interior improvements to Central Rotunda area and relocation of the south exterior entrance, potentially extending outward to create an improved Student Center. Other improvements include a small convenience bookstore, expansion of The Meadows retail and kitchen spaces, dining spaces, study areas, and interior graphics including PPCC branding to create homogenous Student Center appearance connecting the recent Learning Center and Meeting Room A140 improvements.

Project Ten: CONFERENCE CENTER ADDITION

Project involves design and construction for new one-story structure, a 5,500 ASF addition built above the existing Grove, to house conference rooms, including one 300-seat assembly space, including support spaces. This addition is intended to have a direct link to the Central Rotunda area as the second phase of phased improvements for a Student Center, as well as the Faculty Building. Utilize the Grove space as an extension of the Learning Commons with more student study areas. Create Community Commons with expansion of the pantry and an assigned office space.
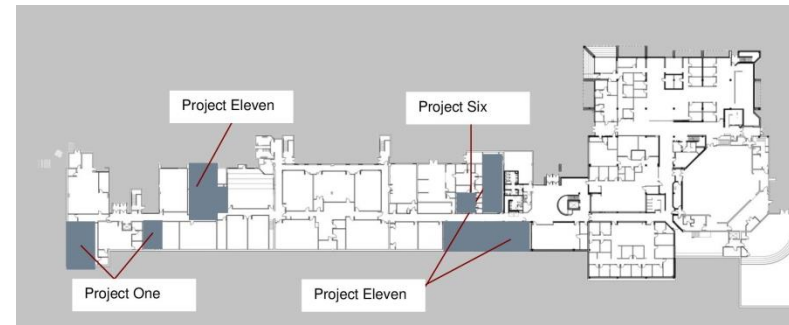
Project Eleven: VARIOUS REMODELS

A number of potential small remodel projects have been identified to improve on/increase existing office and auxiliary spaces to address space deficits and/or quality of space as well as general public circulation.

- Some or all teaching spaces, support spaces, and offices potentially vacated by LEA and FST – A152, A153, A154, A168, and A168b and affected offices in Faculty Office Building – can be converted to other teaching spaces, commons, enlargement of adjunct offices, where applicable.
- Consideration of existing outdoor roof deck area north of A350, A351, A356 and A357 for an exterior lounge or solarium space.
- Study physically opening up the central courtyard space with removal of one pedestrian bridge structure, and developing entries and enclosing the existing Breckenridge Building breezeway.
- Consideration of a land buffer between the Child Development Center exterior play yard and the area outside the gym.

The following narrative is being included as a discussion on LEED project development for the Campus' use in pursuing certification. As the Centennial Campus anticipates a building addition and/or remodel work, the Campus must consider, among other issues, energy consumption reduction, construction methodologies, and managing building waste. Refer to Volume I, Section IV.E. for complete text.

Costs Associated with LEED Projects
Per the Governor's Executive Order D 005 05 "Greening of State Government"*, Executive Directors of all state agencies and departments are directed to manage future new building construction and renovation projects within the LEED (Leadership in Energy and Environmental Design) rating system when feasible. The intent of this directive is for all future projects to pursue an official LEED Certification whenever it is "applicable and practicable" and is "deemed cost-effective". In order for the LEED Certification process to be considered cost-effective as part of a college construction project, it is most helpful for the institution to be aware of and anticipate the additional explicit costs in advance. It is also important that in budgeting these costs, that the institution is aware that the additional costs involved with pursuing LEED certification are typically recouped many times over through the general savings that go along with the design of a sustainable and energy-efficient building.

* Source: www.colorado.gov

Although there is the potential for many sustainable building materials and systems to have a higher initial cost than non-sustainable building components, pursuing a LEED-Certified Project will invariably involve two certain costs that should always be budgeted:

1. Additional processing fees during the design and construction phases of the project. The LEED process involves the submittal of a substantial amount of documentation in order to confirm qualification for various sustainable design credits. These may involve written statements/reports from the architect, engineer, or contractor, material invoices, testing data, building

maintenance and operation strategies, etc. Processing this paperwork for submittal to the USGBC for review is typically outside of the architect's normal scope of work, and requires additional compensation for the time to do so. Alternatively, it is also very common for the architect or owner to engage a specialized sustainability consultant to perform this work exclusively. In either case, the LEED Certification program requires that all paperwork be processed and submitted by a LEED-Accredited Professional (LEED-AP), and this documentation time should be incorporated into a project budget.

2. The commissioning process required on all LEED projects requires that the Owner engage commissioning agents to periodically evaluate the building system performance both at initial construction and at set review times during the life of the building. The commissioning portion of the LEED Program provides verification that the building is not only performing properly with respect to its designed sustainability goals, but that the building is properly operated and maintained during its lifespan. Commissioning agents require additional fees that must be incorporated into a project budget, however the owner must keep in mind that commissioning is an important part of the LEED process in that it ensures that greater cost savings to the owner as a result of energy-efficiency are maintained.

There are different types of LEED Certification depending on the project type, however the two that will apply most often to Higher Education projects will be "LEED-NC" for New Building Construction, and "LEED-EB" for Existing Building Renovations. New building construction frequently stands to gain much from engaging in the LEED Certification process. As long as the new building project is not too small in scale, and if additional design costs concerning LEED certification are taken into account early on in the budgeting process, new building construction projects pursuing LEED are generally proven to be cost-effective. Pursuing LEED-EB certification can likewise be proven cost-effective if it is incorporated into not only periodic audits of existing facilities for

renovation work, but into everyday operation and maintenance programs for existing buildings.

There are five main categories of qualities that a project must possess in order to achieve LEED Certification. These categories include several different strategies that may or may not be judged appropriate for a particular project, but in order to achieve full certification a project must satisfy at the very least some requirements from each category. What follows is a very condensed summary of the types of design elements that are taken into consideration in the evaluation of a LEED project.

Sustainable Sites
This category should be closely examined in deciding on the acquisition of new land for the expansion of an existing campus or the creation of a new campus. Various points under this heading involve preservation of the existing site, incorporation of alternative transportation methods, storm water management, landscape design, site lighting, white roofs, and pollution control. The overall intention of this category is to ensure that a site is only improved environmentally as a result of building construction.

Water Efficiency
This category is simply intended to reduce water consumption, which has direct savings implications to the Owner. Strategies under this category include use of water-efficient fixtures such as low-flow toilets, and on-site recycling or re-use of waste water (a.k.a. "gray water systems").

Energy and Atmosphere
This category focuses on reducing energy consumption by a building, which also has very significant direct savings implications to the Owner over the life of the building. This category is the main reason for the Commissioning requirements of the LEED process, and includes special design attention put into a building's mechanical and electrical system. It also encourages the use of green renewable energy sources from either on or off site, such as for example rooftop photo-voltaic panels or an energy program set up with a local "wind-farm".

Materials and Resources
The main intention of this category is to document that there is considerable effort being made both towards reducing landfill waste and acquiring building materials from environmentally friendly sources. Incorporation of recycled and local building materials is a large part of satisfying this category, and requires extensive documentation, especially on the part of the general contractor, who does the bulk of acquiring and disposing of building materials during a project.

Indoor Environmental Quality
This category involves close coordination with the building's user groups. It ensures that building occupants are not exposed to any conditions that are adverse to their health or comfort. It includes interior lighting, temperature control, and the use of finish materials that do not emit any noxious fumes. It also includes additional measures for the contractor to take during construction to ensure a healthy indoor environment.

Innovation in Design
This sixth category does not incorporate any specific requirements, other than sustainable design elements incorporated into the project be new and innovative. A higher education institution with a Green Building Education Program would be in a uniquely advantageous position to contribute innovative design developed in a course curriculum by students and faculty into an actual construction project. Additionally, the architects and engineers can work towards developing innovation strategies.

IV.F. FACILITIES CONSTRUCTION AND RENOVATION TIME SCHEDULE – LONG TERM

Scheduling priorities will be assigned to the cash funded projects described in Section IV.E., driven by the College's strategic and academic planning initiatives and campus enrollment projections.

In summary, the Facilities Master Plan has identified three major projects:

1) The construction of a new combined CTE Trades and Facilities/Shipping building, which will develop 35,000 ASF / 47,000 GSF of planned academic and office space and central plant spaces to support the needs of manufacturing, construction and allied disciplines, whose programs are anticipating growth in the face of identified shortages of local labor;
2) The creation of an updated Student Center within the existing rotunda area in the Aspen Building to provide and organize purposeful student spaces into a vibrant hub for the campus, which will include a 5,500 ASF / 7,600 GSF campus conference area, consisting of large, appropriately designed meeting rooms to serve the campus and the community beyond;
3) The creation of a regional training center for First Responders to include a fire tower for the Fire Science Technology program as well as dedicated classrooms and offices to serve FST, CRJ and the Law Enforcement Academy.

These projects will be scheduled within the two timeframes, Short Term Plan and Mid to Long Term Plan.

IV.G. CRITERIA FOR UPDATING THE PLAN

Pikes Peak Community College will undertake the task of reviewing this document on an annual basis to stay apprised of planning guidelines and policies that will impact planning decisions as academic needs are presented. A task group should be appointed to review the FMP for consistency with the College's Academic, Strategic and Technology plans. In 2022, it is recommended that the FMP be updated to reflect the progress made in its implementation and changes in growth projections.

Upon approval by the State Board of Community Colleges of Occupational Education and the Colorado Department of Higher Education, the College will prepare program plans for the proposed projects and obtain appropriate approvals. If funding is not available for the fiscal year identified, the schedule for requests for funding will be adjusted.

V. APPENDICES

V.A Weblinks
Pikes Peak Community College Strategic Plan "Destination 2022"
Published by Pikes Peak Community College
https://www.ppcc.edu/destination-2022

Colorado Community College System Strategic Plan
https://cccs.edu/wp-content/uploads/documents/StrategicPlan.pdf

City of Colorado Springs Drainage Criteria Manual Volume II
adm.elpasoco.com/transportation/Pages/DrainageCriteriaManual.aspx

El Paso County Engineering Criteria Manual
http://adm.elpasoco.com/publicservices/transportation/Documents/ECM%20Archived%20Versions/ECM%20Complete%2020
11.pdf

V.B Facilities Inventory

V.C. Students on Campus

V.D. Student Station Occupancy (SSO) Utilization Charts

V.E. Utilization Analysis by Room Capacity

V.F. Centennial Campus Parking Plan

Note: Not all spaces have been verified. Some non-assignable spaces have been included, and are distinguished in italics.

Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
Aspen "A" Building								
	410	Study Space					120	First Level Rotunda
	650	Lounge					160	First Level Rotunda
	660	Merchandising / Vending	Auxiliary	VP of Student Services			80	First Level Rotunda
A100	315	Office Service / Office Reception, Work Area, Circulation	Public Safety	VP of Adminstrative Services	4		409	Mostly categorized as open/restricted circulation space + work area (315) + reception (310) - confirm # workstations
A100a	310	Office	Public Safety	VP of Adminstrative Services	1		80	
A100b	310	Office	Public Safety	VP of Adminstrative Services	1		50	
A100c	310	Office	Public Safety	VP of Adminstrative Services	1		50	
A100d	310	Office	Public Safety	VP of Adminstrative Services	1		110	
A100e	310	Office	Public Safety	VP of Adminstrative Services	1		123	
A104	315	Office Service / Circulation	Dean of Students	VP of Student Services	1		299	Mostly categorized as open/restricted circulation space + work area (315) + reception (310) - confirm # workstations
A104a	310	Office	Dean of Students	VP of Student Services	1		116	
A104b	310	Office	Dean of Students	VP of Student Services	1		116	
A110	315	Office / Enrollment	Enrollment Services	VP of Student Services			5214	Mostly categorized as open/restricted circulation space + work area (315) + reception + work stations (310) - confirm # workstations
A110a	310	Office / Cashier	Enrollment Services	VP of Student Services	2		90	2 service windows
A110b	310	Office	Enrollment Services	VP of Student Services			95	
A110c	310	Office	Enrollment Services	VP of Student Services			95	
A110d	310	Office	Enrollment Services	VP of Student Services			88	
A110e	350	Conference Room	Enrollment Services	VP of Student Services	12		318	Conference Room
A110f	310	Office	Enrollment Services	VP of Student Services			165	
A110g	310	Office	Enrollment Services	VP of Student Services			83	
A110h	310	Office	Enrollment Services	VP of Student Services			167	
A110j	310	Office	Enrollment Services	VP of Student Services			157	
A110k	310	Office	Enrollment Services	VP of Student Services			114	
A110l	310	Office	Enrollment Services	VP of Student Services			115	
	Y04	*Electrical Room*					110	*Not assignable*
A110m	310	Office	Enrollment Services	VP of Student Services			110	
A110n	310	Office	Enrollment Services	VP of Student Services			115	
A110p	310	Office	Enrollment Services	VP of Student Services			114	
A110r	310	Office	Enrollment Services	VP of Student Services			115	
A110s	310	Office	Enrollment Services	VP of Student Services			115	
A110t	310	Office	Enrollment Services	VP of Student Services			115	
A110u	310	Office	Enrollment Services	VP of Student Services			119	
A110v	310	Office	Enrollment Services	VP of Student Services			115	
A110w	310	Office	Enrollment Services	VP of Student Services			113	
A110x	310	Office	Enrollment Services	VP of Student Services			2261	
A110y	310	Office	Enrollment Services	VP of Student Services			945	
A110z	310	Office	Enrollment Services	VP of Student Services			762	
A110z.1	315	Office Service / Work Room	Enrollment Services	VP of Student Services			213	
	X02	*Janitor Closet*					26	*Not assignable*
A118	310	Office	Theater		4		274	
A120	610	Assembly / Theater	Theater, Dance		391		3573	3573 ASF for seating; 795 ASF stage for teaching lab for Theater Class; combined total for Assembly = 4,368 ASF
A120	210	Teaching Lab / Theater stage	Theater	VP of Instructional Services		18	795	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
A120a	615	Assembly Service / Theater Storage	Theater				62	
A120b	615	Assembly Service / North Restroom	Theater				52	
A120c	615	Assembly Service / North Make-up	Theater				373	
A120d	615	Assembly Service / Backstage	Theater				585	
A120e	615	Assembly Service / Storage	Theater				95	
A120f	615	Assembly Service / South Make-up	Theater				350	
A120g	615	Assembly Service / South Restroom	Theater				67	
	X02	*Janitor Closet*					219	*Not assignable*
A121	315	Circulation	Advising & Testing	VP of Student Services			402	Mostly categorized as open/restricted circulation space + work area (315) + reception (310) - confirm # workstations
A121a	215	Darkroom	CRJ	BPS / VP of Instructional Support		15	40	Darkroom confirm size & # workstations
A121b	310	Office	Advising & Testing	VP of Student Services	1		123	
A121c	310	Office	Advising & Testing	VP of Student Services	1		123	
A121d	310	Office	Advising & Testing	VP of Student Services	1		124	
A121e	315	Office Service / Testing Room	Advising & Testing	VP of Student Services		19	558	
A121e1	315	Office Service / Testing Room Storage	Advising & Testing	VP of Student Services			22	
A1ME1	*Y04*	*Mechanical Room*					60	*Not assignable, "A1ME1"*
A1TE1	710	Central Comp or Telec. / MDF	ITSS	VP of Adminstrative Services			108	Confirm room #
A121f	315	Office Service / Testing Storage	Advising & Testing	VP of Student Services			42	
A121g	315	Office Service / Testing Room	Advising & Testing	VP of Student Services		14	348	
A121h	310	Office	Advising & Testing	VP of Student Services	1		119	
A121j	310	Office	Advising & Testing	VP of Student Services	1		117	
A121k	315	Office Service / Storage	Advising & Testing	VP of Student Services			35	
A121l	315	Office Service / Testing Room	Advising & Testing	VP of Student Services		13	334	
A121x	310	Office	Advising & Testing	VP of Student Services	6		206	
A121y	310	Office	Advising & Testing	VP of Student Services	11		1332	Mostly categorized as open office (310) + open/restricted circulation space + work area (315) + - confirm # workstations
A121z	315	Office	Advising & Testing	VP of Student Services		6	327	Mostly categorized as open/restricted circulation space + work area (315) + reception (310)
A1ME3	*Y04*	*Storage*					103	*Not assignable, "A1ME3"*
A130	315	Circulation	Disability Services and TRiO	VP of Student Services			1102	Mostly categorized as open/restricted circulation space + copier/printer station/work area (315)
A130a	310	Office Service / Oasis Reg.+Testing	Disability Services and TRiO	VP of Student Services	1	2	112	
A1ME4	*Y04*	*Mechanical Room*					49	*Not assignable, "A1ME4"*
A130b	315	Office Service / Oasis Reg.+Testing	Disability Services and TRiO	VP of Student Services		6	203	
A130c	315	Office Service / Oasis Reg.+Testing	Disability Services and TRiO	VP of Student Services		6	230	
A130d	310	Office / Oasis Director's Office	Disability Services and TRiO	VP of Student Services	1		179	
A130e	310	Office / Oasis	Disability Services and TRiO	VP of Student Services	1		117	
A130f	350	Conference Room	Disability Services and TRiO	VP of Student Services	4		117	
A130g	310	Office / Oasis	Disability Services and TRiO	VP of Student Services	1		126	
A130h	310	Office / Oasis	Disability Services and TRiO	VP of Student Services	1		117	
A130j	310	Office / Oasis	Disability Services and TRiO	VP of Student Services	1		126	
A130k	310	Office / Oasis	Disability Services and TRiO	VP of Student Services	1		117	
A130l	310	Office / TRIO	Disability Services and TRiO	VP of Student Services	1		117	
A130m	310	Office / TRIO	Disability Services and TRiO	VP of Student Services	1		117	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
A130n	310	Office / TRIO	Disability Services and TRiO	VP of Student Services	1		117	
A130p	310	Office / TRIO	Disability Services and TRiO	VP of Student Services	2		80	
A130r	310	Office / TRIO	Disability Services and TRiO	VP of Student Services	1		121	
A130s	310	Office / TRIO	Disability Services and TRiO	VP of Student Services	1		122	
A130t	310	Office / TRIO	Disability Services and TRiO	VP of Student Services			125	
A130u	310	Office / TRIO	Disability Services and TRiO	VP of Student Services			127	
A130z	310	Office / Reception	Disability Services and TRiO	VP of Student Services	9		882	
A138	*X01*	*Storage*					86	*Not assignable*
A140	680	Meeting Room / Pikes Peak Conf. Room	General		38		1179	Meeting Room - general use
A140a	685	Meeting Room Service / Storage	General				112	
A141	310	Office / Retention					703	
A1CS2	*X02*	*Janitor Room*					72	*Not assignable*
A1EL1	*Y04*	*Utility Space*					53	*Not assignable*
A150	210	Teaching Lab	PPRLEA	VP of Instructional Services		26	692	Career Start
A151	210	Teaching Lab	PPRLEA	BPS / VP of Instructional Services		36	879	Classroom - Dedicated
A151a	115	Classroom Service / Storage	PPRLEA	BPS / VP of Instructional Services			62	
A151b	115	Classroom Service / Storage	PPRLEA	BPS / VP of Instructional Services			77	Storage
A151c	115	Classroom Service / Storage	PPRLEA	BPS / VP of Instructional Services			108	
A151d	115	Classroom Service / Storage	PPRLEA	BPS / VP of Instructional Services			30	
A152	210	Teaching Laboratory / PPRLEA	PPRLEA	BPS / VP of Instructional Services		36	802	Classroom Laboratory - formerly 2 rooms (152/154)
A152a	210	Teaching Lab / Driver Simulator	PPRLEA	BPS / VP of Instructional Services			198	
A152b	210	Teaching Lab / Shooting Simulator	PPRLEA	BPS / VP of Instructional Services			275	
"A152c"	315	Office Service / PPRLEA Break Room	PPRLEA	BPS / VP of Instructional Services			194	
"A152d"	215	Classroom Service / Storage	PPRLEA	BPS / VP of Instructional Services			290	
A153	210	Teaching Laboratory / Radio Lab	RTV	CHTS / VP of Instructional Services		18	629	
A153a	210	Teach Lab / Recording booth		VP of Instructional Services			27	
A153b	210	Teach. Lab / Recording booth	RTV	CHTS / VP of Instructional Services			25	
A153c	210	Teach. Lab / Recording booth	RTV	CHTS / VP of Instructional Services			28	
A153d	210	Teach. Lab / Recording booth	RTV	CHTS / VP of Instructional Services			26	
A153e	210	Teach. Lab / Recording booth	RTV	CHTS / VP of Instructional Services			23	
A153f	210	Teach. Lab / Recording booth	RTV	CHTS / VP of Instructional Services			28	
A153g	210	Teach. Lab / Recording booth	RTV	CHTS / VP of Instructional Services			26	
A153h	210	Teach. Lab / Recording booth	RTV	CHTS / VP of Instructional Services			26	
A153i	210	Teach. Lab / Recording booth	RTV	CHTS / VP of Instructional Services			26	
A153j	310	Office / Faculty RTV	RTV	CHTS / VP of Instructional Services	1		98	
A153k	310	Office / Faculty	RTV	CHTS / VP of Instructional Services			52	
A153l	215	Teach Lab Service / RTV	RTV	CHTS / VP of Instructional Services	1		52	
A153m	210	Teach. Lab / Recording booth	RTV	CHTS / VP of Instructional Services			84	Accessible booth
A153n	315	Office Service	RTV	CHTS / VP of Instructional Services			59	
A153o	530	Media Production / KEPC	RTV	CHTS / VP of Instructional Services			94	Radio broadcast booth
A153p	310	Office / RTV	RTV	CHTS / VP of Instructional Services			251	
A155	210	Teaching Laboratory / Radio/TV Lab	RTV	CHTS / VP of Instructional Services		18	1065	Radio/TV Lab
A155a	215	Storage	RTV	CHTS / VP of Instructional Services			45	
A155b	210	Teaching Laboratory / Radio/TV Lab	RTV	CHTS / VP of Instructional Services			347	
A156	210	Teaching Lab / RTV	RTV	CHTS / VP of Instructional Services		26	629	Classroom Laboratory
A158	210	Teaching Laboratory / ASL/IPP Lab	Program	CHTS / VP of Instructional Services		20	671	
A158a	215	Teaching Lab. Service / Storage	Program	CHTS / VP of Instructional Services			11	Storage
A158b	215	Teaching Lab. Service / Storage	Program	CHTS / VP of Instructional Services			20	Storage
A159	210	Teaching Laboratory / Chem. Lab 1	Chemistry	HS / VP of Instructional Services		24	1198	Chemistry Lab
A160	210	Teaching Labor. / Geology, Astronomy	Geology, Astronomy	HS / VP of Instructional Services		24	989	
A160a	215	Teaching Laboratory Service / Storage		HS / VP of Instructional Services		5	156	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
A160b	215	Teaching Laboratory Service / Storage		HS / VP of Instructional Services			7	
A160c	315	Office					67	
A161	210	Teaching Laboratory / Physics Lab	Physics	HS / VP of Instructional Services		24	981	Physics Lab
A162	210	Teaching Labor. / Anat., Physiol. Lab	Anatomy, Physiology, Biology	HS / VP of Instructional Services		24	1114	Anatomy, Physiology, Biology
A162a	215			HS / VP of Instructional Services			104	
A163	210	Teaching Labor. / Microbiology Lab	Microbiology	HS / VP of Instructional Services		24	1101	
A165	225	Open Laboratory Service / Area Prep	Chemistry, Microbiology	HS / VP of Instructional Services			1224	circulation (315)
A165a	315	Office / Faculty	Chemistry, Microbiology	BPS / VP of Instructional Services			101	
A165b	215	Micro Prep	Chemistry, Microbiology	BPS / VP of Instructional Services			203	
A165c	780	Chem. Vault	Chemistry, Microbiology	BPS / VP of Instructional Services			158	Dept. Hazardous Materials Stor.
	X01	*Facilities*					*103*	*Not assignable*
A166	210	Teaching Lab. / Env. Sci., Chem. Lab 2	Environmental Science, Chemistry	HS / VP of Instructional Services		24	1191	Env. Science, Chemistry Lab
	X02	*Janitor Room*					*162*	*Not assignable*
A167	110	Classroom / Lecture Hall	Biology / General	HS / VP of Instructional Services		82	1677	Tiered classroom - Science lecture
A167.1	115	Classroom Service / Storage	Biology / General	HS / VP of Instructional Services			27	Storage closet
A167a	110	Classroom	General Classroom			34	657	General Classroom
A167b	110	Classroom	General Classroom			30	645	General Classroom
A168	110	Classroom / Fire Science Classroom	Fire Science Technology	BPS / VP of Instructional Services		36	694	Fire Science Classroom
A168a	110	Classroom / Fire Science Classroom	Fire Science Technology	BPS / VP of Instructional Services		28	553	Fire Science Classroom
A168b	115	Classroom Service / Storage	Fire Science Technology	BPS / VP of Instructional Services			19	Storage closet
A168c	115	Classroom Service / Storage	Fire Science Technology	BPS / VP of Instructional Services			19	Storage closet
A168d	115	Classroom Service / Storage	Fire Science Technology	BPS / VP of Instructional Services			19	Storage closet
A169	110	Classroom	General Classroom	VP of Instructional Services		48	1134	General Classroom
A169a	210	Teaching Lab / PHT Classroom Lab	Pharmacy Technician	HS / VP of Instructional Services		10	980	PHT Classroom Lab
"169b"	115	Classroom Service / Storage	Pharmacy Technician	HS / VP of Instructional Services			264	Storage closet
A170	110	Classroom / ASL Classroom Lab	American Sign Language	CHTS / VP of Instructional Services		20	612	ASL Classroom
A171	310	Office / Zookkeeping	Zookkeeping Technology	HS / VP of Instructional Services	3		223	Office
A171a	215	Teach. Lab Service / Animal Storage	Zookkeeping Technology	HS / VP of Instructional Services			98	Animal Storage
A172	210	Teaching Lab / IPP Classroom Lab	Interpreter Preparation Program	CHTS / VP of Instructional Services		20	804	IPP Classroom Lab
A172a	310	Office	Interpreter Preparation Program	CHTS / VP of Instructional Services	1		85	
A172b	310	Office	Interpreter Preparation Program	CHTS / VP of Instructional Services	1		86	
A172c	310	Office	Interpreter Preparation Program	CHTS / VP of Instructional Services	1		80	
A172d	310	Office	Interpreter Preparation Program	CHTS / VP of Instructional Services	1		65	
A173	310	Office / Zookkeeping Tech.	Zookkeeping Technology	HS / VP of Instructional Services	3		226	
A173.1	315	Office Service / Zookkeeping Tech.	Zookkeeping Technology	HS / VP of Instructional Services			78	
A173a	210	Teaching Lab. / Ceramics Studio	Art	CHTS / VP of Instructional Services		20	1605	Ceramics Studio
A173a.1	215	Office / Ceramics Studio	Art	CHTS / VP of Instructional Services			193	
A173a.2	215	Teach. Lab. Serv./Ceramics Stud. Stor.	Art	CHTS / VP of Instructional Services			54	
A173a.3	215	Teach. Lab. Serv./Ceramics Stud. Stor.	Art	CHTS / VP of Instructional Services			174	
A173b	210	Teaching Lab. / Zoo. Tech. Lab.	Zookkeeping Technology	HS / VP of Instructional Services		24	1207	Zookkeeping Tech Lab
A173b.1	*Y04*	*Elevator Equipment Room*					*46*	*Not assignable*
	650	Lounge					766	Second Level Rotunda
A200	430	Open-Stack Study Room / LC	Learning Commons	Dean of Learning Commons			11,307	Includes stack areas (420), seating areas, tutoring areas, room circulation (315)
A200.1	440	Processing Room / Reference & Circ.	Learning Commons	Dean of Learning Commons	3		284	
A200a	410	Study Room / Small Study Room	Learning Commons	Dean of Learning Commons		3	80	Study Room
A200b	410	Study Room / Small Study Room	Learning Commons	Dean of Learning Commons		3	91	Study Room
A200c	410	Study Room / Small Study Room	Learning Commons	Dean of Learning Commons		3	112	Study Room
A200d	410	Study Room / Small Study Room	Learning Commons	Dean of Learning Commons		3	85	Study Room
A200e	310	Office / LC Trainer	Learning Commons	Dean of Learning Commons		3	87	
A200f	410	Study Room / Small Study Room	Learning Commons	Dean of Learning Commons		3	103	Study Room
A200g	410	Study Room / Med. Study Collabor.	Learning Commons	Dean of Learning Commons		6	145	Study Room
A200h	410	Study Room / Med. Study Collabor.	Learning Commons	Dean of Learning Commons		6	180	Study Room

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
A200j	410	Study Room / Med. Study Collabor.	Learning Commons	Dean of Learning Commons		6	162	Study Room
A200k	410	Study Room / Med. Study Collabor.	Learning Commons	Dean of Learning Commons		6	160	Study Room
A200l	410	Study Room / Med. Study Collabor.	Learning Commons	Dean of Learning Commons		6	158	Study Room
A200m	410	Study Room / Med. Study Collabor.	Learning Commons	Dean of Learning Commons		6	157	Study Room
A200n	315	Office Service / LC Work Room	Learning Commons	Dean of Learning Commons			221	
	X01	*Cust. Supply Closet*					*37*	*Not assignable*
A200p	455	Study Service / LC Storage	Learning Commons	Dean of Learning Commons			124	
A200r	410	Study Room / Small Study Room	Learning Commons	Dean of Learning Commons		3	125	Study Room
A200s	410	Study Room / Small Study Room	Learning Commons	Dean of Learning Commons		3	118	Study Room
A200t	410	Study Room / Med. Study Collabor.	Learning Commons	Dean of Learning Commons		6	188	Study Room
A200v	350	Conf. Room / LC Student Conf. Room	Learning Commons	Dean of Learning Commons		14	428	
	Y04	*Electrical Room*					*61*	*Not assignable*
A200w	310	Office / LC Coordinator	Learning Commons	Dean of Learning Commons	1		120	
A200x	310	Office / LC Reference Center	Learning Commons	Dean of Learning Commons	6		374	confirm # workstations
A200x1	310	Office / LC Head of Reference	Learning Commons	Dean of Learning Commons	1		130	
A200y	440	Processing Room / LC Circulation	Learning Commons	Dean of Learning Commons			299	confirm # workstations
A200y1	310	Office / LC Head of Circulation	Learning Commons	Dean of Learning Commons	1		128	
A200y2/A200y3	440	Processing Room / LC	Learning Commons	Dean of Learning Commons	2		257	confirm # workstations
A200z	315	Office Service / Break Room	Learning Commons	Dean of Learning Commons	2		245	confirm # workstations
A200.1	615	Assembly Service / Projection Booth	Theater				392	confirm # workstations
	Y04	*Mechanical*					*254*	*Not assignable*
A200.2	210	Teach. Lab/Assembly Service/Theater	Theater	CHTS / VP of Instructional Services		10	1396	(210), incl. Theater Storage (615)
A201	650	Lounge / The Grove	Office of Student Life	Dir. Student Life / VP of Student Services			2477	
A201a	315	Office Service / Student Life Pantry	Office of Student Life	Dir. Student Life / VP of Student Services			130	
A201b	315	Office Service / Student Life storage	Office of Student Life	Dir. Student Life / VP of Student Services			150	
A201c	650	Lounge / Lactation Room	Office of Student Life	Dir. Student Life / VP of Student Services	1		52	
A201d	310	Office / Student Government Offices	Student Government	VP of Student Services	5		264	
A201e	315	Office Service / Work Room	Student Government	Dir. Student Life / VP of Student Services			159	
A205	310	Office / Student Life Reception	Office of Student Life	Dir. Student Life / VP Student Services	2		459	workstations
A205a	310	Office / Dir.	Office of Student Life	Dir. Student Life / VP Student Services	1		107	
A205b	310	Office / Dir.	Office of Student Life	Dir. Student Life / VP Student Services	1		79	
A205,1	315	Office Service / Work Room	Office of Student Life	Dir. Student Life / VP Student Services			78	
A205c	310	Office / Dir. Sustainability	Office of Student Life	Dir. Student Life / VP Student Services	1		56	
A205d	310	Office / Dir. Student Life	Office of Student Life	Dir. Student Life / VP Student Services	1		137	
A211	660	Merchandising / The Meadow					1148	Retail, coffee, grilled items
A211a	665	Merchandising Service / Kitchen	Auxiliary	VP of Administrative Services			351	Kitchen
A211b	660	Merchandising / Vending	Auxiliary	VP of Administrative Services			198	Vending
A211c	635	Food area / Student Life	Student Life	VP of Student Services			256	Tables and chairs
A212	050	Inactive area					795	Open Office, reception
A212a	050	Inactive area					119	Office
A212b	050	Inactive area					116	Office
A212c	050	Inactive area					71	Storage
A212d	050	Inactive area					228	Conference Room
A215	110	Classroom / Computer Classroom		VP of Instructional Services		22	856	
A216a	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		20	396	
A216b	110	Classroom / Early Childhood Educ.	Early Childhood Education	BPS / VP of Instructional Services		24	698	
A216c	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		24	477	
A217	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		20	494	
A218	210	Teaching Lab / BPS Computer	Business	BPS / VP of Instructional Services		24	1063	
A218b	215	Teaching Lab Service / Storage	Business	BPS / VP of Instructional Services			194	
A219	110	Classroom / Computer Classroom		VP of Instructional Services		20	639	
A220	310	Office		Academic Divisions			1478	

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A220a	315	Office Service / Storage		Academic Divisions			30	Closet
A220b	315	Office		Academic Divisions			99	
A221	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		32	643	
A222	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		28	601	
A223	315	Office		VP of Instructional Services			1204	Open Office
A224	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		24	502	
A225	590	Teacher Training Classroom	CETL, WFD	Academic Divisions	24	24	590	Teacher training
A226	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		30	606	
A227	110	Classroom / Computer Classroom	CIS, CSC, ENG	BPS / VP of Instructional Services	34	24	653	
A228	350	Meeting Room		VP of Instructional Services	10		343	
A229	310	Office		VP of Instructional Services	15	10	902	Listed as the Conf. Room
A229a	315	Office Support		VP of Instructional Services			48	
A229b	315	Office Support		VP of Instructional Services			61	
A229c	315	Office Suppot		VP of Instructional Services			101	
A250	110	Classroom / Computer Classroom	MOT, PHT, HPR	HS / VP of Instructional Service		26	832	
	X02	*Janitor Closet*	*Facilities*	*VP of Administrative Services*			*42*	*Not assignable*
A252	110	Classroom / Business Comp. Class.	Business	BPS / VP of Instructional Service		20	619	
A252a	665	Merchandising Service / Storage	Auxilary	VP of Administrative Services			139	Storage
A253	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		24	588	
A253a	115	Classroom Service	General Classroom	VP of Instructional Services			142	Closet
A254	110	Classroom / Computer Classroom	Business	BPS / VP of Instructional Services		20	746	
A255	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		32	652	
A256	110	Classroom / ESL	ESL	ME / VP of Instructional Services		16	492	
A257	310	Office / Faculty Offices	Business	VP of Instructional Services	2		174	
A258	110	Classroom / ESL	ESL	ME / VP of Instructional Services		28	520	
A259	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		23	628	
A260a	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		28	543	
A260b	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		40	894	
A261	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		30	581	
A262	520	Athletic and P.E. / Fitness Center	P.E., FST, Student Life	Student Services		60	6491	Academic Scheduling
A262.1	525	Athletic and P.E. / Fitness Center	P.E., FST, Student Life	Student Services Storage			243	Storage
A262a	315	Office storage		CHTS / VP of Instructional Services			87	Storage
A262b	310	Office		CHTS / VP of Instructional Services			101	
A262c	310	Office/Reception		CHTS / VP of Instructional Services			341	office/equipt room/laundry
	410	Study Space					244	Third Floor Rotunda
	650	Lounge					268	Third Floor Rotunda
	660	Merchandising / Vending					20	Third Floor Rotunda
A300	220	Study Space / Computer Lab	ITSS	Computer Lab / ITSS		72	2255	
A300.1	310	Reception / Computer Lab	ITSS	Computer Lab / ITSS	1		252	incl. circulation
A300.b	220	Open Lab / Computer Lab	ITSS	Computer Lab / ITSS		35	940	Mac Lab
A301	310	Office / Dean's Office	Learning Commons	ITSS / Dean of Learning Commons	1		157	
A302	310	Office	Learning Commons		1		112	
A303	310	Office	Learning Commons		1		130	
A304	310	Office	Computer Lab	Computer Lab / ITSS			122	
A305	310	Office	Computer Lab	Computer Lab / ITSS			100	
A306	310	Office	Computer Lab	Computer Lab / ITSS			100	
A307	315	Office Service / Break Room	Computer Lab	Computer Lab / ITSS	2		231	
A300.c	710	Comp or Telecom / Server	Computer Lab	Computer Lab / ITSS			90	
A309	220	Open Lab / Computer Lab	Computer Lab	Computer Lab / ITSS		30	515	
A310	255	Open Lab Service / CL Storage	Computer Lab	Computer Lab / ITSS			61	
A311	110	Classroom / Computer Classroom		VP of Instructional Services		24	787	
A312	050	Inactive Area					989	
A312a	050	Inactive Area					129	
A312b	050	Inactive Area					91	
A313	110	Classroom / Computer Classroom				20	688	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
A314	110	Classroom				28	663	
A315	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		30	574	
A316	110	Classroom / AAA, CCR, ENG, MAT		VP of Instructional Services			1207	
A316a	310	Office / Faculty Office		VP of Instructional Services			143	Office
A316b	310	Office / Faculty Office		VP of Instructional Services			86	Office
A316c	050	Inactive Area		VP of Instructional Services			92	Connection to A312
A318	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		26	562	
A319	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		28	592	
A322	315	Office Service / Storage	Math				59	
A323	110	Classroom	Math / Lab			28	737	
A324	310	Office / Reception	Leadership Suite	President	2		1074	
A324a	310	Office / Leadership Suite WFD	Leadership Suite	President	1		81	
A324b	310	Office / Leadership Suite WFD	Leadership Suite	President	1		82	
A324c	310	Office / Leadership Suite VPIS	Leadership Suite	President	1		112	
A324d	310	Office / Leadership Suite IE	Leadership Suite	President	1		96	
A324e	310	Office / Leadership Suite	Leadership Suite	President	1		94	
A324f	310	Office / Leadership Suite	Leadership Suite	President	1		99	
A324g	310	Office / Leadership Suite	Leadership Suite	President	1		185	
A324h	350	Conf. Room / President's Conf. Room	Leadership Suite	President	20		149	
A324i	310	Office / Leadership Suite	Leadership Suite	President	1		168	
A324j	310	Office / Leadership Suite DEI	Leadership Suite	President	1		109	
A324k	310	Office / Leadership Suite	Leadership Suite	President	1		97	
A324l	310	Office / Leadership Suite	Leadership Suite	President	1		97	
A324m	310	Office / Leadership Suite	Leadership Suite	President	1		95	
A324n	310	Office / Leadership Suite	Leadership Suite	President	1		111	
A324o	310	Office / Leadership Suite	Leadership Suite	President	1		116	
A324p	310	Office / Leadership Suite	Leadership Suite	President	1		77	
A324q	310	Office / Leadership Suite	Leadership Suite	President	1		77	
A350	210	Teaching Laboratory / Art	Art	CHTS / VP of Instructional Services		24	791	Painting Lab
A350a	215	Teaching Lab. Service / Art	Art	CHTS / VP of Instructional Services			80	
A350b	215	Teaching Lab. Service / Art	Art	CHTS / VP of Instructional Services			67	
A351	350	Conf. Rm. / Leadership Ste. Conf. Rm.	Leadership Suite	President	16		630	Videoconferencing
A352	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		28	633	
A353	115	Classroom Service / Archive Room	Art	CHTS / VP of Instructional Services			264	
A354	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		24	633	
A355	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		20	473	
A356	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		24	514	
A357	210	Teaching Laboratory / Art	Art	CHTS / VP of Instructional Services		30	783	
A357a	210	Classroom Service / Closet	Art	CHTS / VP of Instructional Services			126	
A358	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		30	792	
A359	110	Classroom / Anthropology	Anthropology	HS / VP of Instructional Service		30	838	
A360	210	Teaching Laboratory	Medical Office Technology	HS / VP of Instructional Service		24	746	Medical Office Technology Lab
A360a	215	Classroom Support / Storage	MOT	HS / VP of Instructional Service			76	
A360b	215	Classroom Support / Storage	MOT	HS / VP of Instructional Service			37	
A362	310	Office					398	Incl. circulation (315)
A362a	310	Office			1		92	Admin
A362b	310	Office			1		110	Admin
A362c	310	Office			1		70	Admin
A362d	310	Office	Foundation		1		105	Foundation
A362e	310	Office	Foundation		1		79	Foundation
A362f	310	Office	Foundation		1		99	Foundation
A362g	310	Office			1		99	
A362h	310	Office / Director's Office	Foundation		1		162	Foundation Director
A363	310	Office					522	
A364	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		26	762	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
A365	315	Office Suite		VP of Instructional Services			372	Incl. circulation (315)
A365a	350	Conference Room					185	
A365b	315	Office					106	
A365c	315	Office					111	
A365d	315	Office					111	
A365e	315	Office			1		115	Admin Office
A365f	310	Office / Sustainability	Student Life	VP of Student Services	1		119	Student Life - Sustainability Office
A366	210	Teaching Lab / Phlebotomy, MOT	Phlebotomy, Medical Office Tech	HS / VP of Instructional Service		30	1187	Lecture; Lab work for clinic classes
A367	110	Classroom / General Classroom	General	VP of Instructional Services			857	
A367a	050	Inactive Area					258	Simulated - Living/Kitchen
A367b	050	Inactive Area					77	Simulated - Bedroom
A367c	050	Inactive Area					45	Simulated - Bathroom
A367d	050	Inactive Area					14	Simulated - Closet
A367e	050	Inactive Area					5	Simulated - Closet

Building ASF Total							**142,182**	**142,182**

Classroom ASF Total	**30,944**	
Classroom Service ASF Total	**1,031**	
Teaching Laboratory ASF Total	**24,437**	
Teaching Laboratory Service ASF Total	**2,027**	
Open Laboratory ASF Total	**3,710**	
Open Laboratory Service ASF Total	**1,285**	
Office - Administrative ASF Total	**22,997**	**24,566**
Office - Faculty ASF Total	**1,569**	
Office Service - Administrative ASF Total	**13,650**	**13,955**
Office Service - Faculty ASF Total	**305**	
Conference Room - Administrative ASF Total	**2,170**	
Study Space	**2,228**	
Open Stack Study	**11,307**	
Processing ASF Total	**840**	
Study Service ASF Total	**124**	
Athletic and P.E. / Fitness Center	**6,491**	
Athletic Service	**243**	
Media Production ASF Total	**94**	
Other (Teacher Training) ASF Total	**590**	
Assembly ASF Total	**3,573**	
Assembly Service ASF Total	**1,976**	
Food Area / Student Life ASF Total	**256**	
Lounge ASF Total	**3,723**	
Merchandising ASF Total	**1,446**	
Merchandising Service ASF Total	**490**	
Meeting Room ASF Total	**1,179**	
Meeting Room Service ASF Total	**112**	
Central Computer / Telecom ASF Total	**198**	
Unit Storage	**158**	
Inactive Area ASF Total	**3,029**	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
Atrium								
	610	Assembly /	Auxiliary	VP of Adminstrative Services			3476	incl. circulation (315)
	615	Assembly Service / Storage	Auxiliary	VP of Adminstrative Services			63	
Building ASF Total							**3,539**	**3,539**
Assembly ASF Total							**3,476**	
Assembly Service ASF Total							**63**	
Breckenridge "B" Building								
B200	310	Office / Office Reception	Human Resources	VP of Administration Services	2		127	incl. circulation (315)
B200a	315	Office / Work Room	Human Resources	VP of Administration Services			90	
B200b	310	Office	Human Resources	VP of Administration Services	1		107	
B200c	310	Office	Human Resources	VP of Administration Services	1		97	
B200d	310	Office	Human Resources	VP of Administration Services	1		105	
B200e	310	Office	Human Resources	VP of Administration Services	1		97	
B200f	310	Office	Human Resources	VP of Administration Services	1		106	
B200g	310	Office	Human Resources	VP of Administration Services	1		89	
B200h	310	Office	Human Resources	VP of Administration Services	1		113	
B200j	310	Office / Director's Office	Human Resources	VP of Administration Services	1		136	HR Director's Office
B200k	315	Office Service / Circulation+Office	Human Resources	VP of Administration Services	1		297	
B200s	315	Office Storage		VP of Administration Services			136	
B201	310	Office Reception	ITSS	VP of Administration Services			130	incl. circulation (315)
B201a	310	Office	ITSS	VP of Administration Services	1		100	
B201b	310		ITSS	VP of Administration Services	2		141	
B201c	315	Office Service / Work Area	ITSS	VP of Administration Services			91	
B201d	310	Office	ITSS	VP of Administration Services	1		106	
B201e	310	Office / Director's Office	ITSS	VP of Administration Services	1		136	ITSS Director's Office
B201f	310	Office	ITSS	VP of Administration Services	1		91	
B201g	315	Office Service / Break Room	Finance, HR, ITSS	VP of Administration Services			153	
B201h	310	Office / Finance Office	Finance	VP of Administration Services	1		110	
B201i	310	Office / Finance Office	Finance	VP of Administration Services	1		123	
B201j	310	Office / Finance Office	Finance	VP of Administration Services	1		145	
B201k	310	Office / Finance Office	Finance	VP of Administration Services	1		145	
B201l	310	Office / Finance Office	Finance	VP of Administration Services	1		234	
B201m	310	Office / Finance Office	Finance	VP of Administration Services	1		132	
B201n	310	Office / Finance Office	Finance	VP of Administration Services	1		136	
B201o	310	Office / ITSS Office	ITSS	VP of Administration Services	1		110	
B201p	310	Office / ITSS Office	ITSS	VP of Administration Services	1		111	
B201q	310	Office / ITSS Office	ITSS	VP of Administration Services	3		236	
B201r	310	Office / ITSS Office	ITSS	VP of Administration Services	1		92	
B201s	710	Central Comp.Tele. / Server monitor	ITSS	VP of Administrative Services			80	
B201s.1	710	Central Comp.Tele. / Server Room	ITSS	VP of Administrative Services			498	Server Room
B201t	310	Office / ITSS Office	ITSS	VP of Administrative Services	1		92	
B201u	310	Office / ITSS Office	ITSS	VP of Administrative Services	1		81	
B201v	310	Office / ITSS Office	ITSS	VP of Administrative Services	1		92	
B201w	310	Office / ITSS Office	ITSS	VP of Administrative Services	1		81	
B201x	715	Central Comp.Tele. Service/Work Rm.	ITSS	VP of Administrative Services	2		619	
B201y	310	Office / ITSS Office	ITSS	VP of Administrative Services	1		112	
B201z	315	Office Service	ITSS	VP of Administrative Services			134	
	X02	*Janitor Room*					50	*Not assignable*
B203a	215	Teaching Lab Service / CAD Storage	CAD	CHTS / VP of Instructional Services			41	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
B203b	210	Teaching Lab / CAD	CAD	CHTS / VP of Instructional Services		20	630	
B203c	310	Office / Faculty	Culinary Arts	BPS / VP of Instructional Services	1		123	
B203d	310	Office / Faculty	Culinary Arts	BPS / VP of Instructional Services	1		90	
B203e	310	Office / Faculty	Culinary Arts	BPS / VP of Instructional Services	1		90	
B203f	310	Office / Faculty	Culinary Arts	BPS / VP of Instructional Services	1		90	
B203g	315	Office Service / Storage					186	Passage to Rm 209
B203h	310	Office / Faculty		VP of Instructional Services	1		97	
B204a	110	Classroom / CUA Classroom	Culinary Arts	BPS / VP of Instructional Services		25	556	
B204b	110	Classroom / CUA Classroom	Culinary Arts	BPS / VP of Instructional Services		24	667	
B204f	710	Central Comp or Telecom / ITSS	ITSS	VP of Administrative Services			54	
B204g	215	Teaching Lab Service / Culinary	Culinary Arts	BPS / VP of Instructional Services			84	Culinary Arts Storage
B204g.1	215	Teaching Lab Service / Culinary	Culinary Arts	BPS / VP of Instructional Services			23	Culinary Arts Storage
B204h	215	Teaching Lab Service / Culinary	Culinary Arts	BPS / VP of Instructional Services			109	Culinary Arts Storage
B205	210	Teaching Laboratory / Bake Shop	Culinary Arts	BPS / VP of Instructional Services		25	1257	
B206	210	Teaching Laboratory / Culinary Kitch.	Culinary Arts	BPS / VP of Instructional Services		25	3680	Room is identified as "210" in CAD file - Incl. Dishwashing work areas, W/D, circulation
B206a	210	Teaching Lab. / Demonst. Kitchen	Culinary Arts	BPS / VP of Instructional Services		20	933	Room is identified as "210" on CAD file - Demonstration kitchen
B206b	215	Teach. Lab Service / Pantry	Culinary Arts	BPS / VP of Instructional Services			373	
B206c	215	Teach. Lab Service / Walk-in coolers	Culinary Arts	BPS / VP of Instructional Services			349	
B207	*Y02*	*Fuel Room / Pump & Cool.Tower Sump*					*1262*	*Not assignable*
B207a	*Y04*	*Utility / Main Electrical Room*					*1945*	*Not assignable*
B207b	310	Office / Mechanical Staff					301	Facilties - Mechanical
B207c	*Y02*	*Chiller Room*					*316*	*Not assignable*
B207d	*Y02*	*Boiler Room*					*200*	*Not assignable*
B208	210	Teaching Lab Service / HVAC Lab	HVAC	CHTS / VP of Instructional Services			1301	
B208a	210	Teaching Lab / HVAC Lab	HVAC	CHTS / VP of Instructional Services		20	552	
B208b	210	Teaching Lab / HVAC Lab	HVAC	CHTS / VP of Instructional Services		24	636	
B208c	215	Teaching Lab Service / HVAC Lab	HVAC	CHTS / VP of Instructional Services			504	
B208d	215	Teaching Lab Service / HVAC Lab	HVAC	CHTS / VP of Instructional Services			491	
B208e	310	Office / Faculty Office	HVAC	CHTS / VP of Instructional Services	1		125	
B208f	310	Office / Faculty	HVAC	CHTS / VP of Instructional Services	1		125	
B208g	215	Teaching Lab Serv./ HVAC Lab	HVAC	CHTS / VP of Instructional Services			177	
B209	210	Teaching Lab / Mach. Lab	Machining and Electronics	CHTS / VP of Instructional Services		20	1709	Shared with Trades
B209a	210	Teaching Lab / Mach.,Elect.,Robo.Lab	Machining, Electronics, Robotics Lab	CHTS / VP of Instructional Services		30	1374	
B209b	215	Teaching Lab Serv. / Mach. Comp.	Machining	CHTS / VP of Instructional Services			546	Computers
B209c	215	Classroom Service / 3D Printer	Machining / Electronics / CAD	CHTS / VP of Instructional Services			303	Shared with Trades
B209d	310	Office	Machining / Electronics	CHTS / VP of Instructional Services	1		131	
B209e	310	Office	Machining / Electronics	CHTS / VP of Instructional Services	1		104	
B209f	210	Teaching Lab / Electronics, Mach. Lab	Electronics	CHTS / VP of Instructional Services		20	454	Elect., Machining
B211	210	Teaching Laboratory / Welding	Welding	CHTS / VP of Instructional Services		25	4681	
B211a	310	Office / Welding Office	Welding	CHTS / VP of Instructional Services			225	office
B224	720	Shop / Carpentry	Facilities	VP of Administrative Services			1222	Shop area
B224.1	310	Office / Shop Reception	Facilties	VP of Administrative Services	3		60	Office workstations
B224a	310	Office / Facilities Locksmith	Facilites	VP of Administrative Services	1		79	
B224b	725	Shop Service / Paint cleaning	Facilities	VP of Administrative Services			67	
B224c	310	Office / Facilities	Facilities	VP of Administrative Services	1		88	
B226a	050	Inactive		VP of Instructional Services		24	667	Music Classroom
B226b	710	Central Comp or Tele. / Call Center	ITSS	VP of Administrative Services		5	370	
B228	110	Classroom / Photography	Photography	CHTS / VP of Instructional Services		14	389	Photography Comp Classroom
B229	310	Office / Facilities & Purch. Reception	Facilities and Purchasing	VP of Administrative Services	1		1154	
B229a	310	Office / Director's Office	Facilities	VP of Administrative Services	1		140	Facilities Director's Office
B229b	310	Office / Facilities	Facilities	VP of Administrative Services	1		95	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
B229c	310	Office / Facilities	Facilities	VP of Administrative Services	1		95	
B229d	310	Office / Facilities	Facilities	VP of Administrative Services	1		140	
B229e	310	Office / Facilities	Facilities	VP of Administrative Services	1		74	
B229f	310	Office / Director's Office	Administrative Services	VP of Administrative Services	1		222	Dir. Of Capital Projects
B229g	310	Office / Facilities	Facilities	VP of Administrative Services	1		93	
B229h	710	Central Comp or Telecom.	ITSS	VP of Administrative Services			231	ITSS
B229i	310	Office / Facilities	Facilities	VP of Administrative Services	1		158	Electrician
B229j	720	Shop / Electrical	Facilities	VP of Administrative Services			229	Electric Shop
B229k	730	Central Stor. / Facilities	Facilties	VP of Administrative Services			180	Facilities Storage
B229l	350	Conf. Room / FACOPS, Purchasing	Facilities, Purchasing	VP of Administrative Services			197	
B229m	310	Office / Facilities	Facilties	VP of Administrative Services	1		79	
B229n	310	Office / Housekeeping	Facilties	VP of Administrative Services	1		71	
B229.1	730	Central Stor. / Housekeeping / Fac.	Housekeeping, Facilties	VP of Administrative Services			288	Cleaning Supplies
B229.1	315	Office Service / Facilities	Facilities	VP of Administrative Services			198	Records
B229.2	315	Office Service / Purchasing	Purchasing	VP of Administrative Services			66	Records
B229.3	*Y04*	*IT wire rack*	*ITSS*				*23*	*Not assignable*
B229.4	315	Office Service / Break room	Facilities, Purchasing	VP of Administrative Services			133	Break room
B232	210	Teaching Lab		VP of Instructional Services		48	1131	
B234	210	Teaching Lab / Photography	Photography	VP of Instructional Services		18	548	
B234a	310	Office / Faculty Office	Faculty	VP of Instructional Services	1		75	
B234b	215	Teaching Lab Service / Photography	Photography	VP of Instructional Services		16	573	
B236	050	inactive		VP of Instructional Services		24	424	
B236a	315	Office Service					50	
B236b	*Y04*	*Closet*	*Facilities*				*70*	*Not assignable*
B250	210	Teaching Lab. / Autobody Lab	Automotive Collision Technology	CHTS / VP of Instructional Services		11	1255	Fall 2017 hybrid classes only
B250a	210	Teaching Laboratory / Paint Booth	Automotive Collision Technology	CHTS / VP of Instructional Services		11	1234	
B251	210	Teaching Laboratory	Automotive Collision Technology	CHTS / VP of Instructional Services		30	5309	Fall 2017 hybrid classes only
B251a	310	Office					241	
B251b	210	Teaching Laboratory	Automotive Collision Technology	CHTS / VP of Instructional Services		24	506	Fall 2017 hybrid classes only
B251c	315	Office Service					115	
253	210	Teaching Laboratory	Automotive Technology	CHTS / VP of Instructional Services			6073	
B253a	210	Teaching Laboratory / Auto Tech	Automotive Technology	CHTS / VP of Instructional Services		18	661	
B253b	215	Office / Faculty Office	Automotive Technology	VP of Instructional Services			90	
B253c	210	Teaching Laboratory / Auto Tech		CHTS / VP of Instructional Services		22	685	
B253d	215	Teaching Lab. Service / Storage	Supplies	CHTS / VP of Instructional Services			1231	
	Y04	*Mechanical*					*118*	*Not assignable*
B255	210	Teaching Laboratory	Diesel	CHTS / VP of Instructional Services		24	4112	
B255a	310	Office / Faculty Office	Diesel	VP of Instructional Services	1		176	
B255b	215	Teaching Lab. Service	Diesel	CHTS / VP of Instructional Services		24	458	
B255c	215	Teaching Lab. Service	Diesel	CHTS / VP of Instructional Services			145	
B255d	215	Teaching Lab. Service	Diesel	CHTS / VP of Instructional Services			170	
B255e	215	Teaching Lab. Service	Diesel	CHTS / VP of Instructional Services			171	
B256	210	Teaching Laboratory / Auto	Automtotive Technology	CHTS / VP of Instructional Services		25	2253	
B256a	215	Teaching Laboratory Service	Automtotive Technology	CHTS / VP of Instructional Services			191	
B256b	310	Office / Auto /Faculty	Automotive Technology	CHTS / VP of Instructional Services			88	
B256c	310	Office / Auto /Faculty	Automotive Technology	CHTS / VP of Instructional Services			55	
B300	210	Teaching Laboratory				36	912	
B301	110	Classroom / Paralegal		BPS / VP of Instructional Services		24	912	
B302	210	Teaching Laboratory / Music		CHTS / VP of Instructional Services		30	1003	
B302a	215	Teaching Lab / Music Storage		CHTS / VP of Instructional Services			55	
B304	210	Teaching Lab./Math, Eng, AAA		ME / VP of Instructional Services		24	1007	
B305	210	Teaching Laboratory / MGD		CHTS / VP of Instructional Services		21	1036	
B306	210	Teaching Laboratory / MGD		CHTS / VP of Instructional Services		20	1152	
B306a	215	Teaching Lab. Service		CHTS / VP of Instructional Services			104	
B306b	315	Office					104	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
B306c	315	Office					294	
	X02	*Janitor Room*					*49*	*Not assignable*
B307	210	Teaching Laboratory / MGD		CHTS / VP of Instructional Services		16	1056	
B308	210	Teaching Laboratory / MGD		CHTS / VP of Instructional Services		20	957	
B309	110	Classroom / Math, Eng, AAA		ME / VP of Instructional Services		40	1050	
Building ASF Total							**73,429**	**73,429**
Classroom ASF Total							**3,574**	
Teaching Laboratory ASF Total							**48,097**	
Teaching Laboratory Service ASF Total							**6,188**	
Office - Administrative ASF Total							**6,562**	**8,397**
Office - Faculty ASF Total							**1,835**	
Office Service - Administrative ASF Total							**1,534**	**2,047**
Office Service - Faculty ASF Total							**513**	
Conference Room - Administrative ASF Total							**197**	
Central Computer / Telecom ASF Total							**1,233**	
Central Computer / Telecom Service ASF Total							**619**	
Central Shops							**1,451**	
Central Shop Service ASF Total							**67**	
Central Storage							**468**	
Inactive Area ASF Total							**1,091**	
Boiler Building								
"BP"	735	Central Storage / Storage	Facilities	VP of Administrative Services			1,967	
"BPa"	*Y04*							*Not assignable*
"BPb"	735	Central Storage / Storage	Facilities	VP of Administrative Services			63	
"BPc"	315	Office Service / Priv. RR-Shower	Facilities	VP of Administrative Services			65	
Building ASF Total							**2,095**	**2,095**
Office Service - Administrative ASF Total							**65**	
Central Storage Service ASF Total							**2,030**	

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Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
Cheyenne Building								
C100c	*X02*	*Janitor Room*					*85*	*Not assignable*
C101	750	Central Service / Copy Center	Printing and Publications				212	
C101.1	310	Office / Copy Center	Printing and Publications		5		250	
C101a	750	Central Service / Print and Pub Work	Printing and Publications				523	
C101b	755	Central SS / Print.&Pub. Storage	Printing and Publications				85	
C102	660	Merchandising / Bookstore	Auxiliary Services	VP of Administrative Services	3		3071	
C102a	310	Office / Bookstore Work Area	Auxiliary Services		1		102	
C102b	310	Office	Auxiliary Services		1		78	
C102c	*Y04*	*Electric Room*					*91*	*Not assignable*
C102d	*Y04*	*Elevator Machine Room*					*77*	*Not assignable*
C102e	310	Office	Auxiliary Services		1		78	
C102f	665	Safe Room / Bookstore	Auxiliary Services		1		38	
C102g	310	Office	Auxiliary Services		1		78	
C102h	310	Office	Auxiliary Services		1		76	
C102i	310	Office	Auxiliary Services		1		78	
C102j	310	Office / Director's Office	Auxiliary Services	VP of Administrative Services	1		78	Auxiliary Services Director's Office
C102k	735	Central Storage Service / Receiving	Shipping and Receiving	VP of Administrative Services			306	
C103	730	Central Storage / S&R Warehouse	Shipping and Receiving	VP of Administrative Services			1094	Warehouse
C103.1	310	Office / Warehouse Manager	Shipping and Receiving	VP of Administrative Services			46	Warehouse office
C105	650	Lounge / Student Lounge					151	
C200	680	Meeting Room / Centennial State	General		35		719	Meeting Room, max. occup. 102
C200a	685	Meeting Room Service / Storage					45	Meeting Room storage
C201a	310	Office / Counseling	SCRC	VP of Student Services	1		118	
C201b	310	Office / Counseling	SCRC	VP of Student Services	1		112	
C203	680	Meeting Room / The Hub	Student Government Association	VP of Student Services	10		248	Student Club Room, Storage
C204	310	Office / Reception Office	Instructional Support	VP of Instructional Services	1		70	
C204a	310	Office	Instructional Support	VP of Instructional Services	1		99	
C204b	310	Office	Instructional Support	VP of Instructional Services	1		99	
C204c	310	Office	Instructional Support	VP of Instructional Services	1		92	
C204d	310	Office	Instructional Support	VP of Instructional Services	1		120	
C204e	310	Office / Director's Office	Instructional Support	VP of Instructional Services	1		106	Instructional Support Director's Office
C204f	310	Office	Instructional Support	VP of Instructional Services	1		194	
C204g	310	Office	Instructional Support	VP of Instructional Services	1		95	
C204h	310	Office	Instructional Support	VP of Instructional Services	1		100	
C220	310	Office	MVP	VP of Student Services	1		120	*Originally MVP Study Room*
C221	650	Lounge	MVP	VP of Student Services	27		393	
C222	310	Office Service / Waiting Area	MVP	VP of Student Services			147	
C222.1	310	Office / Reception Office	MVP	VP of Student Services	4		169	
C222.2	310	Office Service / MVP Computers	MVP	VP of Student Services		8	110	For MVP student use
C222a	310	Office	MVP	VP of Student Services	2		219	
C222b	310	Office	MVP	VP of Student Services	2		131	Records
C222c	310	Office	MVP	VP of Student Services	2		121	Office
C222d	310	Office / Director's Office	MVP	VP of Student Services	1		130	MVP Director
C222e	310	Office	MVP	VP of Student Services	2		121	Office
C222f	310	Office / Director's Office	MVP	VP of Student Services	1		111	Director of Upward Bound
C222g	*Y04*	*Utility Space*	*Facilities*				*71*	*Stor., Roof Access*
C222h	315	Breakroom, Storage / MVP	MVP	VP of Student Services			83	
Building ASF Total							**10,416**	**10,416**

Note: Not all spaces have been verified. Some non-assignable spaces have been included, and are distinguished in italics.

Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
Office - Administrative ASF Total							**3,448**	
Office Service - Administrative ASF Total							**83**	
Lounge ASF Total							**544**	
Merchandising ASF Total							**3,071**	
Merchandising Service ASF Total							**38**	
Meeting Room ASF Total							**967**	
Meeting Room Service ASF Total							**45**	
Central Storage ASF Total							**1,094**	
Central Storage Service ASF Total							**306**	
Central Service							**735**	
Central Service Service							**85**	
Child Development Center Building								
	310	Office / Child Development Center	Child Development Center				664	
	315	Office Service / Storage	Child Development Center				441	
	550	Demonstration / Child Care, Devpt.	Child Development Center				7420	
	600	General Use	Child Development Center				2521	
Building ASF Total							**11,046**	**11,046**
Office - Administrative ASF Total							**664**	
Office Admin - Service ASF Total							**441**	
Demonstration ASF Total							**7,420**	
General Use ASF Total							**2,521**	
Faculty "F" Building								
F200	315	Office Service / Circulation, Office, Work Areas					8156	Mostly categorized as open/restricted circulation space + work area (315) + reception (310) - confirm # workstations
F201	350	Conference Room / Faculty Offices	Faculty Offices	VP of Instructional Services	10		256	
F207	315	Copier / Coffee	Faculty Offices	VP of Instructional Services			120	
F208	310	Office / Faculty	Art	CHTS / VP of Instructional Services	1		78	
F209	310	Office / Faculty	Art	CHTS / VP of Instructional Services	1		78	Computer Networking Lab
F210	310	Office / Faculty	Art	CHTS / VP of Instructional Services	5		80	
F211	310	Office / Faculty	Art	CHTS / VP of Instructional Services			81	Satellite Teleconferencing
F213	310	Office	Faculty Offices	VP of Instructional Services			79	Storage
F214	310	Office	Faculty Offices	VP of Instructional Services	1		75	Merchandising
F215	310	Office	Faculty Offices	VP of Instructional Services	1		78	
F216	310	Office	Faculty Offices	VP of Instructional Services	1		76	
F217	310	Office	Faculty Offices	VP of Instructional Services	1		77	
F218	310	Office	Faculty Offices	VP of Instructional Services	1		88	
F219	310	Office	Faculty Offices	VP of Instructional Services	1		140	
F220	310	Office	Faculty Offices	VP of Instructional Services	1		90	
F221	310	Office	Faculty Offices	VP of Instructional Services	1		77	
F222	310	Office / Directors Office		VP of Instructional Services	2		78	High Impact Practices Directors
F223	310	Office / Coordinator Office		VP of Instructional Services	1		71	HIgh Impact Practices Coordinator
F223a	315	Office Service / Storage	Faculty Offices	VP of Instructional Services	1		119	
F224	310	Office	Faculty Offices	VP of Instructional Services	1		78	
F225	310	Office	Faculty Offices	VP of Instructional Services	1		80	
F226	310	Office	Faculty Offices	VP of Instructional Services	1		77	

Note: Not all spaces have been verified. Some non-assignable spaces have been included, and are distinguished in italics.

Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
F227	310	Office	Faculty Offices	VP of Instructional Services	1		78	
F228	310	Office	Faculty Offices	VP of Instructional Services	1		81	
F229	310	Office	Faculty Offices	VP of Instructional Services	1		80	
F230	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		81	
F231	310	Offfice	Faculty Offices	BPS / VP of Instructional Services	2		125	
F232	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		85	
F233	315	Office Service / Storage	Faculty Offices	BPS / VP of Instructional Services	1		48	
F234	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		84	
F235	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		78	
F236	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		85	
F237	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		79	
F238	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		121	
F239	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		89	
F240	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		97	
F241	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		99	
F242	310	Office	Faculty Offices	BPS / VP of Instructional Services	2		119	
F243	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		79	
F244	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		74	
F245	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		113	
F246	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		84	
F247	310	Office	Faculty Offices	BPS / VP of Instructional Services	3		305	
F248	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		80	
F249	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		77	
F250	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		133	
F251	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		76	
F252	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		130	
F253	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		78	
F303	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		97	
F305	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F306	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F307	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		88	
F310	310	Office / Dean's Office	BPS	BPS / VP of Instructional Services	1		117	BPS Dean's Office
F311	310	Office	Politcal Science	BPS / VP of Instructional Services	1		100	
F312	310	Office / Associate Dean	BPS	BPS / VP of Instructional Services	1		100	
F313	310	Office	ECE	BPS / VP of Instructional Services	1		100	
F314	310	Office	ECE	BPS / VP of Instructional Services	1		92	
F315	310	Office / Associate Dean	CHTS	CHTS / VP of Instructional Services	1		112	
F316	310	Office / Associate Dean	HS	HS / VP of Instructional Services	1		92	
F317	310	Office	Paralegal	BPS / VP of Instructional Services	1		100	
F319	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F320	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		109	
F321	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		170	
F322	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F324	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		169	
F325	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		99	
F330	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		99	
F331	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		115	
F332	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		90	
F333	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		120	
F334	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F335	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		92	
F336	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		112	
F337	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		92	

Note: Not all spaces have been verified. Some non-assignable spaces have been included, and are distinguished in italics.

Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
F338	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F339	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		99	
F340	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F341	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		99	
F342	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F343	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F344	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		85	
F345	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		133	
F346	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F347	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		100	
F348	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		98	
F349	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		92	
F350	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		113	
F351	310	Office	Faculty Offices	CHTS / VP of Instructional Services	1		92	
F352	310	Office	Faculty Offices	VP of Instructional Services	1		100	
F353	310	Office	Faculty Offices	VP of Instructional Services	1		100	
F354	310	Office	Faculty Offices	CHTS / VP of Instructional Services	1		98	
F355	310	Office	Faculty Offices	BPS / VP of Instructional Services	1		99	

| **Building ASF Total** | | | | | | | **17,363** | **17,363** |

Office - Faculty ASF Total							**8,664**	
Office Service - Faculty ASF Total							**8,443**	
Conference Room							**256**	

| **Fleet Building** | | | | | | | | |
| | 740 | Vehicle Storage / Fleet | Facilities | VP of Administrative Services | | | 2500 | |

| **Building ASF Total** | | | | | | | **2,500** | **2,500** |

| **Vehicle Storage ASF Total** | | | | | | | **2,500** | |

| **Grounds Building** | | | | | | | | |
| | 730 | Central Storage / Grounds | Facilities | VP of Administrative Services | | | 2500 | |

| **Building ASF Total** | | | | | | | **2,500** | **2,500** |

| **Central Storage ASF Total** | | | | | | | **2,500** | |

Note: Not all spaces have been verified. Some non-assignable spaces have been included, and are distinguished in italics.

Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
Modular Building "M"								
M101	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		30	828	
M101a	115	Classroom Service/ Storage	General Classroom	VP of Instructional Services			12	
M102	110	Classroom / General Classroom	General Classroom	VP of Instructional Services		30	817	
M102a	115	Classroom Service/ Storage	General Classroom	VP of Instructional Services			24	
Building ASF Total							**1,681**	**1,681**
Classroom ASF Total							**1,645**	
Classroom Service ASF Total							**36**	
Modular Building - Diesel								
	215	Teaching Lab Service / Diesel Stor.	Diesel	CHTS / VP of Instructional Services			650	
Building ASF Total							**650**	**650**
Teaching Lab Service ASF Total							**650**	
Modular Building - Administrative								
	315	Office Service /		VP of Instructional Services			125	
Building ASF Total							**125**	**125**
Office Service ASF Total							**125**	
Centennial Campus ASF Totals							**267,526**	
100 Classroom Facilities							**37,230**	
110 Classroom ASF Campus Total							36,163	
115 Classroom Service ASF Campus Total							1,067	
200 Laboratory Facilities							**86,394**	
210 Teaching Laboratory ASF Campus Total							72,534	
215 Teaching Laboratory Service ASF Campus Total							8,865	
220 Open Laboratory ASF Campus Total							3,710	
225 Open Laboratory Service ASF Campus Total							1,285	
300 Office Facilities							**73,521**	
310 Office - Administrative ASF Campus Total							33,671	
310 Office - Faculty ASF Campus Total							12,068	
315 Office Service - Administrative ASF Campus Total							15,898	
315 Office Service - Faculty ASF Campus Total							9,261	
350 Conference Room - Administrative ASF Campus Total							2,367	
350 Conference Room - Faculty ASF Campus Total							256	

Note: Not all spaces have been verified. Some non-assignable spaces have been included, and are distinguished in italics.

Room ID	Room Use Code	Room Type / Room Name	Department	College / Administrative Unit	Station Count	Student-Specific Station Count	ASF	Comments
400 Study Facilities							**14,499**	
410	Study Space ASF Campus Total						2,228	
430	Open Stack Study Room ASF Campus Total						11,307	
440	Processing Room ASF Campus Total						840	
455	Study Service ASF Campus Total						124	
500 Special Use Facilities							**14,838**	
520	Athletic or Physical Education ASF Campus Total						6,491	
525	Athletic Service ASF Campus Total						243	
530	Media Production ASF Campus Total						94	
550	Demonstration ASF Campus Total						7,420	
590	Other (Teacher Training) ASF Campus Total						590	
600 General Use							**23,480**	
600	General Use ASF Campus Total						2,521	
610	Assembly ASF Campus Total						7,049	
615	Assembly Service ASF Campus Total						2,039	
635	Food Service Service ASF Campus Total						256	
650	Lounge ASF Campus Total						4,267	
660	Merchandising ASF Campus Total						4,517	
665	Merchandising Service ASF Campus Total						528	
680	Meeting Room ASF Campus Total						2,146	
685	Meeting Room Service ASF Campus Total						157	
700 Support Facilities							**13,444**	
710	Central Computer / Telecommunications ASF Campus Total						1,431	
715	Central Computer / Telecommunications Service ASF Campus Total						619	
720	Central Shop ASF Campus Total						1,451	
725	Central Shop Service ASF Campus Total						67	
730	Central Storage ASF Campus Total						4,062	
735	Central Storage Service ASF Campus Total						2,336	
740	Vehicle Storage ASF Campus Total						2,500	
750	Central Service ASF Campus Total						735	
755	Central Service Service ASF Campus Total						85	
780	Unit Storage						158	
Inactive Areas							**4,120**	
050	Inactive Area ASF Campus Total						4,120	

CENTENNIAL
STUDENTS ON CAMPUS

SUMMARY - CENTENNIAL CLASSROOMS

Time		MON	TUE	WED	THU	FRI	SAT	Total	Average
7:00 AM	7:59 AM	31	0	19	0	0	0	50	8
8:00 AM	8:59 AM	616	625	613	608	12	0	2,474	412
9:00 AM	9:59 AM	931	891	929	913	332	109	4,105	684
10:00 AM	10:59 AM	847	893	851	894	320	109	3,914	652
11:00 AM	11:59 AM	889	898	876	914	320	109	4,006	668
Noon	12:59 PM	897	840	852	775	94	37	3,495	583
1:00 PM	1:59 PM	760	807	700	753	116	37	3,173	529
2:00 PM	2:59 PM	676	611	646	557	95	0	2,585	431
3:00 PM	3:59 PM	488	544	488	511	44	0	2,075	346
4:00 PM	4:59 PM	241	258	239	261	9	0	1,008	168
5:00 PM	5:59 PM	419	400	419	361	31	0	1,630	272
6:00 PM	6:59 PM	441	447	435	408	40	0	1,771	295
7:00 PM	7:59 PM	357	415	351	376	18	0	1,517	253
8:00 PM	8:59 PM	181	249	175	210	18	0	833	139
9:00 PM	9:59 PM	31	98	31	98	18	0	276	46
Total		7,805	7,976	7,624	7,639	1,467	401	32,912	5,485
Average		558	570	545	546	105	29		

▭ = TOP 42 HOURS (361 STUDENTS & ABOVE)

SUMMARY - CENTENNIAL LABS

Time		MON	TUE	WED	THU	FRI	SAT	Total	Average
7:00 AM	7:59 AM	0	17	17	17	17	0	68	11
8:00 AM	8:59 AM	221	199	197	191	71	49	928	155
9:00 AM	9:59 AM	642	588	598	569	430	111	2,938	490
10:00 AM	10:59 AM	672	612	607	567	397	98	2,953	492
11:00 AM	11:59 AM	655	645	595	588	402	98	2,983	497
Noon	12:59 PM	480	428	471	461	154	58	2,052	342
1:00 PM	1:59 PM	483	416	480	434	186	59	2,058	343
2:00 PM	2:59 PM	458	409	470	446	186	59	2,028	338
3:00 PM	3:59 PM	386	349	424	369	167	59	1,754	292
4:00 PM	4:59 PM	301	322	310	318	124	18	1,393	232
5:00 PM	5:59 PM	257	372	263	363	90	18	1,363	227
6:00 PM	6:59 PM	307	312	333	309	40	0	1,301	217
7:00 PM	7:59 PM	284	319	337	303	40	0	1,283	214
8:00 PM	8:59 PM	233	291	272	256	18	0	1,070	178
9:00 PM	9:59 PM	128	214	144	167	18	0	671	112
Total		5,507	5,493	5,518	5,358	2,340	627	24,843	4,141
Average		393	392	394	383	167	45		

▭ = TOP 28 HOURS (397 STUDENTS & ABOVE)

CENTENNIAL

STUDENTS ON CAMPUS

SUMMARY - CENTENNIAL FULL CAMPUS TOTALS

Time		MON	TUE	WED	THU	FRI	SAT	Total	Average
7:00 AM	7:59 AM	31	17	36	17	17	0	118	20
8:00 AM	8:59 AM	837	824	810	799	83	49	3,402	567
9:00 AM	9:59 AM	1,573	1,479	1,527	1,482	762	220	7,043	1,174
10:00 AM	10:59 AM	1,519	1,505	1,458	1,461	717	207	6,867	1,145
11:00 AM	11:59 AM	1,544	1,543	1,471	1,502	722	207	6,989	1,165
Noon	12:59 PM	1,377	1,268	1,323	1,236	248	95	5,547	925
1:00 PM	1:59 PM	1,243	1,223	1,180	1,187	302	96	5,231	872
2:00 PM	2:59 PM	1,134	1,020	1,116	1,003	281	59	4,613	769
3:00 PM	3:59 PM	874	893	912	880	211	59	3,829	638
4:00 PM	4:59 PM	542	580	549	579	133	18	2,401	400
5:00 PM	5:59 PM	676	772	682	724	121	18	2,993	499
6:00 PM	6:59 PM	748	759	768	717	80	0	3,072	512
7:00 PM	7:59 PM	641	734	688	679	58	0	2,800	467
8:00 PM	8:59 PM	414	540	447	466	36	0	1,903	317
9:00 PM	9:59 PM	159	312	175	265	36	0	947	158
Total		13,312	13,469	13,142	12,997	3,807	1,028	57,755	9,626
Average		951	962	939	928	272	73		

☐ = TOP 42 HOURS (717 STUDENTS & ABOVE)

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID / Begin Time	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs (WSCH)	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
ASPEN BUILDING														
A120 Teaching Laboratory (210)					795	20	40	15			3.0	45.00	75.0%	-5%
1230	1345	Afternoon	TR	THE 111-101				15	15	3.0	3.0	45.00		
A120/A200.2 Teaching Laboratory (210)					1396	15	93	8			3.0	24.00	53.3%	-27%
0800	1020	Morning	TR	THE 104-101				8	8	3.0	3.0	24.00		
A150 Teaching Laboratory (210)					692	26	27	19			27.0	525.00	74.8%	-5%
0900	1145	Morning	M	CRJ 110-104				19	19	3.0	3.0	57.00		
0900	1145		R	CRJ 145-101				23	23	3.0	3.0	69.00		
0900	1145		W	CRJ 230-102				15	15	3.0	3.0	45.00		
1200	1445		M	CRJ 110-103				25	25	3.0	3.0	75.00		
1200	1445		R	CRJ 110-102				18	18	3.0	3.0	54.00		
1230	1515		W	COM 115-111				20	20	3.0	3.0	60.00		
1300	1545		F	CRJ 125-101				21	21	3.0	3.0	63.00		
1800	2045		M	CRJ 125-151				21	21	3.0	3.0	63.00		
1800	2045		W	CRJ 145-151				13	13	3.0	3.0	39.00		
A151 Teaching Laboratory (210)					879	36	24	19			12.0	222.00	51.4%	-29%
1200	1445		T	CRJ 268-101				20	20	3.0	3.0	60.00		
1200	1445		W	CRJ 230-101				18	18	3.0	3.0	54.00		
1200	1445		R	CRJ 205-101				17	17	3.0	3.0	51.00		
1800	2045		W	CRJ 209-151				19	19	3.0	3.0	57.00		
A152 Teaching Laboratory (210) (incl simulators)					1275	36	35	18			38.0	684.00	50.0%	-30%
0800	1700	All Day	MTWRF	LEA 101-35				18	18	6.0	29.0	522.00		
0800	1700	All Day	MTWRF	LEA 102-35				18		12.0		0.00		
0800	1700	All Day	MTWRF	LEA 103-35				18		2.0		0.00		
0800	1700	All Day	MTWRF	LEA 104-35				18		1.0		0.00		
0800	1700	All Day	MTWRF	LEA 105-35				18		8.0		0.00		
0800	1700	All Day	US	LEA 106-35				18	18	3.0	9.0	162.00		
0800	1700	All Day	US	LEA 107-35				18		3.0		0.00		
0800	1700	All Day	US	LEA 108-35				19		3.0		0.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A153 Teaching Laboratory (210) (incl record'g booths)					**948**	**18**	**53**		**20**		**15.0**	**300.00**	**111.1%**	**31%**
0900	1200	Morning	MTWRF	Career Start				20	20	15.0	15.0	300.00		
A155 Teaching Laboratory (210) (incl comp lab)					**1412**	**18**	**78**		**16**		**21.0**	**381**	**100.8%**	**21%**
0900	1200	Morning	MTWRF	Career Start				20	20	15.0	15.0	300.00		
1230	1440	Afternoon	MW	RTV 102-101				16	16	3.0	3.0	48.00		
1500	1710	Afternoon	MW	RTV 212-101				11	11	3.0	3.0	33.00		
A156 Teaching Laboratory (210)					**629**	**26**	**24**		**16**		**23.0**	**370**	**61.9%**	**-6%**
0900	1000	Morning	MTWRF	Career Start				20	20	5.0	5.0	100.00		
1100	1215	Morning	MW	RTV 100-101				20	20	3.0	3.0	60.00		
1100	1215	Morning	TR	RTV 103-101				13	13	3.0	3.0	39.00		
1230	1440	Afternoon	MW	RTV 101-101				13	13	3.0	3.0	39.00		
1230	1440	Afternoon	TR	RTV 120-101				17	17	3.0	3.0	51.00		
1500	1615	Afternoon	MW	RTV 260-101				10	10	3.0	3.0	30.00		
1500	1710	Afternoon	TR	RTV 108-101				17	17	3.0	3.0	51.00		
A158 Teaching Laboratory (210)					**671**	**20**	**34**		**9**		**11.0**	**98**	**44.5%**	**-35%**
0900	1145	Morning	M	IPP 229-101				9	9	3.0	3.0	27.00		
0900	1145	Morning	W	IPP 225-101				10	10	3.0	3.0	30.00		
1230	1420	Afternoon	M	IPP 207-101				7	7	2.0	2.0	14.00		
1230	1515	Afternoon	W	IPP 227-101				9	9	3.0	3.0	27.00		
A159 Teaching Laboratory (210)					**1198**	**24**	**50**		**17**		**18.0**	**308**	**71.3%**	**-9%**
1000	1150	Morning	T	CHE 101-101				22	22	2.0	2.0	44.00		
1000	1150	Morning	R	CHE 101-102				23	23	2.0	2.0	46.00		
1000	1245	Morning	M	CHE 111-103				20	20	2.0	2.0	40.00		
1400	1645	Afternoon	M	CHE 112-101				19	19	2.0	2.0	38.00		
1500	1745	Afternoon	T	CHE 111-101				13	13	2.0	2.0	26.00		
1500	1745	Afternoon	R	CHE 111-102				10	10	2.0	2.0	20.00		
1900	2145	Evening	W	CHE 111-152				16	16	2.0	2.0	32.00		
1900	2145	Evening	R	CHE 112-151				9	9	2.0	2.0	18.00		
1930	2120	Evening	T	CHE 101-151				22	22	2.0	2.0	44.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID	Room Type (Room Use Code) - Average Enrollment				ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollme nt by course #	Enrollme nt by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A160	**Teaching Laboratory (210)**				**989**	**24**	**41**		**18**		**27.0**	**485**	**74.8%**	**-5%**
0800	0915	Morning	TR	AST 101-101				22	22	2.0	2.0	44.00		
0830	0945	Morning	MW	GEY 111-101				24	24	2.0	2.0	48.00		
0900	1145	Morning	F	GEY 108-101				23	23	3.0	3.0	69.00		
0930	1120	Morning	T	AST 101-101				22	22	2.0	2.0	44.00		
1000	1150	Morning	M	GEY 111-101				24	24	2.0	2.0	48.00		
1100	1250	Morning	W	GEY 111-102				12	12	2.0	2.0	24.00		
1300	1415	Afternoon	MW	GEY 111-102				12	12	2.0	2.0	24.00		
1300	1415	Afternoon	TR	GEY 112-101				15	15	2.0	2.0	30.00		
1430	1620	Afternoon	T	GEY 112-101				15	15	2.0	2.0	30.00		
1430	1620	Afternoon	R	GEY 111-103				12	12	2.0	2.0	24.00		
1630	1745	Afternoon	TR	GEY 111-103				12	12	2.0	2.0	24.00		
1800	1915	Evening	TR	AST 101-151				19	19	2.0	2.0	38.00		
1930	2120	Evening	T	AST 101-151				19	19	2.0	2.0	38.00		
A161	**Teaching Laboratory (210)**				**981**	**24**	**41**		**17**		**15.0**	**255**	**70.8%**	**-9%**
0900	1050	Morning	TR	PHY 212-101				19	19	3.0	3.0	57.00		
1000	1150	Morning	MW	PHY 211-101				13	13	3.0	3.0	39.00		
1100	1345	Morning	T	PHY 212-101				19	19	2.0	2.0	38.00		
1200	1450	Afternoon	W	PHY 211-101				13	13	2.0	2.0	26.00		
1800	2045	Evening	W	PHY 111-151				19	19	2.0	2.0	38.00		
1800	2140	Evening	M	PHY 111-151				19	19	3.0	3.0	57.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A162	**Teaching Laboratory (210)**				**1114**	**24**	**46**		**19**		**42.0**	**808**	**80.2%**	**0%**
0800	0950	Morning	M	BIO 202-103				17	17	2.0	2.0	34.00		
0800	0950	Morning	T	BIO 111-105				19	19	2.0	2.0	38.00		
0800	0950	Morning	W	BIO 202-104				17	17	2.0	2.0	34.00		
0800	0950	Morning	R	BIO 111-106				24	24	2.0	2.0	48.00		
0800	0950	Morning	F	BIO 201-103				18	18	2.0	2.0	36.00		
0800	0950	Morning	S	BIO 201-021				22	22	2.0	2.0	44.00		
1000	1150	Morning	M	BIO 201-101				21	21	2.0	2.0	42.00		
1000	1150	Morning	W	BIO 201-102				22	22	2.0	2.0	44.00		
1000	1150	Morning	F	BIO 201-104				21	21	2.0	2.0	42.00		
1100	1250	Morning	R	BIO 112-102				19	19	2.0	2.0	38.00		
1300	1450	Afternoon	MW	BIO 203-101				7	7	2.0	2.0	14.00		
1300	1450	Afternoon	T	BIO 202-101				25	25	2.0	2.0	50.00		
1300	1450	Afternoon	R	BIO 202-102				25	25	2.0	2.0	50.00		
1500	1650	Afternoon	T	BIO 112-101				20	20	2.0	2.0	40.00		
1500	1650	Afternoon	W	BIO 105-101				22	22	2.0	2.0	44.00		
1500	1650	Afternoon	R	BIO 104-101				14	14	2.0	2.0	28.00		
1700	1815	Evening	TR	BIO 104-101				14	14	2.0	2.0	28.00		
1900	2050	Evening	M	BIO 201-151				15	15	2.0	2.0	30.00		
1900	2050	Evening	W	BIO 201-152				19	19	2.0	2.0	38.00		
1930	2120	Evening	T	BIO 111-151				21	21	2.0	2.0	42.00		
1930	2120	Evening	R	BIO 111-152				22	22	2.0	2.0	44.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID / Begin Time	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs (WSCH)	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A163 Teaching Laboratory					1101	24	46		21		31.0	648	87.1%	7%
0800	0950	Morning	M	BIO 111-101				21	21	2.0	2.0	42.00		
0800	0950	Morning	W	BIO 111-102				22	22	2.0	2.0	44.00		
0800	0950	Morning	F	BIO 111-109				16	16	2.0	2.0	32.00		
0830	0945	Morning	TR	BIO 204-103				22	22	2.0	2.0	44.00		
0900	1150	Morning	S	BIO 111-021				22	22	2.5	2.5	55.00		
1000	1115	Morning	MW	BIO 204-101				15	15	2.0	2.0	30.00		
1130	1245	Morning	TR	BIO 204-104				20	20	2.0	2.0	40.00		
1300	1415	Afternoon	MW	BIO 204-102				19	19	2.0	2.0	38.00		
1500	1650	Afternoon	M	BIO 111-103				21	21	2.0	2.0	42.00		
1500	1650	Afternoon	T	BIO 111-107				26	26	2.0	2.0	52.00		
1500	1650	Afternoon	W	BIO 111-104				24	24	2.0	2.0	48.00		
1500	1650	Afternoon	R	BIO 111-108				21	21	2.0	2.0	42.00		
1730	1845	Evening	TR	BIO 204-151				21	21	2.0	2.0	42.00		
1730	2020	Evening	F	BIO 111-021				22	22	2.5	2.5	55.00		
1900	2015	Evening	TR	BIO 204-151				21	21	2.0	2.0	42.00		
A166 Teaching Laboratory (210)					1191	24	50		19		19.0	370	81.1%	1%
0830	0945	Morning	MW	ENV 101-101				19	19	2.0	2.0	38.00		
1000	1050	Morning	MW	ENV 101-101				19	19	2.0	2.0	38.00		
1000	1115	Morning	TR	ENV 101-102				24	24	2.0	2.0	48.00		
1100	1215	Morning	MW	BIO 103-101				20	20	3.0	3.0	60.00		
1130	1220	Morning	TR	ENV 101-102				24	24	2.0	2.0	48.00		
1300	1415	Afternoon	MW	ENV 101-103				21	21	2.0	2.0	42.00		
1430	1520	Afternoon	MW	ENV 101-103				21	21	2.0	2.0	42.00		
1900	2145	Evening	M	CHE 211-152				10	10	2.0	2.0	20.00		
1900	2145	Evening	W	CHE 211-151				17	17	2.0	2.0	34.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID / Begin Time	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs (WSCH)	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A167 Classroom / Lecture Hall (110)					**1677**	**82**	**20**	**40**			**26.0**	**1065**	**50.0%**	**-18%**
0830	0945	Morning	MW	BIO 201-101				21	43	2.0	2.0	86.00		
0830	0945	Morning	MW	BIO 201-102				22		2.0		0.00		
0830	0945	Morning	TR	BIO 201-103				18	39	2.0	2.0	78.00		
0830	0945	Morning	TR	BIO 201-104				21		2.0		0.00		
1000	1150	Morning	MW	BIO 111-001				21	43	3.0	3.0	129.00		
1000	1150	Morning	MW	BIO 111-102				22		3.0		0.00		
1000	1150	Morning	TR	BIO 111-105				19	43	3.0	3.0	129.00		
1000	1150	Morning	TR	BIO 111-106				24		3.0		0.00		
1300	1450	Afternoon	MW	BIO 111-103				21	45	3.0	3.0	135.00		
1300	1450	Afternoon	MW	BIO 111-104				24		3.0		0.00		
1300	1450	Afternoon	TR	BIO 112-101				20	39	3.0	3.0	117.00		
1300	1450	Afternoon	TR	BIO 111-102				19		3.0		0.00		
1500	1615	Afternoon	TR	BIO 202-101				25	50	3.0	3.0	150.00		
1500	1615	Afternoon	TR	BIO 202-102				25		3.0		0.00		
1730	1845	Evening	MW	BIO 201-151				15	34	2.0	2.0	68.00		
1730	1845	Evening	MW	BIO 201-152				19		2.0		0.00		
1730	1920	Evening	TR	BIO 111-151				21	43	3.0	3.0	129.00		
1730	1920	Evening	TR	BIO 111-152				22		3.0		0.00		
1730	1920	Evening	F	BIO 201-021				22	22	2.0	2.0	44.00		
A167a Classroom (110)					**657**	**34**	**19**	**22**			**37.0**	**794**	**63.1%**	**-5%**
0800	0950	Morning	MW	MAT 121-101				19	19	4.0	4.0	76.00		
0800	0950	Morning	TR	MAT 050-108				18	18	4.0	4.0	72.00		
1000	1150	Morning	TR	MAT 050-110				22	22	4.0	4.0	88.00		
1030	1250	Morning	MW	MAT 202-101				23	23	5.0	5.0	115.00		
1200	1350	Afternoon	TR	MAT 055-108				24	24	4.0	4.0	96.00		
1300	1520	Afternoon	MW	MAT 201-101				17	17	5.0	5.0	85.00		
1400	1550	Afternoon	TR	MAT 121-110				24	24	4.0	4.0	96.00		
1530	1645	Afternoon	MW	MAT 107-103				22	22	3.0	3.0	66.00		
1800	2115	Evening	TR	ZOO 115-151				25	25	4.0	4.0	100.00		

Room ID	Room Type (Room Use Code) - Average Enrollment				ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A167b	**Classroom (110)**				**645**	**30**	**22**		**22**		**35.0**	**794**	**75.6%**	**8%**
0800	0950	Morning	MW	MAT 120-102				24	24	4.0	4.0	96.00		
0800	0950	Morning	TR	MAT 121-107				20	20	4.0	4.0	80.00		
1000	1150	Morning	MW	MAT 121-103				27	27	4.0	4.0	108.00		
1000	1150	Morning	TR	MAT 121-108				21	21	4.0	4.0	84.00		
1200	1350	Afternoon	MW	MAT 121-104				26	26	4.0	4.0	104.00		
1200	1350	Afternoon	TR	MAT 120-101				27	27	4.0	4.0	108.00		
1400	1550	Afternoon	MW	MAT 121-105				24	24	4.0	4.0	96.00		
1400	1550	Afternoon	TR	MAT 050-114				25	25	4.0	4.0	100.00		
1730	1845	Evening	TR	MAT 265-151				6	6	3.0	3.0	18.00		
A168	**Classroom (110)**				**694**	**36**	**19**		**15**		**12.0**	**180**	**41.7%**	**-26%**
0900	1145	Morning	MR	FST 100-101				15	15	4.5	4.5	67.50		
0900	1145	Morning	W	FST 107-101				15	15	3.0	3.0	45.00		
0900	1600	All Day	F	FST 100-101				15	15	4.5	4.5	67.50		
A168a	**Classroom (110)**				**553**	**28**	**20**		**21**		**18.0**	**411**	**81.5%**	**14%**
0900	1200	Morning	MWTRF	Career Start				24	24	15.0	15.0	360.00		
1800	2100	Evening	W	FST 110-151				17	17	3.0	3.0	51.00		
A169	**Classroom (110)**				**1134**	**48**	**24**		**24**		**27.0**	**619**	**47.8%**	**-20%**
0800	0950	Morning	MW	CHE 111-103				20	20	3.0	3.0	60.00		
0800	0950	Morning	TR	CHE 101-101				22	45	3.0	3.0	135.00		
0800	0950	Morning	TR	CHE 101-102				23		3.0		0.00		
1000	1115	Morning	TR	BIO 204-103				22	42	2.0	2.0	84.00		
1000	1115	Morning	TR	BIO 204-104				20		2.0		0.00		
1000	1150	Morning	MW	BIO 216-101				7	7	4.0	4.0	28.00		
1130	1245	Morning	TR	AAA 109-109				24	24	3.0	3.0	72.00		
1200	1350	Afternoon	MW	CHE 112-101				19	19	3.0	3.0	57.00		
1300	1450	Afternoon	TR	CHE 111-101				13	23	3.0	3.0	69.00		
1300	1450	Afternoon	TR	CHE 111-102				10		3.0		0.00		
1700	1850	Evening	MW	CHE 111-152				16	16	3.0	3.0	48.00		
1730	1920	Evening	TR	CHE 101-151				22	22	3.0	3.0	66.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID / Begin Time	Room Type (Room Use Code) - Average Enrollment / End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs (WSCH)	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A169a	**Teaching Laboratory (210)**				**980**	**10**	**98**		**4**		**5.0**	**19**	**38.0%**	**-42%**
0900	1225	Morning	T	PHT 235-232				3	3	2.0	1.0 *	3.00		
0900	1225	Morning	R	PHT 235-231				4	4	2.0	1.0 *	4.00		
0930	1025	Morning	MW	PHT 116-101				5	5	1.5	0.8 *	3.75		
0930	1025	Morning	TR	PHT 119-211				3	3	1.5	0.8 *	2.25		
1030	1350	Morning	MW	PHT 116-101				5	5	1.5	0.8 *	3.75		
1030	1350	Morning	TR	PHT 119-211				3	3	1.5	0.8 *	2.25		
												* ADJUSTED FOR PARTIAL SEMESTER		
A170	**Classroom (110)**				**612**	**20**	**31**		**14**		**31.0**	**471**	**76.0%**	**8%**
0830	0945	Morning	TR	ASL 215-101				7	7	3.0	3.0	21.00		
0830	1050	Morning	MW	ASL 123-102				14	14	5.0	5.0	70.00		
1000	1115	Morning	TR	ASL 222-101				10	10	3.0	3.0	30.00		
1130	1350	Morning	MW	ASL 121-101				19	19	5.0	5.0	95.00		
1130	1350	Morning	TR	ASL 121-103				16	16	5.0	5.0	80.00		
1730	1950	Evening	MW	ASL 121-151				18	18	5.0	5.0	90.00		
1730	1950	Evening	TR	ASL 121-152				17	17	5.0	5.0	85.00		
A172	**Teaching Laboratory (210)**				**804**	**20**	**40**		**14**		**13.0**	**179**	**68.8%**	**-11%**
0830	1050	Morning	MW	ASL 123-101				13	13	5.0	5.0	65.00		
0900	1145	Morning	T	IPP 121-101				14	14	3.0	3.0	42.00		
0900	1145	Morning	R	IPP 131-101				14	14	3.0	3.0	42.00		
1130	1320	Morning	M	IPP 145-00S				15	15	2.0	2.0	30.00		

Begin Time	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A173a		**Teaching Laboratory (210)**			**1,605**	**20**	**80**		**14**		**14.7**	**212**	**72.0%**	**-8%**
1030	1250	Morning	MW	ART 161-101				10	12	3.0	3.0	36.00		
1030	1250	Morning	MW	ART 262-101				1		3.0		0.00		
1030	1250	Morning	MW	ART 263-101				1		3.0		0.00		
1030	1250	Morning	TR	ART 161-102				9	14	3.0	2.7	37.80		
1030	1250	Morning	TR	ART 261-102				2		3.0		0.00		
1030	1250	Morning	TR	ART 262-102				1		3.0		0.00		
1030	1250	Morning	TR	ART 289-102				2		1.0		0.00		
1300	1520	Afternoon	MW	ART 121-101				8	22	3.0	3.0	66.00		
1300	1520	Afternoon	MW	ART 162-101				9		3.0		0.00		
1300	1520	Afternoon	MW	ART 163-101				2		3.0		0.00		
1300	1520	Afternoon	MW	ART 164-101				3		3.0		0.00		
1300	1520	Afternoon	TR	ART 161-103				5	10	3.0	3.0	30.00		
1300	1520	Afternoon	TR	ART 261-103				3		3.0		0.00		
1300	1520	Afternoon	TR	ART 262-103				1		3.0		0.00		
1300	1520	Afternoon	TR	ART 263-103				1		3.0		0.00		
1800	2020	Evening	TR	ART 161-151				9	14	3.0	3.0	42.00		
1800	2020	Evening	TR	ART 262-151				3		3.0		0.00		
1800	2020	Evening	TR	ART 263-151				2		3.0		0.00		
A173b		**Teaching Laboratory (210)**			**1,207**	**24**	**50**		**21**		**21.0**	**440**	**87.3%**	**7%**
0830	1145	Morning	TR	ZOO 105-101				23	23	4.0	4.0	92.00		
0830	1145	Morning	W	ZOO 175-101				16	16	2.0	2.0	32.00		
1200	1450	Afternoon	MW	ZOO 125-101				19	19	4.0	4.0	76.00		
1200	1515	Afternoon	R	ZOO 101-101				24	24	2.0	2.0	48.00		
1500	1630	Afternoon	MW	ZOO 107-101				22	22	3.0	3.0	66.00		
1800	1930	Evening	MW	ZOO 104-151				19	19	2.0	2.0	38.00		
1800	2115	Evening	TR	ZOO 135-151				22	22	4.0	4.0	88.00		

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A215 Classroom (110)					856	22	39		16		28.0	459	74.5%	7%
0800	0915	Morning	MW	CSC 160-101				12	12	2.0	2.0	24.00		
0800	0915	Morning	TR	CIS 118-106				17	17	3.0	3.0	51.00		
0800	0950	Morning	F	CSC 160 101				12	12	2.0	2.0	24.00		
0930	1045	Morning	MW	ENG 122-101				20	20	3.0	3.0	60.00		
0930	1045	Morning	TR	ENG 121-1P1				23	23	3.0	3.0	69.00		
1100	1215	Morning	MW	CIS 118-103				15	15	3.0	3.0	45.00		
1100	1215	Morning	TR	CSC 105-107				13	13	3.0	3.0	39.00		
1300	1415	Afternoon	TR	CSC 105-102				20	20	3.0	3.0	60.00		
1400	1655	Afternoon	MW	CSC 119-101				14	14	3.0	3.0	42.00		
1730	1845	Evening	MW	CIS 118-151				15	15	3.0	3.0	45.00		
A216a Classroom (110)					396	20	20		13		28.0	324	57.9%	-10%
0900	1200	Morning	MTWRF	Career Start				13	13	15.00	15.0	195.00		
1200	1350	Morning	M	NRE 236-101				9	9	4.00	4.0	36.00		
1200	1445	Morning	W	CUA 101-102				27	27	3.00	3.0	81.00		
1600	1650	Evening	M	SWK 180-031				2	2	6.00	6.0	12.00		
A216b Classroom (110)					698	24	29		15		34.7	531	63.9%	-4%
0800	1010	Morning	TR	CUA 154-101				22	22	3.00	3.0	66.00		
0900	1145	Morning	M	ECE 102-101				10	10	3.00	1.0 *	10.00		
0900	1145	Morning	M	ECE 209-321				17	17	1.00	0.7 *	11.39		
0900	1145	Morning	W	ECE 241-101				9	9	3.00	3.0	27.00		
0900	1145	Morning	F	ECE 112-101				5	5	3.00	3.0	15.00		
1200	1445	Afternoon	M	ECE 101-101				22	22	3.00	3.0	66.00		
1200	1445	Afternoon	T	ECE 260-101				10	10	3.00	3.0	30.00		
1200	1445	Afternoon	W	ECE 220-101				9	9	3.00	3.0	27.00		
1200	1445	Afternoon	R	ECE 103-101				18	18	3.00	3.0	54.00		
1800	2045	Evening	M	ECE 256-151				23	23	3.00	3.0	69.00		
1800	2045	Evening	T	ECE 103-151				12	12	3.00	3.0	36.00		
1800	2045	Evening	W	ECE 226-151				20	20	3.00	3.0	60.00		
1800	2045	Evening	R	ECE 101-151				20	20	3.00	3.0	60.00		

* ADJUSTED FOR PARTIAL SEMESTER

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Begin Time	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A216c Classroom (110)					**477**	**24**	**20**		**20**		**38.0**	**761**	**83.4%**	**15%**
0800	0915	Morning	MW	PHI 111-101				22	22	3.00	3.0	66.00		
0800	0915	Morning	TR	PHI 111-00S				22	22	3.00	3.0	66.00		
0900	1145	Morning	F	PHI 111-105				20	20	3.00	3.0	60.00		
0930	1045	Morning	MW	PHI 113-00S				20	20	3.00	3.0	60.00		
0930	1045	Morning	TR	PHI 113-02S				24	24	3.00	3.0	72.00		
1100	1215	Morning	MW	PHI 111-102				21	21	3.00	3.0	63.00		
1100	1215	Morning	TR	PHI 112-102				20	20	3.00	3.0	60.00		
1230	1345	Afternoon	MW	PHI 112-101				22	22	3.00	3.0	66.00		
1230	1345	Afternoon	TR	ACC 101-101				16	16	3.00	3.0	48.00		
1400	1515	Afternoon	MW	PHI 113-01S				21	21	3.00	3.0	63.00		
1400	1605	Afternoon	TR	PHI 112-00S				16	16	3.00	2.0 *	32.00		
1600	1715	Afternoon	MW	CUA 105-101				21	21	3.00	3.0	63.00		
1730	1845	Evening	MW	PHI 111-151				14	14	3.00	3.0	42.00		

* ADJUSTED FOR PARTIAL SEMESTER

Begin Time	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A217 Classroom (110)					**494**	**20**	**25**		**18**		**24.0**	**429**	**89.4%**	**21%**
0900	1200	Morning	MTWRF	Career Start				18	18	15.00	15.0	270.00		
1230	1345	Afternoon	MW	AAA 109-101				17	17	3.00	3.0	51.00		
1230	1345	Afternoon	TR	ENG 121-118				19	19	3.00	3.0	57.00		
1400	1515	Afternoon	MW	ENG 121-114				17	17	3.00	3.0	51.00		

Begin Time	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A218 Teaching Laboratory (210)					**1063**	**24**	**44**		**17**		**33.0**	**567**	**71.6%**	**-8%**
0800	0915	Morning	MW	CIS 118-101				13	13	3.00	3.0	39.00		
0800	0915	Morning	TR	CIS 118-107				15	15	3.00	3.0	45.00		
0900	1145	Morning	S	AAA 109-023				18	18	3.00	3.0	54.00		
0930	1045	Morning	MW	CSC 105-101				22	22	3.00	3.0	66.00		
0930	1045	Morning	TR	CSC 105-106				16	16	3.00	3.0	48.00		
1100	1215	Morning	MW	CIS 118-102				18	18	3.00	3.0	54.00		
1230	1420	Afternoon	MW	MAT 055-109				18	18	4.00	4.0	72.00		
1300	1545	Afternoon	F	AAA 109-112				22	22	3.00	3.0	66.00		
1300	1545	Afternoon	S	AAA 109-021				17	17	3.00	3.0	51.00		
1430	1520	Afternoon	MW	MAT 025-109				18	18	1.00	1.0	18.00		
1500	1650	Afternoon	R	MAT 025-103				15	15	1.00	1.0	15.00		
1730	1845	Evening	TR	AAA 109-152				13	13	3.00	3.0	39.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

								ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section							Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A219	**Classroom (110)**							**639**	**20**	**32**		**17**		**14.0**	**237**	**84.6%**	**17%**
0800	0950	Morning	TR	CIS 118-105							12	12	3.00	2.0 *	24.00		
1100	1215	Morning	MW	CSC 105-103							17	17	3.00	3.0	51.00		
1100	1215	Morning	TR	ENG 122-107							19	19	3.00	3.0	57.00		
1230	1345	Afternoon	TR	ENG 122-108							18	18	3.00	3.0	54.00		
1400	1655	Afternoon	TR	CSC 119-102							17	17	3.00	3.0	51.00		
															* ADJUSTED FOR PARTIAL SEMESTER		
A221	**Classroom (110)**							**643**	**32**	**20**		**20**		**34.0**	**677**	**62.2%**	**-6%**
0800	0950	Morning	TR	MAT 055-106							23	23	4.00	4.0	92.00		
0900	1145	Morning	F	HIS 225-00S							21	21	3.00	3.0	63.00		
0900	1145	Morning	S	ACC 226-021							8	8	3.00	3.0	24.00		
0930	1045	Morning	MW	BUS 216-101							20	20	3.00	3.0	60.00		
1000	1150	Morning	TR	MAT 055-107							27	27	4.00	4.0	108.00		
1100	1215	Morning	M	ENG 122-102							19	19	1.50	1.5	28.50		
1100	1215	Morning	W	ENG 121-01S							20	20	1.50	1.5	30.00		
1230	1345	Afternoon	MW	PSY 101-104							21	21	3.00	3.0	63.00		
1230	1515	Afternoon	T	COM 115-110							20	20	3.00	3.0	60.00		
1400	1550	Afternoon	MW	ACC 122-101							16	16	4.00	4.0	64.00		
1730	1920	Evening	TR	ACC 121-151							21	21	4.00	4.0	84.00		
A222	**Classroom (110)**							**601**	**28**	**21**		**19**		**27.0**	**510**	**67.5%**	**-1%**
0800	915	Morning	MW	MAT 121-101							18	18	3.00	3.0	54.00		
0800	915	Morning	TR	BUS 226-101							20	20	3.00	3.0	60.00		
0930	1045	Morning	TR	ECO 202-101							21	21	3.00	3.0	63.00		
1100	1215	Morning	TR	BUS 201-104							21	21	3.00	3.0	63.00		
1230	1345	Afternoon	MW	SWK 100-01S							18	18	3.00	3.0	54.00		
1230	1345	Afternoon	TR	ECO 202-102							19	19	3.00	3.0	57.00		
1400	1515	Afternoon	MW	ECO 201-103							23	23	3.00	3.0	69.00		
1730	1845	Evening	MW	BUS 226-151							20	20	3.00	3.0	60.00		
1900	2015	Evening	MW	ACC 101-151							10	10	3.00	3.0	30.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A224	**Classroom (110)**				**502**	**24**	**21**		**20**		**26.0**	**529**	**84.8%**	**17%**
0800	0915	Morning	MW	HWE 100-102				23	23	3.00	3.0	69.00		
0800	1045	Morning	T	HWE 100-103				17	17	3.00	3.0	51.00		
1000	1245	Morning	W	HWE 100-104				19	19	3.00	3.0	57.00		
1100	1215	Morning	TR	AAA 109-111				26	26	3.00	3.0	78.00		
1100	1250	Morning	M	REC 101-031				11	11	2.00	2.0	22.00		
1230	1345	Afternoon	TR	EDU 221-101				20	20	3.00	3.0	60.00		
1400	1515	Afternoon	MW	AAA 109-103				20	20	3.00	3.0	60.00		
1400	1515	Afternoon	TR	AAA 109-119				23	23	3.00	3.0	69.00		
1800	2045	Evening	T	HWE 100-151				21	21	3.00	3.0	63.00		
A226	**Classroom (110)**				**606**	**26**	**23**	**16**	**16**	**26**	**25.3**	**404**	**61.4%**	**-7%**
0930	1045	Morning	MW	SWK 201-01S				13	13	3.00	3.0	39.00		
0930	1045	Morning	TR	AAA 109-116				21	21	3.00	3.0	63.00		
1100	1215	Morning	MW	SWK 202-01S				11	11	3.00	3.0	33.00		
1100	1215	Morning	TR	PSY 101-107				20	20	3.00	3.0	60.00		
1230	1345	Afternoon	MW	SOC 216-101				10	10	3.00	3.0	30.00		
1230	1345	Afternoon	TR	PSY 101-108				25	25	3.00	3.0	75.00		
1400	1515	Afternoon	MW	SWK 205-01S				13	13	3.00	3.0	39.00		
1400	1515	Afternoon	TR	PSY 102-102				16	16	3.00	3.0	48.00		
1730	1940	Evening	TR	SOC 101-151				13	13	2.00	1.3 *	17.29		

* ADJUSTED FOR PARTIAL SEMESTER

Room ID					ASF	No. of Stations	ASF per Station							
A227	**Classroom (110)**				**653**	**24**	**27**		**17**		**25.3**	**433**	**71.3%**	**3%**
0800	0915	Morning	MW	CIS 118-401				11	11	3.00	3.0	33.00		
0800	0915	Morning	TR	CIS 118-400				9	9	3.00	3.0	27.00		
0900	1145	Morning	F	CSC 105-108				16	16	3.00	3.0	48.00		
0930	1045	Morning	TR	ENG 122-106				19	19	3.00	3.0	57.00		
1100	1215	Morning	TR	CIS 118-108				17	17	3.00	3.0	51.00		
1230	1420	Afternoon	MW	CSC 105-104				19	19	2.00	1.3 *	25.27		
1300	1415	Afternoon	TR	CIS 124-102				20	20	3.00	3.0	60.00		
1430	1620	Afternoon	TR	CSC 120-101				22	22	3.00	3.0	66.00		
1530	1645	Afternoon	MW	CSC 105-105				22	22	3.00	3.0	66.00		

* ADJUSTED FOR PARTIAL SEMESTER

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID / Begin Time	Room Type (Room Use Code) - Average Enrollment / End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A250	**Classroom (110)**				**832**	**24**	**35**		**12**		**18.0**	**248**	**57.4%**	**-11%**
0900	1200	Morning	RF	Career Start				14	14	6	6.0	84.00		
0900	1050	Morning	T	MOT 208-101				15	15	2.00	2.0	30.00		
0900	1225	Morning	MW	PHT 235-231				4	4	2.00	1.0 *	4.00		
0900	1225	Morning	MW	PHT 235-232				3	3	2.00	1.0 *	3.00		
1100	1250	Morning	T	MOT 209-101				17	17	2.00	2.0	34.00		
1300	1545	Afternoon	T	MOT 210-101				16	16	3.00	3.0	48.00		
1730	2015	Evening	T	MOT 131-151				15	15	3.00	3.0	45.00		

* ADJUSTED FOR PARTIAL SEMESTER

Room ID / Begin Time	Room Type (Room Use Code) - Average Enrollment / End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A252	**Classroom (110)**				**619**	**20**	**31**		**18**		**47.3**	**869**	**92.0%**	**24%**
0800	0915	Morning	MW	ENG 121-101				17	17	3.00	3.0	51.00		
0800	0915	Morning	TR	ENG 121-113				22	22	3.00	3.0	66.00		
0900	1145	Morning	F	ENG 122-111				19	19	3.00	3.0	57.00		
0900	1145	Morning	S	ENG 122-021				12	12	3.00	3.0	36.00		
0930	1045	Morning	MW	CCR 094-101				17	17	3.00	3.0	51.00		
0930	1045	Morning	TR	CCR 094-113				22	22	3.00	3.0	66.00		
1100	1215	Morning	M	ENG 121-01S				20	20	1.50	1.5	30.00		
1100	1215	Morning	TR	CCR 094-1P1				23	23	3.00	3.0	69.00		
1100	1215	Morning	W	ENG 122-102				19	19	1.50	1.5	28.50		
1230	1345	Afternoon	MW	CCR 094-X01				14	14	3.00	3.0	42.00		
1230	1345	Afternoon	TR	ENG 121-120				22	22	3.00	3.0	66.00		
1300	1515	Afternoon	F	CCR 094-X02				20	20	3.00	3.0	60.00		
1400	1515	Afternoon	MW	ENG 121-110				16	16	3.00	3.0	48.00		
1400	1515	Afternoon	TR	CCR 094-120				22	22	3.00	3.0	66.00		
1530	1645	Afternoon	TR	ENG 121-122				19	19	3.00	3.0	57.00		
1730	1845	Evening	TR	ENG 131-151				11	11	3.00	3.0	33.00		
1900	2045	Evening	TR	ENG 121-155				19	19	3.00	2.3 *	42.75		

* ADJUSTED FOR PARTIAL SEMESTER

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A253 Classroom (110)					**588**	**24**	**25**		**19**		**34.0**	**641**	**78.6%**	**11%**
0800	0915	Morning	MW	COM 225-102				22	22	3.00	3.0	66.00		
0800	0915	Morning	TR	JPN 101-101				9	9	3.00	3.0	27.00		
0930	1045	Morning	MW	COM 115-103				25	25	3.00	3.0	75.00		
1030	1250	Morning	TR	JPN 111-101				19	19	5.00	5.0	95.00		
1100	1215	Morning	MW	COM 125-102				20	20	3.00	3.0	60.00		
1230	1345	Afternoon	MW	COM 125-103				22	22	3.00	3.0	66.00		
1300	1520	Afternoon	TR	JPN 112-101				15	15	5.00	5.0	75.00		
1400	1515	Afternoon	MW	ART 110-101				20	20	3.00	3.0	60.00		
1530	1645	Afternoon	MW	MAT 112-102				23	23	3.00	3.0	69.00		
1530	1645	Afternoon	TR	JPN 211-101				16	16	3.00	3.0	48.00		
A254 Classroom (110)					**746**	**20**	**37**		**19**		**40.5**	**755**	**93.1%**	**25%**
0800	0915	Morning	MW	ENG 121-102				22	22	3.00	3.0	66.00		
0800	0915	Morning	TR	ENG 121-112				18	18	3.00	3.0	54.00		
0900	1145	Morning	S	ENG 121-021				15	15	3.00	3.0	45.00		
0930	1045	Morning	MW	ENG 121-107				21	21	3.00	3.0	63.00		
0930	1045	Morning	TR	ENG 121-02S				16	16	3.00	3.0	48.00		
1100	1215	Morning	MW	CCR 094-107				20	20	3.00	3.0	60.00		
1100	1215	Morning	TR	ENG 121-116				18	18	3.00	3.0	54.00		
1230	1345	Afternoon	MW	ENG 121-121				18	18	3.00	3.0	54.00		
1230	1345	Afternoon	TR	ENG 121-119				20	20	3.00	3.0	60.00		
1400	1515	Afternoon	MW	ENG 121-111				21	21	3.00	3.0	63.00		
1530	1645	Afternoon	MW	CCR 094-111				21	21	3.00	3.0	63.00		
1730	1845	Evening	MW	ENG 121-151				17	17	3.00	3.0	51.00		
1730	1845	Evening	TR	ENG 122-153				17	17	3.00	3.0	51.00		
1900	2045	Evening	MW	ENG 122-152				15	15	2.00	1.5 *	22.50		

* ADJUSTED FOR PARTIAL SEMESTER

Begin Time / Room ID	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A255 Classroom (110)					**652**	**32**	**20**		**20**		**30.0**	**603**	**62.8%**	**-5%**
0930	1045	Morning	MW	PSY 101-102				22	22	3.00	3.0	66.00		
1100	1215	Morning	MW	MAT 107-102				25	25	3.00	3.0	75.00		
1100	1215	Morning	TR	SWK 222-01S				7	7	3.00	3.0	21.00		
1230	1345	Afternoon	TR	MAT 107-105				25	25	3.00	3.0	75.00		
1400	1550	Afternoon	MW	MAT 055-105				26	26	4.00	4.0	104.00		
1400	1550	Afternoon	TR	ACC 121-102				18	18	4.00	4.0	72.00		
1730	1845	Evening	TR	MAT 103-151				28	28	3.00	3.0	84.00		
1900	2015	Evening	MW	MAT 100-151				14	14	3.00	3.0	42.00		
1900	2050	Evening	TR	MAT 050-154				16	16	4.00	4.0	64.00		
A256 Classroom (110)					**492**	**16**	**31**		**11**		**39.0**	**446**	**71.5%**	**3%**
0800	0950	Morning	TR	ESL 021-101				14	14	4.00	4.0	56.00		
0800	1020	Morning	MW	ESL 042-101				12	12	5.00	5.0	60.00		
1000	1220	Morning	TR	ESL 022-102				15	15	5.00	5.0	75.00		
1030	1220	Morning	MW	ESL 031-101				10	10	4.00	4.0	40.00		
1300	1450	Afternoon	MW	ESL 041-101				11	11	4.00	4.0	44.00		
1300	1450	Afternoon	TR	ESL 052-102				13	13	4.00	4.0	52.00		
1730	1950	Evening	MW	ESL 021-151				11	11	5.00	5.0	55.00		
1730	1920	Evening	TR	ESL 041-151				8	8	4.00	4.0	32.00		
1930	2120	Evening	TR	ESL 031-151				8	8	4.00	4.0	32.00		
A258 Classroom (110)					**520**	**20**	**26**		**12**		**47.0**	**580**	**61.7%**	**-6%**
0800	1020	Morning	MW	ESL 022-101				14	14	5.0	5.0	70.00		
0800	0950	Morning	TR	ESL 043-101				13	13	4.0	4.0	52.00		
1000	1220	Morning	TR	ESL 023-102				17	17	5.0	5.0	85.00		
1030	1220	Morning	MW	ESL 052-101				14	14	4.0	4.0	56.00		
1300	1450	Afternoon	MW	ESL 053-101				11	11	4.0	4.0	44.00		
1300	1450	Afternoon	TR	ESL 053-102				13	13	4.0	4.0	52.00		
1500	1615	Afternoon	TR	ESL 023-101				8	8	3.0	3.0	24.00		
1500	1720	Afternoon	MW	ESL 012-101				8	8	5.0	5.0	40.00		
1730	1920	Evening	MW	ESL 043-151				12	12	4.0	4.0	48.00		
1730	1920	Evening	TR	ESL 053-151				11	11	4.0	4.0	44.00		
1930	2150	Evening	TR	ESL 023-151				13	13	5.0	5.0	65.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A259 Classroom (110)					**628**	**32**	**20**		**19**		**28.0**	**542**	**60.5%**	**-8%**
0800	0915	Morning	MW	POS 125-00S				22	22	3.00	3.0	66.00		
0800	0915	Morning	TR	MAT 103-102				24	24	3.00	3.0	72.00		
0930	1045	Morning	MW	MAT 107-101				25	25	3.00	3.0	75.00		
0930	1045	Morning	TR	PSY 102-101				24	24	3.00	3.0	72.00		
1100	1215	Morning	MW	POS 111-101				21	21	3.00	3.0	63.00		
1100	1215	Morning	TR	COM 217-00S				22	22	3.00	3.0	66.00		
1230	1345	Afternoon	TR	POS 105-102				17	17	3.00	3.0	51.00		
1630	1720	Evening	MW	MAT 020-107				6	6	2.00	2.0	12.00		
1730	1950	Evening	TR	MAT 166-151				13	13	5.00	5.0	65.00		
A260a Classroom (110)					**543**	**20**	**27**		**18**		**29.7**	**523**	**88.0%**	**20%**
700	815	Morning	MW	COM 115-111				19	19	3.00	3.0	57.00		
0930	1045	Morning	MW	SOC 102-101				10	10	3.00	3.0	30.00		
0930	1045	Morning	TR	SOC 101-104				22	22	3.00	3.0	66.00		
1100	1215	Morning	MW	SOC 101-102				20	20	3.00	3.0	60.00		
1100	1215	Morning	TR	SOC 101-105				21	21	3.00	3.0	63.00		
1200	1445	Afternoon	F	SOC 101-107				19	19	3.00	3.0	57.00		
1230	1345	Afternoon	TR	ETH 224-101				11	11	3.00	3.0	33.00		
1230	1440	Afternoon	MW	SOC 101-108				17	17	4.00	2.7 *	45.56		
1400	1515	Afternoon	TR	SOC 101-106				21	21	3.00	3.0	63.00		
1800	2045	Evening	R	SOC 231-151				16	16	3.00	3.0	48.00		

* ADJUSTED FOR PARTIAL SEMESTER

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Begin Time	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
A260b	**Classroom (110)**				**894**	**34**	**26**		**19**		**39.0**	**747**	**56.3%**	**-12%**
0800	0915	Morning	MW	COM 115-102				21	21	3.00	3.0	63.00		
0800	0915	Morning	TR	COM 115-106				17	17	3.00	3.0	51.00		
0900	1145	Morning	F	COM 115-00S				20	20	3.00	3.0	60.00		
0900	1145	Morning	S	COM 115-021				17	17	3.00	3.0	51.00		
0930	1045	Morning	MW	COM 125-101				20	20	3.00	3.0	60.00		
0930	1045	Morning	TR	COM 115-107				18	18	3.00	3.0	54.00		
1100	1215	Morning	MW	COM 220-00S				22	22	3.00	3.0	66.00		
1100	1215	Morning	TR	COM 115-108				20	20	3.00	3.0	60.00		
1230	1345	Afternoon	M	COM 225-00S				21	21	3.00	3.0	63.00		
1230	1345	Afternoon	TR	COM 115-109				19	19	3.00	3.0	57.00		
1530	1645	Afternoon	TR	COM 125-106				24	24	3.00	3.0	72.00		
1730	1845	Evening	TR	COM 115-152				15	15	3.00	3.0	45.00		
1800	2045	Evening	M	COM 115-151				15	15	3.00	3.0	45.00		
A261	**Classroom (110)**				**581**	**26**	**26**		**19**		**47.0**	**881**	**72.1%**	**4%**
0800	0915	Morning	MW	HIS 122-101				22	22	3.00	3.0	66.00		
0800	0915	Morning	TR	HIS 121-101				21	21	3.00	3.0	63.00		
0900	1145	Morning	F	HIS 101-102				22	22	3.00	3.0	66.00		
0930	1045	Morning	MW	HIS 101-101				24	24	3.00	3.0	72.00		
0930	1045	Morning	TR	HIS 111-101				14	14	3.00	3.0	42.00		
1100	1215	Morning	MW	HIS 102-101				20	20	3.00	3.0	60.00		
1100	1215	Morning	TR	HIS 247-101				19	19	3.00	3.0	57.00		
1200	1445	Afternoon	F	ART 110-102				18	18	3.00	3.0	54.00		
1230	1345	Afternoon	MW	HIS 218-00S				17	17	3.00	3.0	51.00		
1230	1345	Afternoon	TR	HIS 255-101				17	17	3.00	3.0	51.00		
1400	1515	Afternoon	MW	HIS 112-101				17	17	3.00	3.0	51.00		
1400	1515	Afternoon	TR	HIS 250-101				18	18	3.00	3.0	54.00		
1530	1645	Afternoon	MW	HIS 102-102				17	17	3.00	3.0	51.00		
1530	1645	Afternoon	TR	HIS 111-102				16	16	3.00	2.0 *	32.00		
1900	2015	Evening	MW	HIS 101-151				17	17	3.00	3.0	51.00		
1900	2015	Evening	TR	HIS 121-151				20	20	3.00	3.0	60.00		

* ADJUSTED FOR PARTIAL SEMESTER

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A262 Athletic or Physical Education (520)					**6491**	**60**	**108**		**13**		**15.2**	**190**	**20.9%**	**-47%**
0700	0750	Morning	TWRF	PED-103-035				17	17	2.0	2.0	34.00		
0800	0850	Morning	TR	PED-110-101				8	11	1.0	1.0	11.00		
0800	0850	Morning	TR	PED-111-101				3		1.0		0.00		
1000	1050	Morning	TR	PED-140-101				11	11	1.0	1.0	11.00		
1100	1215	Morning	TR	PED-110-104				13	14	1.0	0.7 *	9.38		
1100	1215	Morning	TR	PED-111-104				1		1.0	*	0.00		
1200	1250	Afternoon	MW	PED-141-101				14	16	1.0	1.0	16.00		
1200	1250	Afternoon	MW	PED-142-101				2		1.0		0.00		
1200	1450	Afternoon	TR	PED-103-101				5	5	2.0	2.0	10.00		
1300	1350	Afternoon	MW	PED 102-101				16	16	1.0	1.0	16.00		
1300	1450	Afternoon	TR	FST-160-101				11	11	3.0	3.0	33.00		
1400	1515	Afternoon	MW	PED-163-102				10	10	1.0	0.7 *	6.70		
1600	1650	Afternoon	MW	PED 102-102				15	15	1.0	1.0	15.00		
1700	1750	Evening	TR	PED 126-151				9	9	1.0	1.0	9.00		
1700	1755	Evening	MW	PED 129-151				11	23	1.0	0.8	19.09		
1700	1815	Evening	MW	PED 110-151				12		1.0	*	0.00		
												* ADJUSTED FOR PARTIAL SEMESTER		
A311 Classroom (110)					**787**	**24**	**33**		**19**		**51.0**	**937**	**76.6%**	**9%**
0800	0915		MW	ENG 131-01S				14	14	3.0	3.0	42.00		
0800	0915		TR	ENG 122-00S				16	16	3.0	3.0	48.00		
0900	1145		F	AAA 109-117				23	23	3.0	3.0	69.00		
0900	1330		S	CCR 092-021				16	16	5.0	5.0	80.00		
0930	1045		MW	ENG 121-00S				18	18	3.0	3.0	54.00		
1030	1250		TR	CCR 092-105				17	17	5.0	5.0	85.00		
1100	1215		MW	AAA 109-108				26	26	3.0	3.0	78.00		
1300	1520		MW	CCR 092-102				22	22	5.0	5.0	110.00		
1300	1520		TR	CCR 092-106				18	18	5.0	5.0	90.00		
1530	1645		MW	AAA 109-105				19	19	3.0	3.0	57.00		
1530	1645		TR	AAA 109-113				23	23	3.0	3.0	69.00		
1730	1950		MW	CCR 092-151				17	17	5.0	5.0	85.00		
1730	1950		TR	CCR 092-153				14	14	5.0	5.0	70.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A313 Classroom (110)					**688**	**20**	**34**		**18**		**38.0**	**667**	**87.8%**	**20%**
0800	0915		MW	ENG 121-103				17	17	3.0	3.0	51.00		
0800	0915		TR	CCR 094-X06				18	18	3.0	3.0	54.00		
0900	1145		F	ENG 121-123				17	17	3.0	3.0	51.00		
0930	1150		TR	CCR 092-104				17	17	5.0	5.0	85.00		
1030	1250		MW	CCR 092-101				21	21	5.0	5.0	105.00		
1230	1345		TR	JOU 105-101				16	16	3.0	3.0	48.00		
1300	1520		MW	CCR 092-103				18	18	5.0	5.0	90.00		
1400	1515		TR	ENG 122-109				19	19	3.0	3.0	57.00		
1730	1950		MW	CCR 092-152				15	15	5.0	5.0	75.00		
1730	1845		TR	ENG 121-154				17	17	3.0	3.0	51.00		
A314 Classroom (110)					**663**	**28**	**24**		**20**		**43.0**	**885**	**73.5%**	**6%**
0800	0950		MW	MAT 055-101				20	20	4.0	4.0	80.00		
0830	0945		TR	MAT 107-104				17	17	3.0	3.0	51.00		
1000	1150		MW	MAT 050-103				23	23	4.0	4.0	92.00		
1000	1150		TR	MAT 121-111				23	23	4.0	4.0	92.00		
1200	1250		MW	MAT 020-103				23	23	1.0	1.0	23.00		
1200	1350		TR	MAT 121-109				26	26	4.0	4.0	104.00		
1300	1520		MW	SPA 111-102				23	23	5.0	5.0	115.00		
1400	1550		TR	MAT 055-110				17	17	4.0	4.0	68.00		
1530	1750		MW	MAT 166-101				22	22	5.0	5.0	110.00		
1800	1850		MW	MAT 020-151				18	18	1.0	1.0	18.00		
1930	2120		MW	MAT 055-152				13	13	4.0	4.0	52.00		
1930	2120		TR	MAT 121-152				20	20	4.0	4.0	80.00		
A315 Classroom (110)					**574**	**30**	**19**		**22**		**29.0**	**658**	**75.6%**	**8%**
0800	950		MW	MAT 055-102				22	22	4.0	4.0	88.00		
0800	0950		TR	MAT 050-109				30	30	4.0	4.0	120.00		
1000	1115		MW	HWE 237-101				14	14	3.0	3.0	42.00		
1000	1050		TR	MAT 020-105				21	21	1.0	1.0	21.00		
1200	1350		MW	MAT 055-104				21	21	4.0	4.0	84.00		
1200	1350		TR	MAT 050-112				22	22	4.0	4.0	88.00		
1600	1650		MW	MAT 020-104				23	23	1.0	1.0	23.00		
1730	1950		MW	MAT 050-151				22	22	4.0	4.0	88.00		
1730	1950		TR	MAT 055-151				26	26	4.0	4.0	104.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

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Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A316 Classroom (110)					**1207**	**24**	**50**		**18**		**16.5**	**296**	**74.8%**	**7%**
0800	0945		MW	AAA 109-114				17	17	3.0	2.3 *	38.25		
0800	0945		TR	AAA 109-122				17	17	3.0	2.3 *	38.25		
0900	1145		S	AAA 109-022				20	20	3.0	3.0	60.00		
1000	1255		MW	CCR 092-109				18	18	5.0	3.8 *	67.50		
1330	1515		MW	AAA 109-115				21	21	3.0	2.3 *	47.25		
1730	1845		MW	ENG 122-151				15	15	3.0	3.0	45.00		
												* ADJUSTED FOR PARTIAL SEMESTER		
A318 Classroom (110)					**562**	**26**	**22**		**22**		**34.0**	**738**	**83.5%**	**15%**
0800	0950		MW	MAT 050-102				26	26	4.0	4.0	104.00		
0930	1045		TR	WST 200-01S				20	20	3.0	3.0	60.00		
1000	1150		MW	ACC 121-101				21	21	4.0	4.0	84.00		
1200	1350		MW	MAT 050-104				21	21	4.0	4.0	84.00		
1200	1350		TR	MAT 050-111				23	23	4.0	4.0	92.00		
1400	1550		MW	MAT 050-106				25	25	4.0	4.0	100.00		
1400	1550		TR	MAT 125-101				18	18	4.0	4.0	72.00		
1730	1845		MW	MAT 107-151				22	22	3.0	3.0	66.00		
1900	2050		MW	MAT 050-152				19	19	4.0	4.0	76.00		
A319 Classroom (110)					**592**	**28**	**21**		**19**		**38.8**	**731**	**67.4%**	**-1%**
0800	0950		MW	MAT 050-101				20	20	4.0	4.0	80.00		
0800	1020		TR	MAT 120-102				20	20	3.0	3.0	60.00		
1000	1150		MW	MAT 055-103				19	19	4.0	4.0	76.00		
1030	1255		TR	MAT 050-115				19	19	5.0	3.8 *	71.25		
1200	1350		MW	MAT 050-105				23	23	4.0	4.0	92.00		
1300	1350		TR	MAT 020-113				16	16	1.0	1.0	16.00		
1400	1550		MW	MAT 050-107				20	20	4.0	4.0	80.00		
1400	1550		TR	MAT 050-113				15	15	4.0	4.0	60.00		
1730	1920		MW	MAT 121-151				24	24	4.0	4.0	96.00		
1730	1845		TR	MAT 112-151				20	20	3.0	3.0	60.00		
1930	2120		TR	MAT 055-154				10	10	4.0	4.0	40.00		
												* ADJUSTED FOR PARTIAL SEMESTER		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A323 Classroom (110)					**737**	**28**	**26**		**19**		**43.0**	**826**	**68.6%**	**1%**
0800	0915	Morning	MW	AAA 109-102				26	26	3.0	3.0	78.00		
0800	0915	Morning	TR	AAA 109-107				21	21	3.0	3.0	63.00		
0900	1330		F	CCR 092-108				21	21	5.0	5.0	105.00		
0930	1045	Morning	MW	ENG 121-104				17	17	3.0	3.0	51.00		
0930	1045		TR	ENG 121-115				18	18	3.0	3.0	54.00		
1100	1215	Morning	MW	CIS 118-104				15	15	3.0	3.0	45.00		
1100	1150		TR	MAT 091-102				21	21	2.0	2.0	42.00		
1230	1345		MW	ENG 122-103				17	17	3.0	3.0	51.00		
1300	1520		TR	CCR 092-107				16	16	5.0	5.0	80.00		
1400	1515		MW	ENG 122-10S				19	19	3.0	3.0	57.00		
1730	1915		MW	ENG 121-152				17	17	4.0	4.0	68.00		
1730	1845		TR	ENG 121-1P5				22	22	3.0	3.0	66.00		
1900	2015		TR	CCR 094-1P5				22	22	3.0	3.0	66.00		
A350 Teaching Laboratory (210)					**791**	**18**	**44**		**10**		**24.0**	**234**	**54.2%**	**-26%**
0800	1020	Morning	MW	ART 128-101				10	12	3.0	3.0	36.00		
0800	1020	Morning	MW	ART 228-101				2		3.0		0.00		
0800	1230		F	ART 151-00S				11	13	3.0	3.0	39.00		
0800	1230		F	ART 251-00S				2		3.0		0.00		
1030	1250		TR	ART 121-00S				10	14	3.0	3.0	42.00		
1030	1250		TR	ART 221-00S				3		3.0		0.00		
1030	1250		TR	ART 222-00S				1		3.0		0.00		
1300	1520		MW	ART 221-101				1	1	3.0	3.0	3.00		
1300	1730		F	ART 121-101				8	8	3.0	3.0	24.00		
1530	1750		MW	ART 122-101				12	12	3.0	3.0	36.00		
1530	1750		TR	ART 121-104				12	12	3.0	3.0	36.00		
1800	2020		TR	ART 121-151				2	6	3.0	3.0	18.00		
1800	2020		TR	ART 221-151				2		3.0		0.00		
1800	2020		TR	ART 222-151				2		3.0		0.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A352 Classroom (110)					**633**	**28**	**23**		**19**		**24.0**	**453**	**67.4%**	**-1%**
0930	1045	Morning	MW	HUM 123-101				17	17	3.0	3.0	51.00		
0930	1045		TR	HUM 122-101				8	8	3.0	3.0	24.00		
1100	1215		MW	HUM 115-101				24	24	3.0	3.0	72.00		
1100	1215		TR	HUM 115-103				23	23	3.0	3.0	69.00		
1230	1345		MW	COM 115-105				21	21	3.0	3.0	63.00		
1230	1345		TR	HUM 115-104				24	24	3.0	3.0	72.00		
1400	1515		TR	THE 105-101				15	15	3.0	3.0	45.00		
1730	1845		MW	AAA 109-153				19	19	3.0	3.0	57.00		
A354 Classroom (110)					**633**	**24**	**26**		**17**		**22.0**	**370**	**70.1%**	**2%**
0800	915	Morning	MW	LIT 115-101				14	14	3.0	3.0	42.00		
0930	1045	Morning	MW	AAA 109-106				22	22	3.0	3.0	66.00		
0930	1045	Morning	TR	LIT 115-102				18	18	3.0	3.0	54.00		
1100	1215	Morning	MW	LIT 255-101				6	6	3.0	3.0	18.00		
1100	1215	Morning	TR	POS 111-102				20	20	3.0	3.0	60.00		
1230	1345	Afternoon	MW	POS 105-101				14	14	3.0	3.0	42.00		
1730	1920	Evening	MW	MAT 055-153				22	22	4.0	4.0	88.00		
A355 Classroom (110)					**473**	**20**	**24**		**13**		**18.0**	**234**	**65.0%**	**-3%**
1200	1545		MTWR	Career Start				13	13	18.0	18.0	234.00		
A356 Classroom (110)					**514**	**24**	**21**		**16**		**24.0**	**388**	**67.4%**	**-1%**
0800	1020		TR	SPA 111-101				14	14	5.0	5.0	70.00		
0930	1045		MW	POS 225-101				12	12	3.0	3.0	36.00		
1100	1215		MW	COM 115-104				21	21	3.0	3.0	63.00		
1100	1215		TR	ANT 101-105				20	20	3.0	3.0	60.00		
1230	1730		T	OUT 216-033				11	11	2.0	1.0 *	11.00		
1300	1450		MW	ESL 032-101				12	12	4.0	4.0	48.00		
1800	2100		M	ZOO 101-151				22	22	3.0	3.0	66.00		
1800	2100		W	ZOO 111-151				17	17	2.0	2.0	34.00		
												* ADJUSTED FOR PARTIAL SEMESTER		
A357 Teaching Laboratory (210)					**783**	**30**	**26**		**9**		**3.0**	**27**	**30.0%**	**-50%**
1030	1250	Morning	MW	ART 131101				9	9	3.0	3.0	27		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A358 Classroom (110)					**792**	**30**	**26**		**17**		**24.3**	**427**	**58.5%**	**-10%**
0930	1045	Morning	MW	GEO				21	21	3.0	3.0	63.00		
1000	1115	Morning	TR	GEO 111-101				18	18	2.0	2.0	36.00		
1100	1215	Morning	MW	GEO 105-102				23	23	3.0	3.0	69.00		
1130	1220	Morning	TR	GEO 111-101				18	18	2.0	2.0	36.00		
1230	1345	Afternoon	TR	GEO 105-104				18	18	3.0	3.0	54.00		
1300	1415	Afternoon	MW	GEO 112-101				15	15	3.0	3.0	45.00		
1430	1520	Afternoon	MW	GEO 112-101				15	15	2.0	2.0	30.00		
1530	1740	Afternoon	MW	GEO 105-106				12	12	2.0	1.3 *	16.08		
1730	2015	Evening	T	GEO 106-151				14	14	3.0	3.0	42.00		
1800	2115	Evening	F	ZOO 110-151				18	18	2.0	2.0	36.00		
												* ADJUSTED FOR PARTIAL SEMESTER		
A359 Classroom (110)					**838**	**30**	**28**		**17**		**16.0**	**270**	**56.3%**	**-12%**
0930	1045	Morning	MW	ANT 101-102				22	22	3.0	3.0	66.00		
0930	1045	Morning	TR	ANT 107-101				9	9	3.0	3.0	27.00		
1100	1215	Morning	MW	ANT 101-103				23	23	3.0	3.0	69.00		
1100	1215	Morning	TR	ANT 201-101				16	16	3.0	3.0	48.00		
1300	1515	Afternoon	TR	ANT 111-101				15	15	4.0	4.0	60.00		
A360 Teaching Lab (210)					**746**	**22**	**34**		**16**		**20.4**	**408**	**90.8%**	**11%**
0900	1200	Morning	MTWRF	Career Start				21	21	15.0	15.0	315.00		
1200	1630	Afternoon	MW	NUA 101-N01				17	17	2.0	0.7 *	11.39		
1200	1700	Afternoon	MW	NUA 101-N06				17	17	2.0	0.7 *	11.39		
1200	1630	Afternoon	TR	NUA 101-N02				19	19	2.0	0.7 *	12.73		
1200	1630	Afternoon	TR	NUA 101-N07				16	16	2.0	0.7 *	10.72		
1300	1450		MW	NUA 102-011				17	17	0.5	0.0 *	0.51		
1300	1450		TR	NUA 102-012				2	2	0.5	0.0 *	0.06		
1700	1915	Evening	MW	NUA 101-N01				17	17	2.0	0.7 *	11.39		
1700	1915	Evening	TR	NUA 101-N02				16	16	2.0	0.7 *	10.72		
1700	1915	Evening	TR	NUA 101-N07				19	19	2.0	0.7 *	12.73		
1730	1945		MW	NUA 101-N06				17	17	2.0	0.7 *	11.39		
												* ADJUSTED FOR PARTIAL SEMESTER		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment				ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A364 Classroom (110)					762	32	24		22		36.0	786	68.2%	0%
0800	0915		MW	PSY 101-101				24	24	3.0	3.0	72.00		
0800	0915		TR	PSY 101-105				22	22	3.0	3.0	66.00		
0930	1045		MW	PSY 100-101				19	19	3.0	3.0	57.00		
0930	1045		TR	PSY 112-101				22	22	3.0	3.0	66.00		
1100	1215		MW	PSY 101-103				26	26	3.0	3.0	78.00		
1100	1215		TR	PSY 249-101				23	23	3.0	3.0	69.00		
1230	1345		MW	PSY 235-101				24	24	3.0	3.0	72.00		
1230	1345		TR	PHI 112-103				22	22	3.0	3.0	66.00		
1400	1610		TR	PSY 101-109				23	23	3.0	3.0	69.00		
1900	2015		MW	PSY 101-151				18	18	3.0	3.0	54.00		
1900	2015		TR	PSY 235-101				21	21	3.0	3.0	63.00		
2030	2145		MW	PSY 101-152				18	18	3.0	3.0	54.00		
A366 Teaching Lab (210)					1187	34	35		11		32.0	337	31.0%	-49%
0900	1145		M	MAP 150-101				9	9	3.0	3.0	27.00		
0900	1145		T	MOT 136-101				11	11	2.0	2.0	22.00		
0900	1430		F	MAP 138-101				10	10	4.0	4.0	40.00		
1000	1530		S	MAP 138-021				9	9	4.0	4.0	36.00		
1000	1530		U	MAP 140-021				10	10	4.0	4.0	40.00		
1230	1440		MW	MOT 135-101				11	11	3.0	3.0	33.00		
1230	1515		TR	MAP 140-101				8	8	4.0	4.0	32.00		
1500	1710		MW	MOT 133-101				12	12	3.0	3.0	36.00		
1600	1845		U	MOT 136-021				13	13	2.0	2.0	26.00		
1730	1940		MW	MOT 125-151				15	15	3.0	3.0	45.00		

PPCC Centennial Campus Aspen Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
A367 Classroom (110)					**857**	**30**	**29**		**21**		**31.5**	**667**	**70.6%**	**-9%**
0800	0950		MW	BIO 111-109				16	16	2.5	2.5	40.00		
0930	1045		TR	PSY 100-102				19	19	3.0	3.0	57.00		
1000	1050		MW	MAT 20-101				21	21	2.0	2.0	42.00		
1100	1215		MW	BUS 115-101				24	24	3.0	3.0	72.00		
1200	1315		TR	AAA 109-118				22	22	3.0	3.0	66.00		
1230	1415		MW	MAT 103-101				28	28	4.0	3.0 *	84.00		
1330	1445		TR	AAA 109-120				22	22	3.0	3.0	66.00		
1600	1650		TR	MAT 020-102				29	29	2.0	2.0	58.00		
1730	1920		MW	MAT 050-155				15	15	4.0	4.0	60.00		
1730	1920		TR	MAT 050-153				23	23	4.0	4.0	92.00		
1930	2020		MW	MAT 020-155				15	15	2.0	2.0	30.00		
45 CLASSROOM UTILIZATION TOTALS					**30,944**	**1,236**	**25**				**1,379**	**25,796**	**69.1%**	
AVERAGE CLASSROOM UTILIZATION					**688**	**27**	**25**	**19**			**31**	**573**		
25 TEACHING LABORATORY UTILIZATION TOTALS					**30,928**	**621**	**50**				**486**	**8,136**	**64.6%**	
AVERAGE TEACHING LABORATORY UTILIZATION					**1,237**	**25**	**50**	**15**			**19**	**325**		

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
Breckenridge Building														
B203b Teaching Laboratory (210)					630	20	32		13		39.0	488	62.5%	-18%
900	1200		MTWRF	Career Start				13	13	15.0	15.0	195		
1200	1330		MW	CAD 100-101				14	14	3.0	3.0	42		
1200	1405		TR	CAD 262-101				16	16	3.0	3.0	48		
1200	1605		F	MTE 130-101				8	8	3.0	3.0	24		
1345	1535		MW	CAD 101-101				14	14	3.0	3.0	42		
1415	1555		TR	CAD 102-101				6	6	3.0	3.0	18		
1615	1820		TR	EGT 103-101				10	10	3.0	3.0	30		
1800	2140		MW	CAD 255-251				16	16	3.0	1.5 *	24		
1800	2140		MW	CAD 259-271				19	19	3.0	1.5 *	29		
1830	2035		TR	CAD 153-151				12	12	3.0	3.0	36		
												* hrs adjusted for partial semester		
B204a Classroom (110)					556	25	22		16		19.0	293	61.7%	-6%
900	1200		MTWRF	Career Start				15	15	15.0	15.0	225		
1200	1445		M	CUA 120-101				20	20	2.0	2.0	40		
1200	1445		F	CUA 245-101				14	14	2.0	2.0	28		
B204b Classroom (110)					667	24	28		19		25.0	449	74.8%	7%
700	750		M	CUA 281-031				12	12	4.0	4.0	48		
830	945		TR	CUA 105-102				20	20	3.0	3.0	60		
900	1050		M	CUA 101-101				22	22	2.0	2.0	44		
900	1050		W	CUA 101-102				28	28	2.0	2.0	56		
900	1145		S	CUA 100-21				21	21	3.0	3.0	63		
1200	1445		M	CUA 100-101				24	24	3.0	3.0	72		
1200	1350		S	CUA 100-21				21	21	2.0	2.0	42		
1500	1750		MW	CUA 125-102				9	9	4.0	4.0	36		
1500	1745		R	CUA 136-101				14	14	2.0	2.0	28		

PPCC Centennial Campus Breckenridge Building Data - Fall 2017 - List of Course Sections

									Total Weekly Course Section Hours	Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Room ID	Room Type (Room Use Code) - Average Enrollment				ASF	No. of Stations	ASF per Station	Enrollment				
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
B205 Teaching Laboratory (210)					**1257**	**25**	**50**		**13**		**24.0**	**297**	**49.5%**	**-31%**
800	1320		M	CUA 145-101				8	8	4.0	4.0	32		
900	1145		W	CUA 161-101				15	15	2.0	2.0	30		
1200	1445		W	CUA 236-101				14	14	2.0	2.0	28		
1200	1720		R	CUA 145-102				12	12	4.0	4.0	48		
1230	1635		T	CUA 153-101				14	14	3.0	3.0	42		
1330	1735		M	CUA 151-101				9	9	3.0	3.0	27		
1500	1905		W	CUA 152-101				14	14	3.0	3.0	42		
1700	2105		T	CUA 150-151				16	16	3.0	3.0	48		
B206 Teaching Lab (210)					**3680**	**25**	**147**		**16**		**26.0**	**437**	**67.2%**	**-1%**
900	1200		MTWRF	Career Start				18	18	15.0	15.0	270		
1200	1605		M	CUA 127-101				21	21	3.0	3.0	63		
1500	1745		TR	CUA 233-101				15	15	4.0	4.0	60		
1800	2050		TR	CUA 129-151				11	11	4.0	4.0	44		
B206a Teaching Lab (210)					**933**	**25**	**37**		**14**		**9.0**	**131.00**	**58.2%**	**-10%**
800	1205		T	CUA 268-101				7	7	3.0	3.0	21		
1200	1445		TR	CUA 210-101				20	20	4.0	4.0	80		
1730	2015		R	CUA 269-151				15	15	2.0	2.0	30		
B208a Teaching Laboratory (210)			** ** **		**1202**	**20**	**60**		**11**		**25.0**	**291.00**	**58.2%**	**-22%**
800	1140		M	HVA 206-101				11	11	4.0	4.0	44		
800	1045		T	HVA 262-101				11	11	2.0	2.0	22		
800	1140		W	HVA 201-101				12	12	3.0	3.0	36		
800	1045		R	HVA 141-101				6	6	2.0	2.0	12		
1500	1655		TR	EGG 102-101				12	12	3.0	3.0	36		
1730	2110		M	HVA 206-151				14	14	4.0	4.0	56		
1730	2015		T	HVA 262-151				13	13	2.0	2.0	26		
1730	2110		W	HVA 201-151				13	13	3.0	3.0	39		
1730	2015		R	HVA 141-151				10	10	2.0	2.0	20		

** Note Room size is 552 sf teaching lab + 650 sf for 1/2 of assoc HVAC lab

PPCC Centennial Campus Breckenridge Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment			ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time Time of Day	Days	Section			Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
B208b	**Teaching Laboratory (210)**		** 1287	24	54		13		27.6	423.91	64.0%	-16%
800	1045	M	HVA 118-101			12	12	2.0	1.3 *	16		
800	1230	T	HVA 105-101			15	15	4.0	4.0	60		
800	1230	W	HVA 102-101			15	15	4.0	4.0	60		
800	1230	R	HVA 110-101			14	14	4.0	4.0	56		
800	1230	F	HVA 112-11			6	6	1.0	0.1 *	1		
800	1230	S	HVA 112-12			9	9	1.0	0.1 *	1		
1730	2015	M	HVA 118-151			11	11	2.0	2.0	22		
1730	2200	T	HVA 105-151			18	18	4.0	4.0	72		
1730	2200	W	HVA 102-151			16	16	4.0	4.0	64		
1730	2200	R	HVA 110-151			18	18	4.0	4.0	72		

** Note Room size is 636 sf teaching lab + 651 sf for 1/2 of assoc HVAC lab   * hrs adjusted for partial semester

PPCC Centennial Campus Breckenridge Building Data - Fall 2017 - List of Course Sections

									Total Weekly Course Section Hours	Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
											Hours in Use Student Station Occupancy %	
Room ID	Room Type (Room Use Code) - Average Enrollment		ASF	No. of Stations	ASF per Station	Enrollment		Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs		
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period			
B209a	**Teaching Laboratory (210)**		**1374**	**30**	**46**		**16**		**34.0**	**574.50**	**56.3%**	**-24%**
900	1200	MTWRF	CS ACT1017F1			7	19	15.0	15.0	285		
900	1200	MTWRF	CS ACT1017F2			6		15.0		0		
900	1200	MTWRF	CS ACT1017F3			6		15.0		0		
1200	1605	MW	MAC 205-211			3	14	3.0	1.5 *	21		
1200	1605	MW	MAC 240-211			5		3.0		0		
1200	1605	MW	MAC 245-211			6		3.0		0		
1200	1605	MW	MAC 206-231			3	17	3.0	1.5 *	26		
1200	1605	MW	MAC 241-231			7		3.0		0		
1200	1605	MW	MAC 246-231			7		3.0		0		
1200	1605	R	MAC 111-101			5	11	3.0	3.0	33		
1200	1605	R	MAC 120-101			3		3.0		0		
1200	1605	R	MAC 121-101			1		3.0		0		
1200	1605	R	MAC 122-101			2		3.0		0		
1200	1605	F	MAC 111-102			1	24	3.0	3.0	72		
1200	1605	F	MAC 121-102			6		3.0		0		
1200	1605	F	MAC 252-101			17		3.0		0		
1630	1720	M	MAC 100-102			12	12	1.0	1.0	12		
1730	2135	M	MAC 101-151			10	13	3.0	3.0	39		
1730	2135	M	MAC 121-152			3		3.0		0		
1730	2135	TR	MAC 205-251			6	19	3.0	1.5 *	29		
1730	2135	TR	MAC 240-251			10		3.0		0		
1730	2135	TR	MAC 245-251			3		3.0		0		
1730	2135	TR	MAC 206-271			6	19	3.0	1.5 *	29		
1730	2135	TR	MAC 241-271			11		3.0		0		
1730	2135	TR	MAC 246-271			2		3.0		0		
1730	2135	W	MAC 110-151			3	10	3.0	3.0	30		
1730	2135	W	MAC 112-151			2		3.0		0		
1730	2135	W	MAC 120-151			3		3.0		0		
1730	2135	W	MAC 122-151			2		3.0		0		

* hrs adjusted for partial semester

PPCC Centennial Campus Breckenridge Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
B209f Teaching Laboratory (210)				**	2163	20	108		11		22.0	220.00	50.0%	-30%
800	1205	Morning	M	ELT 165-101				14	14	3.0	3.0	42		
1145	1235		T	MAC 100-101				16	16	1.0	1.0	16		
1200	1605		R	MAC 110-101				3	3	3.0	3.0	9		
1250	1655		T	MAC 101-101				17	17	3.0	3.0	51		
1700	2105		M	ELT 252-151				10	10	3.0	3.0	30		
1700	2105		T	ELT 215-151				8	8	3.0	3.0	24		
1700	2105		W	ELT 258-151				8	8	3.0	3.0	24		
1700	2105		R	ELT 261-151				8	8	3.0	3.0	24		
				** Note Room size is 454 sf teaching lab + 1709 sf for assoc machine shop										
B211 Teaching Laboratory (210)					4681	25	187		28		45.7	1160	101.6%	22%
900	1200	Morning	MTWRF	Career Start				19	19	15.0	15.0	285		
1145	1715	Afternoon	M	WEL - 12 Various (Sections 101-102)				34	34	3.58	3.6	122		
1145	1715	Afternoon	T	WEL - 17 Various (Sections 103-104)				35	35	3.35	3.4	117		
1145	1715	Afternoon	W	WEL - 19 Various (Sections 105-106)				30	30	3.42	3.4	103		
1145	1715	Afternoon	R	WEL - 19 Various (Sections 107-108)				34	34	3.47	3.5	118		
1145	1715	Afternoon	F	WEL - 14 Various (Sections 109-110)				24	24	3.14	3.1	75		
1730	2300	Evening	M	WEL - 14 Various (Sections 151-152)				32	32	3.44	3.4	110		
1730	2300	Evening	T	WEL - 14 Various (Sections 153-154)				16	16	3.50	3.5	56		
1730	2300	Evening	W	WEL - 14 Various (Sections 155-156)				34	34	3.44	3.4	117		
1730	2300	Evening	R	WEL - 14 Various (Sections 157-158)				17	17	3.33	3.3	57		
										AVERAGES	AVERAGES			

PPCC Centennial Campus Breckenridge Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment						ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section					Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
B228 Classroom (110)						389	14	28		9		24.0	261	77.7%	10%
900	1200	Morning	MTWR	Career Start					14	14	12.0	12.0	168		
900	1240		F	PHO 205-101					7	7	3.0	3.0	21		
1200	1445		T	PHO 120-102					9	9	3.0	3.0	27		
1200	1445		T	ART 139-102					6	6	3.0	3.0	18		
1300	1705		F	PHO 226-101					9	9	3.0	3.0	27		
B232 Teaching Laboratory (210)						1131	48	24		27		23.5	626	55.5%	-25%
800	915		MW	SOC 101-101					23	23	3.0	3.0	69		
930	1045		TR	PSY 101-106					22	22	3.0	3.0	66		
1000	1115		MW	BIO 202-103					17	34	2.0	2.0	68		
1000	1115		MW	BIO 202-104					17		2.0		0		
1100	1215		TR	BUS 115-102					22	22	3.0	3.0	66		
1130	1245		MW	BIO 204-101					15	34	2.0	2.0	68		
1130	1245		MW	BIO 204-102					19		2.0		0		
1300	1450		TR	BIO 111-107					26	47	3.0	3.0	141		
1300	1450		TR	BIO 111-108					21		3.0		0		
1330	1445		MW	BIO 105-101					22	22	2.0	2.0	44		
1700	1850		MW	CHE 211-151					17	27	3.0	3.0	81		
1700	1850		MW	CHE 211-152					10		3.0		0		
1700	1850		TR	CHE 112-151					9	9	2.5	2.5	23		
B234 Teaching Laboratory (210)						548	18	30		10		21.0	210	55.6%	-24%
900	1145		F	PHO 237-101					8	8	3.0	3.0	24		
900	1240		S	ART 144-21					7	7	3.0	3.0	21		
930	1045		MW	PHO 120-101					8	11	3.0	3.0	33		
930	1045		MW	ART 139-101					3		3.0		0		
1200	1445		F	PHO 268-101					9	9	3.0	3.0	27		
1230	1635		M	PHO 234-101					9	9	3.0	3.0	27		
1230	1635		W	PHO 235-101					13	13	3.0	3.0	39		
1300	1705		T	PHO 236-101					13	13	3.0	3.0	39		

PPCC Centennial Campus Breckenridge Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment		ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time Time of Day	Days	Section			Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	

Begin Time	End Time	Time of Day	Days	Section		ASF	No. of Stations	ASF per Station	Enroll by course #	Enroll by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Occupancy %	Δ State
B250		**Teaching Laboratory (210)**			**	2489	11	226		28	28	15.0	420	254.5%	175%
900	1200	Morning	MTWRF	Career Start					28	28	15.0	15.0	420		
				** Note Room size is 1255 sf shop + 1234 sf for assoc paint booths											
B251b		**Teaching Laboratory (210)**			**	5815	24	242		0		0.0	0	#DIV/0!	#DIV/0!
				NOTE: Room is exclusively used by (268 total enrollment) 1H1 - 1H8 Independent Students split between MTWR 1300-2100											
				** Note Room size is 506 sf teaching lab + 5309 sf for assoc collision shop											
B253a		**Teaching Laboratory (210)**			**	3697	18	205		16		29.0	416	79.7%	0%
900	1200	Morning	MTWRF	Career Start					11	11	15.0	15.0	165		
800	1020		MW	ASE 120-211	conflict w/ career start?				16	16	2.0	1.0 *	16		
800	1020		MW	ASE 123-231	conflict w/ career start?				16	16	2.0	1.0 *	16		
800	1130		TR	ASE 110-311	conflict w/ career start?				17	17	2.0	0.7 *	11		
800	1130		TR	ASE 111-321	conflict w/ career start?				15	15	2.0	0.7 *	10		
800	1130		TR	ASE 210-331	conflict w/ career start?				16	16	2.0	0.7 *	11		
1200	1615		F	ASE 102-211					22	42	2.0	1.0 *	42	BOTH COURSES ARE OCCURING B1	
1200	1615		F	ASE 102-212					20		2.0		0	AND APPEARS OVERBOOKED	
1200	1420		TR	ASE 132-211					18	18	2.0	1.0 *	18		
1200	1420		TR	ASE 134-231					18	18	2.0	1.0 *	18		
1430	1650		MW	ASE 231-211					18	18	2.0	1.0 *	18		
1430	1650		MW	ASE 235-231					17	17	2.0	1.0 *	17		
1730	2145		F	ASE 102-251					18	18	2.0	1.0 *	18		
1800	2020		MW	ASE 120-251					16	16	2.0	1.0 *	16		
1800	2020		MW	ASE 123-271					14	14	2.0	1.0 *	14		
1800	2130		TR	ASE 110-312					14	14	2.0	0.7 *	9		
1800	2130		TR	ASE 111-322					11	11	2.0	0.7 *	7		
1800	2130		TR	ASE 210-332					14	14	2.0	0.7 *	9		
				** Note Room size is 661 sf teaching lab + 3036 sf for 1/2 of assoc auto shop								* hrs adjusted for partial semester			

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
B253c Teaching Laboratory (210)				**	3722	22	169		16		8.0	132	74.8%	-5%
1300	1630		MW	ASE 140-311				15	15	2.0	0.7 *	10		
1300	1630		MW	ASE 141-321				12	12	2.0	0.7 *	8		
1300	1630		MW	ASE 240-331				14	14	2.0	0.7 *	9		
1430	1650		TR	ASE 130-211				17	17	2.0	1.0 *	17		
1800	2130		MW	ASE 140-312				20	20	2.0	0.7 *	13		
1800	2130		MW	ASE 140-322				16	16	2.0	0.7 *	11		
1800	2130		MW	ASE 240-332				17	17	2.0	0.7 *	11		
1800	2020		TR	ASE 130-271				10	10	2.0	1.0 *	10		
1800	2255		TR	ASE 221-251				21	21	4.0	2.0 *	42		
				** Note Room size is 685 sf teaching lab + 3037 sf for 1/2 of assoc auto shop								* hrs adjusted for partial semester		
B255 Teaching Laboratory (210)					4112	24	171		14		24.5	456	77.5%	-3%
900	1200	Morning	MTWRF	Career Start				22	22	15.0	15.0	330		
1300	1645		MW	DPM 121-231				11	11	3.0	1.5 *	17		
1300	1640		TR	DPM 120-211				6	6	2.0	1.0 *	6		
1300	1710		TR	DPM 126-231				7	7	3.0	1.5 *	11		
1330	1645		MW	DPM 122-231				15	15	3.0	1.5 *	23		
1800	2255		TR	DPM 103-231				18	18	4.0	2.0 *	36		
1800	2255		TR	DPM 203-271				17	17	4.0	2.0 *	34		
												* hrs adjusted for partial semester		
B256 Teaching Laboratory (210)					2253	25	90		14		27.0	495	73.3%	-7%
900	1200	Morning	MTWRF	Career Start				24	24	15.0	15.0	360		
1200	1530		MW	ASE 150-311				15	15	2.0	0.7 *	10		
1200	1530		MW	ASE 151-321				15	15	2.0	0.7 *	10		
1200	1530		MW	ASE 152-331				15	15	2.0	0.7 *	10		
1300	1405		TR	ASE 160-101				10	10	2.0	2.0	20		
1415	1605		TR	ASE 161-101				10	10	3.0	3.0	30		
1800	1905		MW	ASE 160-151				11	11	2.0	2.0	22		
1915	2105		MW	ASE 161-151				11	11	3.0	3.0	33		
												* hrs adjusted for partial semester		

PPCC Centennial Campus Breckenridge Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
B300 Teaching Laboratory (210)					912	36	25		29		15.0	435	80.6%	1%
900	1200	Morning	MTWRF	Career Start				29	29	15.0	15.0	435		
B301 Classroom (110)					912	24	38		15		15.0	225	62.5%	-6%
830	900		M	PAR 287-31				3	3	3.0	3.0	9		
900	1145		R	PAR 116-101				25	25	3.0	3.0	75		
1000	1245		T	PAR 209-101				21	21	3.0	3.0	63		
1015	1300		M	PAR 205-101				13	13	3.0	3.0	39		
1730	2015		T	PAR 213-151				13	13	3.0	3.0	39		
B302 Teaching Laboratory (210)					1003	30	33		14		11.0	157	47.6%	-32%
830	1040		TR	MUS 120-103				11	11	3.0	2.0 *	22		
930	1045		MW	MUS 120-101				16	16	3.0	3.0	48		
1100	1215		MW	MUS 120-102				18	18	3.0	3.0	54		
1100	1215		TR	MUS 120-104				11	11	3.0	3.0	33		

* hrs adjusted for partial semester

Room ID					ASF	No. of Stations	ASF per Station	Enr course #	Enr class period	Peak Hrs	Weekly Room Hrs	WSCH	Occupancy %	Δ
B304 Teaching Laboratory (210)					1007	24	42		19		25.0	517	86.2%	6%
900	1200	Morning	MTWRF	Career Start				23	23	15.0	15.0	345		
1230	1345		MW	ENG 131-103				17	17	3.0	3.0	51		
1400	1515		TR	ENG 131-00S				13	13	3.0	3.0	39		
1730	1845		MW	AAA 109-151				20	20	3.0	3.0	60		
1930	2020		MW	MAT 25-153				22	22	1.0	1.0	22		
B305 Teaching Laboratory (210)					1036	21	49		14		27.0	363	64.0%	-16%
900	1200	Morning	MTWRF	Career Start				13	13	15.0	15.0	195		
1230	1440		MW	MGD 221-101				10	10	3.0	3.0	30		
1230	1440		TR	MGD 141-101				16	16	3.0	3.0	48		
1500	1705		MW	MGD 112-101				15	15	3.0	3.0	45		
1500	1710		TR	MGD 143-101				15	15	3.0	3.0	45		

PPCC Centennial Campus Breckenridge Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment					ASF	No. of Stations	ASF per Station	Enrollment		Total Weekly Course Section Hours		Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time	End Time	Time of Day	Days	Section				Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
B306	**Teaching Laboratory (210)**				**1152**	**20**	**58**		**15**		**27.0**	**393**	**72.8%**	**-7%**
900	1200	Morning	MTWRF	Career Start				14	14	15.0	15.0	210		
900	1510		US	MGD 109-321				15	15	3.0	3.0	45		
1230	1440		MW	MGD 116-101				13	13	3.0	3.0	39		
1230	1440		TR	MGD 114-101				14	14	3.0	3.0	42		
1500	1710		TR	MGD 213-101				19	19	3.0	3.0	57		
B307	**Teaching Laboratory (210)**				**1056**	**16**	**66**		**12**		**27.0**	**333**	**77.1%**	**-3%**
900	1200	Morning	MTWRF	Career Start				13	13	15.0	15.0	195		
1230	1440		MW	MGD 117-101				12	12	3.0	3.0	36		
1230	1440		TR	MGD 102-101				12	12	3.0	3.0	36		
1500	1705		MW	MGD 109-101				10	10	3.0	3.0	30		
1730	1910		TR	MGD 102-152				12	12	3.0	3.0	36		
B308	**Teaching Laboratory (210)**				**957**	**20**	**48**		**14**		**15.0**	**213**	**71.0%**	**-9%**
900	1200	Morning	F	Career Start				14	14	3.0	3.0	42		
1000	1210		TR	MGD 105-101				11	11	3.0	3.0	33		
1230	1440		MW	MGD 106-101				11	11	3.0	3.0	33		
1230	1440		TR	MGD 134-101				17	17	3.0	3.0	51		
1500	1710		TR	MGD 207-101				12	18	3.0	3.0	54		
1500	1710		TR	MGD 208-101				5		3.0		0		
1500	1710		TR	MGD 210-101				1		3.0		0		

PPCC Centennial Campus Breckenridge Building Data - Fall 2017 - List of Course Sections

Begin Time	End Time	Time of Day	Days	Section	ASF	No. of Stations	ASF per Station	Enrollment by course #	Enrollment by class period	Peak Weekly Course Section Hours	Weekly Room Hours Scheduled	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
B309	**Classroom (110)**				**1050**	**40**	**26**		**20**		**23.0**	**470**	**51.1%**	**-17%**
800	850		MW	MAT 91-101				20	20	1.0	1.0	20		
800	915		TR	MAT 135-101				21	21	3.0	3.0	63		
900	950		MW	MAT 25-101				20	20	1.0	1.0	20		
930	1020		TR	MAT 179-101				21	21	1.0	1.0	21		
1100	1215		MW	ENG 131-102				17	17	3.0	3.0	51		
1100	1215		TR	ENG 121-117				20	20	3.0	3.0	60		
1230	1345		MW	AAA 109-104				24	24	3.0	3.0	72		
1230	1345		TR	AAA 109-121				23	23	3.0	3.0	69		
1400	1450		MW	MAT 25-102				22	22	1.0	1.0	22		
1730	1845		MW	MAT 135-151				18	18	3.0	3.0	54		
1900	1950		MW	MAT 179-151				18	18	1.0	1.0	18		
5 CLASSROOM UTILIZATION TOTALS					**3,574**	**127**	**28**				**106**	**1,698**	**63.1%**	
AVERAGE CLASSROOM UTILIZATION					**715**	**25**	**28**				**21**	**340**		
24 TEACHING LABORATORY UTILIZATION TOTALS					**48,097**	**571**	**84**				**547**	**9,187**	**70.9%**	
AVERAGE TEACHING LABORATORY UTILIZATION					**2,004**	**24**	**84**				**23**	**383**		

PPCC Centennial Campus Modular Building Data - Fall 2017 - List of Course Sections

Room ID Room Type (Room Use Code) - Average Enrollment	ASF	No. of Stations	ASF per Station		Total Weekly Course Section Hours	Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %	Δ of Applicable State Utilization Guidelines
Begin Time / End Time / Time of Day / Days / Section				Enroll-ment	Peak Weekly Course Section Hours	Weekly Student Contact Hrs	Hours in Use Student Station Occupancy %	
MODULAR BUILDING								
M101 Classroom (110)	**828**	**30**	**28**		**25**	**18**	**459.00**	**85.0%**	**17%**
0900 1200 Morning MTWRF Career Start					26	15	390		
1130 1245 Morning MW ART 111					23	3	69		
M102 Classroom (110)	**817**	**30**	**27**		**17**	**25**	**513.00**	**68.4%**	**0%**
0900 1200 Morning MTWRF Career Start					25	15	375		
1200 1445 Afternoon MW CUA 125					12	4	48		
1230 1520 Afternoon T HUM 103					17	3	51		
1230 1520 Afternoon R HUM 103					13	3	39		
2 CLASSROOM UTILIZATION TOTALS	**1,645**	**60**	**27**			**43**	**972**	**75.3%**	
AVERAGE CLASSROOM UTILIZATION	**823**	**30**	**27**			**22**	**486**		
TEACHING LABORATORY UTILIZATION TOTALS	**0**	**0**	**0**			**0**	**0**	**0%**	
AVERAGE TEACHING LABORATORY UTILIZATION	**0**	**0**	**0**			**0**	**0**		

CENTENNINAL CAMPUS
CLASSROOM & TEACHING LAB UTILIZATION
  3/26/2018

ASPEN	ASF	No. of Stations	ASF per Station	Total Weekly Course Section Hours	Total Weekly Student Contact Hrs (WSCH)	Total Hours in Use Student Station Occupancy %
45 CLASSROOM UTILIZATION TOTALS	30,944	1,236	25	1,379	25,796	69.1%
AVERAGE CLASSROOM UTILIZATION	688	27	25	31	573	
25 TEACHING LABORATORY UTILIZATION TOTALS	30,928	621	50	486	8,136	64.6%
AVERAGE TEACHING LABORATORY UTILIZATION	1,237	25	50	19	325	
BRECKENRIDGE						
5 CLASSROOM UTILIZATION TOTALS	3,574	127	28	106	1,698	63.1%
AVERAGE CLASSROOM UTILIZATION	715	25	28	21	340	
24 TEACHING LABORATORY UTILIZATION TOTALS	48,097	571	84	547	9,187	70.9%
AVERAGE TEACHING LABORATORY UTILIZATION	2,004	24	84	23	383	
MODULAR						
2 CLASSROOM UTILIZATION TOTALS	1,645	60	27	43	972	75.3%
AVERAGE CLASSROOM UTILIZATION	823	30	27	22	486	
0 TEACHING LABORATORY UTILIZATION TOTALS	0	0	0	0	0	0%
AVERAGE TEACHING LABORATORY UTILIZATION	0	0	0	0	0	
CAMPUS TOTAL						
52 CLASSROOM UTILIZATION TOTALS	36,163	1,423	25	1,528	28,466	68.9%
AVERAGE CLASSROOM UTILIZATION	695	27	25	29	547	
49 TEACHING LABORATORY UTILIZATION TOTALS	79,025	1,192	66	1,033	17,323	67.7%
AVERAGE TEACHING LABORATORY UTILIZATION	1,613	24	66	21	354	

CENTENNIAL - FULL CAMPUS
CLASSROOM UTILIZATION ANALYSIS BY CAPACITY
  3/26/2018

	Room Name		Room Size	# of Stations	ASF per station	Average Enrollment	Total Weekly Course Hours	Max Available Course Hours	Total Weekly Student Contact Hours	Hours in Use Student Station Occupant %
20 and Under	A170	1	612	20	31	14	31.0	620	471	76.0
	A216a	1	396	20	20	13	28.0	560	324	57.9
	A217	1	494	20	25	18	24.0	480	429	89.4
	A219	1	639	20	32	17	14.0	280	237	84.6
	A252	1	619	20	31	18	47.3	946	869	92.0
	A254	1	746	20	37	19	40.5	810	755	93.1
	A256	1	492	16	31	11	39.0	624	446	71.5
	A258	1	520	20	26	12	47.0	940	580	61.7
	A260a	1	543	20	27	18	29.7	594	523	88.0
	A313	1	688	20	34	18	38.0	760	667	87.8
	A355	1	473	20	24	13	18.0	360	234	65.0
	B228	1	389	14	28	9	24.0	336	261	77.7
Total # of Rooms:		**12**	6611	230	346	180	380.5	7310	5796	**79.3% = Hours in Use Stud Occup %**
Ave Rm Size:			**551**							
Ave ASF/Station:					**29**					
Ave Enrollment:						**15**				
Ave Weekly Room Hours:							**31.7**			

CENTENNIAL - FULL CAMPUS
CLASSROOM UTILIZATION ANALYSIS BY CAPACITY

21-25	A215	1	856	22	39	16	28.0	616	459	74.5
	A216b	1	698	24	29	15	34.7	832.8	531	63.9
	A216c	1	477	24	20	20	38.0	912	761	83.4
	A224	1	502	24	21	20	26.0	624	529	84.8
	A227	1	653	24	27	17	25.3	607.2	443	71.3
	A250	1	832	24	35	12	18.0	432	248	57.4
	A253	1	588	24	25	19	34.0	816	641	78.9
	A311	1	787	24	33	19	51.0	1224	937	76.6
	A316	1	1207	24	50	18	16.5	396	296	74.8
	A354	1	633	24	26	17	22.0	528	370	70.1
	A356	1	514	24	21	16	24.0	576	388	67.4
	B204a	1	556	25	22	16	19.0	475	293	61.7
	B204b	1	667	24	28	19	25.0	600	449	74.8
	B301	1	912	24	38	15	15.0	360	225	62.5
Total # of Rooms:	**14**	9882	335	414	239	376.5	8999	6570	**73.0% = Hours in Use Stud Occup %**

Ave Rm Size: **706**

Ave ASF/Station: **29**

Ave Enrollment: **17**

Ave Weekly Room Hours: **26.9**

CENTENNIAL - FULL CAMPUS
CLASSROOM UTILIZATION ANALYSIS BY CAPACITY

26-30	A261	1	581	26	26	19	47.0	1222	881	72.1
	A318	1	562	26	22	22	34.0	884	738	83.5
	A168a	1	553	28	20	21	18.0	504	411	81.5
	A222	1	601	28	21	19	27.0	756	510	67.5
	A226	1	606	26	23	16	25.3	657.8	404	61.4
	A314	1	663	28	24	20	43.0	1204	885	73.5
	A319	1	592	28	21	19	38.8	1086.4	731	67.4
	A323	1	737	28	26	19	43.0	1204	826	68.6
	A352	1	633	28	23	19	24.0	672	453	67.4
	A167b	1	645	30	22	22	35.0	1050	794	75.6
	A315	1	574	30	19	22	29.0	870	658	75.6
	A358	1	792	30	26	17	24.3	729	427	58.5
	A359	1	838	30	28	17	16.0	480	270	56.3
	A367	1	857	30	29	21	31.5	945	667	70.6
	M101	1	828	30	28	25	18.0	540	459	85.0
	M102	1	817	30	27	17	25.0	750	513	68.0

Total # of Rooms: **16** 10879 456 385 315 478.9 13554.2 9627 | **71.0% = Hours in Use Stud Occup %**

Ave Rm Size: **680**

Ave ASF/Station: **24**

Ave Enrollment: **20**

Ave Weekly Room Hours: **29.9**

CENTENNIAL - FULL CAMPUS
CLASSROOM UTILIZATION ANALYSIS BY CAPACITY

31-35	A221	1	643	32	20	20	34.0	1088	677	62.2
	A255	1	652	32	20	20	30.0	960	603	62.8
	A259	1	628	32	20	19	28.0	896	542	60.5
	A364	1	762	32	24	22	36.0	1152	786	68.2
	A167a	1	657	34	19	22	37.0	1258	794	63.1
	A260b	1	894	34	26	19	39.0	1326	747	56.3
	Total # of Rooms:	**6**	4236	196	129	122	204.0	6680	4149	**62.1% = Hours in Use Stud Occup %**
	Ave Rm Size:		**706**							
			Ave ASF/Station:		**22**					
				Ave Enrollment:		**20**				
				Ave Weekly Room Hours:			**34.0**			

36-50	A168	1	694	36	19	15	12.0	432	180	41.7
	A169	1	1134	48	24	24	27.0	1296	619	47.8
	B309	1	1050	40	26	20	23.0	920	470	51.1
	Total # of Rooms:	**3**	2878	124	69	59	62.0	2648	1269	**47.9% = Hours in Use Stud Occup %**
	Ave Rm Size:		**959**							
			Ave ASF/Station:		**23**					
				Ave Enrollment:		**20**				
				Ave Weekly Room Hours:			**20.7**			

51-90	A167	1	1677	82	20	40	26.0	2132	1065	50.0
	Total # of Rooms:	**1**	1677	82	20	40	26.0	2132	1065	**50.0% = Hours in Use Stud Occup %**
	Ave Rm Size:		**1677**							
			Ave ASF/Station:		**20**					
				Ave Enrollment:		**40**				
				Ave Weekly Room Hours:			**26.0**			

CENTENNIAL CAMPUS TOTALS - CLASSROOMS

	Total # of Rooms:	**52**	36163	1423	1363	955	1528	41323	28476	**68.9% = Hours in Use Stud Occup %**
	Ave Rm Size:		**695**							
			Ave ASF/Station:		**25**					
				Ave Enrollment:		**18**				
				Ave Weekly Room Hours:			**29.4**			

	Room Name		Room Size	# of Stations	ASF per station	Average Enrollment	Total Weekly Course Hours	Max Available Course Hours	Total Weekly Student Contact Hours	Hours in Use Student Station Occupant %
20 and Under	A120	1	795	20	40	15	3.0	60	45	75.0
	A120/A200.2	1	1396	15	93	8	3.0	45	24	53.3
	A153 (fn 1)	1	948	18	53	20	15.0	270	300	111.1
	A155 (fn 2)	1	1412	18	78	16	21.0	378	381	100.8
	A158	1	671	20	34	9	11.0	220	98	44.5
	A169a	1	980	10	98	4	5.0	50	19	38.0
	A172	1	804	20	40	14	13.0	260	179	68.8
	A173a	1	1605	20	80	14	14.7	294	212	72.0
	A350	1	791	18	44	10	24.0	432	234	54.2
	B203b	1	630	20	32	13	39.0	780	488	62.5
	B208a (fn 3)	1	1202	20	60	11	25.0	500	291	58.2
	B209f (fn 4)	1	2163	20	108	11	22.0	440	220	50.0
	B234	1	548	18	30	10	21.0	378	210	55.6
	B250 (fn 5)	1	2489	11	226	28	15.0	165	420	254.5
	B253a (fn 6)	1	3697	18	205	15	29.0	522	416	79.7
	B306	1	1152	20	58	15	27.0	540	393	72.8
	B307	1	1056	16	66	12	27.0	432	333	77.1
	B308	1	957	20	48	14	15.0	300	213	71.0
Total # of Rooms:		**18**	23296	322	1393	239	329.7	6066	4476	**73.8% = Hours in Use Stud Occup %**

Ave Rm Size: **1294**

Ave ASF/Station: **72**

Ave Enrollment: **13**

Ave Weekly Room Hours: **18.3**

footnote 1   **Rm A153 is 629 sf + recording booths totaling 319 sf**
footnote 2   **Rm A155 is 1065 sf + 347 sf for adj computer lab A155b**
footnote 3   **Rm B208a is 552 sf + 650 sf for 1/2 of assoc HVAC Lab B208**
footnote 4   **Rm B209f is 454 sf + 1709 sf for assoc Machine Shop rm 209**
footnote 5   **Rm B250 is 1255 sf + 1234 sf for assoc paint booths**
footnote 6   **Rm B253a is 661 sf + 3036 sf for 1/2 of assoc auto shop**

CENTENNIAL - FULL CAMPUS
TEACHING LABORATORY UTILIZATION ANALYSIS BY CAPACITY

21-25	A159	1	1198	24	50	17	18.0	432	308	71.3
	A160	1	989	24	41	18	27.0	648	485	74.8
	A161	1	981	24	41	17	15.0	360	255	70.8
	A162	1	1114	24	46	19	42.0	1008	808	80.2
	A163	1	1101	24	46	21	31.0	744	648	87.1
	A166	1	1191	24	50	19	19.0	456	370	81.1
	A173b	1	1207	24	50	21	21.0	504	440	87.3
	A218	1	1063	24	44	17	33.0	792	567	71.6
	A360	1	746	22	34	16	20.4	448.8	408	90.8
	B205	1	1257	25	50	13	24.0	600	297	49.5
	B206	1	3680	25	147	16	26.0	650	437	67.2
	B206a	1	933	25	37	14	9.0	225	131	58.2
	B208b (fn 7)	1	1287	24	54	13	28.0	672	424	64.0
	B211	1	4681	25	187	28	46.0	1150	1160	101.6
	B251b (fn 8)	1	5815	24	242	0	0.0	0	0	0
	B253c (fn 9)	1	3722	22	169	16	8.0	176	132	74.8
	B255	1	4112	24	171	14	25.0	600	456	77.5
	B256	1	2253	25	90	14	27.0	675	495	73.3
	B304	1	1007	24	42	19	25.0	600	517	86.2
	B305	1	1036	21	49	14	27.0	567	363	64.0
Total # of Rooms:	**20**	39373	478	1640	326	471.4	11307.8	8700.91	**76.9% = Hours in Use Stud Occup %**

Ave Rm Size: **1969**

Ave ASF/Station: **82**

Ave Enrollment: **16**

Ave Weekly Room Hours: **23.6**

footnote 7 **Rm B208b is 636 sf + 651 sf for 1/2 of assoc HVAC Labrm B208**
footnote 8 **Rm B251b is 506 sf + 5309 sf for assoc collision Lab**
footnote 9 **Rm B253c is 685 sf + 3037 sf for 1/2 of assoc auto shop rm B253**

CENTENNIAL - FULL CAMPUS
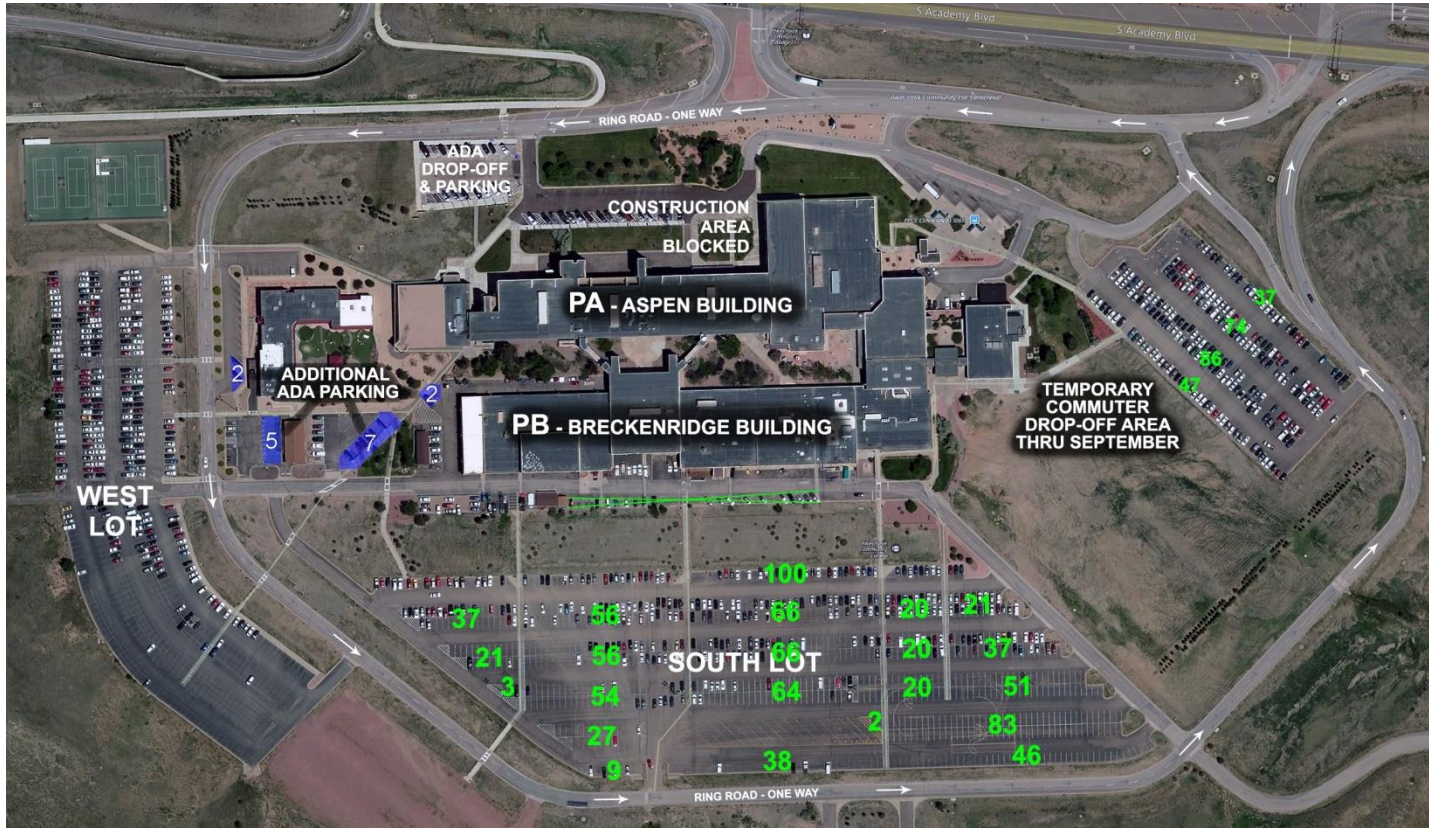TEACHING LABORATORY UTILIZATION ANALYSIS BY CAPACITY

26-30	A150	1	692	26	27	19	27.0	702	525	74.8
	A156	1	629	26	24	16	23.0	598	370	61.9
	A357	1	783	30	26	9	3.0	90	27	30.0
	B209a	1	1374	30	46	16	34.0	1020	575	56.3
	B302	1	1003	30	33	14	11.0	330	157	47.6
	Total # of Rooms:	**5**	**4481**	**142**	**156**	**74**	**98.0**	**2740**	**1653.5**	**60.3% = Hours in Use Stud Occup %**
	Ave Rm Size:		**896**							
			Ave ASF/Station:		**32**					
				Ave Enrollment:		**15**				
				Ave Weekly Room Hours:			**19.6**			
31-35	A366	1	1187	34	35	11	32.0	1088	337	31.0
	Total # of Rooms:	**1**	**1187**	**34**	**35**	**11**	**32.0**	**1088**	**337**	**31.0% = Hours in Use Stud Occup %**
	Ave Rm Size:		**1187**							
			Ave ASF/Station:		**35**					
				Ave Enrollment:		**11**				
				Ave Weekly Room Hours:			**32.0**			
36+	A151	1	879	36	24	19	12.0	432	222	51.4
	A152 (fn 10)	1	1275	36	35	18	38.0	1368	684	50.0
	A262 (Code 520)	1	6491	60	108	13	15.2	912	190	41.8
	B232	1	1131	48	24	27	24.0	1152	626	55.5
	B300	1	912	36	25	29	15.0	540	435	80.6
	Total # of Rooms:	**5**	**10688**	**216**	**216**	**106**	**104.2**	**4404**	**2157**	**49.0% = Hours in Use Stud Occup %**
	Ave Rm Size:		**2138**							
			Ave ASF/Station:		**49**					
				Ave Enrollment:		**21**				
				Ave Weekly Room Hours:			**20.8**			

footnote 10   **Rm A152 is 802 sf + 473 sf for simulators**

CENTENNIAL - FULL CAMPUS
TEACHING LABORATORY UTILIZATION ANALYSIS BY CAPACITY

CENTENNIAL CAMPUS TOTALS - TEACHING LABS

Total # of Rooms:	**49**	**79025**	**1192**	**3440**	**756**	**1035**	**25606**	**17324**

67.7% = Hours in Use Stud Occup %

Ave Rm Size:	**1613**
Ave ASF/Station:	**66**
Ave Enrollment:	**15**
Ave Weekly Room Hours:	**21.1**

Parking Map Source: Pikes Peak Community College Facilities.